

Faculty Senate

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2014 Elections

General Instructions

President-Elect – voted on by all faculty

- [Kate Halischak](#), Professional Faculty – Academics for Student Athletes, Academic Affairs

Interinstitutional Faculty Senate Senator – voted on by all faculty

- [Goran Jovanovic](#), Professor – Chemical Engineering, College of Engineering
- [Dwayne Plaza](#), Professor – Sociology, College of Liberal Arts

Executive Committee Candidates – voted on by current Senators

- [John Becker-Blease](#), Associate Professor – College of Business
- [Bill Bogley](#), Professor – Mathematics, College of Science
- [Louie Bottaro](#), Professional Faculty – Liberal Arts Student Services, College of Liberal Arts
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- [Mike Bailey](#), Professor – School of Electrical and Computer Engineering, College of Engineering

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- [Jared Moore](#), Associate Professor – College of Business
- [Jay S. Noller](#), Professor – Department of Crop and Soil Science, College of Agricultural Sciences

Executive Committee Candidates – voted on by current Senators

- [Chris Bell](#), Professor – School of Civil and Construction Engineering, College of Engineering
- [Louie Bottaro](#), Professional Faculty – Liberal Arts Student Services, College of Liberal Arts
- [Alix Gitelman](#), Associate Professor – Statistics Department, College of Science
- [Lewis Semprini](#), Professor – School of Chemical, Biological and Environmental Engineering, College of Engineering
- [Bernadine Strik](#), Professor – Department of Horticulture, College of Agricultural Sciences
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- [Dan Edge, Professor – Fisheries and Wildlife, College of Agricultural Sciences](#)
- [Mina J. Carson, Associate Professor – School of History, Philosophy and Religion, College of Liberal Arts](#)

Interinstitutional Faculty Senate Senator – voted on by all faculty

- [Mary Cluskey, Associate Professor – School of Biological and Population Health Sciences, College of Public Health and Human Sciences](#)
- [Goran Jovanovic, Professor – School of Chemical, Biological and Environmental Engineering, College of Engineering](#)

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- [Mike Bailey, Professor – School of Electrical Engineering and Computer Science, College of Engineering](#)
- [Donna Chastain, Professional Faculty – Employee Benefits, Office of Human Resources](#)
- [Lisa Hoogesteger, Professional Faculty – Healthy Campus Initiatives, Division of Student Affairs](#)
- [Andy Karplus, Professor – Department of Biochemistry & Biophysics, College of Science](#)
- [Roger Hammer, Associate Professor – School of Public Policy, College of Liberal Arts](#)
- [Steve Zielke, Professor – School of Arts and Communication, College of Liberal Arts](#)

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- [Kevin Gable](#)
- [Hal Koenig](#)

Interinstitutional Faculty Senate Senator - voted on by all faculty

- [Gary E. Delander](#)
- [Karen Hooker](#)

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- [Donna Champeau](#)
- [Jon Dorbolo](#)
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- [Jim Coakley](#)
- [Katherine Hunter-Zaworski](#)

Interinstitutional Faculty Senate Senator - voted on by all faculty

- [Kate Halischak](#)
- [Bob Mason](#)

Executive Committee Candidates - voted on by current Senators

- [Michael Bondi](#)
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- [Jack Higginbotham](#)
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- [Joan Gross](#)
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- [Katharine Hunter-Zaworski](#)

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- [Paul Doescher](#)

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- [Lynda Ciuffetti](#)
- [Janet Nishihara](#)

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- [Roger Rennekamp](#)
- [Joanne Sorte](#)

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- [Carol Mallory-Smith](#)
- [Mike Quinn](#)

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- [Angelo Gomez](#)
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- William Boggess
- Michael J. Quinn

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- Guilbert Brown
- Larry Curtis
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- [Fred Obermiller](#)

Interinstitutional Faculty Senate Senator

- [Vicki Tolar Burton](#)
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* [Robert Burton](#)

* [Henry Sayre](#)

Interinstitutional Faculty Senate Representative

* [Laurel Maughan](#)

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2014 President-Elect Candidate

KATE HALISCHAK (at OSU since 2006), Professional Faculty and Director, Academics for Student Athletes, Academic Success and Engagement, Academic Affairs.

FACULTY SENATE SERVICE: Associated Faculty Senator (2013-present; 2012; 2008-10); Faculty Recognition and Awards Committee (2011-14); Executive Committee (2009-10); Library Committee, EC Liaison (2008-10); Undergraduate Admissions Committee, EC Liaison (2008-10); Academic Standing Committee, EC Liaison (2008-09); Academic Advising Council (2006-Present).

UNIVERSITY SERVICE: Compliance Committee (2013-Present); MyDegrees Advisory Committee (2012-13); Task Force on Academic Support and Tutoring (2012); Council on Academic Counseling (2009-Present); September Scholars Advisory Committee (2008-13); NCAA Division I Athletics Certification Steering Committee (2008-09); Academic Affairs & International Program Review Committee (2008)

SEARCH COMMITTEES (at the level of department head and above): Interim Associate Provost for Academic Success and Engagement, Office of the Senior Vice Provost for Academic Affairs (chair, 2014); Director of Student Conduct, Office of Student Affairs (2013); Director of Admissions Search Committee, Office of Undergraduate Admissions (2011); Faculty Athletes Representative, President's Office (2009-10).

Candidate Statement: I would be honored to serve as President of the Faculty Senate. From my experience on Executive Committee, I learned the effort demanded to sustain and nurture the Faculty Senate's vital role. Regarding the interplay of faculty governance and the administration, diverse perspectives and voices are vital to any decision making process, and I will be committed to promoting inclusion and respect. I will endeavor to work constructively with faculty of all ranks, administrators, staff, and students to move us forward while maintaining OSU's ethos of fair stewardship, independence, and excellence in academic programs. I thank you for this opportunity.

What will be the critical issues for faculty, and how can you help move those issues forward? How has your experience prepared you for this position?

In the most recent iteration of the Strategic Plan I note that, in addition to research and outreach, retention and graduation have emerged as central themes. The drive to increase our numbers clearly points toward the creation of more initiatives and the need for more resources in order to reach a graduation rate that will reflect our standing as a top-tier land grant institution. From my professional work as a director of an academic support unit, I know the intricacies and depths of that work. It will be essential for the Faculty Senate to take a leadership role in ensuring that OSU's core values are at the heart of all efforts to meet the goals set by the University Administration. When I first arrived on campus in 2006, I was astonished by the generosity and sincerity of my colleagues. Virtually everyone I meet here strikes me as earnest and whole-hearted; people love OSU and work beyond capacity in so many ways. If we really are to raise retention and graduation by upholding our ideals of education and by retaining students purposefully, the Faculty Senate must be a voice of reason about the amount of resources required to achieve this goal.

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2014 Interinstitutional Faculty Senate Candidate

GORAN JOVANOVIĆ (at OSU since 1991), Professor, School of Chemical, Biological, and Environmental Engineering, College of Engineering.

FACULTY SENATE SERVICE: Engineering Faculty Senator, 2006-08; University Honors College Council, 2009-11; Joint Task Force on Shared Governance, 2009-11; Executive Committee, 2007-08; Graduate Council, 2006-07; Academic Standing Committee, 2003-05; Research Council, 1999-02; and Budgets & Fiscal Planning Committee, 1995-97 (chair, 1996-97).

COLLEGE OF ENGINEERING SERVICE: Co-Director of Microproducts Breakthrough Institute, 2013-14, 2010-11; Research Council, 2009-14; Promotion and Tenure Committee, 2007-10; and Graduate Committee, 2002-05, 1995-99.

OSU SERVICE: Provost's University International Strategies Council, 2012-14; Graduate Education Strategic Task Force, 2008-09; and INTO Steering Committee, 2008-09.

SEARCH COMMITTEES (at the level of department head and above): College of Engineering Dean, 2012; and School of Chemical, Biological, and Environmental Engineering Department Head, 2011.

Candidate Statement: I am honored to be considered an Interinstitutional Faculty Senate candidate. Every moment in academic life presents challenges requiring creative and novel solutions. Academic democracy provides the framework to search for solutions and make decisions. One of the focal points in academic democracy is the faculty governance system. Through IFS I would strive to provide members of our academic community with informed and creative choices relevant for our everyday life. The true measure of our success will be reflected in the ability to forge the future on our own terms. I will commit my work to this kind of future.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

In the OSU mission statement we proudly commit to promote economic, social, cultural, and environmental progress for people across Oregon, the nation, and the world. Current economic and state-wide persistent budget crises seriously imperil our ability to fulfill this mission. While failing the OUS and OSU mission is not an option, it is equally repulsive to think that we could possibly fail any person who works and studies on OUS campuses. It would be ethically intolerable to safeguard the continuity of OUS institutions at the expense of individuals whose work and jobs are committed to its success. Academic self-governance and affirmative academic freedoms must be the main conduits of academic democracy practiced on all OUS campuses.

There are many critical issues, which are emerging from the adverse funding position of the OUS system. Three particular challenges are important for OSU faculty and faculty statewide: 1) accelerated expansion of OUS campuses and, in particular, the unprecedented growth of the OSU campus; 2) lasting deterioration of benefit packages; and, 3) investment into transformative – not quantitative – growth, which should enable us to maintain relevancy of academia in the future. Engagement of our community in finding solutions to these issues is the critical element of survival for institutions like OSU.

The growth of student body on the OSU campus presented us with substantial challenges: lack of facilities with adequate capacity, classroom and laboratories spaces, increased teaching load, and a disruptive impact on the Corvallis community. At the same time, this growth creates an opportunity to find new pathways in fulfilling our mission (economic growth, diversity, strengthening existing academic programs, and opening new programs).

The level of faculty compensation, retirement, and health benefits, are not satisfactory and are often changing in an unfavorable direction. A cohesive position of all IFS members is a necessary condition to reverse deterioration of compensation packages. More importantly, creative solutions common to all OUS members may emerge from IFS, which would give us the necessary strength to implement changes.

I am ready to creatively contribute to the enhancement of our resources, which are truly needed to determine the future on our own terms.

How has your experience prepared you for this position?

It is not always certain that one could find, in 20+ years of my academic career at OSU, events that prepared me for this position in the environment in which we operate today. I have considerable knowledge in academic teaching, research, and administration, which I gained by working with faculty across all colleges at OSU and faculty members at other OUS institutions. This experience provides me with confidence and the practical foundation to represent the interests of all OSU faculty and staff. A decade long leadership at the Microproducts Breakthrough Institute taught me that building alliances and producing innovative solutions are the most effective ingredients for moving forward.

I am certain that I can contribute new ideas and work constructively with the IFS leadership in creating new opportunities while observing our common values.

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2014 Interinstitutional Faculty Senate Candidate

Dwaine Plaza (at OSU since 1997), Professor, Sociology, School of Public Policy, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2014-present, 2010-12, 2003-05, 2000-02; Diversity Council, 2011-14 (co-chair, 2013-14); and Difference Power and Discrimination Task Force, 2000.

COLLEGE OF LIBERAL ARTS SERVICE: Tenure and Promotion Committee, 2013; Creativity Fair Committee, 2013, 2012 (chair); Internationalization Sub-Committee, 2012; Personnel Committee, 2012; Executive Council, 2011 (president); Gender and Diversity Committee 2008-09; Graduation Marshall, 2004-06; and Executive Faculty Council, 2001-02.

UNIVERSITY SERVICE: Undergraduate Research Committee, 2013; Athletic Advisory Board 2012-14; University Housing and Dining Advisory Board, 2011-13; Review Committee for EOP and the Academic Success Center, 2009 (chair); NCAA Re-accreditation Self-Study Committee, 2009; Association of Faculty for the Advancement of People of Color, 2008-11, 2002-03 (co-president); Master Teacher Program, 2007-10; Faculty Advisor, Lonnie B. Harris Black Cultural Center, 2006-01; and Asian Cultural Center Advisory Board, 1998-04.

Candidate Statement: I feel that I understand many of the social justice issues in higher education in Oregon due to my experience as the AAUP-OSU chapter President for four years. This includes the new governance model that puts into place a Board of Trustees; an all time high enrollment and expansion on the flag ship campuses; the consistent decline in funding by subsequent state governments; the decline of tenure and tenure track faculty lines and the increase in the number of contingent faculty on campus. All of these issues result in poor learning conditions for students and poor working conditions for faculty.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward? Oregon Universities are in crisis today!! We have recently adopted a new model of a Board of Trustees for each institution; as a result, the Oregon University System (OUS), which was once very powerful and united under the Interinstitutional Faculty Senate, is quickly becoming irrelevant and powerless. The flagship institutions (OSU, PSU and the U of Oregon) are at an all time high in enrollment and expansion, while the smaller regional campuses are seeing a decline in student enrollment and a decline in their funding. In the past, the OUS and the Interinstitutional Faculty Senate helped to provide a voice for all institutions and stood as an advocate for the smaller institutions (Southern, Eastern, Western). Much of the crisis within the Oregon higher education system stems from the consistent decline in funding by subsequent state governments (currently at just about 15% of the operating costs at OSU) and trending to be lower in the future. Other changes on campuses include the decline of tenure and tenure track faculty lines (now just 30% on many campuses) and the increase in the number of contingent faculty on campus (now as high as 70%). All of these issues result in poor learning conditions for students and poor working conditions for faculty. As a potential future Interinstitutional Faculty Senator, I hope to continue the advocacy work I began ten years ago as a member of the American Association of University Professors (AAUP). The principles of the AAUP will be the foundation of my leadership on the Interinstitutional Faculty Senate if elected in 2014. I feel that my voice and experience with the AAUP (as member and subsequent chapter president) will help to enrich and diversify the conversation about the rapid changes that are taking place in the Oregon State university system wide.

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Faculty Senate

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2014 Executive Committee Candidate

JOHN R. BECKER-BLEASE (at OSU since 2009), Associate Professor of Finance, College of Business.

FACULTY SENATE SERVICE: Business Faculty Senator, 2013-present.

UNIVERSITY SERVICE: OUS Retirement Plans Investment Committee, 2014-present.

COLLEGE OF BUSINESS SERVICE: Standing Committee on Student Appeals, 2014-present; Graduate Program Committee, 2010-present (chair, 2012-present); Ph.D. Committee, 2012-14; and Strategic Task Force, 2010 and 2014.

Candidate Statement: While relatively new to the university and senate, I have served the college of business and university in several roles that would be useful. If elected to the Executive Committee, I would bring a dedication to maintaining and enhancing OSU's status as an elite land-grant university known for its diversity, accessibility, and leadership. I believe the shared governance model is the best model to continue our journey in this direction.

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Faculty Senate

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2014 Executive Committee Candidate

BILL BOGLEY (at OSU since 1990), Professor and Head Advisor, Department of Mathematics, College of Science.

FACULTY SENATE SERVICE: Science Faculty Senator, 2013-present, 2006-12, 2000-03; Baccalaureate Core Committee, 2011-12 (co-chair); Baccalaureate Core Ad Hoc Review Committee, 2008-10 (co-chair); and University Honors College Council, 1999-04 (chair 2001-04).

UNIVERSITY SERVICE: Academic Care Team, 2013-14; Academic Programs, Assessment & Accreditation, 2012-13 (director); First-Year Experience Central Steering Committee, 2013; First-Year Experience Task Force, 2012-13; University Assessment Council, 2011-13 (chair); Undergraduate Education Council, 2012-13, 2006-10, 2003-04; International Degree Committee, 2008-10; International Council, 2007-10; Pre-College Programs Work Group, 2005; WIC Advisory Panel, 2005-12; and University Honors College, 2004-10 (associate dean).

COLLEGE OF SCIENCE SERVICE: Strategic Planning Faculty Working Group, 2014; and Arts and Sciences Strategic Planning Committee, 2008.

Candidate Statement: I have worn many hats at OSU but have always sought opportunities and responsibilities where I could most directly serve institutional missions of scholarship, education, and service. The Executive Committee interacts with and serves virtually every component of the university. In so doing, the EC plays a critical role in helping the institution sustain a healthy balance of priorities and focus on its key constituents and missions. As a member of the EC, I will call on my experience working with students, staff, administrators, and faculty of all ranks to ensure that our shared efforts are put to good use.

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Faculty Senate

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2014 Executive Committee Candidate

LOUIE BOTTARO (at OSU since 1997), Professional Faculty, Head Advisor, Liberal Arts Student Services, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Faculty Senator, 2013; Academic Advising Council, 2011-present; Committee on Committees, 2008-11; and Academic Standing Committee, 2004-07.

UNIVERSITY SERVICE: Council of Head Advisors, 2005-present.

SEARCH COMMITTEES (at the level of department head and above): Interim Associate Provost Academic Success and Engagement, 2014; Registrar, 2012; and Director, Student Athlete Academic Services, 2006.

Candidate Statement: Since coming to Oregon State University in 1997 as a graduate student, I have asked the question, "how does this affect students?" As a candidate for Executive Committee, I would like to represent the voice of the undergraduate. There are a great many important initiatives at this time focusing on undergraduate education. I am extremely interested in:

- First-Year Experience
- Integration of High Impact Practices Throughout the Undergraduate Experience
- Course Access to Timely Graduation
- A Globally Competent Student Body
- Academic Success Issues

If I am elected as a member of the Executive Committee, I will advocate on behalf of the undergraduates.

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Faculty Senate

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2014 Executive Committee Candidate

HENRI JANSEN (at OSU since 1985), Professor and Department Chair, Physics, College of Science.

FACULTY SENATE SERVICE: Science Faculty Senator, 2009-present, 2005-07, 2001-03; Promotion and Tenure Committee, 2011-present (co-chair, 2013-present and chair 2012-13); Student Evaluation of Teaching (SET) Task Force, 2009-present; and Computing Resources Committee, 2008-10.

COLLEGE OF SCIENCE SERVICE: Promotion & Tenure Committee, 2009-11, 2007, 2005, 1999-01 (chair, 2011, 2010, 2005, 2003); Reorganization Group, 2009- 10 (chair); COSine Advisory Committee, 2005-present; College of Engineering curriculum committee, 2005-10; Basic Service Course Group 2001; Computing Committee 2000-02; Inter-College Computing Collaboration, 2000-01; and Graduate Teaching Assistant Committee, 2000.

DIVISION OF ARTS AND SCIENCES: Arts, Education, Science Workgroup, 2010; and Arts and Sciences Review Group, 2007 (co-chair).

UNIVERSITY SERVICE: Louis Stokes Alliance for Minority Participation Faculty Advisory Board, 2010-present; Instructional Technology Workgroup, 2009-11; University Information Technology Committee, 2006-08; University Classroom Committee, 2004-06; 2007 Space Allocation, 2002-03; Graduate Admission Criteria Group, 2001-02, (chair, 2001); and 400/500 Committee, 2000.

SEARCH COMMITTEES (at the level of department head and above): Zoology Chair, 2008 (chair); Mathematics Chair, 2007 (chair); and Geosciences Chair, 2003 (chair).

Candidate Statement: The mission of our university is to educate students. Instructional activities cover a broad range, from formal classroom settings to research experience. When metrics are required, student success should be evaluated by value-added measures, i.e. taking into account at which level students started and where they ended. Currently, there is a lot of outside pressure on the university to "improve", using business-like outcome based accountability criteria. Such metrics are exclusive. The EC offers a venue to advocate for an inclusive and diverse university, which is an important element of the OSU strategic plan.

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Faculty Senate

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2014 Executive Committee Candidate

NELL WINOKUR O'MALLEY (at OSU since 1997), Director of Education Licensure, Senior Instructor 2008-11, College of Education.

