

# Faculty Senate

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## Committee on Committees

### Annual Report 2005-2006

Membership for 2005-2006:

Larry Flick '06 Chair	Science and Mathematics Education
Michelle Inderbitzin '06	Sociology
Donetta Sheffold '07	Information Services
Sherri Willard Argyres '07	Agricultural Sciences
Cass Dykeman '08	College of Business
Student Member – ASOSU Executive Director of Committees	
Executive Committee Liaison – Mina Carson	

**Standing rules for this committee** <http://oregonstate.edu/dept/senate/committees/index.html>

Questions that framed our reports:

1. Do the Standing Rules clearly reflect the function and composition of this committee?
2. Have the committee's actions/function, as reported in the annual reports and based on consultation with the current chair and committee, been consistent with their Standing Rules?
3. Do the annual reports provide a memory of the issues this committee addressed, their activities, and any outcomes?
4. What has been the role/benefit of student members?
5. What connection is there to the University's strategic goals?

### Committee Review

The following committees were reviewed this year and are submitted under separate files:

- [Computing Resources Committee](#) - Sherri Willard
- [Curriculum Council](#) - Larry Flick
- [Distance Education Committee](#) - Michelle Inderbitzin
- [Faculty Economic Welfare and Retirement Committee](#) - Cass Dykeman
- [Faculty Grievance Committee](#) - Donetta Sheffold

Faculty Mediation Committee

Vickie suggested that we consider examining both Grievance and Mediation together. The committee agreed that these were two separate committees and deserved two separate reviews.

### Standing Rule Review

The Committee reviewed standing rule changes for the following committees and submitted them to the Faculty Senate on June 8, 2006:

Diversity Council  
Library Committee  
Student Recognition and Awards Committee

The Committee also reviewed the standing rules for

Academic Requirements Committee

And the proposed rules were returned to Academic Requirements for further clarification.

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