

DRAFT
V.10-14-2014

To be reviewed by the BCC, CC, Grad Council, Registrar's Office

Materials linked from the October 23, 2014 Baccalaureate Core Committee.

NEW COURSE PROPOSAL FORM

Designator (drop down menu)

Requested Number

Slash and Cross Listed Course – 400/500 level course (if check box add a box to enter Designator and Number – warnings if course has been taught in the last 6 years)

Commented [S1]: When select need to add new liaisons; credit hours generation

Title (Maximum of 60 character)

Short Title (Max of 30 characters)

CIP Code (open field)

Course Description (Max 50 words)

Justification for the course (open field)

Learning Outcomes for the Course

Originators information automatically populated

Have option to add additional originators

Interested parties (who gets informed once preprogram is approved) (optional field)

Requested effective term (drop down that only allows future terms based upon the registration date this is in /banner)

Actual effective term (will be entered by Academic Programs)

Number of Credits (open)

Schedule type: (choose all that apply)

Commented [S2]: If select recitation, laboratory, or studio, will automatically populate Credit Range Field with "0 or # credits listed in Number of Credits field")

A	LECTURE - An academic discourse given by an instructor before a group.
B	DISCUSSION - Those sections associated with a lecture course that is used to facilitate consideration of a question or topic in open and informal debate.
C	RECITATION - A course requiring a public exhibition of acquired skills and knowledge.
D	LABORATORY - That part of a course set aside for experimentation, observation, or practice in a field of study. Lab fee is assessed.
E	SEMINAR - A course pursued by a small group of students under the direction of an instructor for the purpose of presenting and exchanging ideas or research findings via lectures, reports, and discussions.
F	INDEPENDENT OR SPECIAL STUDIES - A course of organized instruction or research determined solely by a student and his/her instructor.
FNL	FINAL – An Examination provided at the end of the course.
G	RESEARCH - A course through which students earn credit for a studios inquiry or examination aimed at the discovery and interpretation of facts, revision of accepted theories or laws in the light of new facts or practical application of such new or revised theories or laws, and/or the collecting of information about a particular subject.
H	ACTIVITY - A course or educational procedure designed to stimulate learning via firsthand experience.
HYB	HYBRID - A hybrid course includes both regularly scheduled on-site classroom meetings, and significant online out-of-classroom components that replace regularly scheduled class meeting time.
I	EXPERIMENTAL - A course offered for a limited period of time for the purpose of trying out or testing a new procedure, idea, or activity

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J	INTERNSHIP - An experiential course designed to provide on-the-job experience in an academic setting on or off campus, where students can earn academic credit.
K	STREAMING MEDIA – Streaming Media courses contain significant amounts of <i>required</i> content in video format, necessitating access to broadband Internet access. A video and/or audio data transmitted over a computer network for immediate playback rather than for file download and later (offline) playback. Examples of streaming video used in a course may include Internet radio, television broadcasts, and/or films.
M	PRACTICUM - A course designed for the preparation of teachers and clinicians that involve the practical application of previously studied theory under the supervision of a senior instructor.
MID	MIDTERM EXAM – An Examination held half way through the course.
N	READING AND CONFERENCE - A course focused on designated subject matter to be read by a student and discussed in conference with an instructor.
O	EXPERIENTIAL/COOPERATIVE EDUCATION (FIELD TRIPS) - A course relating to, derived from, or providing experience.
P	PROGRAMMED INSTRUCTION - A course requiring a student's interaction with a predetermined set of instructions which are presented in a sequence of steps or segments.
Q	THESIS - A course designed to cover the thesis research and writing. Students may register for thesis credit each term.
R	STUDIO - A course incorporating practical experience where students receive individualized instruction and lectures in a studio setting.
S	PROJECT - A course with individualized instruction designed for students to complete an independent project of the students design.
U	EXTERNSHIP - An experiential course designed to provide on-the-job experience in an academic setting off campus, where students can earn academic credit.
V	EXAMINATION FOR CREDIT
W	WORKSHOP - A brief intensive course for a small group which emphasizes problem solving.
X	ONE-TIME EVENT
Y	WORLD WIDE WEB - A fully-developed course where the dominant medium tool is on the World Wide Web. Students spend a significant amount of time using Web in the areas of content, assessment, and interaction to the degree that the student must participate through the use of Web to complete course requirements. Although courses are not restricted to the OSU campus, some classes may require attending some classes on campus. If some sections of a course are taught as a Web course and other sections are not, then the course description will indicate that section 7xx is a Web course and the section title would begin with WWW/. Courses with all sections on Web will include the WWW/ in the main course title. ²⁴ .
Z	MODULAR - See guidelines and policies on Modular Courses.

Is the course repeatable for credit: Yes or No

- If yes, maximum number of credits that can count towards graduation (open field)

Frequency of Offerings:

- What terms will the course be taught (select all relevant terms summer, fall winter, spring)
- Frequency (only one choice – every year, every even year, every odd year)

Grading Type: (choose only one)

- A-F (includes I, W, R, S/U)
- P/N

Campus location (choose all that apply)

- Corvallis
- Bend/Cascades

Commented [S3]: Need a field for special topics courses that will take it on a different workflow

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- Ecampus
- Hatfield Marine Science Center
- Eastern Oregon University
- Other (open)

Delivery

- Face-to-face
- Online
- Hybrid

Is this requesting to be a Baccalaureate Core Course? Yes, No (If say yes, select which category and then questions for the category will show up)

Requisites

- Requisite course designator and number (multiple open ended fields with minimum grade field, enforced/unenforced button/corequisite /concurrent enrollment allowed buttons)
- Prerequisite test (drop down option) and minimum score

Prerequisite relationships

- Multiple Required Courses (AND Courses):
- Student can Select From Prerequisite Options (OR Courses):
- Complex AND/OR Prerequisites [e.g. (ST 351 or ST 411) AND (ST 352 or ST 412)]

Indicate which academic unit will receive the student credit hour FTE credit

Comments (open box)

Documents

- Syllabus (required for at least one field, able to upload multiple syllabi or just allow one syllabus to make sure the most recent/revised version is what is attached)
- Additional documents

WORKFLOW AND LIAISON NOTE: Triggered by cross list and requisites fields

Required Liaisons

- Auto-populate
- Need to be able to add liaisons