

## **Appendix B: Five-Year Review**

### **Curriculum Council**

Review conducted by Stephen Durkee, Member, Committee on Committees

Committee on Committee's Review Questions:

1. Do the Standing Rules clearly reflect the function and composition of this committee?

The Curriculum Council modified their Standing Rules slightly last year to better reflect the functions and composition of the committee. Their self-assessment and these changes bring the Standing Rules in line with the stated objectives.

2. Have the committee's actions/function, as reported in the annual report(s) and based on consultation with the current Chair and committee, been consistent with their Standing Rules?

The Curriculum Council actions and functions, as reported in the annual report and in consultation with the committee, through their Chair, are consistent with their Standing Rules.

3. Do the annual reports provide a memory of the issues this committee addressed, their activities, and any outcomes?

The annual reports define the decisions made by the Curriculum Council and provide the results of the Category I and II evaluations. The minutes for this committee provide a very elaborate description of the discussions and decision-making insights for this committee. Minutes are utilized by the committee to clarify these prior decisions and provide the members with a historical perspective to understand past decisions.

4. What has been the role/benefit of student members?

The role of the student member has been treated as any other member of the committee, participating as a full member and providing an excellent student perspective to the committee functions and decisions. The current student is Ben Tribelhorn, who has proven to be a great resource and an excellent participant.

5. What connection is there to the University's strategic plan?

The Curriculum Council is connected to the overall University strategic plan by enhancement of the teaching and learning environment, in addition to ensuring that courses contribute to academic excellence that the institution strives to achieve.

6. To what extent does the committee add value to the University and/or faculty governance?

As stated previously, the functions of this committee contribute to the overall objective of academic excellence. Through ongoing assessment of curricular policy, they ensure that policies are not unduly burdensome for faculty or result in disadvantaging students. Specifically, this relates to consistency in course quality and value to students, both on the main campus and through represented liaison members for OSU-Cascades Campus and Instructional Technology.

7. If the Chair believes the committee does not add value, please explain and address the question as to whether the committee should continue to exist.

The Curriculum Council Chair confirms that this committee has a high value for the overall educational mission of the institution.

8. Does this committee's work enhance OSU's commitment to diversity? If so, how?

In their course evaluations, all student needs are considered in course evaluation.