FACULTY SENATE SERVICE: Education Senator, 2013-present, 2012, 2011; Executive Committee, 2014; and Faculty Economic Welfare and Retirement Committee, 2007-10 (chair, 2009-10).

UNIVERSITY SERVICE: Faculty Mediator, 2013-present; Community-based Service Learning Task Force, 2010-12; SLICE Committee, 2010-11; and Performance Coach, 2010-present.

OUTREACH AND ENGAGEMENT SERVICE: Difference, Power & Discrimination Seminar and Course Development, 2009-10.

COLLEGE OF EDUCATION SERVICE: Dean's Council, 2011-present; Financial Affairs Committee, 2008-11; Diversity Action Plan Committee, 2004-06; Scholarship Committee, 2004-05; and Social and Cultural Affairs Committee, 2003-06.

SEARCH COMMITTEES (at the level of department head and above): Associate Dean, College of Education, 2011.

Candidate Statement: I have served OSU and the surrounding community in many ways since 1997. As a College of Education faculty member, I've served on the majority of governance committees, and currently serve on the Dean's Council, Strategic Planning Committee, and Communications Committee. Additionally, I have served as an elected official in the local community, and as a faculty senator and committee member (Faculty Economic Welfare and Retirement and Executive Committee) for several years. My extensive governance committee experience allows me to provide strong representation for professional and fixed-term faculty. I would be honored to continue my role on the Executive Committee.

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Faculty Senate

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2014 Executive Committee Candidate

Andrew Valls (at OSU since 2003), Associate Professor of Political Science and Political Science Program Coordinator, School of Public Policy, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2014-present, 2006-06; and Budgets and Fiscal Planning Committee, 2013-present.

UNIVERSITY SERVICE: Social Justice Minor Steering Committee, 2014-present; Hybrid Course Development Pilot Program Review Committee, 2014-present; and Humanities Center Advisory Board, 2010-12.

COLLEGE OF LIBERAL ARTS SERVICE: Budget Committee, 2010-12; Curriculum Committee, 2006-08; Scholarship Committee, 2006-07; Research Grant Committee, 2005; and Faculty Council, 2004-07.

Candidate Statement: I have always tried to be an advocate for faculty governance, and serving on the EC would be a natural extension of that commitment. Much of the groundwork for the agenda of Faculty Senate is done by the EC, and I wish to do my part to support the Senate in this way. I am also at a point when I can devote the necessary time to this service. My previous service at OSU has focused on two areas, budgets and curriculum, and I hope to bring my interest and knowledge in these areas to my service on the EC.

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Faculty Senate

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2013 President-Elect Candidate

MIKE BAILEY (at OSU since 2004), Professor, School of Electrical Engineering and Computer Science, College of Engineering.

FACULTY SENATE SERVICE: Engineering Senator, 2010-present; Executive Committee, 2013-present; and Curriculum Council, 2007-present (chair, 2010-14).

COLLEGE OF ENGINEERING SERVICE: Promotion and Tenure Committee, 2010-12.

UNIVERSITY SERVICE: OSU Web Redesign Committee 2009-10; and Graduation Marshall, 2005-13.

SEARCH COMMITTEES (at the level of department head and above): Web Communications Director, 2007-08 (chair); and Director of Academic Programs, Assessment, and Accreditation, 2012.

Candidate Statement: I am honored to be nominated for Faculty Senate President-Elect. Being an educator and researcher at OSU is one of the highest callings that anyone can have, and I am proud to be here. But, our successes don't come about by accident – we must be constantly working to nurture what we have and to improve upon it. I am excited for the opportunity to help advance that environment. If elected, I will use my experience and judgment to further our ability to function well together and continue to strive to better serve the citizens of Oregon and the nation.

What will be the critical issues for faculty and how can you help move those issues forward?

There are three major areas that I see as crucial in the coming years:

1. Faculty well-being. We have recently dealt with furloughs, and are still dealing with uncertainties in health and retirement benefits. It is unclear at this point how the changed role of OUS will influence these issues. We have also only just begun to scratch the surface of issues involving the careers of fixed-term faculty. It is important, then, that Faculty Senate "keeps its eye on the ball" on these matters and does not leave them to chance.

2. Governance. This is an exciting time for OSU governance. We have a new Institutional Board coming into being, a dramatically-changing OUS system, and a recently-signed Shared Governance agreement in place. While these changes will surely challenge us, they also will present opportunities.

It is crucial that Faculty Senate establish a trusting working relationship with the Institutional Board right from the start. It is not yet clear how the concerns of the two bodies will relate to each other, but it is important to start with an attitude of working together and trusting each other's roles. It is clear that OSU will be stronger with both groups working together than working separately.

The Shared Governance agreement, signed in 2013, codifies what was already the OSU culture – a shared cooperation and respect between faculty and administration. We, as Faculty Senate, need to continue to nurture that shared responsibility and guarantee that it does not weaken through inattention.

3. Mix-and-Match Education. This is also an exciting time for OSU's education delivery. We have Corvallis-campus classes, Ecampus classes, Cascades-campus classes, and emerging classes at Hatfield Marine Science Center. Students wanting to take advantage of OSU's education have many more options than they did even a few short years ago. However, we, as faculty, must recognize that the promise of OSU is not just for students in grades 13-20, and not just for four-years-in-Corvallis students. We have a moral obligation to share the advantages of an OSU college education with groups ranging from bright high school students

looking to get a head start to mid-career professionals looking to maintain their leading-edge skills. I think of us as entering an era of mix-and-match education consisting of many diverse people taking our classes, for many diverse reasons. OSU faculty can, and should, play a dominant role for all of these educational constituencies. But there are many challenges we must address so that students really can mix-and-match: consistent course offerings, consistent learning outcomes, adequately thought-out course designators, clear and unambiguous promotion of programs, advising, and more. These are faculty issues, so Faculty Senate is the right body to take this up.

How has your experience prepared you for this position?

My experience on the Faculty Senate has given me insight into working with that body and how to move issues forward while respecting the opinions of our diverse campus departments. My time on the Faculty Senate Executive Committee has shown me how to work behind the scenes to gather inputs and organize issues. Chairing the Faculty Senate Curriculum Council for the past four years has formed my ideas about using our faculty expertise and dedication to better achieve the educational mix-and-match goals.

In all of these positions, I have developed working relationships with people from many parts of campus. If elected Faculty Senate President-Elect, my plan is to spend a significant amount of time learning even more about faculty and administrative activities. I find people and processes immensely interesting. My style is to learn from other people, and then use that knowledge to guide discussion and turn it into action. These times are very exciting. Our opportunities are very exciting. I ask you for your support. Thank you.

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Faculty Senate

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2013 Interinstitutional Faculty Senate Candidate

JARED MOORE (at OSU since 2006), Associate Professor, College of Business.

FACULTY SENATE SERVICE: Business Senator, 2010–12.

COLLEGE OF BUSINESS SERVICE: Promotion & Tenure Committee, 2012 - Present; PhD Taskforce, 2011-Present; Research Committee, 2010-13 (Chair 2012-13); Promotion & Tenure Committee, 2009–10 (Non-Voting Member); and Awards Committee, 2008–09.

Candidate Statement: While at OSU, I have been afforded the opportunity to fill roles that have exposed me to a number of issues facing the University. These roles have helped me develop perspective for thinking through such issues, and the ability to constructively work with others toward solutions. I have been deeply involved with building programs, curriculum development, building relationships with external stakeholders, and faculty recruiting. I have served on the Faculty Senate and in administrative roles at the College and program levels. I believe I can contribute positively to the IFS conversation, actively and effectively representing OSU faculty and staff.

What critical issues for faculty at a state-wide level will be best addressed through IFS, and how can you help move those issues forward?

There are several issues that will be important to faculty at Oregon universities in the next few years. In my view, among the most significant of these are: 1) the transition to and implications of OSU, U of O, and PSU moving to separate governing boards, 2) concerns over changing retirement and healthcare benefits, and 3) challenges related to growth of the student body (e.g., class size and infrastructure constraints, etc.), particularly in the context of Oregon’s 40/40/20 initiative. The IFS can address these and other issues by facilitating constructive dialog on them across the OUS institutions and with the Chancellor of Higher Education and/or the Higher Education Coordinating Commission (HECC).

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Faculty Senate

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2013 Interinstitutional Faculty Senate Candidate

JAY S. NOLLER (at OSU since 2000), Professor, Associate Department Head, Department of Crop and Soil Science, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Baccalaureate Core Committee, 2005-08 (co-chair, 2006-08), and Faculty Panels for Hearing Committee, 2002-06.

UNIVERSITY SERVICE: University Council for Student Experience and Engagement, 2006-07.

SEARCH COMMITTEE: Assistant Dean for Academic Programs, College of Agricultural Sciences, 2012-13.

Candidate Statement: I seek to contribute to the governance and full-functioning of the OSU faculty by earnestly serving in its committees and leadership positions at all levels.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move these issues forward?

The very nature and mission of IFS is in question with the development of Oregon University System independent boards. This change in the relationships of the OUS members is very likely within the next 18 months, which means that the IFS will become agents of change. I have professional training and University experience in successfully leading groups through change. I know my change style and how to recognize that in others. Through use of honed leadership and team skills, I will work to successfully represent our campus in moving the IFS forward during this new era of interinstitutional relations.

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Faculty Senate

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2013 Executive Committee Candidate

CHRIS BELL (at OSU since 1981), Professor and Associate Head, School of Civil & Construction Engineering, College of Engineering.

FACULTY SENATE SERVICE: Engineering Faculty Senator, 2011-present, 2007-09, 1990-95; Faculty Economic Welfare and Retirement Committee, 1999-02; and Graduate Council, 1997-00.

UNIVERSITY SERVICE: Accreditation Steering Committee Chair, 2010-11; Commencement Committee, 2004-present (Chief Marshal 2005-present); International Council, 1997-03; Study Abroad Committee, 1993-96; and Student Activities Committee, 1990-95.

COLLEGE OF ENGINEERING SERVICE: Promotion and Tenure Committee, 2012-present.

SEARCH COMMITTEES (at the level of department head and above): INTO OSU Director, 2009; and Dean of Engineering, 1998.

Candidate Statement: I have served OSU in many different ways since 1981. I have represented OSU in India, China, Thailand and South Korea. As an Associate Dean for 11 years, I met hundreds of alumni that credit their success and values to OSU. We have a global footprint and it is getting bigger all the time. Having chaired the OSU Accreditation, I have a strong understanding of many diverse elements of OSU, and an appreciation for faculty governance and consensus building. I would be honored to serve on the Executive Committee – it plays a vital role in shaping OSU’s excellence.

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Faculty Senate

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2013 Executive Committee Candidate

LOUIE BOTTARO (at OSU since 1997), Professional Faculty, Head Advisor, Liberal Arts Student Services, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Faculty Senator, 2013; Academic Advising Council, 2011-present; Committee on Committees, 2008-11; and Academic Standing Committee, 2004-07.

UNIVERSITY SERVICE: Council of Head Advisors, 2005-present.

SEARCH COMMITTEES (at the level of department head and above): Registrar, 2012, and Director, Student Athlete Academic Services, 2006.

Candidate Statement: Since coming to Oregon State University in 1997 as a graduate student, I have asked the question, "But how does this affect students?" As a candidate for Faculty Senate Executive Committee, I would like to represent the voice of the undergraduate. There are a great many important initiatives at this time focusing on undergraduate education. I am extremely interested in:

- First-Year Experience
- Course Access to Timely Graduation
- Academic Success Issues

If I am elected as a member of the Executive Committee, I will advocate on behalf of the undergraduates.

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Faculty Senate

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2013 Executive Committee Candidate

ALIX GITELMAN (at OSU since 1999), Associate Professor, Statistics Department, College of Science.

FACULTY SENATE SERVICE: Science Faculty Senator, 2012-present, 2006-08; Graduate Council, 2005-06; and Curriculum Council, 2012-present.

UNIVERSITY SERVICE: Faculty Marshall at Graduation, 2012; Committee to Evaluate Student-Athlete Academic Support Services, 2008; Affirmative Action Forum, 2003; and Undergraduate Admissions Issues Group, 2000-02.

COLLEGE OF SCIENCE SERVICE: Awards Committee, 2012–present; Committee on Diversity, 2006 (chair); and Science Connections, 1999.

SEARCH COMMITTEES (at the level of department head and above): Search Advocate for the Director of the Difference, Power and Discrimination, 2013; Search Advocate for Geospatial Intelligence and Planning Leadership position, 2012; Statistics Department Chair, 2008; College of Science Associate Dean, 2008; and Director of Interdisciplinary Programs and Director MAIS, 2006;

Candidate Statement: I view University, College and Departmental service as a fundamental and important part of my job at OSU. I am especially committed to honoring and advancing diversity in all components of our University community, as I recognize that, fundamentally, it's people and our inter-relationships that make our institution function and grow. Shared governance is an important part of OSU's culture, and I will be happy to play an active and engaged role if I am elected to the Faculty Senate Executive Committee.

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Faculty Senate

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2013 Executive Committee Candidate

LEWIS SEMPRINI (at OSU since 1993), Professor, School of Chemical, Biological and Environmental Engineering, College of Engineering.

FACULTY SENATE SERVICE: Engineering Faculty Senator, 2011-present, 2008–09; Faculty Status Committee, 1998-00 (chair, 1999-00); and Research Council, 2004-07.

UNIVERSITY SERVICE: Executive Chair of the OSU Subsurface Biosphere Initiative, 2005-11.

COLLEGE OF ENGINEERING SERVICE: Research Committee, 2010-2012; and Promotion & Tenure Committee, 2010.

SEARCH COMMITTEES (at the level of department head and above): Interim Dean of Engineering, 2011; and Head of the School of Chemical, Biological and Environmental Engineering, 2010.

Candidate Statement: OSU is a wonderful place to be a university professor. I enjoy teaching undergraduate and graduate students and conducting collaborative research with many colleagues across campus. I have experience with university service in the areas involving both research and faculty status. I see the Executive Committee as a way to provide service that makes good use of that experience. My expertise in environmental engineering should also be of value in providing input on sustainability issues facing the university.

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Faculty Senate

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2013 Executive Committee Candidate

BERNADINE STRIK (at OSU since 1987), Professor, Department of Horticulture, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Faculty Senator, 2011-present, 1999-04, 1992-94.

UNIVERSITY SERVICE: OSU Visioning 2007; Scholarship Committee, 2002; and Faculty Advisor to the Canadian Student's Association, 1989-90.

OUTREACH AND ENGAGEMENT SERVICE: OSU Extension Association President, 2012; Vice Provost's Cabinet, 2011-12; OSU Extension Revenue Task Force, 2003-04; Extension, Team Logic, 2001-02; Extension Diversity Committee, 2000-01; Extension Annual Conference, organizing committee, 1992; and Secretary, OSUEA, 1991.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Promotion and Tenure Committee, 2010-12, 2009-10 (co-chair, 2011-12).

SEARCH COMMITTEES (at the level of department head and above): Interim Dean, College of Agricultural Sciences, 2008; and Faculty Advisory Committee for Selection of College of Agricultural Sciences Dean, 1991.

Candidate Statement: I serve on the Executive Committee of the International Society for Horticultural Science whose goal is to promote and encourage research and education in all branches of horticultural science and facilitate cooperation and knowledge transfer on a global scale; this role has helped enrich my experience. If elected, I would bring the perspective of a faculty member who has a three-way appointment (Extension, Research, Teaching) and two office locations (campus and a branch experiment station). I would work with the other EC members to make decisions that consider all three missions and enhance the University as a whole.

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Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2013](#) » Executive Committee Candidate

2013 Executive Committee Candidate

NELL WINOKUR O'MALLEY (at OSU since 1997), Professional Faculty, Director of Education Licensure, College of Education.

FACULTY SENATE SERVICE: Education Faculty Senator, 2012-present; and Faculty Economic Welfare and Retirement Committee, 2007-10 (chair, 2009-10).

COLLEGE OF EDUCATION SERVICE: Financial Affairs Committee 2009-11; Cultural & Social Affairs Committee, 2002-05; and Multicultural Course Development Committee 2001-02.

SEARCH COMMITTEES (at the level of department head and above): College of Education Associate Dean, 2011-12.

Candidate Statement: I would be honored to serve as an Executive Committee member. I'm excited for the possibilities at Oregon State University even as we face unforeseen changes in higher education in the coming years. Thoughtful, humane, deliberate and creative solutions will be needed as we navigate these uncharted waters in the short and long term. I am eager to work with esteemed colleagues to inform strategic decision-making and to be a champion for faculty throughout the university.

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Instructions for Nomination and Election of Faculty Senators – Fall 2013

DATE: October 24, 2013

TO: Head of apportionment unit (i.e. Dean or equivalent)

FROM: Executive Committee of the Faculty Senate
Kevin Gable, Faculty Senate President

RE: Faculty Senate Elections, Fall 2013

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the XX apportionment unit. The process should be completed by December 10. Your unit will be electing XX Senators. Their terms may end in December 2014, 2015, or 2016 to guarantee that approximately one-third retires each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments or schools.**

Attached or linked you will find the following materials pertaining to the Senator elections:

- (1) A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2013 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms. Shaded entries indicate a mid-year replacement which, according to the Bylaws, serves only until the next election when a permanent replacement is identified unless the term ends this year.
- (2) A table depicting Faculty Senate apportionment by unit.
- (3) A spreadsheet listing individuals eligible to be elected in your apportionment unit and/or to vote.
- (4) The 2012-2013 Faculty Senate Attendance by Apportionment Unit indicates individual Senator attendance.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination or LWOP status is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent or forwarded to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

Again this year, the Senator election will be conducted via electronic balloting. Eligible faculty who do not wish to have their name placed on the nomination ballot have already been identified and are indicated on the spreadsheet. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the apportionment unit to arrange for ballots to be distributed to faculty; contact the Faculty Senate office to arrange for paper ballots.

Senator Nomination Process: The Executive Committee has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of faculty nominees to all eligible voters;
2. Each faculty member shall be allowed to vote for as many faculty as there are vacant positions;
3. Those with the highest number of votes shall appear on the election ballot.

Senator Election Process: The Bylaws state that there shall be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. The Executive Committee has designated that the election ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of candidates to all eligible voters;
2. Each faculty member will be asked to vote for as many candidates as there are vacant positions;
3. Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election may be held.
4. The Faculty Senate Office notifies the apportionment units of those elected. It is the responsibility of the apportionment unit to notify faculty that they have been elected to serve as Senators.
5. It is also the responsibility of the apportionment unit to notify all faculty within the apportionment unit of the election results.

PLEASE NOTE: Results of the most recent election will be used to determine replacements as vacancies occur during the calendar year.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-6268. Your cooperation and assistance is greatly appreciated.

Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2012](#) » President-Elect Candidate

2012 President-Elect Candidate

DAN EDGE (at OSU since 1989), Professor, Fisheries & Wildlife
College of Agricultural Sciences

FACULTY SENATE SERVICE: Agricultural Sciences Faculty Senator, 2003–07, 1997–98; Interinstitutional Faculty Senate liaison to Executive Committee, 2004; Interinstitutional Faculty Senate, 2002–04; Microsoft Taskforce, 1998–99; and Senate Membership Task Force, 1997.

