

Materials linked from the May 9, 2019 Faculty Senate webcast.

CAT I PROPOSALS FOR REVIEW BY FACULTY SENATE

Allen Thompson, Curriculum Council

May 9, 2019

ONLINE GRADUATE CERTIFICATE IN RURAL STUDIES, CPS#105628

- College of Liberal Arts, School of Public Policy
- Coordinated collection of online courses already available (or in production).
- Strengthens existing online education (e.g. Online MPP, Online Executive MPP).
- Administrative costs are low while demand for such training is high.
- "...it is available to people who are not in an academic program such as professionals, government positions, NGOs, businesses, etc." William Reimer, Rural Learning Policy Commons
- "Your certificate justification, target audience, and course offerings reinforce an important view point on the rural that is often missing from local policy analysts, planners, and decision makers." William Ashton, Rural Learning Policy Commons

GRADUATE CERTIFICATE IN ENGINEERING MANAGEMENT, CPS#104678

- College of Engineering
- Utilizes existing resources in the MEng online program.
- Allows professionals to learn engineering-focused management skills, as they develop the soft skills to successfully lead teams and the credibility to influence executive decision makers without having to complete an entire graduate degree.
- Includes all of the required courses of the MEng degree, but only (1) of the (8) elective options are required.
- Target student population are technical workforce who are interested in continuing education but might not be able to commit to a full MEng degree.

TERMINATION OF CONTEMPORARY HISPANIC STUDIES, CPS#106506

- The Contemporary Hispanic Studies has not accepted incoming students into the program for over eight years.
- The School of Language, Culture, and Society is working on offering an MA in Latino Studies in its place.
- Suggestion considered to instead rename or reconfigure extant program. School of Language, Culture, and Society and CLA Dean Rogers both still endorse termination.