

## **Appendix A: Five-Year Review**

### **Diversity Council**

Reviewed March 23, 2016

*Do the Standing Rules clearly reflect the function & composition of this committee?*

The group has been evaluating its charge over the past year due to changes in the campus climate. It was distilled that this group should focus on promoting and sustaining diverse faculty and staff on our campus. In the coming six months, the group will be meeting with newly established diversity leadership on campus, and expects a fine tuning of the rules in the coming year.

*Have the committee's actions/function, as reported in the annual reports and based on consultation with the current chair and committee, been consistent with their Standing Rules?*

Notes and annual reports are consistent and have been reported.

*Do the annual reports provide a memory of the issues this committee addressed, their activities and any outcomes?*

Yes, it has been difficult to find these documents on the Faculty Senate web page, though.

*What has been the role/benefit of the student members?*

The student representative has not participated in recent history, however a student was requested recently, and although they were not able to attend meetings, it was appreciated to have a student to include.

*What connection is there to the University's strategic plan? How does the committee add value to the University?*

This group most closely fits with providing a transformative experience for all learners – especially taking into account the increased importance of diversity on our campus. The group feels that they are focused on diversity issues for faculty and staff – which earlier this year did not appear to have a group working on that segment of the population.

*If the chair believes the committee does not add value, please explain and address the question as to whether the committee should continue to exist.*

N/A

*Does this committee's work enhance OSU's commitment to diversity? If so, how?*

Absolutely. It was most interesting to note that, even within the group, there was much discussion for what diversity IS. They looked at what other institutions are doing in an effort to state the mission (standing rules) more succinctly. This group looks forward to working with the Provost's Leadership Council in regard to this topic.