COLLEGE OF AGRICULTURAL SCIENCES: Collections Committee, Co–Chair, 2010–present; Metrics Issue Group, 2002; Student Advancement, Recruitment and Retention Committee, 2002–06; Cows and Salmon Advisory Committee, 1995–1996; McDonald Forest Advisory Committee, College of Forestry, 1993–97; and Oak Creek Management Advisory Committee, 1990–91.

UNIVERSITY SERVICE: Graduate School Strategic Planning Team, 2011–12; Equity and Inclusion Thinking Group, Summer 2011; OSU Institute of On–line Education, Fall 2011; Outreach and Engagement Cabinet, 2010–present; Marine Council, 2010–present; Strategic Support of Collaborative Research, Ad Hoc Committee, 2010–11; Over–load Compensation Committee, 2009–10; Oregon Sea Grant, Sea Grant Scholars Focus Group, 2008; Writing Intensive Curriculum Advisory Board Member, 2005–present; Extension Fixed–term Professorial Rank Task Force, Chair, 2005–06; Space Planning Task Force, 2005–06; Committed to Diversity Task Force, Recruitment Subcommittee, 2004–05; Indirect Cost Return Issue Task Force, 2003–04; Supporting Scholarship, Research and Creativity Satellite Team, OSU 2007 Planning Process, 2002–03; Faculty Development, Satellite Team, OSU 2007 Planning Process, 2002–03; University representative for Association of Public and Land Grant Universities, Fish and Wildlife Section, 2002–present; University representative for National Association of University Fish and Wildlife Programs, 2001–present; Masters of Arts Interdisciplinary Studies Graduate Program Review Committee, 2001–02; and Institutional Animal Care and Use Committee, Oregon State University, 1999–02.

SEARCH COMMITTEES (at the level of department head and above): Horticulture Department Head, 2012–present (chair); Vice–President for Information Technology, 2010; Agriculture and Natural Resources Economics Department Head, 2007 (chair); Dean of Extended Campus, 2006–07; Extension and Experiment Station Communication Department Head, 2006; and Associate Dean, College of Agricultural Sciences, 2003.

OREGON UNIVERSITY SYSTEM: Provosts Council Representative, 2004; Academic Council Representative, 2003; and Oregon Network of Education, Committee on State–wide Distance Education Access, 1999–00.

Candidate Statement: I am honored to be a candidate for Faculty Senate President. I’ve had the pleasure of serving OSU in numerous roles as a faculty member and department head. This is a vibrant university and our shared governance model allows us to thoughtfully consider the many issues that students, faculty, employees and administrators must address in a university of OSU’s complexity. My experience as an Extension specialist, teacher, researcher and administrator provides me with a broad perspective from which I view our Land Grant institution, and I believe I can be an effective Senate President in guiding our body towards consensus.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

Two major issues face OSU in the near term, declining resources and a rapidly increasing interest in online learning among students, faculty and administrators. We have experienced declining state support of higher education for many years and have tried to grow our way out, in part, by increasing enrollment of non–resident students. SB 242 allows OSU more flexibility in managing the resources we receive, but also places other constraints on operations (i.e., OSU is no longer in the state’s risk management pool). A slow recovery in Oregon’s economy, combined with the possibility of significant reductions in federal research budgets,

suggest that OSU will continue to face budgetary challenges over the next few years. I have participated in many of the discussions across campus that resulted from previous funding constraints and, at the same time, have effectively managed my unit's budget by focusing on our core missions. I can help guide these discussions again if necessary.

Online learning at OSU has increased substantially over the past 10 years as faculty recognized the advantages of online teaching while responding to our students' desires and willingness to learn this way. However, not all programs are easily adapted to online learning and some faculty have been reticent to embrace online teaching because of funding, time or pedagogical constraints. The uneven adoption of online learning across programs at OSU has resulted in new constraints on student progress through programs. I was an early adopter of online pedagogies, having developed my first two online classes in the mid-90s. I have guided the development of both online bachelors and graduate programs and have had numerous conversations with my administrative colleagues about the challenges and advantages of developing online programs. In my view, OSU needs to fully embrace online learning so that all of our outstanding programs are available in this manner. Ten years from now online learning may be the dominant educational model. Failure to move in this direction will likely make some of our programs less competitive. I believe I have the knowledge and skills to allow me to assist in these conversations.

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Faculty Senate

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2012 President-Elect Candidate

MINA J. CARSON (at OSU since 1989), Associate Professor, Department of History
School of History, Philosophy, and Religion
College of Liberal Arts

FACULTY SENATE SERVICE: Liberal Arts Senator, 2012-present, 2005-07, 1998-00, 1995-96 (term interrupted by sabbatical), 1991-93; IFS President and Past President, 2007-09; Inter-institutional Faculty Senator (IFS), 2003-06; Faculty Economic Welfare and Retirement Committee, 2001-03 (chair, 2002-03); Budgets and Fiscal Planning Committee, 1992-95

COLLEGE OF LIBERAL ARTS SERVICE: Personnel Committee, 2011-12, 2005, 2000, 1997-98 ; Faculty Council, 2008-09, (President, 2002-03), 2001-03; Pauling Peace Lectureship Committee, (Chair, 1992-93), 1991-93 [*this is now a university committee*]; Curriculum Committee, 1991-93

Candidate statement: I am proud of OSU's steady progress in student and faculty diversity, sustainability, research, and a humane campus climate. At the same time, I note that in some key areas we are part of the national erosion of faculty governance and self-determination. OSU administrators have been genuine allies with the faculty on issues that matter a great deal to us: health insurance and retirement benefits. At the same time, faculty have been pressured to accede to new policies of educational assessment and administrative unit organization in ways that subvert established processes and give the lie to real faculty governance.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

Institutional growth, while bringing benefits, has also changed the ways faculty members position themselves vis-à-vis the university as a whole. It is vital for faculty members to insist on our genuine partnership in the university's future direction.

I am honored to run for Faculty Senate President. Having watched many presidents work on truly agonizing and important issues over the last twenty years, I find the prospect of following their remarkable lead a bit daunting. I have served the college, university, and OUS system in a number of roles, including IFS president, and I welcome this large challenge.

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Faculty Senate

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2012 Interinstitutional Faculty Senate Candidate

MARY CLUSKEY (at OSU since 1996), Associate Professor, Nutrition
School of Biological and Population Health Sciences
College of Public Health and Human Sciences (CPHHS)
Director, Oregon State University Nutrition and Dietetics Internship
Research Coordinator for Healthy Foods /Healthy Diets for the CPHHS Moore Family Center for Whole Grains and Preventive Nutrition

FACULTY SENATE SERVICE: Health and Human Sciences Senator, 2003-05; Home Economics and Education Senator, 1999-01; Baccalaureate Core Committee, 2008-11 (chair, 2010-11); and Curriculum Council, 2003-08 (chair, 2006-07).

COLLEGE OF PUBLIC HEALTH AND HUMAN SCIENCES SERVICE: Commencement Usher and Marshall, 2012, 2009, 2008, 2002, 2000, 1997; Advisory Team, Community and Industry Relations, 2011-current; Accreditation Sub-Committee, 2010-current; Fund Raising Campaigns, 2009-12; Scholarly Endeavors and Research Satellite Committee, OSU Redesign 2007, 2002; Promotion and Tenure Committee, 2002-05; and Scholarship Committee, 1996-97.

OTHER UNIVERSITY SERVICE: University Honors College, 2000–present; and Undergraduate Program Reviewer, 2005-06.

SEARCH COMMITTEES: OSU Assistant Director for Assessment, 2011-12 (chair); Endowed Director, Moore Family Center for Whole Grains and Preventive Nutrition, 2010-12; and Department Chair, Nutrition and Food Management, 2004-05.

Candidate Statement: My professional career before and after coming to OSU has included many diverse positions, roles and responsibilities. I established networking skills as a young professional interacting with employees, peers and administrators as I learned to work with others to solve problems. My involvement at OSU has included activities related to curriculum development and review, outcome assessment, development of OUS articulations and obtaining approval for the first OSU/LBCC shared BS degree program. I believe I have a broad perspective and could represent OSU faculty and staff. I would strive to position OSU as a leader and partner with other OUS institutions.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

There are many issues that will be important for faculty statewide in the next few years. Faculty and staff have concerns about changes in retirement and healthcare benefits, which challenge the OUS system to recruit and keep excellent faculty and staff. As the health care system changes in Oregon, some are concerned about how it will impact the state employees, of which OUS employees are among the largest number. In addition, as the universities strive to create greater funding sources from tuition, we are presented with the demands of larger class sizes and students with more diverse learning needs. Establishing clear and equitable standards among both professorial and instructional faculty for FTE assignments relative to teaching, service, research and administrative roles are important concerns that impact all OUS institutions. Strong higher educational institutions are key to building Oregon's economy, and that needs to be a clear message within the state. The IFS needs to facilitate that communication.

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Faculty Senate

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2012 Interinstitutional Faculty Senate Candidate

GORAN JOVANOVIĆ (at OSU since 1991), Professor
School of Chemical, Biological, and Environmental Engineering
College of Engineering

FACULTY SENATE SERVICE: Engineering Faculty Senator 2006-08; University Honors College Council, 2009-11; Joint Task Force on Shared Governance, 2009-11; Executive Committee, 2007-08; Graduate Council, 2006-07; Academic Standing Committee, 2003-05; Research Council, 1999-02; and Budgets & Fiscal Planning Committee, 1995-97 (chair, 1996-97).

COLLEGE OF ENGINEERING SERVICE: Co-Director of Microproducts Breakthrough Institute, 2010-11; Research Council, 2009-12; Promotion and Tenure Committee, 2007-10; and Graduate Committee, 2002-05, 1995-99.

OSU SERVICE: Provost's University International Strategies Council, 2012; Graduate Education Strategic Task Force, 2008-09; and INTO Steering Committee, 2008-09.

SEARCH COMMITTEES (at the level of department head and above): College of Engineering Dean, 2012; and School of Chemical, Biological, and Environmental Engineering Department Head, 2011.

AWARDS: Alumni Association Distinguished Professor

Candidate Statement: I am honored to be considered a candidate for the Interinstitutional Faculty Senate. In academia, every moment presents challenges requiring creative and novel solutions. Academic democracy provides the framework within which we should search for solutions and make decisions, and whose focal point is the faculty governance system. Through IFS I would strive to provide members of our academic community with informed and creative choices relevant for our everyday life. The true measure of our success will be reflected in the ability to forge the future on our own terms. I will commit my work to this kind of future.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

In the OSU mission statement we proudly commit to promote economic, social, cultural and environmental progress for people across Oregon, the nation and the world. Current economic and state-wide budget crises may seriously imperil our ability to fulfill this mission. While failing the OUS and OSU mission is not an option, it is equally repulsive to think that we could possibly fail any person who works and studies on OUS campuses. It would be ethically intolerable to safeguard the continuity of OUS institutions at the expense of individuals whose work and jobs are committed to its success. Academic self-governance and affirmative academic freedoms must be the main conduits of academic democracy practiced on all OUS campuses.

There are many critical issues which are emerging from the adverse funding position of the OUS system. Two particular challenges are important for OSU faculty and faculty statewide: 1) accelerated expansion of OUS campuses and, in particular, the unprecedented growth of the OSU campus; and 2) lasting deterioration of benefit packages. Engagement of our community in finding solutions to these issues is the critical element of survival for institutions like OSU.

The growth of student body on the OSU campus presents us with substantial challenges: lack of adequate facilities, classroom and laboratories spaces, increased teaching load and a disruptive impact on the Corvallis community. At the same time, this growth creates an opportunity to find new pathways in fulfilling our mission (economic growth, diversity, strengthening existing academic programs and opening new programs).

The level of faculty compensation, retirement and health benefits, are not satisfactory and are often changing in an unfavorable direction. A cohesive position of all IFS members is a necessary condition to prevent further deterioration of compensation packages. More importantly, creative solutions common to all OUS members may emerge from IFS, which would give us the necessary strength to implement changes.

I am ready to creatively contribute to the enhancement of our resources, which are truly needed to determine the future on our own terms.

How has your experience prepared you for this position?

It is not always certain that one could find, in 20 years of my academic career at OSU, events that prepared me for this position in the environment in which we operate today. I have considerable knowledge in academic teaching, research and administration, which I gained by working with faculty across all colleges at OSU and faculty members at other OUS institutions. This experience provides me with confidence and the practical foundation to represent the interests of all OSU faculty and staff. I am certain that I can contribute new ideas and work constructively with the leadership in creating new opportunities while observing our common values.

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Faculty Senate

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2012 Executive Committee Candidate

MIKE BAILEY (at OSU since 2004), Professor of Computer Science
School of Electrical Engineering and Computer Science
College of Engineering

FACULTY SENATE SERVICE: Engineering Faculty Senator, 2010-present; and Curriculum Council, 2007-present (chair, 2010-present).

COLLEGE OF ENGINEERING: Promotion & Tenure Committee, 2012, 2011.

AWARDS: OSU Beaver Champion, 2012; and College of Engineering Austin Paul Award, 2008.

Candidate Statement: I love being at OSU, and feel fortunate to be here. As such, I see university service as a responsibility to maintaining the quality and collegiality that make this such a special place. I have experience with university service, particularly in the curriculum area. I see the Executive Committee as a way to make good use of that experience for the benefit of the university and its students.

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Faculty Senate

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2012 Executive Committee Candidate

DONNA CHASTAIN (at OSU since 2007), Professional Faculty, Employee Benefits Office of Human Resources

FACULTY SENATE SERVICE: Associated Faculty Senator, 2011-present; and Faculty Economic Welfare and Retirement Committee Ex-Officio, 2007-present.

UNIVERSITY SERVICE: Health/Wellness: FUN Project Workgroup, 2012; OUS SB242 Health & Wellness Committee, 2012; Smoke Free Policy Development Work Group, 2011-12; and Health & Wellness Workgroup/Healthy Campus Initiative, 2007-12.

Candidate Statement: I am honored to be asked to run for this position. Prior to OSU, I served as business director for several K-12 school districts in Oregon. In that role, I provided guidance to school boards on fiscal matters and had oversight of district payroll, accounting, audit, and budget functions as well as a variety of human resource functions. My approach to problem-solving involves listening, researching/investigating the issues and working with the appropriate stakeholders to achieve an equitable solution. If elected, I am committed to investing the time and energy necessary to represent the values of the Faculty Senate.

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Faculty Senate

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2012 Executive Committee Candidate

LISA HOOGESTEGER (at OSU since 1995), Professional Faculty, Healthy Campus Initiatives
Office of the Dean of Student Life
Division of Student Affairs

FACULTY SENATE SERVICE: Student Affairs Senator, 2012-present, 2004-06, 98-00; and Faculty Economic Welfare and Retirement Committee, 2012-present.

UNIVERSITY SERVICE: Job Category and Compensation Program for Professional Faculty Project Team, 2012-present; SmokeFree OSU Task Force, 2008-present; NCAA Certification Self-Study Committee, 2009-10; Student Care Team, 2007-present (co-chair); Student Conduct Committee, 2003-08; Performance Coaching Program, 2000-present; and University Student Media Committee, 1998-05.

DIVISION OF STUDENT AFFAIRS: Strategic Planning Sub-committee, 2011-present (chair); Internal Student Media Review Team, 2011 (chair); Communications and Marketing Team, 2004-10; Assessment Council, 1998-10; and Professional Development and Awards Committee, 1999-04.

Candidate Statement: All faculty share a common goal to facilitate and enthuse learning. Working in Student Affairs, it is important to partner with academic colleagues so that student experiences in and out of the classroom create meaningful contributions for OSU graduates-to-be.

In my role with the Student Care Team, I'm aware of the stressors we face as a community to support academic progress. OSU's policies and practices are an integral part of student AND faculty success. I believe in shared governance and I am committed to providing thoughtful and purposeful service to benefit students and colleagues.

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2012 Executive Committee Candidate

P. ANDREW KARPLUS (at OSU since 1998), Professor
Department of Biochemistry & Biophysics
College of Science

FACULTY SENATE SERVICE: Science Senator, 2012 & 2010.

COLLEGE OF SCIENCE SERVICE: Promotion & Tenure Committee, 2010 & 2008; Steering Committee for reorganization, 2009-10; Department of Biochemistry & Biophysics Chair 2007-10; Community and Diversity Committee, 2006-07; Biology Working Group, 2001-02; and Long Range Planning Committee, 1999.

UNIVERSITY SERVICE: Provosts Committee on Central Human Resources, Fall 2009.

SEARCH COMMITTEES (at the level of department head and above): Arts & Sciences Business Center Human Resources Director, Fall 2010.

Candidate Statement: As a professor I have mostly focused on teaching and research. But being a department chair helped me understand how university policies can promote or hinder the accomplishment of our dual teaching/research mission. Although still relatively ignorant about much of the faculty senate's work, I care about the environment we create here, and I enjoy working with others to find win-win solutions to problems and better ways to do things. If elected, I would work with the other EC members to make decisions that serve the greater good of the university as a whole rather than any particular unit.

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2012 Executive Committee Candidate

ROGER HAMMER (at OSU since 2006), Associate Professor
School of Public Policy
College of Liberal Arts

FACULTY SENATE SERVICE: Liberal Arts Faculty Senator 2011-present; Budgets and Fiscal Planning Committee 2010-present; Joint Task Force on Shared Governance, 2009-11; and Baccalaureate Core Committee, 2008-10 (co-chair 2009-10).

COLLEGE OF LIBERAL ARTS SERVICE: Faculty Council, 2009-11; Budget Committee, 2009-11 (chair 2009-10); and Public Policy Executive Committee 2006-present.

UNIVERSITY SERVICE: Environmental Science Graduate Program Advisory Committee, 2011-present; Natural Resources Undergraduate Program Advisory Committee, 2008-present; Undergraduate Commencement Marshall, 2008-12; and Sustainable Rural Communities Initiative Executive Committee, 2006-11.

Candidate Statement: Like most OSU faculty and administrators, I am committed to shared governance. Principally, I would like to serve on the EC to advocate for the recommendations of the Joint Task Force on Shared Governance (e.g. the EC appointing 20% of the members of many committees set up by the president or provost) that the faculty senate endorsed a year ago, but did not implement. I want to ensure that when the FS evaluates the changes resulting from the task force recommendations a year or two from now, as recommended by the report, there are actual changes to evaluate.

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Faculty Senate

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2012 Executive Committee Candidate

STEVEN ZIELKE (at OSU since 1999), Professor of Music
School of Arts and Communication
College of Liberal Arts

FACULTY SENATE SERVICE: Liberal Arts Faculty Senator, 2012-present.

COLLEGE OF LIBERAL ARTS SERVICE: Internationalization Task Force, 2012; Diversity Taskforce, 2008; College of Liberal Arts and Sciences Review Committee, 2007; and Research Grant Committee, 2002.

SEARCH COMMITTEES: College of Liberal Arts Dean, 2006-07; and University Director of Conferencing and Special Events, 2003.

Candidate Statement: I would be honored to serve on the Executive Committee. I'm optimistic about the future of Oregon State University even as we face the uncertain and evolving terrain that is higher education in the 21st century. These are exciting times as we seek to balance our commitment to the state of Oregon, while guiding our institution to the position of an international leader in research, creative activity, and delivery of instruction. Bold and creative leadership from the Faculty Senate will be essential in helping to guide the future direction of the university and I would enjoy serving in this capacity.

