DRAFT
Proposed University Learning Outcome in Difference, Power and Discrimination (DPD)

Based on input from Nana Osei-Kofi and Anita Azarenko.

Propose a pilot project with 6 graduate programs starting in Fall 2015. Use the results of the pilot to assess effectiveness before taking a formal proposal to Grad Council, EC, and Faculty Senate.

DPD Graduate Competencies

A graduate of an OSU graduate program should be able to:

- Recognize social systems and their influence on people of diverse backgrounds in their discipline;
- Demonstrate the significance of their research to a diverse society;
- Assess and address their own awareness of issues of difference, power, and discrimination;

Means of Meeting the Learning Outcome (one or more of the following)

- Take a course from a suite of courses available (being compiled now)
- Complete assigned readings from a list provided by our DPD coordinator or by the student's committee if the committee member has been through DPD training, Search Advocate training, or has expertise in this area.
- Complete DPD training provided by the DPD office
- Complete Search Advocate training
- Other suggestions?

Assessment of Learning

- Indicate how learning outcome will be met on Program of Study (as we do with Ethical conduct of research)
- Two mechanisms for assessment: final exam or assessment of an essay submitted online
  - Committee will assess each of the competencies as Exemplary, Satisfactory, or unsatisfactory, OR
  - The student will submit an essay online (Qualtrics) indicating how they meet each of the competencies; assessment can be done by anyone with DPD training.