

## **Proposal for DCH Designator**

I am writing to request the course designator DCH in order to launch a new Ecampus language courses series of First Year Dutch. I have answered the questions required to request a designator below:

**Purpose:** The proposed course designator should have an identified purpose within the curricular structure of Oregon State University.

- What academic programs, including majors, certificates, options and minors will be served by courses within the designator?

**Anyone requiring the study of a language will be served. DCH 111 and 112 can be used to fulfill the OSU DFL requirement (deficient in a foreign language). The series of DCH 111-113 can also be used by majors in French, German, and Spanish to fulfill their language requirement.**

- In what ways do the general area and scope of the content constitute a coherent body of knowledge?

**The sequence covers the basics of Dutch grammar, and gives an introduction to Dutch history and culture in this sequence of three courses.**

- Is the proposed usage of the designator consistent with practice at OSU and other institutions? Give examples.

**To my knowledge, OSU will be the first institution in Oregon to offer Dutch in a regular course setting.**

**Accountability:** Responsibility for the integrity and oversight of the proposed course designator should be clearly identified.

- What is the academic College of the designator?

### **College of Liberal Arts**

- Who is responsible for administering courses in the designator, e.g. scheduling and catalog updates. Who are the faculty contact persons?

**World Languages and Cultures Program in the School of Language, Culture, and Society. Loretta Wardrip and Karen Mills are staff, Sebastian Heiduschke the current faculty contact person.**

- Who is responsible for consistency and outcome assessment for courses in the designator?

**Dr. Bradely Boovy (World Languages and Cultures) as near-native speaker of Dutch, and the coordinator of World Languages and Cultures.**

- Which units get credit for the SCH generated by courses in the subject code?

**World Languages and Cultures Program in the School of Language, Culture, and Society.**

- Who is responsible for communicating information about the new designator to stakeholders, including advisors, Admissions, and students?

**World Languages and Cultures Program in the School of Language, Culture, and Society.**

**Impacts:** Who will benefit from the new designator and what changes will result from its implementation?

- Will courses in the new designator duplicate or compete with existing ones?

**No. They will expand the current language offerings at Oregon State University.**

- Are there expected cross-listings or curricular equivalencies?

**No.**

- How will the new designator affect transfer credits?

**It will need to be handled similar to existing transfer credits of languages.**

- Will any previous existing designators expire as the new one appears?

**No.**

- How will the new designator benefit students?

**OSU will be the first university in Oregon to offer regular courses in Dutch. These courses are filling a gap not only at OSU but in the entire state. Dutch is considered an "easy" language to learn due to its similarities to English. These courses are also useful for students with interest in art history, the history and culture of the Netherlands, Belgium or the East Indies, Germanic linguistics, or international law and business (Brussels is the capital of the European Union. The Hague houses the International Court of Justice. Shell, Unilever, and Philips number among leading Dutch international corporations.)**

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