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Instructions for Nomination and Election of Faculty Senators - Fall 2012

DATE: October 25, 2012

TO: Head of apportionment unit (i.e. Dean or equivalent)

FROM: Executive Committee of the Faculty Senate
Kate Hunter-Zaworski, Faculty Senate President

RE: Faculty Senate Elections, Fall 2012

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the **XX** apportionment unit. The process should be completed by December 6. Your unit will be electing **XX** Senators. Their terms may end in December 2013, 2014 or 2015 to guarantee that approximately one-third retires each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments or schools.**

Attached you will find:

(1) A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2012 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms. Shaded names indicate a mid-year replacement which, according to the Bylaws, serves only until the next election when a permanent replacement is identified unless the term ends this year.

(2) A table depicting Faculty Senate apportionment by unit.

(3) A spreadsheet listing individuals eligible to be elected in your unit and/or to vote.

(4) The 2011-2012 Faculty Senate Attendance by Apportionment Unit indicates individual Senator attendance and can be found at <http://oregonstate.edu/senate/attendance/2011-2012.html>.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination or LWOP status is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent or forwarded to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

Again this year, the Senator election will be conducted via electronic balloting. Eligible faculty who do not wish to have their name placed on the nomination ballot have already been identified and are indicated on the spreadsheet. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the apportionment unit to arrange for ballots to be distributed to faculty; contact the Faculty Senate office to arrange for paper ballots.

Senator Nomination Process: The Executive Committee has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of faculty nominees to all eligible voters;
2. Each faculty member shall be allowed to vote for as many faculty as there are vacant positions;
3. Those with the highest number of votes shall appear on the election ballot.

Senator Election Process: The Bylaws state that there shall be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. The Executive Committee has designated that the election ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of candidates to all eligible voters;
2. Each faculty member will be asked to vote for as many candidates as there are vacant positions;
3. Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election may be held.
4. The Faculty Senate Office notifies the apportionment units of those elected. It is the responsibility of the apportionment unit to notify faculty that they have been elected to serve as Senators.
5. It is also the responsibility of the apportionment unit to notify all faculty within the apportionment unit of the election results.

PLEASE NOTE: Results of the most recent election will be used to determine replacements as vacancies occur during the calendar year.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-6268. Thank you very much for your cooperation and assistance.

Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2011](#) » President-Elect Faculty Senate Candidate

2011 President-Elect Faculty Senate Candidate

KEVIN P. GABLE (at OSU since 1988), Professor, Department of Chemistry, College of Science; Chemistry Department Chair through December 2011

FACULTY SENATE SERVICE: Science Senator, 2008–10; Executive Committee, 2011–present

COLLEGE OF SCIENCE SERVICE: Ad-hoc Committee on Department Services Reorganization, 2009 and Promotion & Tenure Committee, 2007

UNIVERSITY SERVICE: Steering Committee on Time & Attendance Entry Systems, 2011; Strategic Planning Advisory Committee, Graduate School, 2011; Ad-hoc Advisory Committee on Human Resources Business Processes, 2011; University Space Committee, 2008–10; Linus Pauling Science Center Steering Committee, 2007–11; Chemical Safety Committee, 2000–04; and Ad-hoc Advisory Committee on Library Web Teaching Modules, 1999–00

SEARCH COMMITTEES (at the level of department head and above): Assistant Director of Facilities for Environmental Health and Safety, 2011 and College of Science Head Advisor Search, 2011

Candidate Statement: This is a time of opportunity for the University; we have at last resources with which to construct who we will be for several decades. Faculty must play as active a role as possible in shaping this future, and I see the role of Faculty Senate President as collecting the diverse voices we have about that, ensuring those are heard, and articulating what will best allow faculty to steer the intellectual life of the campus. I believe my experience as a faculty member, Department Chair and member of the Senate Executive Committee give me tools to accomplish this.

What will be the critical issues for faculty and how can you help move those issues forward?

The recent reorganization of OUS as a state system rather than a state agency has opened several new opportunities for OSU and, to the extent these involve our financial structure, we need to ensure transparency and accountability for how changes are implemented. One significant opportunity is the possibility of reorganizing staff benefit packages – the Faculty Senate has been clear about the problems with the current system and we must continue to push for improvements.

We are also at the beginning of a major structural reorganization. Faculty have had the major voice in how this has occurred, but we must be aware that as these changes get implemented we will need to track those areas where challenges arise. I would want to see us utilize OSU's culture of cooperation and collaboration across administrative boundaries to address and meet such challenges. Our goal must always be to allow faculty to meet student needs in the classroom and the research environment.

Identifying a predictable growth path is an ongoing challenge. We know that the physical resources of the campus are heavily taxed, and there needs to be better planning for how we will catch up to needs for classrooms, labs and other physical support facilities. While the ability to expand faculty numbers is overdue, we must also recognize the need to expand the rest of the human infrastructure needed to support a student population that is still growing.

How has your experience prepared you for this position?

My role as Department Chair in Chemistry over the past five years has exposed me to much of the breadth of University issues. We manage a large teaching role, and I have almost daily contact with student and faculty concerns in large-enrollment classes. We also manage a significant portfolio of graduate education and research, and I am integrally involved in meeting the resource needs—financial, human and physical—of

making that enterprise competitive nationally and internationally. As Chemistry has faculty in both the College of Science and the College of Agricultural Sciences, I have had the opportunity to see how different parts of the University address issues, and how their perceptions and strategies vary. I have developed working relationships with members of the administration that I believe I can use to the benefit of the faculty at large.

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Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2011](#) » President-Elect Faculty Senate Candidate

2011 President-Elect Faculty Senate Candidate

HAL KOENIG (at OSU since 1987), Associate Professor of Marketing, College of Business

FACULTY SENATE SERVICE: Business Faculty Senator, 1999-01

COLLEGE OF BUSINESS SERVICE: Research Committee, 2010-11; Promotion and Tenure Redesign Task Force, 2010, 2008; Close to the Customer Project, 2005-present (Senior Director); Graduate Program Committee, 2000-06 (Chair, 2002-05); MBA Redesign Task Force, 1999-00 (Chair); Salary Equity Study Committee, 1996; Accreditation Coordinating Committee, 1995-97; Scholarship Committee, 1994-97 (Chair, 1996-97); and Research Committee, 1988-90

UNIVERSITY SERVICE: Graduate Council, 2003-07 (Chair, 2005-07)

SEARCH COMMITTEES (at the level of department head and above): Applied Economics Director, 2008

Candidate Statement: I am honored to be nominated for the position of Faculty Senate President-Elect. I believe that shared governance is an important part of a strong and vibrant university. As a member and chair of the Graduate Council, I was impressed by the ideas, skills and the level of commitment that the OSU community brings to evaluation and, if problems are found, how to solve them. I would like to be involved in the effort to address some of the issues that OSU is facing.

What will be the critical issues and how can you help move those issues forward?

Statewide, there is the immediacy of the September unemployment figures – thirty-six states have lower unemployment than Oregon. In addition, the Oregon Legislature's 40–40–20 goal for 2025 has drawn a "line in the sand" and as that discussion begins, OSU should be involved. Obviously, neither of these issues will be solved quickly or easily, but we need to look for good short-term adjustments and start to discuss the issues with an eye on plans and programs for the long run. Closer to home but related to the issues mentioned above – what enrollment is right for Oregon State, and if we are to grow larger, how quickly should we get to that size?

In addition, we have good healthcare benefits but more costs are being passed on to each of us. OUS is a significant purchaser of healthcare services – this position in the market can be leveraged and help to find ways to cut wasteful spending.

How has your experience prepared you for this position?

As the chair of the group that redesigned the MBA program a decade ago, I directed a fact-finding effort to better understand the market for the degree and how the degree was delivered at both peer and aspirational universities. This effort took time and I don't believe the task force members thought it was fun, but it provided a set of benchmarks that were invaluable when the group arrived at the design stage. The bottom line is that the time spent in understanding the problem and the context helped to shape the redesign, and the program is now thriving. Working with a group of motivated individuals, spending the necessary time and arriving at a good decision would be my approach.

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Faculty Senate

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2011 Interinstitutional Faculty Senate Candidate

GARY E. DeLANDER (at OSU since 1983), Associate Professor of Pharmacology; Chair, Department of Pharmaceutical Sciences; Executive Associate Dean, College of Pharmacy

FACULTY SENATE SERVICE: Pharmacy Senator, 1983 – 87 and Elections Official 1984

UNIVERSITY SERVICE: University Space Committee, 2011 – present; Outreach and Engagement Committee, 2007 – present; University Budget Committee, 2007 – 11; Undergraduate Education Council, 2006 – present; External Campus/DCE 2007 Committee, 2002 – 04; CIPT4 Undergraduate Issues 2007 Committee, 2002 – 04; Courtesy Faculty Task Force, 2001 – 03; International Programs Council, 1997 – 06; Institutional Animal Care and Use Committee, 1986 – 93; Drug and Alcohol Resource Team, 1988 – 92; and Student Conduct Committee, 1984 – 87

SEARCH COMMITTEES (at the level of department head and above): Environmental Health Sciences Center Director, 2000 – 01 and Director of Laboratory Animal Research, 1996

Candidate Statement: The opportunity to serve colleagues includes a responsibility to listen carefully to a diversity of perspectives and then to move forward in a timely manner. Conversely, while an institution's culture has the potential to be limiting; it provides a compass against which one can test decision making. OSU is built upon a culture of excellence and collaboration not always common in research institutions. Hopefully, my nearly thirty years of service within OSU, coupled with an openness to new perspectives, will be helpful in building upon the unique strengths of OSU as we move forward in a period of significant change.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

Perhaps the most significant issue for higher education continues to be our capacity to effectively communicate value. Continuing calls from the citizens of the state for workplace applications, while failing to appreciate the relevance of an educated populace, challenges the foundation that differentiates 'training' from 'education'. It is a challenge I am familiar with in our professional pharmacy program, as we strive to develop professionals that will provide leadership and be a resource to their communities, not simply be a component of a system to distribute healthcare. Changing the perspective of our citizenry regarding education is a challenge that transcends individual institutions. Hopefully, IFS can provide a breadth of perspective and influence through which we can more effectively communicate the true value of higher education.

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Faculty Senate

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2011 Interinstitutional Faculty Senate Candidate

KAREN HOOKER (at OSU since 1994), Professor, School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences and Jo Anne Leonard Endowed Director, Center for Healthy Aging Research

FACULTY SENATE SERVICE: Public Health and Human Sciences and Health & Human Sciences Senator (2007–12, 1998–00)

COLLEGE OF PUBLIC HEALTH AND HUMAN SCIENCES SERVICE: Tenure and Promotion Committee, served 4 terms, Chair 2011 and 2009–10; Administrative Team, 2011–present, 2002–03; Health Division Health Thematic Committee; and Health Care Administration Advisory Committee, 1996–06

OTHER UNIVERSITY SERVICE: Information Services Infrastructure Governance Committee, 2011–present; Reader, University Honors College, 2010–present; LIFE Scholar Selection Committee, 2005–11; Undergraduate Research Innovation and Scholarly Contribution (URISC) Advisory Panel, 2004–09; OSU Honorary Doctorate Committee, 2004–06; Graduate Admissions Committee, 1998–01; Committee for Agricultural and Resource Economics Department Undergraduate and Graduate Program Review; External Reviewer, Center for the Humanities

SEARCH COMMITTEES (at the level of department head and above): Associate Dean, College of Public Health and Human Sciences, 2011; Dean, College of Health and Human Sciences, 2001–02; and Research Office Faculty Liaison, 2000

Candidate Statement: I have academic experiences in teaching, research, and administration that provide me with a range of perspectives on important faculty and staff issues. My long involvement with colleagues across Colleges provides a base for representing the vitality and interests of the many different faculty and professional roles on our campus. As your IFS Senator I would strive to position OSU as a leader and strong partner with our sister institutions in OUS decisions.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

There are many issues that will be important for faculty statewide in the next few years. Two that I am very interested in are: 1) changes in benefit packages; and 2) student growth. Health benefits, in particular, are changing and we need to have a strong voice in those changes. For example, while the Health Engagement Model in PEBB has laudable goals, it could have been implemented in a more positive manner. OSU is currently in a growth phase that presents opportunities and challenges as we strive to meet the needs of students, faculty, and staff. While there are great opportunities that come with a larger student body, there are also some challenges around infrastructure (e.g., classrooms; living space), faculty and staff load, and community relations. I look forward to addressing these types of issues and developing practical solutions with representatives from other OUS campuses.

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2011 Interinstitutional Faculty Senate Candidate

DONNA CHAMPEAU (at OSU since 1981), Associate Professor of Public Health School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences

FACULTY SENATE SERVICE: Faculty Senator Public Health and Human Sciences, 2010 present, Health & Human Sciences, 1996 99 and Promotion and Tenure Committee, 2010 present (current chair)

COLLEGE OF PUBLIC HEALTH AND HUMAN SCIENCES: Unit Promotion & Tenure Executive Committee, 2011 present and 2002 07; Diversity Committee, 2001 04; Curriculum Committee, 2000 03; and GTA Selection Committee, 1999 07

UNIVERSITY SERVICE: Recognition and Awards Committee; Athletic Advisory Committee, 2009 11; INTO Steering Committee, 2008 09; President’s Commission on the Status of Women (PCOSW), 2007 10 and 1999 02; Post Doc Task Force appointed by the Provost, 2006; and DPD Advisory Committee, 2004 present

SEARCH COMMITTEES (at the level of department head and above): Co director of School of Social and Behavioral Health Sciences, 2011 (chair); Interim Director for DPD Program, 2010 (chair); and College of Health and Human Sciences Dean, 2004

Candidate Statement: I see service on the Executive Committee as a responsibility of senior faculty. I have served as a faculty member for 17 years, 4 of which were spent in upper administration as the Director of the office for Women’s Advancement and Gender Equity. I have a wealth of knowledge and experience with the workings of the University and I am well aware of the issues that can challenge shared governance. Everyone has a role to play at OSU and we are all needed to meet the demands that we will see in the coming years.

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Faculty Senate

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2011 Executive Committee Candidate

JON DORBOLO, Professional Faculty – Media Services, Information Services

Jon is Associate Director of Technology Across the Curriculum, a long-time philosophy instructor, and has served on many University committees. He created one of the original web-based courses in 1993, and is co-developing a virtual world for immersive education. Jon was named 1996 MultiMedia Educator of the year by the Oregon Multi-Media Alliance, received the 1998 OSU Extended Education Faculty Achievement Award, Past president of the International Association of Computing and Philosophy, past Editor of the American Philosophical Association Philosophy and Computers Newsletter. He has a terrific kid, three fine cats, a goofy dog, and a house full of books.

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2011 Executive Committee Candidate

PEG HERRING (at OSU since 2002), Associate Professor and Head, Extension and Experiment Station Communications, College of Agricultural Sciences

FACULTY SENATE SERVICE: Faculty Senator (College of Agricultural Sciences) 2009-present, 2004-06 and Faculty Recognition and Awards Committee, 2005-06

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Faculty and Staff Awards Committee, Chair 2011 and Diversity and Inclusiveness Committee, 2004-07

UNIVERSITY SERVICE: Extension Centennial Committee, 2010-11; Extension Transformation Faculty Advisory Committee, 2009-10; Outreach and Engagement Executive Committee, 2008-present; Outreach and Engagement Strategic Planning Committee, 2008; and State of the Environment Report

Candidate Statement: As head of a communications department, I describe the contributions that OSU faculty make in research, teaching, and public service. Working with faculty both on and off campus and in several colleges, I also see their challenges as shrinking budgets drive transformations at every level, from collaborations to funding models.

OSU is a community of problem solvers and our model of shared governance should ensure that the talents and insights of creative faculty be applied to the most difficult problems the university faces. My commitment is to bring the perspective of faculty, on and off campus, to the table.

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Faculty Senate

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2011 Interinstitutional Faculty Senate Candidate

JANET NISHIHARA (at OSU since 1981), Professional Faculty; Director, Educational Opportunities Program, Academic Affairs

FACULTY SENATE SERVICE: Associated Faculty Senator, 2008-present, 1998-04, 1988-94; Student Affairs Senator, 1999-01; Unassociated Faculty Senator, 1984-86; Faculty Grievance Committee, 2008-11; Faculty Economic Welfare and Retirement Committee, 2007-09; Student Recognition and Awards Committee, 2004-10 (co-chair, 2009-10); Executive Committee, 2001-03 and 1992-94; Interinstitutional Faculty Senate, 1996-99; Academic Regulations Committee, 1995-98 (chair, 1997-98); Baccalaureate Core Committee, 1991-94 (chair, 1993-94); Academic Requirements Committee, 1990-95 (chair, 1991-92); and Academic Advising Committee, 1989-91

UNIVERSITY SERVICE (selected): University Council for Student Engagement and Experience (UCSEE), 2011-12; Academic Care Team, 2010-11; Advisory Board, September Scholars Program, 2009-present; Council on Academic Counseling, 2009-present (co-chair, 2009-present); Transfer Issues Subcommittee, UCSEE, 2009-10; NASPA Undergraduate Fellows Program (NUFP) Advisory Board and Mentor, 2008-present; UCSEE, 2008-09; UCSEE subcommittee on extending BEST program, 2007-08; Arts and Sciences Review Group (to determine efficacy of merging Colleges of Science and Liberal Arts), 2007; BEST Planning Team, 2006-present; Association of Faculty for the Advancement of People of Color (AFAPC) leadership, 2003-06 (co-chair 2011); Bias Response Team, 2003-10; DPD Advisory Board, 2003-present; OSU 2007 Diversity Redesign Team, 2000-02; University Housing & Dining Services Internal Review Team, 1999-00; Faculty Advisor (Asian Pacific American Student Union (APASU), Hmong, Cambodian Student Association, Asian Pacific Cultural Center (APCC), 1998-present; Retention Subcommittee, Undergraduate Education Council (UEC), 1996-99; Recruitment and Retention Subcommittee, UEC, 1993-96; Diversity Subcommittee, UEC, 1993-95; and Financial Aid Committee, 1985-88 (chair, 1986-88)

SEARCH COMMITTEES: Student Support Services Director (chair), 2010-11; Associate Provost for Academic Success and Engagement, 2008; Difference, Power, and Discrimination Director, 2006; College Assistance Migrant Program Director (Chair), 2005; and Career Planning and Placement Director, 1990

CANDIDATE STATEMENT: The number and extent of the changes we have seen over the past few years at Oregon State may pale in comparison to the changes that are on the way. I have observed and been a part of many of the previous changes which affected faculty (especially fixed-term faculty and faculty of color), students (especially underrepresented, first-generation, and low-income students), and outside constituents. I have committed my professional career to working in whatever way I can to improve the campus for all of us, and I look forward to more opportunities to continue to do so.

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Faculty Senate

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2011 Executive Committee Candidate

YVETTE SPITZ (at OSU since 1995), Professor, Ocean Ecology and Biogeochemistry – College of Earth, Ocean, and Atmospheric Sciences

FACULTY SENATE SERVICE: Earth, Ocean & Atmospheric Sciences Senator, 2011 – present and Oceanic and Atmospheric Sciences Senator, 2006 – 11

COLLEGE OF OCEANIC AND ATMOSPHERIC SCIENCES AND COLLEGE OF EARTH, OCEAN & ATMOSPHERIC SCIENCES SERVICE: CEOAS Strategic Planning Committee, 2011 – present; Interdisciplinary Graduate Admission Committee, 2010 – 11; Peer Review of Teaching Committee, 2010 – 11, 2006 – 07; Dean Advisory Committee, 2008 – 10; Promotion and Tenure Committee, 2009 – 10, 2001 – 02; Instructional Programs Committee, 2005 – 06; and Faculty Advisory Committee, 1999 – 02

UNIVERSITY SERVICE: Time and Attendance Steering Committee, 2011-present

Candidate Statement: The state of Oregon and OSU lately faced several economic challenges, which remain at the forefront of concerns for the OSU community (students, classified and non-classified staff, and faculty alike). We, as members and leaders of OSU, have to ensure that this difficult time does not compromise the quality of education, research, and campus life, particularly as the University population continues to grow. It is through shared governance and creative problem solving that we can achieve that goal. I pledge to promote OSU's leadership in education, research and outreach missions and continue efforts to enhance the well-being of our community.

