Oregon State University

## Extended Campus

Project Title: Spanish online Undergraduate Minor
Sponsoring School and College: School of World Languages, Culture and Society, College of Liberal Arts
Contact: David Prats; Phone: 7-3944; Email: david.prats@oregonstate.edu
Effective Term: Spring 2015
Reference: BA in Spanish online proposal (CPS \#92378)
Justification: Given that the courses needed for the undergraduate minor are already developed or included in the approved Spanish online BA, there is no need to budget new courses for this program.

The Spanish minor consists in 30 mandatory credits (see details below) covering various subjects such as language, literature, culture, linguistics and sociolinguistics to be approved by a minor advisor.

| Current On-campus Spanish minor (total of <br> 30 credits) | Proposed Online Spanish minor (total of 30 <br> credits) |
| :--- | :--- |
| SPAN 211, SPAN 212, SPAN 213. Second- <br> Year Spanish (4, 4, 4) | SPAN 211, SPAN 212, SPAN 213. Second- <br> Year Spanish (4, 4, 4) |
| SPAN 311. Advanced Spanish Grammar (3) <br> or | SPAN 311. Advanced Spanish Grammar (3) <br> or |
| SPAN 314. Third-Year Spanish for Native <br> Speakers (3) | SPAN 314. Third-Year Spanish for Native <br> Speakers (3) |
| SPAN 317. Directed Reading and Writing in <br> Spanish (3) or | SPAN 317. Directed Reading and Writing in <br> Spanish (3) or |
| SPAN 318. Introduction to Spanish Language <br> Literature (3) | SPAN 318. Introduction to Spanish Language <br> Literature (3) |
| SPAN 327. Mexican-American Literature and <br> Composition for Spanish Heritage Language <br> Learners (3) | SPAN 327. Mexican-American Literature and <br> Composition for Spanish Heritage Language <br> Learners (3) |
| Select 6 credits from below: | Select 6 credits from below: |
| SPAN 331, SPAN 332, SPAN 333. *The <br> Cultures of Spain and Portugal (3,3,3) | SPAN 331, SPAN 332, SPAN 333. *The <br> Cultures of Spain and Portugal (3,3,3) |
| SPAN 336, SPAN 337, SPAN 338. *Latin <br> American Culture (3,3,3) | SPAN 336, SPAN 337, SPAN 338. *Latin <br> American Culture (3,3,3) |
| SPAN 339. Mexican Immigrant Experience in <br> the United States (3) | SPAN 339. Mexican Immigrant Experience in <br> the United States (3) |
|  |  |
| Upper-division Spanish electives, to be | Upper-division Spanish electives, to be <br> approved by the minor advisor (6) |
| approved by the minor advisor (6) |  |

All prospective Spanish minor students must consult with a program advisor at least once a year.

## Footnotes:

[^0]World Languages and Cultures minors are encouraged to participate in an OSU-approved study abroad program in a Spanish speaking country.

## Program Description

The World Languages and Cultures, in cooperation with Ecampus, proposes this minor in Spanish, fully taught online, that will give nontraditional audiences the chance to add the Spanish component to their resume. Spanish represents a discipline that is high demand, and a language with a strong and increasing presence in the US. This minor will provide to our students the tools not only to be a proficient user but to understand and interact with the culture associated to the Spanish speaking world.

Spanish is spoken in more than 30 countries by 430 million of speakers, but its relevance it is not limited to numbers of speakers and its spread around the globe. Spanish is profusely used in many fields such as business and economy, diplomacy, politics, medicine, research, culture, sports and many more. Focusing in the US, Spanish is projected to remain the most commonly spoken non-English language in the country and the population of Spanish speakers is expected to continue growing during the upcoming years. Therefore, having Spanish knowledge in a resume is a clear advantage nowadays.

Furthermore, the relevance of Spanish is that it is not limited to the population segment that aims at being more competitive in the job market. Understanding Spanish culture --and language-- gives students a better chance of success when facing the social and economic challenges that are taking place in the US. The state of Oregon itself is a clear example of these challenges. Taking all this into account and adding the stand for diversity taken by OSU in its Strategic Plan, it makes sense to offer an undergraduate minor in Spanish. It will be a benefit to our whole community.

Finally, World Language and Cultures believes that the overall quality, the social justice component and the availability of this minor in for Spanish give it a solid base for success.


[^0]:    * Baccalaureate Core Course (BCC)
    $\wedge$ Writing Intensive Course (WIC)

