

Review of Course Proposals:

See minimum syllabus requirements at URL:

<http://oregonstate.edu/admin/aa/apaa/academic-programs/curriculum/curricular-policies-and-procedures#116>

Special consideration should be given to:

Number of credits assigned: see URL

<http://oregonstate.edu/admin/aa/apaa/academic-programs/curriculum/curricular-policies-and-procedures#79>

Slash courses: see URL <http://oregonstate.edu/admin/aa/apaa/academic-programs/curriculum/curricular-policies-and-procedures#114>

- The 5XX course must include graduate-level work appropriate to the field (e.g., exams, papers, projects, problem sets, responsibility for lecturing or leading discussions, etc.),
- Students enrolled for the 5XX credit must present work that is significantly more rigorous in both depth of study and methodology than students enrolled for the 4XX credit, and
- When making qualitative evaluations of students, the instructor must hold students enrolled for the 5XX credit to a standard higher than those enrolled for 4XX credit.

Learning Outcomes: see URL <http://oregonstate.biz/admin/aa/apaa/academic-programs/curriculum/curricular-policies-and-procedures#101>

- Even in a survey course, at some point a graduate student should be required to think. At least one of the outcomes should be at the “analyze” level or higher in Bloom’s taxonomy.