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Instructions for Nomination and Election of Faculty Senators - Fall 2011

DATE: November 18, 2011

TO: Head of apportionment unit (i.e. Dean or equivalent)

FROM: Executive Committee of the Faculty Senate
Jack Higginbotham, Faculty Senate President

RE: Faculty Senate Elections, Fall 2011

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the **XX** apportionment unit. The process should be completed by December 9. Your unit will be electing **XX** Senators. Their terms may end in December 2012, 2013 or 2014 to guarantee that approximately one-third retires each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments or schools.**

Attached you will find:

(1) A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2011 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms. Bolded names indicate a mid-year replacement which, according to the Bylaws, serves only until the next election when a permanent replacement is identified unless the term ends this year.

(2) A table depicting Faculty Senate apportionment by unit; and

(3) A spreadsheet listing individuals eligible to be elected in your unit and/or to vote.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination or LWOP status is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

Again this year, the Senator election will be conducted via electronic balloting. Eligible faculty who do not wish to have their name placed on the nomination ballot have already been identified and are indicated on the spreadsheet. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the apportionment unit to arrange for ballots to be distributed to faculty; contact the Faculty Senate office to arrange for paper ballots.

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PLEASE NOTE: Results of the most recent election will be used to determine replacements as vacancies occur during the calendar year.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-4344. Thank you very much for your cooperation and assistance.

Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2010](#) » President-Elect Faculty Senate Candidate

2010 President-Elect Faculty Senate Candidate

JIM COAKLEY (at OSU since 1990), Director of Graduate Business Programs, Associate Professor of Accounting, College of Business

FACULTY SENATE SERVICE: Academic Advising Council (2003-2006) and Faculty Recognition and Awards Committee (2000-03)

UNIVERSITY SERVICE: Undergraduate Education Council (2008-10); Information Services Program Review Committee (2009); INTO OSU Steering Committee (2008-09); 2007 Information Systems Task Force (2002-03); and University Computing Steering Committee (1992-94)

SEARCH COMMITTEES: INTO OSU Director (2010) and College of Business Dean Search Committee (2000-02)

Candidate Statement: The shared governance model becomes even more important in the current environment of austere budget forecasts and slow economic growth and development within Oregon. I am encouraged by many of the initiatives on this campus - specifically the proposed enhancements of the baccalaureate core curriculum and the increased emphasis on internationalization and globalization. I look forward to providing continued service to OSU and thus accept the nomination for President of the Faculty Senate.

What will be the critical issues for faculty and how can you help move those issues forward?

I am concerned with maintaining a balance between the growth rates in student enrollment, faculty and facilities. This past year OSU saw another 10 percent increase in student enrollment. While this is positive from a budget perspective, it places an increased burden on our faculty and facilities. The Provost's faculty initiatives are intended to help us grow strategically within the division structure - and strategic investments in faculty are welcome and appreciated. OSU has also been making significant upgrades to our classrooms and academic support. We need to be thoughtful as we grow our student enrollments to ensure we also maintain appropriate strategic growth in faculty and facilities.

I am a strong advocate for shared governance and faculty involvement. Our issues require creative solutions that are informed by the diversity of perspective that comes from open and honest dialogue. I have a strong record for building positive working relationships across the university and for implementing creative solutions.

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Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2010](#) » President-Elect Faculty Senate Candidate

2010 President-Elect Faculty Senate Candidate

KATHARINE HUNTER-ZAWORSKI (at OSU since 1983), Associate Professor, School of Civil and Construction Engineering; Director, National Center for Accessible Transportation; College of Engineering

FACULTY SENATE SERVICE: Engineering Faculty Senator, 2005-present; Administrative Appointments Committee, 2008-present; Executive Committee, 2008-09; Academic Regulations Committee, 2008-09; Honors College Council, 2005-09 and 1994-97; Inter-Institutional Faculty Senate Senator, 2005-08; Curriculum Council, 2002-05 (co-chair 2005); Faculty Status Committee, 2001-04; and Bylaws and Nominations Committee, 1999-01

COLLEGE OF ENGINEERING SERVICE: Curriculum Committee 2008-09 and 2004-05

UNIVERSITY SERVICE: University Space Committee, 2010-present; NCAA Governance and Rules Compliance Subcommittee 2008-09; Transportation and Parking Committee, 2008-09; Commission on the Status of Individuals with Disabilities, 2007-09; Faculty Women's Network Executive, 2004-09; President's Commission on the Status of Women, 1999-04; Commencement Committee, 1993-99 (co-head usher 1996-99); and University and Advisory Committee on Persons with Disabilities, 1990-07 (chair 1992-98)

SEARCH COMMITTEES: Vice President for Research, 2009

Candidate Statement: I am honored to be nominated as a candidate for FS President. I have served as an OSU Inter-Institutional Faculty Senator and developed strong relationships with OSU, OUS, and State Board leaders. Through service and chairing many committees at OSU, I am prepared to assume the responsibilities of President-Elect and President. I am familiar with many of the issues and challenges facing OSU as a land grant institution, OUS and Higher Education. If elected, I will endeavor to develop trusting and respectful faculty governance that will help OSU to emerge as a strong academic and economic leader in Oregon.

What will be the critical issues for faculty and how can you help move those issues forward?

There are five areas that will be critical for faculty: state budget and revisions of the budget model, faculty benefits, revisions in the Baccalaureate Core, student assessment of teaching, and reorganization and realignment of OSU units and Colleges.

Strong faculty governance will be critical for seeking equitable solutions for the anticipated budget challenges that OSU, OUS and the State of Oregon are facing. Respect and collaboration across the campus will insure that OSU is strategically placed to become a top land grant institution despite the economic climate of the state.

OSU faculty leadership will need to work with OUS to be proactive to protect the health and retirement benefits programs from additional erosion.

OSU has made thoughtful progress in addressing revisions to the Baccalaureate (BACC) Core to improve the undergraduate learning experience. The BACC Core revisions will be significant for preparing our graduates to fully participate in a global society and solve problems that we cannot even imagine.

The Student Assessment of Teaching Task Force will continue to work on modifications that will ultimately contribute to improvements in student learning and instructional effectiveness.

OSU is demonstrating leadership to strengthen its impact on the local region and worldwide community. Structural reorganization is enabling new collaborative partnerships that improve both the research and education mission of the institution.

How has your experience prepared you for this position?

I had the honor to represent OSU on the Inter-Institutional Faculty Senate (IIFS), which provided me with the opportunity to interact with representatives from the OUS institutions, the Chancellor's Office, legislators and the State Board, and to see how the large state education systems operate. I have also seen the importance of the extension program and its influence in all parts of the state. OSU is a statewide institution. My experience as both a member and chair of the Curriculum Council, as well as other Faculty Senate committees, has given me an appreciation for the diversity of faculty and academic programs across all OSU colleges. The State of Oregon and OSU will face many anticipated and unanticipated challenges during the next three years. OSU has strong faculty governance that will permit faculty and university leadership to work together to seek solutions to these enormous challenges.

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Faculty Senate

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2010 Interinstitutional Faculty Senate Candidate

KATE HALISCHAK (at OSU since 2006), Director of Academics for Student Athletes, Academic Success and Engagement, Academic Affairs and International Programs.

FACULTY SENATE SERVICE: Faculty Senate Executive Committee, 2009-present; Academic Standing Committee, 2009-present (Executive Committee Liaison); Library Committee, 2009-present (Executive Committee Liaison); Undergraduate Admissions Committee, 2009-present (Executive Committee Liaison); and Affiliated Senator, 2008-present.

UNIVERSITY SERVICE: Athletic Advisory Committee, 2006-present, NCAA Certification Self Study Steering Committee, 2009-2010.

SEARCH COMMITTEE: Faculty Athletic Representative Search Committee, Fall 2009.

Candidate Statement: Through my work on the Executive Committee of the Faculty Senate, I have seen how the thoughtful and deliberate engagement of the faculty ensures the vitality of the University. The faculty are the living, breathing heart of OSU, and University service is the means by which we keep that pulse strong at all levels. I wish to serve the faculty as our IFS representative because I believe OSU's model of shared governance is strong and can help carry forward the statewide faculty's will in the future governance of our institutions.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

Although I am a relative newcomer to OSU, I have made a serious effort to engage with many units on campus and to understand the unique challenges of being a Beaver. In my current position, I sit at the confluence of academics and athletics, a sometimes thorny seat-but one that stresses understanding of multiple perspectives and one that requires being comfortable with conflict. By being neither "fish nor fowl," I am able to ask very basic questions about the assumptions that groups make. I see that changes for the OUS system in the next few years will provide many opportunities for, if not conflict, certainly differences, as we explore finding more flexibility and autonomy within the state system. Issues of faculty benefits, general education, community college partnerships, and changing student demographics all bring the promise of exciting and difficult discussions. I would enjoy taking a seat at the IFS table for this transitional time and all things thorny that go along with that.

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Faculty Senate

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2010 Interinstitutional Faculty Senate Candidate

BOB MASON (at OSU since 1991), Professor, Zoology Department, and Chair, Biology Program, College of Science

FACULTY SENATE SERVICE: Executive Committee, 2005-07; Science Senator, 2002-08; Committee on Committees, 2000-02 (chair, 2002); and Research Council, 1994-97

COLLEGE OF SCIENCE SERVICE: School of Life Science Restructure Committee; SOLS Curriculum Planning Committee, 2010; Howard Hughes Medical Institute Summer Research Committee, 2004-present; Head Marshall 2007-09; General Science Restructure Committee, 2003-04 (chair); Curriculum Committee, 2002-present; and Biology Workgroup Committee, 2001-02

OTHER UNIVERSITY SERVICE: Study Abroad Advisory Committee, 2008-10; NCAA Self-Study Committee 2008-09; URISC Advisory Panel 2004-10; Research Office, Special Report on Research at OSU, 2000; International Programs Faculty Grants and Awards Program, 1999-00; IACUC Committee 1998-02; Institutional Animal Care and Use Committee, 1998-02; and Convocations and Lectures Committee, 1996-99

SEARCH COMMITTEES: Laboratory Animal Resource Center Director, 2010 and Biochemistry and Biophysics Chair (chair), 2010

STATEWIDE SERVICE: Oregon Department of Education, High School Graduation Requirements Task Force, 2008-09

Candidate Statement I believe that my experiences as a teacher, researcher and administrator of a large, interdisciplinary undergraduate program give me a good perspective on a number of the serious problems the University is facing. The Faculty Senate is an important voice for the students, faculty and staff to the University administration. Serving as IFS Senator provides one more important voice in insuring that conversations take place that translate into effective and meaningful actions at the administrative level. I feel I could be an active and effective member in helping to solve some of our pressing problems in these times of unprecedented change.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

All universities in the state are facing unprecedented challenges in the coming biennium due to the projected budget shortfalls. At the same time, enrollments are increasing to record levels at several of the campuses. Although all the campuses face somewhat different challenges, we do all share these overarching concerns. I see the role of the IFS as being a conduit for our faculty to have a voice in conversations with the Chancellor of Higher Education. In addition, hopefully good ideas that arise on other campuses will be communicated through the IFS and help us to navigate through the tough times that lie ahead. I would bring my 20 years of experience here at OSU to the conversations and hopefully contribute meaningfully to ideas for solutions to some of our many challenges.

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Faculty Senate

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2010 Executive Committee Candidate

MICHAEL C. BONDI (at OSU since 1978), Professor of Forestry, College of Forestry and Extension Faculty; Forestry, Christmas Trees and Staff Chair, Clackamas County, Oregon City

FACULTY SENATE SERVICE: During past three decades, served as Faculty Senator representing Extension faculty three different terms

COLLEGE OF FORESTRY and EXTENSION SERVICE: Numerous committees including College Promotion and Tenure Review Committee

SEARCH COMMITTEES: Department Heads, Extension Program Leaders, and Deans

CANDIDATE STATEMENT: I offer my candidacy for election to the Executive Committee to provide representation for the off-campus faculty of OSU located throughout the state. OSU is the state's Land Grant institution. We are the only higher education institution that has the specific mandate to teach, do research and extend our knowledge and science to citizens to solve their everyday challenges through education program delivery. Having a member of the Executive Committee from the off-campus faculty will provide broader perspectives on the issues our institution faces and create a closer link to this important segment of the University's faculty.

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Faculty Senate

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2010 Executive Committee Candidate

KEVIN GABLE (at OSU since 1988), Professor and Chair, Department of Chemistry, College of Science

FACULTY SENATE SERVICE: Faculty Senator (College of Science), 2007-present

COLLEGE OF SCIENCE SERVICE: LPSC Steering Committee 2007-present and Promotion and Tenure Committee, 2007

UNIVERSITY SERVICE: University Space Committee, 2008-10; Honors College reader, 2000-present; University Chemical Safety Committee, 2000-04; and Ad-hoc committee on Library Web teaching modules, 1999-00

Candidate Statement: We are having to adapt quickly to a drastically changing environment caused by the continued shift away from state support. My vision for Faculty Senate is that we must be the voice for maintaining and promoting excellence in our missions--research, instruction and outreach--in the face of desires to see access and cost be primary drivers for change. I have tried to be that kind of voice as both a faculty member and as a department chair, and I would like the Senate to effectively articulate why and how we must advance the quality of what we do.

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Faculty Senate

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2010 Executive Committee Candidate

ANNE GILLIES (at OSU since 1985) Affirmative Action Associate, Office of Affirmative Action and Equal Opportunity

FACULTY SENATE SERVICE: Associated Faculty Senator, 2003-present

UNIVERSITY SERVICE: President's Commission on the Status of Women, 2000-05 (co-chair, 2001-03)

CANDIDATE STATEMENT: During my time at OSU, I have developed both a broad institution-wide perspective and an appreciation of the many factors that influence individual units. If selected, my participation on the Executive Committee will reflect my belief in the value of multiple perspectives and my commitment to equity and inclusion. I will work to ensure that a variety of perspectives are solicited and considered, and that the risk of differential impacts or other unintended consequences are understood.

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Faculty Senate

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2010 Executive Committee Member

MARIO E. MAGAÑA (at OSU since 1989), Associate Professor of Electrical Engineering and Computer Science, College of Engineering

FACULTY SENATE SERVICE: Engineering Senator, 2009-present; Executive Committee, May 2010-present; Advancement of Teaching Committee, 2009-present; Research Council, 2000-03; and Graduate Admissions Committee, 1991-94

UNIVERSITY SERVICE: Oregon University System-Baden Württemberg (Germany) Exchange Board, 2003-present; Faculty Advisor to SHPE (Society of Hispanic Professional Engineers) OSU Chapter, 1998-present; and Faculty Advisor to Hispanic Student Union, 1991-97

COLLEGE OF ENGINEERING SERVICE: Curriculum Committee, 2008-present; Nuclear Reactor Operations Committee, 1995-present; Faculty Advisor to IEEE (Institute of Electrical and Electronic Engineers) Student Chapter, 1991-94

Candidate Statement: I would like to be elected to the Executive Committee because there is a great need to better represent faculty and everyone that makes OSU function properly. It is very important, especially during difficult times, to have a strong advocate of the rank and file to make sure we are all treated professionally and with fairness in the work place. While I admit that I am an idealist, I must say that I have learned how to fight with dignity to achieve lofty goals. In short, I believe my ideals are in line with those who seek a better working environment.

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Faculty Senate

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2010 Executive Committee Candidate

CATHERINE L. PORTER (at OSU since 2006), Professional Faculty, Undergraduate Research Coordinator & Research Program Coordinator, College of Health & Human Sciences

FACULTY SENATE SERVICE: Health & Human Sciences Senator (2007-present), Bylaws & Nominations Committee (2008-present) and Budgets & Fiscal Planning Committee (2010-present)

COLLEGE OF HEALTH & HUMAN SCIENCES SERVICE: OSU Day at the State Fair Booth Representative (2009) and OSU Day at the Capitol Student Involvement Coordinator and Representative (2007 & 2009).

UNIVERSITY SERVICE: Nurturing & Inspiring Students Workgroup (2009); Electronic Proposal Transmission Committee (2009); OSU Professional Coach (2008-present); JoAnne Trow Woman of Distinction Award Panel (2008); and OSU University Research Group (2006-present)

Candidate Statement: I am honored, and indeed excited, to be asked to run for this committee. Serving on the EC would capitalize on my passions for active participation in representative/shared governance and avocation for the well-being of the faculty and students at OSU. My unique background contributes to my strong understanding of some of the very difficult issues we will be faced with in the next biennium including budgeting, benefits, and even assessment. I welcome diverse perspectives, and am willing to commit the time and energy necessary to represent the democratic values of the Faculty Senate. Thank you.

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Faculty Senate

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2010 Executive Committee Member

GREG THOMPSON (at OSU since 1996), Professor and Head, Department of Agricultural Education and General Agriculture, College of Agricultural Sciences

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2010-present, 2006-08, 2003-05; Advancement of Teaching Committee (AOT), 1997-00; Undergraduate Admissions Committee, 2002-06; Liaison from AOT to the Faculty Recognition and Awards Committee , 2000, 1999; and OSU Effective Teaching Faculty Forums (co-chair) 2000

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Faculty and Staff Awards Committee (chair), 2009; Diversity and Climate Survey (chair), 2006; and Student Scholarship and Awards Committee, 2000

UNIVERSITY SERVICE: OSU Diversity Action Plan Committee, 2005-06; OSU Career and Lifelong Learning Committee, 2004-05; and OSU Collegiate FFA Advisor, 1996-09

SEARCH COMMITTEES: Rangeland Ecology and Management Department Chair (chair), 2008; and College of Agricultural Sciences Assistant Dean and Head Advisor, 2007

CANDIDATE STATEMENT: During my three terms as a faculty senator, I have realized the value and significance of faculty governance and the important role that Faculty Senate plays at OSU. My depth and breadth of experiences in graduate and undergraduate education, advising students and clubs, teaching, research, and service will help me make decisions that will represent the interests of faculty and staff at OSU.

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Instructions for Nomination and Election of Faculty Senators - Fall 2010

DATE: November 17, 2010

TO: Head of apportionment unit (i.e. Dean or equivalent)

FROM: Executive Committee of the Faculty Senate
Leslie Burns, Faculty Senate President

RE: Faculty Senate Elections, Fall 2010

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the **XX** apportionment unit. The process should be completed by December 10. Your unit will be electing **XX** Senators. Their terms may end in December 2011, 2012 or 2013 to guarantee that approximately one-third retires each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.**

Attached you will find:

(1) A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2010 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms.

(2) A table depicting Faculty Senate apportionment by unit; and

(3) A spreadsheet listing individuals eligible to be elected in your unit and/or to vote.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

Again this year, the Senator election will be conducted via electronic balloting. Eligible faculty who do not wish to have their name placed on the nomination ballot have already been identified and are indicated on the spreadsheet. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the apportionment unit to arrange for ballots to be distributed to faculty.

