

Baccalaureate Core Committee

2019-2020 Annual Report

Authored by McKenzie Huber, Co-chair

Category Reviews – Contemporary Global Issues (CGI)

- 54 courses
- 31 courses were initially approved for continuation in CGI
- 23 courses were denied continuation effective summer 2020 due to either not submitting reviews to the committee or for not reconciling issues as requested by the committee. Due to COVID, issues with the annual catalog deadline and the need for process improvement, Faculty Senate leadership and the Baccalaureate Core Committee extended the CGI status for AY 2020-21. Courses that had been denied continuation, and wished to retain their CGI status beyond AY 20-21, were to submit their materials to Heath Henry, Academic Programs and Assessment, by July 31, 2020.
- To date, 14 instructors submitted their courses to the Committee, and the document will be reviewed in the first two weeks of fall term. Seven instructors did not submit materials and will lose their CGI status effective summer 2021.

Category Reviews – Science and WIC (2018-2019 review continuation)

- 12 science and 2 WIC courses from the prior year's category reviews were left over for the 2019-20 review year
- 2 science courses were decertified and 10 were approved
- 1 WIC course was decertified and 1 was approved

Course Proposals

- 78 new and change course proposals were reviewed between the CPS and CIM systems

Initiatives

- A Baccalaureate Core Committee [policy](#) proposal was presented at Faculty Senate to no longer allow courses to be represented in more than one BC category. The Senate voted to table the motion with 36 votes in favor, 27 votes against and 13 votes in abstention.
- Revision of [Standing Rules](#) and committee composition.
- The Committee met with the schedule desk and Mike Jefferis to develop a plan to enforce scheduling policies as they relate to Baccalaureate Core courses. As you may recall, through the category review process, it was identified that courses were over capacity in the CGI category, some courses had restrictions from the perspectives that are not permitted, etc., and it was learned that the Office of the Registrar's Schedule Desk was not aware of these policies. In meeting with Office of the Registrar's staff and the Schedule Desk, the Baccalaureate Core Criteria, Rationale and Learning Outcomes website was reviewed, discussed scheduling policy enforcement and came up with a plan and workflow request. This change will not take effect until spring 2021 as the new Class Scheduling tool will not be active until then. However, the schedule for spring 2021 is built in fall 2020. Therefore, messaging will need to be sent out to the campus community about the enforcement of capacity and restrictions on Baccalaureate Core courses. Mike Jefferis will share the communication plan going out from the Office of the Registrar about the new scheduling tool, and that will be used to build a communication plan so both use the same language and appear united. *The chair wondered how the members would like to approach this with notifying the OSU community. Not just college designees need to be notified, but it's assumed that other OSU campuses (Cascades, Hatfield, Portland, Ecampus) also need to be notified? It's not clear on who is responsible for scheduling on those campuses.*

- Established a college designee point person from each college to receive communications regarding course reviews, reminders and decisions. College designees are at the associate dean level, and they will need to communicate out to their college units.
- A few members met over the summer to discuss category review timelines, procedure and communication plans as part of the overall process improvement efforts. There is a new internal and external process map to follow that has been updated to accommodate catalog deadlines and Committee workflow. A more streamlined and transparent communication letter and process for recertified and decertified courses was established. More work to finalize these templates will need to take place in the late fall, but the Committee is off to a good start and the co-chair is happy with the progress made this summer.
- A small cohort of folks on the Committee who represent STEM fields have been working with the Curriculum Council to better define what a Baccalaureate Core lab science course is. We have a working draft which both committees have discussed. A conversation about the definition will resume in the fall.

AY 2020-21

- Committee will review CGI courses
- Committee will review courses double listed as part of category review
- Assess feasibility of creating a new Baccalaureate Core website
- Stay on new timeline schedule and use newly created templates

Issues:

- The University Baccalaureate Core Website does not belong to anyone and is outdated. This is where the Baccalaureate Core Committee Learning Outcomes are housed, and is the public facing website for students and other stakeholders.
- We have a need for administration to lead this Committee on a full-time basis. Several of the initiatives the Committee took on are not sustainable moving forward without dedicated FTE to make them happen (keeping committee on timeline schedules, using templates and sending communications out, education and outreach to OSU community re: Bacc Core class creation and compliance).

Recommendations:

- Hire a Baccalaureate Core Director or Coordinator who can maintain the consistent workload.
- Have a full committee in place and ready to meet by the start of fall term.

Committee Membership:

Felix Maisch, Co-Chair '20	Mathematics
McKenzie Huber, Co-Chair '22	College of Forestry
Lori McGraw '20	Human Development & Family Science
Bob Paasch '20	Mechanical, Industrial & Environmental Engineering
Kathy Becker-Blease '21	Psychological Sciences
Rene Reitsma '21	College of Business
David Roundy '21	Physics
Rorie Spill Solberg '21	Political Science
Kaplan Yalcin '21	College of Earth, Ocean & Atmospheric Sciences
Heather Arbuckle '22	College of Science
Aidas Banaitis '22	OSU-Cascades, College of Science
Daniel Faltesek (v. Barber) '22	New Media Communications
Matthew Kennedy '22	Animal and Rangeland Sciences
TBA (v. Dollar) '20	
Student Members:	
- Andrew Harker	
- Steven Morris	

Ex-Officio Members:

Academic Affairs – Heath Henry

Difference, Power & Discrimination – Nana Osei-Kofi

Ecampus – Karen Watte

Writing Intensive Curriculum – Anita Helle

Executive Committee Liaison – Mina Carson