Curricular Proposal Reviews

When reviewing curricular proposals (formerly referred to as Category I proposals), keep in mind the below suggestions:

1. Justification: Is there a clear goal articulated for what the unit is trying to accomplish?

2. Execution: Does the proposal describe how the goals will be met, and are the resources (financial, physical, and human) in place to meet those goals? Are the people involved qualified to accomplish what’s needed?

3. Liaison: Has the unit reached out to other parts of the University, other institutions, or other third parties to ensure we have a positive impact and that people are comfortable with potential negative impacts? Is there serious competition elsewhere (do we duplicate another program)? This is normally the place where we'll see a glitch, and the review groups attempt to identify missing liaison contacts. On the other hand, it's common for a unit to seek liaison and not get a response. As long as they ask, they have done their due diligence.

4. Language: Are students entering the program going to get a clear concept of what it's about, and will employers recognize what they are seeking in graduates? This is another common hang-up.

5. Are there features of the proposed program that disadvantage students?

This list is not intended to be exhaustive; you may see things that bother you that don’t appear on the list. The point of having the Faculty Senate committees and councils, the Executive Committee, and Faculty Senate review proposals is to bring a range of perspectives to the final review.