Senator Nomination Process: The Executive Committee has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of faculty nominees to all eligible voters;
2. Each faculty member shall be allowed to vote for as many faculty as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots;
4. Those with the highest number of votes shall appear on the election ballot.

Senator Election Process: The Bylaws state that there shall be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. The Executive Committee has designated that the election ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of candidates to all eligible voters;
2. Each faculty member will be asked to vote for as many candidates as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots.
4. Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election may be held.
5. The Faculty Senate Office notifies the apportionment units of those elected. It is the responsibility of the apportionment unit to notify faculty that they have been elected to serve as Senators.
6. It is the responsibility of the apportionment unit to notify all faculty within the apportionment unit of the election results.

PLEASE NOTE: Results of the most recent election will be used to determine replacements as vacancies occur during the calendar year.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-4344. Thank you very much for your cooperation and assistance.

2009 Faculty Senate Apportionment

<i>Apportionment Unit</i>	<i>2008 Total FTE</i>	<i>2007-08 Total SCH</i>	<i>2010 Senators</i>	<i>2010 Total FTE</i>	<i>2008-09 Total SCH</i>	<i>2011 Senators</i>	<i>Gain or Loss</i>
Agricultural Sciences	499	45,234	20	525	45,234	19	-1
Associated	571	26,291	21	633	26,291	21	
Business	75	58,270	5	78	58,270	5	
Cascades				44		1	
Education	51	16,463	2	74	16,463	3	
Engineering	196	80,274	10	196	80,274	10	1
Extension (off-campus)	140	291	5	166	291	5	
Forestry	153	16,575	6	174	16,575	6	
Health & Human Sciences	142	94,211	9	181	94,211	11	2
Liberal Arts	248	189,853	16	246	189,853	16	
Library	38	85	1	36	85	1	
Oceanic/Atmospheric Sci.	144	5,512	5	164	5,512	6	1
Pharmacy	58	17,943	3	49	17,943	3	
ROTC	16	2,002	1	34	2,002	1	
Science	283	211,657	19	237	211,657	14	-5
Student Affairs	184	3,945	6	209	3,945	7	-1
Veterinary Medicine	85	12,138	3	85	12,138	3	
TOTALS	2,883	780744	132			132	
Head count - 3,329 (3,183 in 2009)							

							11/11/2010

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Faculty Senate

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2009 Slate of Candidates

Faculty Senate President-Elect

- Jack Higginbotham, Professor – Nuclear Engineering and Radiation Health Physics, College of Engineering - **ELECTED**
- Goran Jovanovic, Professor – Chemical Engineering, College of Engineering
- Deborah Pence, Associate Professor – Mechanical Engineering, College of Engineering

Interinstitutional Faculty Senate

- Joan Gross, Professor – Anthropology, College of Liberal Arts - **ELECTED**
- Deborah Pence, Associate Professor – Mechanical Engineering, College of Engineering

Faculty Senate Executive Committee

- Linda Bruslind, Senior Instructor – Microbiology, College of Science - **ELECTED**
- Faye Chadwell, Associate Professor – OSU Libraries
- Theo Dreher, Professor – Microbiology, Colleges of Agricultural Sciences and Science - **ELECTED**
- Mario Magana, Associate Professor – Electrical Engineering & Computer Science, College of Engineering
- Hal Parks, Professor – Mathematics, College of Science
- Gregory M. Perry, Professor – Agricultural and Resource Economics, College of Agricultural Sciences
- Marv Pyles, Professor – Forest Engineering, College of Forestry
- John Selker, Professor – Biological and Ecological Engineering, College of Agricultural Sciences - **ELECTED**

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Faculty Senate

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2009 President-Elect Faculty Senate Candidate

Jack F. Higginbotham (at OSU since 1987), Professor, Department of Nuclear Engineering and Radiation Health Physics, College of Engineering and Director, Oregon/NASA Space Grant Consortium.

FACULTY SENATE SERVICE: Undergraduate Admissions Committee, 2007-09 (chair 2008-09); Faculty Senator, 2006-09; Research Council, 2001-06; Promotion and Tenure Committee, 2000-03; and Graduate Council, 1998-00.

UNIVERSITY SERVICE: Information Services Program Review Committee, 2009 (chair); Promotion and Tenure Committee, Ethnic Studies Department, College of Liberal Arts, 2008; Board of Readers, OSU Honors College, 2004; Labor Bargaining Team, OSU Graduate Student Union, CGE/AFT Local 6069, 2000; Chief Marshal, OSU Commencement, 1999-01; OSU Statewide Degree Council, 1998-00; Numerous Graduate Program Reviews, 1998-00; and OSU Radiation Safety Committee, 1988-09, (chair and vice chair).

SEARCH COMMITTEES: Director, Institute for Water and Watersheds, 2005; Vice President for Research, 2004; Director, Cooperative Institute for Marine Resource Studies, 2004; Director, Institute for Natural Resources, 2003; Director, Hatfield Marine Science Center, 2002; Director, Center for Humanities, 2001; and Director of Research Initiatives, 2000.

Candidate Statement: During my two decades of service to OSU, I have developed a deep appreciation for the role faculty governance plays in defining and maintaining the University's core values and mission. The cooperative partnership of administration and the Senate has led to the development of compelling strategic visions for units and the University, has realized growth and continued excellence in our education, research and outreach endeavors. What will OSU look like in 5 years, 10 years? There are many opinions but whatever the outcome, active participation by the Faculty Senate is essential in defining that future. I am honored to step forward again in service to OSU and hence my acceptance of the nomination for Faculty Senate President.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

With the implementation of the University's revised strategic plan and the funding challenges facing us over the next 2-3 years, the Faculty Senate will need to move expeditiously with its review of curricular and budget issues without losing sight of its responsibility to protect the core values of OSU. My service in the Graduate School, Research Office and as a Research Center Director has given me the necessary experience and understanding of the OSU procedures involved to accomplish these tasks. From my role as a faculty member I've pushed curricular change, defended student access to quality academic experiences, and fought for the intellectual freedom of faculty – all core values of our University. This combination of faculty and administrative experience has allowed me to develop close working relationships with faculty, administrators and staff from all corners of the university, as well as honed my ability to view tough issues from a broad perspective and to build consensus for implementing solutions.

Other critical issues facing OSU? Building recognition that our professorial and professional faculty are essential to maintaining excellence in our academy. They are more than numbers in a spreadsheet that add to a predetermined total. The importance of their role in maintaining strong academic disciplines while guiding the interpretation and implementation of the Strategic Plan in a period of restructuring and realignment is undeniable. Finally, as restructuring forces a change in the ratio of professional to professorial faculty, the Faculty Senate must reach to hear the voice of students both through conventional means of liaison with ASOSU but also through new technological avenues such as Facebook where current students are raising concerns about teaching assignments.

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Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2009](#) » President-Elect Faculty Senate Candidate

2009 President-Elect Faculty Senate Candidate

GORAN JOVANOVIĆ (at OSU since 1991), Professor, School of Chemical, Biological, and Environmental Engineering, College of Engineering.

FACULTY SENATE SERVICE: Executive Committee 2007-08; Engineering Senator 2006-08, Graduate Council, 2006-07; Academic Standing Committee, 2003-05; Research Council, 1999-02; and Budgets & Fiscal Planning Committee, 1995-97 (Chair, 1996-97).

COLLEGE OF ENGINEERING SERVICE: Promotion and Tenure Committee, 2006-present; Graduate Committee, 2002-05, 1995-99; Research Council 2009-present; and Associate Director of Microproducts Breakthrough Institute.

Candidate Statement: In academia, every moment presents challenges requiring creative and unique solutions. Community engagement in finding these solutions is the critical element of survival for institutions like OSU. Academic democracy provides the framework to reach solutions and make decisions. I truly believe in academic democracy whose focal point is a faculty governance system. Academic self-governance and affirmative academic freedoms must be the main conduits of academic democracy practiced at our university. The true measure of our success will be reflected in the ability to forge the future on our own terms. I will commit my work to this kind of future.

What will be the critical issues for faculty and how can you help move those issues forward?

At OSU, we proudly commit to “promote economic, social, cultural and environmental progress for people across Oregon, the nation and the world”. Current economic and budget crises, however, may imperil our ability to fulfill this mission. While this is not an option, it is equally unacceptable to think that we could possibly fail any person who attends or works at OSU. It would be ethically intolerable to safeguard the continuity of the institution at the expense of individuals whose work and jobs are committed to its success.

Resources made available for the success of the OSU mission are not sufficient and do not provide sustainable conditions for its progress. Existing and future funding for the Oregon University system will not be sufficient to sustain our system, even at the level we have seen in the last decade. We could search for root-causes of these circumstances, but in the final analysis we will have to look among ourselves to find the solution that sustains our mission, our academia and our university.

Under these circumstances it may appear that we are facing simple choices; we either confront each other by protecting our interests, or collaborate by honoring our community values (accountability, diversity, integrity, respect and social responsibility). It is abundantly clear we have only one option: to commit ourselves to cooperation in creating forces that unite us and sustain our economic being.

While our only option is obvious, it is imperative to realize that a rational framework in which we could work harmoniously toward our goals is a developed academic democracy. We have beautiful ideas in our strategic plans, and brave visions that reach into distant future. Challenges that await us on the unfamiliar pathway to our envisioned future must be continuously analyzed and we have to commit to processes of adaptation and change.

How has your experience prepared you for this position?

Since 1995, I served the faculty governance system by playing an active role in Senate and its councils and committees. I have also fulfilled administrative duties in our academic communities (Associate Dean at Belgrade University, Associate Director of Microproducts Breakthrough Institute). It is not certain, however, if one can truly prepare for the environment in which we operate today. The most immediate and important task at OSU will be to create new and independent revenue sources. OSU leadership has demonstrated a willingness to take a risk in obtaining these. I feel confident that I could contribute new ideas and work constructively with the leadership in creating new opportunities while observing our common values. The

whole OSU community must be ready to creatively contribute to the enhancement of our resources, which are truly needed to determine the future on our own terms.

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Faculty Senate

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2009 President-Elect Faculty Senate Candidate

Deborah Pence (at OSU since 1998), Associate Professor of Mechanical Engineering, School of Mechanical, Industrial and Manufacturing Engineering, College of Engineering

FACULTY SENATE SERVICE: Student Evaluation of Teaching (SET) Task Force, 2009-present (Chair); Faculty Senate Executive Committee, 2008-present; Baccalaureate Core Curriculum Committee, 2007 (ad hoc member); Arts and Science Review Committee, 2007 (Executive Committee Liaison); Faculty Grievance Committee, 2006-present (Chair, 2007-present); and Senator, 2005-present.

UNIVERSITY SERVICE: Athletic Advisory Committee, 2008-present.

SEARCH COMMITTEES: Faculty Athletic Representative Search Committee, Fall 2009

Candidate Statement: It is my goal, as president of the Faculty Senate, to ensure that all faculty members have a healthy, productive and supportive place in which to provide a quality educational experience for our students and to participate in research and extension activities. This is best achieved through shared governance, which requires an open, honest, and sometimes uncomfortable dialog among the faculty, staff, students and administration. As president of the Faculty Senate I will strive to ensure that all faculty members are provided adequate time and ample opportunity to provide their input and/or devise creative solutions to the issues at hand.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

Critical Issues:

During the past two years there have been major changes instituted at OSU. For example, a partnership with the private entity INTO was established as a means to increase the number of international students, business centers were implemented, divisional structures were created to support the strategic plan, and an extra layer of executive deans was created. Coupled with the recent budget crisis and the short timeline allocated for making a number of important decisions, many faculty members have expressed concern that OSU faculty are losing hold of shared governance while others have questioned the effectiveness of the Faculty Senate. Based on these perspectives, I believe it is imperative to focus our attention on strengthening the Faculty Senate by reinvigorating faculty participation and by being open with, and receptive to input from, the faculty at large in regards to goals, planned actions and current status.

The budget issues will continue through next year and into the term of the senate president-elect of 2009. As faculty, we must be more proactive in initiating discussions focused on the creation of novel solutions to the budget crisis. In dealing with such crises, it is imperative that the Faculty Senate keeps the primary missions of this university, undergraduate and graduate education, research, and extension, as the focal point of these discussions.

My Experience:

Since my arrival at OSU, I have been a strong advocate for the faculty role in shared governance. To have a healthy and effective university requires a commitment from the faculty. If there is an appearance that decisions are made primarily by the administration, it becomes too easy for faculty to become disenfranchised and begin to work for the betterment of himself or herself, rather than for the university as a collective. Such actions lead to a weakened university in which faculty members either do not, or feel that they cannot, openly share their opinions and ideas. This leads to less-informed decisions than would exist if faculty contributions were included in the deliberations. Based on my commitment to shared governance, I volunteered for the Faculty Senate and have agreed to serve on committees in which I felt that my representation of the faculty could be both positive and significant. I believe these experiences have prepared me well for the position of president of the Faculty Senate.

I have had numerous opportunities to work effectively with a wide variety of members of the campus community. I have served, as a member as well as chair, on the Faculty Grievance Committee. I was the only non-Science, non-Liberal Arts faculty member to serve on the Arts and Science Review Committee. In both of these roles, the committee members effectively managed to create an atmosphere of collegiality and civil discourse, even amidst high levels of frustration within and between the involved parties. As a neutral, yet passionate member of both committees, I made sure to ask a wide array of relevant questions to get all the information needed to make a well-informed and rational decision. As demonstrated in my role as Faculty Senator, I am able to make difficult inquiries in public forums in which others are sometimes intimidated to participate.

This December I am completing my role on the Executive Committee (EC) of the Faculty Senate. During my time on the EC, I have learned the inner workings of the Faculty Senate. As president-elect, I would serve an additional year as a member on this committee prior to assuming the role of president. On behalf of the faculty, with ideas generated from the faculty and for the faculty, I am committed to work with the administration to develop a strategy to spend educational and general funds in ways that best promote our university's missions of education, research and extension.

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Faculty Senate

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2009 Interinstitutional Faculty Senate Candidate

JOAN E. GROSS (at OSU since 1989), Professor, Department of Anthropology, College of Liberal Arts.

FACULTY SENATE SERVICE: Executive Committee, 2004-05; Liberal Arts Senator, 2007-08, 1998-05; Curriculum Council 2000-04; and Affirming Diversity Ad Hoc Committee 1990-91 (Chair).

COLLEGE OF LIBERAL ARTS SERVICE: Curriculum Committee, 2009-present and 1999-04 (Chair 2000-01); Strategic Transition Team, Spring 2007; and Faculty Council 2006-08, 2000-03 (President 2002-03 and 2007-08).

UNIVERSITY SERVICE: International Council, 2007-08; Rural Studies Program steering committee, 2005-present; OSU Center for the Humanities, 2003-04, 1997-99 (Advisory Board); Study Abroad and Internship Advisory Board, 2002-03 (Chair 2003-04); International Issues Group, 2002 (Chair); Undergraduate Academic Program Review, International Degree 2001 (Chair); Director of the Difference, Power, Discrimination Program 1998-99; and Difference, Power and Discrimination Program, 1992-present (Advisory Board).

OUS/OSSHE SERVICE: Oregon State System of Higher Education Resident Director of Study Abroad Programs in France, 1995-96 and Oregon State System of Higher Education Executive Board on Study Abroad Programs in France, 1992-present; Northwest Interinstitutional Council on Study Abroad in Avignon, France, Spring 1992; and Northwest Interinstitutional Council on Study Abroad in Angers, France, Fall 1999.

SEARCH COMMITTEES: Director of the Institute of Water and Watersheds, Spring 2005 and Director, Difference, Power and Discrimination Program, 2002.

Candidate Statement: In these times of great change, it is more important than ever for the faculty voice to be heard. I will do my best to voice the concerns and ideas of OSU faculty at the Interinstitutional Faculty Senate. My 20 year involvement with colleagues across the campus concerning shared governance, curricular development, diversity and international programs, as well as my teaching and research spanning social sciences and the humanities has given me the foundation necessary to represent OSU at the IFS.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

The shape of universities is changing and often faculty are left picking up the pieces. Our workload seems to be ever expanding and now pay cuts and furloughs are on the table. Looking beyond our particular institution is especially important in these times. I will do my best to bring back to OSU strategies that our colleagues at Oregon's sister institutions have found successful and to put faculty in a stronger position vis à vis the state legislature.

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Faculty Senate

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2009 Interinstitutional Faculty Senate Candidate

DEBORAH PENCE (at OSU since 1998), Associate Professor of Mechanical Engineering, School of Mechanical, Industrial and Manufacturing Engineering, College of Engineering

FACULTY SENATE SERVICE: Student Evaluation of Teaching (SET) Task Force, 2009-present (Chair); Faculty Senate Executive Committee, 2008-present; Baccalaureate Core Curriculum Committee, 2007 (ad hoc member); Arts and Science Review Committee, 2007 (Executive Committee Liaison); Faculty Grievance Committee, 2006-present (Chair, 2007-present); and Engineering Senator, 2005-present.

UNIVERSITY SERVICE: Athletic Advisory Committee, 2008-present.

SEARCH COMMITTEES: Faculty Athletic Representative Search Committee, Fall 2009.

Candidate Statement: I believe that most of us at OSU wish to have a healthy, productive and supportive place to work and to provide a quality educational experience for our students. Such an environment requires an honest, and sometime uncomfortable, dialog among the faculty, staff, students and administration. I would like to make sure that future plans made for OSU are done so in a collaborative manner in which all constituents, including the community members not directly tied to the university, are provided adequate opportunity to give suggestions and input at the earliest possible stages of mission directives.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

It seems that with each legislative session, universities promise to graduate more students in larger classes. In response, the level of funding for each student that is provided by the state decreases. Faculty members are therefore being asked to teach the same number of classes, each with significantly more students (hence more office hours and more grading, etc., for the faculty), while simultaneously being expected to bring in ever more extramural funding. If the Oregon University System continues along this path, I fear that the quality of our undergraduate and graduate education will be diminished, and our students will no longer be able to compete with those throughout the nation and the world. As an IFS senator, I intend to work with the Chancellor and the other universities within the Oregon University System to encourage spending of educational and general funds in ways that best promote our university mission of education and research.

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Instructions for Nomination and Election of Faculty Senators - Fall 2009

DATE: November 17, 2009

TO: **Head of apportionment unit (i.e. Dean or equivalent)**

FROM: Executive Committee of the Faculty Senate
Paul Doescher, Faculty Senate President

RE: Faculty Senate Elections, Fall 2009

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the **XX** apportionment unit. The process should be completed by December 11. Your unit will be electing **XX** Senators. Their terms may end in December 2010, 2011 or 2012 to guarantee that approximately one-third retires each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.**

Attached you will find:

(1) A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2009 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms.

(2) A table depicting Faculty Senate apportionment by unit – the Faculty Senate voted on October 9 to use the 2009 Apportionment Table since the total number of Senators vary little from year to year and because the scheduled restructuring will ; and

(3) A spreadsheet listing individuals eligible to be elected in your unit and/or to vote.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

Again this year, the Senator election will be conducted via electronic balloting. Eligible faculty who do not wish to have their name placed on the nomination ballot have already been identified and are indicated on the spreadsheet. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the apportionment unit to distribute ballots to faculty.

Senator Nomination Process: The Executive Committee has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of faculty nominees to all eligible voters;
2. Each faculty member shall be allowed to vote for as many faculty as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots;
4. Those with the highest number of votes shall appear on the election ballot.

