

Five-Year Annual Review
Curriculum Council

by
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2001

This review of the Curriculum Council is submitted in accordance with the duties of the Committee on Committees to review each Faculty Senate Committee at five-year intervals, using the following five criteria established by the Faculty Senate:

1. Do the Standing Rules clearly reflect the function and composition of this Committee?
2. Have the Committee's actions/function, as reported in the annual reports and by consulting with the current Chair and Committee, been consistent with their Standing Rules?
3. Do the annual reports provide a memory of the issues this Committee addressed, their activities, and any outcomes?
4. What has been the role/benefit of student members?
5. What connection is there to the University's strategic goals?

The Committee on Committees reports that:

1. The Standing Rules for the Curriculum Council, last updated June 2000, clearly reflect the function of the council. The Rules also accurately reflect the composition of the Council except at certain times in regard to participation of student members. See 4 below.
2. The Curriculum Council's actions as reported in the annual reports for 1995-96, 1996-97, 1998-99, 1999-2000 are consistent with the Standing Rules. No report was available for 1997-98.
3. The four annual reports of the Curriculum Council that were reviewed are detailed and helpful, providing a useful history of the committee's actions and ongoing concerns.
4. The Standing Rules mandate two student members for the Curriculum Council. During the period 1995-2000, this mandate has been met occasionally but not consistently. Considerable efforts have been made to place students on the council, with varying degrees of success. At times there have been two active student members, at times one, at times none. Student member input, though infrequent, has been considered highly useful. In the present year, the council chair reports that one student member participated in the summer but did not attend meetings in the fall and officially withdrew from the council in the winter. The situation in regard to student member participation on the Curriculum Council seems similar to the situation at a number of other senate committees. The current council would welcome further student participation if it could be arranged.
5. The Curriculum Council's work is directly and vitally connected to the first of Oregon State University's three "Strategic Goals," "to create a compelling learning experience for our students, staff and faculty."