Senator Election Process: The Bylaws state that there be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. The Executive Committee has designated that the election ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of candidates to all eligible voters;
2. Each faculty member will be asked to vote for as many candidates as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots.
4. Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held.
5. The Faculty Senate Office notifies the apportionment units of those elected. It is the responsibility of the apportionment unit to notify faculty they have been elected to serve as Senators.
6. It is the responsibility of the apportionment unit to notify all faculty within the apportionment unit of the election results.

PLEASE NOTE: Results of the most recent election will be used to determine replacements as vacancies occur during the calendar year.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-4344. Thank you very much for your cooperation and assistance.

2009 Faculty Senate Apportionment

<i>Apportionment Unit</i>	<i>2007 Total FTE</i>	<i>2006-07 Total SCH</i>	<i>2008 Senators</i>	<i>2008 Total FTE</i>	<i>2007-08 Total SCH</i>	<i>2009 Senators</i>	<i>Gain or Loss</i>
Agricultural Sciences	502	47,037	19	499	45,234	20	1
Associated	546	25,307	20	571	26,291	21	1
Business	62	52,445	5	75	58,270	5	
Education	46	16,468	2	51	16,463	2	
Engineering	215	78,984	11	196	80,274	10	-1
Extension (off-campus)	154	1,046	5	140	291	5	
Forestry	181	15,129	7	153	16,575	6	-1
Health & Human Sciences	138	89,771	9	142	94,211	9	
Liberal Arts	237	198,705	17	248	189,853	16	-1
Library	37	133	1	38	85	1	
Oceanic & Atmospheric Sciences	145	6,387	5	144	5,512	5	
Pharmacy	52	17,662	3	58	17,943	3	
ROTC	20	2,103	1	16	2,002	1	
Science	283	165,064	17	283	211,657	19	2
Student Affairs	189	6,386	7	184	3,945	6	-1
Veterinary Medicine	84	12,072	3	85	12,138	3	
TOTALS	2,891	734,699	132	2,883	780744	132	

99 FTE/Senator and 33 SCH/Senator (75% FTE and 25% SCH); head count 3,183

Faculty Senate

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2009 Executive Committee Member

LINDA D. BRUSLIND (at OSU since 1997), Senior Instructor and Head Advisor, Department of Microbiology, College of Science

FACULTY SENATE SERVICE: Science Senator, 2008-present; Faculty Panel for Hearing Committee, 2004-08; and Undergraduate Admissions Committee, 2002-06 (Chair 2004-06)

COLLEGE OF SCIENCE SERVICE: Consultative Committee 2009-present; Assessment Committee, 2007-present; and Life Sciences Undergraduate Curriculum Committee, 2007-present

UNIVERSITY SERVICE: Investigative Diagnostic Society (IDS) Faculty Advisor, 2009-present; OSU Chapter of the National Society of Collegiate Scholars (NSCS) Faculty Advisor, 2007-present; and Center for Teaching & Learning (CTL) Advisory Committee, 2006-present

Candidate Statement: I believe that my main strengths lie in my intimate knowledge of the OSU curriculum and my extensive experience working with students. As the university moves towards significant changes that will have impact on programs, courses, and ultimately students, I believe that I could contribute valuable insights in these areas and that my particular background and experiences would make me a good addition to the Executive Committee.

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Faculty Senate

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2009 Executive Committee Member

FAYE A. CHADWELL (at OSU since 2007), Associate Professor and Associate University Librarian for Collections and Content Management, OSU Libraries

FACULTY SENATE SERVICE: Associated Faculty Senator, 2008-present; and Curriculum Council (ex-officio), July 2009-present

UNIVERSITY SERVICE: Associate Deans Advisory Council, 2009-present; Academic Affairs & International Program Review Committee, 2008; and Undergraduate Education Council, 2007-09

LIBRARY SERVICE: Undergraduate Student Research Awards Committee (chair), 2007-09; and Library Faculty Research Travel Grants, 2007-present

Candidate Statement: I believe in shared governance and understand the significant role that the Faculty Senate Executive Committee plays in this enterprise. OSU is at another critical juncture facing serious budgetary challenges that call out for creative solutions and meaningful dialogue. As a member of the Executive Committee, I would work diligently to bring matters of important interest to the faculty and ensure that faculty input is heard at all levels of the University and within the state. It would be an honor to serve in this capacity.

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Faculty Senate

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2009 Executive Committee Member

THEO DREHER (at OSU since 1987) Professor and Head, Department of Microbiology, College of Agricultural Sciences and College of Science

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2006-present; and Graduate Council, 2006-08

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Promotion and Tenure Committee, 2008

COLLEGE OF SCIENCE SERVICE: Promotion and Tenure Committee, 2009, 2007, 2005

UNIVERSITY SERVICE: University Budget Committee, 2008–present; and OSU Radiation Safety Committee, 1990-06 (Chair, 2002-03, 1991-93)

SEARCH COMMITTEE: Graduate School Assistant Dean, 2007

Candidate Statement: Serving as head of a department that is an integral part of two colleges provides a broad perspective. That is helpful in remembering the diversity of viewpoints when examining university-wide issues. My philosophy of leadership is to attempt to facilitate the aspirations of people, who can then enjoy (or at least not be impeded in) making their contributions to OSU. I believe that most professors chose to work at OSU because of being able to combine teaching and research. I worry that research is becoming under-valued as we redesign OSU and I will resist that through the EC if elected.

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Faculty Senate

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2009 Executive Committee Member

MARIO E. MAGAÑA (at OSU since 1989), Associate Professor of Electrical Engineering and Computer Science, College of Engineering

FACULTY SENATE SERVICE: Engineering Senator, 2009-present; Advancement of Teaching Committee, 2009-present; Research Council, 2000-03; and Graduate Admissions Committee, 1991-94

UNIVERSITY SERVICE: Faculty Advisor to SHPE (Society of Hispanic Professional Engineers) OSU Chapter, 1998-present; and Faculty Advisor to Hispanic Student Union, 1991-97

COLLEGE OF ENGINEERING SERVICE: Curriculum Committee, 2008-present; Nuclear Reactor Operations Committee, 1995-present; Faculty Advisor to IEEE (Institute of Electrical and Electronic Engineers) Student Chapter, 1991-94

OUS SERVICE: Oregon University System-Baden Württemberg (Germany) Exchange Board, 2003-present

Candidate Statement: I would like to be elected to the Executive Committee because there is a great need to better represent faculty and everyone that makes OSU function properly. It is very important, especially during difficult times, to have a strong advocate of the rank and file, someone who has fought incessantly all his life for justice and fairness in the work place. While I admit that I am an idealist, I must say that I have learned how to fight to achieve lofty goals. In short, I believe my ideals are in line with those who seek a better working environment.

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Faculty Senate

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2009 Executive Committee Member

HAROLD R. PARKS (at OSU since 1977), Professor, Department of Mathematics, College of Science

FACULTY SENATE SERVICE: Executive Committee, June 2009-present; and Science Senator, 2007-present, 2004-06

COLLEGE OF SCIENCE SERVICE: Promotion and Tenure Committee, 2002; and Curriculum Committee, 1992-97 (chair)

UNIVERSITY SERVICE: Graduate Program Review Committee ECE, 2002; Planning Committee for Pre-college Summer Program, 1998; and Foreign T.A. Advisory Group, 1990

Candidate Statement: The Executive Committee and the Faculty Senate should always seek fair and realistic solutions to problems. I have been at OSU for quite some time, and I believe that over that time, I've learned a lot from my experiences and from my colleagues. If elected to the Executive Committee, I will try to work for fairness by listening to various points of view and by sharing what I can contribute.

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Faculty Senate

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2009 Executive Committee Member

GREGORY M. PERRY (at OSU since 1986), Professor, Department of Agricultural and Resource Economics, College of Agricultural Sciences

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2009-present, 2003-04; and Curriculum Council, 2009-present

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Oldfield/Jackman Outreach Award Committee, 2009; Committee on Diversity, 2007-08; Savery Outstanding Young Faculty Award Committee, 2001 (Chair); Oregon Extension Service Salary Equalization Committee, 1998; Oregon Initiative for 21st Century Food Systems Education, 1996-00; and Salary Equalization Committee, 1996

UNIVERSITY SERVICE: OSU Scholarship Committee, 1998-99; and OSU Student Recruitment and Retention Committee, 1996-98

SEARCH COMMITTEE: Forest Resources Interim Chair, 2008

Candidate Statement: The next couple years promise to be challenging for OSU and the Faculty Senate. The Senate must play an important role in impending university changes, ensuring that student needs are being met and that the changes will better position OSU for future success. I bring to this position extensive knowledge and experience working at multiple levels within OSU. I also have worked extensively within the statewide programs (experiment station and extension), Ecampus and international programs. Coupled with my extensive community service experience, I believe I can bring a big picture view to many of the issues that face the university.

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Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2009](#) » Executive Committee Member

2009 Executive Committee Member

Marvin R. Pyles (at OSU since 1981), Professor of Forest Engineering and the Gene D. Knudson Chair in Forestry, Department of Forest Engineering, Resources, and Management, College of Forestry

FACULTY SENATE SERVICE: Baccalaureate Core Committee, 2009-present; Forestry Senator, 2008-present, 1989-94; and Curriculum Council, 2005-08 (co-chair, 2006)

COLLEGE OF FORESTRY SERVICE: Curriculum and Advising Committee, 1988-present

UNIVERSITY SERVICE: OSU Chapter, Phi Kappa Phi National Honor Society, 1990-91 (president); Water Resources Research Institute Board of Governors, 1987-90; and Transportation Research Institute Board of Directors, 1981-90

SEARCH COMMITTEE: Forest Engineering, Resources, and Management Department Head, 2007-09

Candidate Statement: I see service on the Executive Committee as a responsibility of senior faculty. I have a wealth of knowledge and experience with the workings of the University and, as a teaching faculty member committed to undergraduate education, I can present balance in Executive Committee discussions that can be missing as we confront challenges to the future of the research university. My perspective is that OSU serves the people of Oregon, and that the faculty and administration have fiduciary responsibility derived from this service.

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Faculty Senate

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2009 Executive Committee Member

JOHN SELKER (at OSU since 1991), Associate Professor, Biological and Ecological Engineering, Colleges of Agricultural Sciences and Engineering

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2007-present, 2003-05, 2001

COLLEGE OF AGRICULTURAL SCIENCES: Director of Water Resources Graduate Program, 2005

SEARCH COMMITTEE: Head of Institute for Water and Watersheds, 2006

Candidate Statement: OSU is remarkable because of commitment to community, communication skills, and collaborative culture. Leadership focuses on rankings, size, and external aspirations, instead of unique cultural strengths proven successful amidst decades of budgetary declines. Recent administrative proposals do not reflect tap-root cultural treasures; appear symbolic instead of effective (e.g., sacrifice no-cost minors); and estimate savings based on flawed data (saving \$12,000 per course). I will assure decisions are based on valid data, and not allow cuts primarily for appearances. We must nourish the core of this amazing place, and believe good outcomes will arise from decisions reflecting OUR aspirations and context.

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2008 Slate of Candidates

Faculty Senate President-Elect

- Leslie Davis Burns, Professor – Design and Human Environment, College of Health and Human Sciences
- Katharine Hunter-Zaworski, Associate Professor – Civil, Construction and Environmental Engineering, College of Engineering

Interinstitutional Faculty Senate

- B. Starr McMullen, Professor of Economics and Professor of Agricultural and Resource Economics, College of Agricultural Sciences
- Ron Reuter, Associate Professor – Natural Resources/Forest Ecosystems and Society, College of Forestry, OSU-Cascades

Faculty Senate Executive Committee

- Linda Bruslind, Senior Instructor – Department of Microbiology, College of Science
- Kate Halischak, Professional Faculty – Academics for Student Athletes, Academic Success and Engagement
- Joe Hoff, Professional Faculty – International Degree and Education Abroad, Academic Affairs and International Programs
- Kim McAlexander, Professional Faculty – Student Services, College of Health and Human Sciences
- Hal Parks, Professor – Mathematics, College of Science
- Andrew Valls, Associate Professor – Political Science, College of Liberal Arts

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Faculty Senate

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2008 President-Elect Faculty Senate Candidate

LESLIE DAVIS BURNS (at OSU since 1985), Professor and Chair, Department of Design and Human Environment, College of Health and Human Sciences

FACULTY SENATE SERVICE: Academic Standing Committee, 2005-06 (chair); Interinstitutional Faculty Senator, 1996; Executive Committee, 1994-95; Promotion and Tenure Guidelines Review Committee, 1994-95; Promotion and Tenure Committee, 1993-96 (chair 1995-96); Graduate Council, 1992-95 (chair, 1993-94); Faculty Senator, 1992-94; and Student Recognition & Awards Committee, 1988-91 (co-chair, 1990)

COLLEGE OF HEALTH AND HUMAN SCIENCES SERVICE: Administrative Team, 2004-present; Promotion and Tenure Policy Committee, 2002; Promotion and Tenure Committee, 1992-94; Curriculum Committee, 1990-96, 1987-88 (chair 1995-96, co-chair, 1991-92); and Graduate Committee, 1986-87

UNIVERSITY SERVICE: Classroom Renovation Committee, 2006-07; Center for Teaching and Learning Advisory Committee, 2006-07; Athletic Advisory Committee, 2005-06; University Assessment Council, 2005-06 (chair); Task Force to Review Student Athlete Academic Services, 2005; Conflict of Interest Committee, 2003-04; Enrollment Management Committee, 2003-04; OSU 2007: Curricular Issues Planning Team, 2002; Faculty Productivity and Workload Task Force, 1993-94 (chair); Faculty Women's Network Advisory Board, 1993-95 (chair 1992-96); Student Activities Committee, 1987-90 & Sp 1992 (co-chair 1990)

SEARCH COMMITTEES: Director of Women's Advancement and Gender Equity, 2006-07 (chair); Associate VP for Institutional Advancement, 2005; Director of Academic Programs, 2004; Dean, Health and Human Sciences, 2001; Associate Provost for Academic and Student Affairs – OSU-Cascades Campus, 2001 (chair)

Candidate Statement: The primary reason I would be honored to serve the faculty as President of the Faculty Senate is that I truly believe in the faculty governance system; particularly at a university as comprehensive and complex as OSU. Faculty governance provides faculty an imperative voice in decision making related to policies and practices that are essential to ensure OSUs success and prominence including academic policy, undergraduate and graduate curriculum, faculty reward structures, student engagement, and assessment. It is crucial that diverse faculty perspectives are included in our decision making processes and I would be committed to making that happen.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

In February 2004, President Ray outlined a strategic plan for OSU. As we approach the fifth year of this plan, it will be important for the Faculty Senate to take a leadership role in assessing our progress and to work with the University Administration in building capacity among faculty for meeting the goals set. One of the key aspects of our strategic plan is to enhance our institutional identity as a premier research and outreach institution. Because the identity of an institution is a direct result of the work and achievements of our faculty, the Faculty Senate must be at the forefront to ensure that all faculty work in environments that enhance our professional growth and that we are fairly reviewed and compensated for the important work we do.

It is also the obligation of the Faculty Senate to ensure that OSUs core values (accountability, diversity, integrity, respect, and social responsibility) are at the foundation of our policies, procedures, and practices. In other words, the Faculty Senate must ensure that OSU "walks the talk." This will become even more important as OSU grapples with impending budget issues and allocation of resources.

The majority of the work of the Faculty Senate happens through its many committees and councils; service activities that often go unrewarded. And yet, some of the most effective means for faculty to gain leadership experience are through serving on and chairing these committees and councils. As such, to ensure the

effectiveness of the faculty governance system and to provide important leadership opportunities for faculty, rewarding the leadership skills of our talented faculty who serve the university in this manner must be a priority for the Faculty Senate leadership.

Over the 23 years I have been on the faculty at OSU, I have served on numerous Faculty Senate and university committees and councils and have chaired the Faculty Senate P&T Committee, Graduate Council, Academic Standing Committee, Student Recognition and Awards Committee, and Student Activities Committee. I have experienced the importance of including diverse faculty perspectives in our discussions and decision making. As President of the Faculty Senate I would be an advocate for faculty and continue the strong working relationship we currently have in place between the Faculty Senate and University Administration.

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Faculty Senate

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2008 President-Elect Faculty Senate Candidate

KATHARINE HUNTER-ZAWORSKI (at OSU since 1983), Associate Professor, Civil, Construction and Environmental Engineering Department; Director, National Center for Accessible Transportation; College of Engineering

FACULTY SENATE: Executive Committee, 2008-present; Inter-Institutional Faculty Senate Senator, 2005-present; Engineering Senator, 2005-present; Honors College Council, 2005-present and 1994-97; Curriculum Council 2002-05, (co-chair 2005); Faculty Status Committee, 2001-04; and Bylaws and Nominations Committee, 1999-01

COLLEGE OF ENGINEERING SERVICE: Curriculum Committee 2008-present and 2004-05, (member, 2004, 2008-present; ex-officio, 2005)

UNIVERSITY SERVICE: NCAA Governance and Rules Compliance Subcommittee 2008-present; Commission on the Status of Individuals with Disabilities, 2007-Present; Faculty Women's Network Executive, 2004-present; President's Commission on the Status of Women, 1999-04; Commencement Committee, 1993-99 (co-head usher 1996-99); University and Advisory Committee on Persons with Disabilities, 1990-07 (chair 1992-98)

Candidate Statement: I am honored to be considered as a candidate for FS President. I have served as an OSU Inter-Institutional Faculty senator for the past three years and developed strong relationships with OSU, OUS, and State Board leaders. Through service and chairing many committees at OSU, I am prepared to assume the responsibilities of President. As an EC member for the past year, I am familiar with many of the known issues and challenges facing OSU during the next biennium. If elected, I will endeavor to develop trusting and respectful faculty governance that will help OSU to emerge as a strong academic and economic leader in Oregon.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

There are four areas that will be critical for faculty: State budget, faculty benefits, the revisions in the baccalaureate core, and updating of OSU's strategic plan.

OSU, the OUS and State of Oregon are facing fiscal uncertainty and a downturn in the state's economy. This will have a direct impact on the research and educational mission of OSU and improvements to the institution's infrastructure. All of us in higher education will be forced to make very difficult choices. Strong faculty governance will be critical for seeking equitable solutions to the anticipated budget challenges.

During the next biennium, OSU faculty leaders will need to pay particular attention to both PEBB and the retirement programs.

OSU has already demonstrated leadership within OUS on the LEAP program and will be re-evaluating the Baccalaureate Core. OSU has the opportunity to reshape general education in Oregon through these efforts and OSU's strong relationship with the 17 community colleges.

OSU will be updating its strategic plan to reflect the institution's strengths and impacts on the local region and worldwide community. Faculty will be asked to help move the educational and research mission for OSU forward and to work together in partnership with the broader OSU community to make higher education accessible to all academically qualified Oregonians.

During the past three years, I have been the Inter-Institutional Faculty Senate senator representing OSU. IIFS has provided the opportunity to interact with representatives from the OUS institutions, the Chancellor's Office, legislators and the State Board, and to see how the large state education systems operate. My

experience as both a member and chair of the Curriculum Council, as well as other Faculty Senate committees, has given me an appreciation for the diversity of faculty and academic programs across all OSU colleges. The State of Oregon and OSU will face many anticipated and unanticipated challenges during the next three years. OSU has strong faculty governance that will permit faculty and university leadership to work together to face these enormous challenges.

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Faculty Senate

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2008 Interinstitutional Faculty Senate Senator

B. STARR MCMULLEN (at OSU since 1980), Professor of Economics & Professor of Agricultural and Resource Economics, Department of Agricultural and Resource Economics (AREC), College of Agriculture 2006-present; Department of Economics, College of Liberal Arts 1980-2006 (Department Chair 2002-05; Interim Department Chair 2001-02; Acting Department Chair 1995-96).

FACULTY SENATE SERVICE: Graduate Council, 2005-06; Research Council, 1992-93; Promotion and Tenure Committee, 1990-92 (Chair 1991-92); and Student Recognition and Awards Committee, 1983-86.

COLLEGE OF LIBERAL ARTS SERVICE: CLA Budget Committee, 2005-06, 1995-96, 1986-88 (Chair, 1996); and CLA Research Committee, 1983-85 (Chair, 1984).

UNIVERSITY SERVICE: Triad (OSU Faculty Club) (President 2006-08); Graduate Program Review, Department of Horticulture, 2006-07 (Chair); Graduate Program Academic Review for CCLP program, 2002; Faculty Women's Network (President 1992-93, Steering Committee 1990-92); President's Task Force on Graduate Education, 1987-88; CORE Committee for the Graduate Program in Economics, 1985-87; and OSU Symphony Board of Directors, 1985-86.

OUS SERVICE: Ad Hoc University System Faculty Committee to Examine Changes in ORP/TDI, December 2006-March 2007.

SEARCH COMMITTEES: Interim Department Head, Forest Engineering, Resources and Management, 2008; Department Head Agricultural and Resource Economics, 2007; Dean of Business, 2000-02; and Chair of Economics 1989-90 (Chair).

Candidate Statement: As Oregon's land, space, sea and sun grant institution, OSU faces both opportunities and challenges. We must take advantage of our uniqueness and be an innovative leader to help guide Oregon's future. The OUS system faces tough decisions in troubled economic times. I believe it is important for OSU to have a strong voice on the IFS and for OUS's interests to be effectively conveyed to the legislature.

As your representative to IFS, I will work with faculty from other campuses to devise solutions while advocating for OSU in a way that will best serve our faculty and students.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

The next two years will be guided by the economic circumstances of the state.

The Governor has named education as one of his top three priorities and it is essential for Oregon's economic future that this has legislative support. Post-secondary educational achievement is the factor most strongly correlated with income. Higher education still has to compete with K-12 and we need to convince the legislature that short-term cuts to higher education will result in long-term damage to the OUS system. It is important that OUS present a united front on this issue to the legislature.

My experience both on faculty committees and as an administrator working with budgets during periods of shrinking resources makes me well qualified to address these issues as an IFS senator.

Faculty salaries and retention are key elements in preserving and advancing our educational goals. In order to maintain quality, we must be able to offer competitive compensation packages that both attract and retain the best faculty and support staff. It is also essential that our programs remain accessible to Oregon

students, particularly in times of economic distress. I expect that IFS will be asked to develop innovative suggestions for meeting these goals.

In the next two years the state may have to deal with problems related to rising health benefit costs and questions about the retirement system.

I bring to this position a career of successful experience working with faculty and students in diverse colleges, schools and departments across the OSU campus. I have also had productive interactions with faculty from other OUS institutions while working on revisions in the ORP/TDI. We all share similar goals in wanting to be able to produce the highest quality education for our students and create an academic environment that nurtures success for both students and faculty.

From my perspective as an economist, I think that I can make a contribution by helping IFS formulate a platform that will advance these discussions and convey our concerns to the legislators in the upcoming legislative sessions.

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Faculty Senate

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2008 Interinstitutional Faculty Senate Senator

RON REUTER (at OSU since 2003), Associate Professor, Natural Resources/Forest Ecosystems and Society, College of Forestry, OSU-Cascades Campus

FACULTY SENATE SERVICE: Forestry Senator, 2004-07; University Learning Goals Task Force, Fall 2005

COLLEGE OF FORESTRY SERVICE: 7th Annual Conference on University Education in Natural Resources Planning Committee, 2007

OSU-CASCADES SERVICE: Safety Committee, 2004-present; OSU/UO/COCC Joint Curriculum Council, 2003-05 (secretary 2005)

Candidate Statement: I work for Oregon State University. I love saying that because it gives me pride and I know that I am making a difference for future generations. In Natural Resources we discuss sustainability as a goal; sustainability for OSU and the state of higher education in Oregon is something the IFS focuses on and I can bring my experience to. My work with OSU-Cascades is inter-institutional, successfully working with the administration and faculty of OSU, UO and Central Oregon CC. I think this will provide a valuable perspective in the IFS.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

I see the perilous biennial budget and it's too frequently shrinking higher education component as an issue. The IFS interaction with state legislators provides an action front for that issue. IFS is also the starting point for partnerships between OUS institutions and community colleges to better serve the faculty and our clients, the students. Through IFS, I think we can work to make the OUS more of a team and less of a group of competitors. My perspective of issues that IFS can address is somewhat limited by my subjective view – the same for any senate member. Discussions with my colleagues indicate that other worries exist. For example, the export of talented Oregon faculty to schools and institutions with better finances. IFS can work to make staying in Oregon a viable and desirable choice. As an active member of IFS, I will dialogue with OSU and other OUS faculty to identify their concerns and bring IFS-related issues to the table.

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Faculty Senate

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2008 Executive Committee Member

LINDA D. BRUSLIND (at OSU since 1997), Senior Instructor and Head Advisor, Department of Microbiology, College of Science

FACULTY SENATE SERVICE: Science Senator, 2008-present; Faculty Panel for Hearing Committee, 2004-08; and Undergraduate Admissions Committee, 2002-06 (chair 2004-06)

COLLEGE OF SCIENCE SERVICE: Assessment Committee, 2007-present and Life Sciences Undergraduate Curriculum Committee, 2007-present

UNIVERSITY SERVICE: OSU Chapter of the National Society of Collegiate Scholars Faculty Advisor, 2007-present and Center for Teaching & Learning Advisory Committee, 2006-present

Candidate Statement: I am excited about the possibility of serving on the Executive Committee. I have enjoyed my opportunities to observe and participate in the inner workings of the university. More importantly, these experiences have allowed me to interact with people from across the institution, giving me a better understanding and appreciation of their roles, challenges, and passions. I strive to incorporate that insight into my interactions, and I believe that my particular background and diverse experiences would make me a good addition to the Executive Committee.

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2008 Executive Committee Member

KATE HALISCHAK (at OSU since 2006), Professional Faculty and Director, Academics for Student Athletes, Academic Success and Engagement

FACULTY SENATE SERVICE: Associated Faculty Senator, 2007-present

UNIVERSITY SERVICE: Academic Affairs & International Program Review Committee 2008, NCAA Division I Athletics Certification Steering Committee 2008-present

Candidate Statement: Depending upon your perspective, I’m either the cannibal among the missionaries or the missionary among the cannibals. As a trained academic (my degrees are in English) and as a Director in Academic Affairs, I’m someone who lives her life in athletics. This unusual position has given me the opportunity to engage the campus community in discussions about the perceived gap between academics and athletics. Serving on the Faculty Senate Executive Committee would provide an opportunity to explore meaningful, long-lasting, and positive relationships. I believe in bi-partisan collaboration, but I’m not maverick-y and I don’t wink.

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Faculty Senate

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2008 Executive Committee Member

JOE HOFF (at OSU since 2006) Professional Faculty, Director, International Degree and Education Abroad, Academic Affairs and International Programs

FACULTY SENATE SERVICE: Associated Faculty Senator, 2007-present

ACADEMIC AFFAIRS AND INTERNATIONAL PROGRAMS SERVICE: Study Abroad Advisory Committee, 2006-present; International Degree Committee, 2006–present (chair); Multicultural Study Abroad Advisory Group, 2006-present (co-chair); and AAIP Program Review Committee, 2008–present

UNIVERSITY SERVICE: International Council, 2007–present and International Student Recruitment Committee, 2006–present

SEARCH COMMITTEES: Associate Provost for International Programs, 2008 and International Student Advisor, 2008

Candidate Statement: Universities are the leaders in knowledge creation and innovation, potentially creating local and global-oriented jobs. And yet there is a lack of support amongst the legislature and general public for funding of higher education. Priority should be given to how OSU and Oregonians are preparing for the global economy. I would like to work with the Executive Committee of the Faculty Senate to work on advocacy with the legislature and the general public as well as collaborate with students, faculty and staff to work toward responding to future challenges faced by OSU.

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2008 Executive Committee Member

KIM McALEXANDER (at OSU since 1991), Professional Faculty and Head Advisor, Student Services, Health and Human Sciences

FACULTY SENATE SERVICE: Faculty Senate Executive Committee, Fall 2008; Health and Human Sciences Senator, 2006-present; Academic Standing Committee, 2002–05 (Interim Chair 2003); Academic Requirements Committee, 1997-00; Undergraduate Admissions Committee, 1994-97; and Academic Advising Council, 1991-05 (Chair 1993-94)

COLLEGE OF HEALTH AND HUMAN SCIENCES SERVICE: Leadership Team, 2002-present and Curriculum Committee 2002- present

COLLEGE OF HOME ECONOMICS SERVICE: Scholarship Committee, 1993-02

UNIVERSITY SERVICE: Athletic Advisory Board 1999-03; Undergraduate Education Council, Subcommittee for Recruitment and Retention 1994-96; and Undergraduate Education Council, 1994

Candidate Statement: The OSU Strategic Plan gives priority to enhancing student access, engagement, and success through graduation. For seventeen years at OSU these areas have been my professional passion while working closely to support students. I seek opportunities on campus to advance these essential goals. Throughout my career I have consistently demonstrated a commitment to understanding curriculum, student needs, and campus issues. Serving on the Faculty Senate Executive Committee provides an opportunity to assist the university in important ways and to offer a unique student-focused perspective as OSU continues to move forward in creating valuable programs and initiatives.

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2008 Executive Committee Member

HAROLD R. PARKS (at OSU since 1977), Professor, Department of Mathematics, College of Science

FACULTY SENATE SERVICE: Science Senator, 2007-present. 2004-06

COLLEGE OF SCIENCE SERVICE: Promotion and Tenure Committee, 2002 and Curriculum Committee, 1992-97 (chair)

UNIVERSITY SERVICE: Graduate Program Review Committee ECE, 2002; Planning Committee for Pre-college Summer Program, 1998; and Foreign T.A. Advisory Group, 1990

Candidate Statement: The Executive Committee and the Faculty Senate should always seek fair and realistic solutions to problems and should always try to make workable the procedures and processes we live under. I have been at OSU quite a while, and I hope I've learned something from my experiences over that time. If elected to the Executive Committee, I will try to help us to continue to move toward the goals of fairness and workability by listening to various points of view and by sharing what I can contribute.

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2008 Executive Committee Member

ANDREW VALLS (at OSU since 2003), Associate Professor of Political Science, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2006-present.

COLLEGE OF LIBERAL ARTS SERVICE: Curriculum Committee, 2006-08; Scholarship Committee, 2006-07; Research Grant Selection Committee, 2005; and Faculty Council, 2004-07.

Candidate Statement: I have agreed to be nominated for the Faculty Senate EC because of my commitment to faculty governance. I think I bring a particular strength on curricular matters, which would include the reconsideration of the baccalaureate core requirements that is on the horizon. I think I can make a distinctive contribution to the EC on this subject as a member of CLA, which teaches much of the bacc core, and because of my experience as the chair of my department's curriculum committee and my membership on the CLA curriculum committee.

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2007 Slate of Candidates

Faculty Senate President-Elect

- Paul Doescher -
- TBA -

Interinstitutional Faculty Senate

- Ron Reuter, Assistant Professor - Natural Resources/Forest Resources
- Lani Roberts - Philosophy, College of Liberal Arts

Faculty Senate Executive Committee

- Kim Anderson - Associate Professor, Environmental & Molecular Toxicology
- Stan Gregory - Professor, Fisheries & Wildlife, College of Agricultural Sciences
- Carol Mallory-Smith - Crop & Soil Science, College of Agricultural Sciences
- Kim McAlexander - Professional Faculty, Student Services, College of Health and Human Sciences
- Brock McLeod - Professional Faculty, Biology Program, College of Science
- Deborah Pence, Associate Professor - Mechanical Engineering

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2007 President-Elect Faculty Senate Candidate

PAUL STEVEN DOESCHER (at OSU since 1982), Professor, Department of Forest Resources, College of Forestry.

FACULTY SENATE SERVICE: Executive Committee, 2007, 2001-02; Forestry Senator 2005-present; Inter-Institutional Faculty Senate 2005-present; and Agricultural Sciences Senator, 1998-04.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Lead Advisor, CAS portion of Natural Resources Degree Program and Head Advisor, Department of Rangeland Resources.

COLLEGE OF FORESTRY SERVICE: Curriculum Committee Chair, Department of Forest Resources, 2004-present.

UNIVERSITY SERVICE: Earth Systems Science Thematic Area Curriculum Committee, 2007-present; University Council for Student Engagement and Experience, 2006-present; Director, Natural Resources Degree Program 2006-present; OSU-2007 Curricular Issues Core Planning Team (CIPT), 2002; and OSU-2007 CIPT Curricular Innovation Satellite Team (Chair), 2002; Steering Committee member and Co-Director for Off-Campus Programs, Natural Resources Degree Program, 1993-06;

Candidate Statement: As I was considering whether or not to run for Faculty Senate President, I was asked by several colleagues the following question, "Why would anyone want to run?" They looked at me as if I was a little bit crazy to even consider such a thankless position.

This caused me to think long and hard about the reasons why I would accept the opportunity to run for Faculty Senate President. First and foremost, I decided to run because I care about OSU. I care about the welfare of the faculty, the education of our students, and the important role OSU will play in addressing future issues facing our society. Second, I realized from my service on the Inter-Institutional Faculty Senate that faculty input into decision making at OSU is greater than at most of the other universities in the state. Having faculty engaged in decision making is critical to help carve out the future vision for OSU. And third, I felt that service to the university is not only an honor but a chance to give something back to the institution that helped me foster my career over the past 25 years.

What will be the critical issue for faculty over the next two years and how can you help move that issue forward on their behalf?

There are significant, future challenges facing the faculty at OSU. Issues that need to be addressed include: moving towards fair and equitable salary levels for all faculty; embracing the diversity of thoughts and ideas that come from a truly remarkable and interdisciplinary faculty; finding ways to reward excellence in teaching, student engagement and outreach in the P&T process; trying to build pride among faculty who have over the years become somewhat cynical; and dealing with future budget concerns.

The President of the Faculty Senate must be a solution-seeker, and find ways to engage all faculty in the process of trying to make OSU the eminent institution in the State of Oregon. Wise and careful analysis of key issues will be necessary to promote the highest quality teaching, research and outreach programs possible at OSU. Given the recent announcements by President Ray on future redirections of OSU's mission and operations, it will be imperative that the President of the Faculty Senate be a strong advocate for faculty interests.

As Faculty Senate President, I will represent all faculty groups and work closely with our university administrators to seek creative and innovative solutions. I believe we have opportunities to redefine the core mission of the university, protect student and faculty interests, and at the same time strategically orient the institution to meet the needs of the future. As President, I will recognize the difficulties ahead and dedicate myself to working to find ways in which OSU faculty, students and administrators can help shape our future.

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Faculty Senate

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2007 Interinstitutional Faculty Senate Senator

RON REUTER (at OSU since 2003), Assistant Professor, Natural Resources/Forest Resources, College of Forestry, OSU-Cascades Campus

FACULTY SENATE SERVICE: Forestry Senator, 2004-07; University Learning Goals Task Force, Fall 2005

COLLEGE OF FORESTRY SERVICE: 7th Annual Conference on University Education in Natural Resources Planning Committee, 2007

OSU-CASCADES SERVICE: Safety Committee, 2004-present; OSU/UO/COCC Joint Curriculum Council, 2003-05 (secretary 2005)

Candidate Statement: I work for Oregon State University. I love saying that because it gives me pride and I know that I am making a difference for future generations. In Natural Resources we discuss sustainability as a goal; sustainability for OSU and the state of higher education in Oregon is something the IFS focuses on and I can bring my experience to. My work with OSU-Cascades is inter-institutional, successfully working with the administration and faculty of OSU, UO and Central Oregon CC. I think this will provide a valuable perspective in the IFS.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

I see the perilous biennial budget and it's too frequently shrinking higher education component as an issue. The IFS interaction with state legislators provides an action front for that issue. IFS is also the starting point for partnerships between OUS institutions and community colleges to better serve the faculty and our clients, the students. Through IFS, I think we can work to make the OUS more of a team and less of a group of competitors. My perspective of issues that IFS can address is somewhat limited by my subjective view – the same for any senate member. Discussions with my colleagues indicate that other worries exist. For example, the export of talented Oregon faculty to schools and institutions with better finances. IFS can work to make staying in Oregon a viable and desirable choice. As an active member of IFS, I will dialogue with OSU and other OUS faculty to identify their concerns and bring IFS-related issues to the table.

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Faculty Senate

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2007 Interinstitutional Faculty Senate Senator

LANI ROBERTS (at OSU since 1989), Assistant Professor, Philosophy Department, College of Liberal Arts.

FACULTY SENATE SERVICE: Executive Committee, 2006-present; Liberal Arts Senator, 2004-present; Graduate Admissions Committee, 2004-present; Undergraduate Admissions Committee, 2001-04; University Honors College Council, 1999-01; and Faculty Grievance Committee, 1996-99.

COLLEGE OF LIBERAL ARTS SERVICE: Master Teacher Program, 2004-05, 1997-99; Budget Committee, 2002-04; Student Review & Appeals Committee, 2000-01, 1999-00, (Chair, 2003-05, 2001-02); and Pauling Peace Lectureship Committee, 1999-01.

UNIVERSITY SERVICE: Gender & Diversity Task Force, Athletic Department, 2001-02; Student Conduct Committee, 2000-03; Association for the Advancement of People of Color (AFAPC), 1999-present; Student Activities Committee, 1997-01; and DPD Advisory Committee, 1996-present.

Candidate Statement: I am willing to serve Oregon State University on the Interinstitutional Faculty Senate as a continuation of my commitment to faculty governance of higher education in our state. I am a fifth generation Oregonian, raised on the east side of the Cascades and have lived in many parts of the state. I can bring this broad point of view to bear on the challenges facing higher education.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

Financial concerns are at the top of the concerns of faculty statewide for several reasons. The critical issues include support for salaries that are on par with our peer institutions in order to recruit and retain the best faculty, infrastructure investment which is the fiscal wise path, and security of benefits. Like others, the affordability of medical insurance is near the top of the list of my own priorities. In addition to continuing education of state legislators regarding the relationship of state funding to quality of education for our students, one potential source of increased funding is through return to OUS of the tuition interest now collected in the state coffers. The IFS can contribute to this ongoing effort which, if successful, would benefit all the universities in the OUS system. Finally, I am most interested in advocating for the well-rounded university model in lieu of the specialization of particular universities in the OUS system. Higher education benefits Oregon through the educated, aware and conscientious citizens that come from our schools, in addition to whatever job skills they may carry with them.

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Instructions for Nomination and Election of Faculty Senators - Fall 2007

DATE: November 11, 2007

TO: Head of apportionment unit (i.e. Dean)

FROM: Executive Committee of the Faculty Senate
Lynda M. Ciuffetti, Faculty Senate President

RE: Faculty Senate Elections, Fall 2007

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the **XX** apportionment unit. The process should be completed by December 15. Your unit should elect **XX** Senators. Their terms may end in December 2008, 2009 or 2010 to guarantee that approximately one-third retires each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.**

Attached you will find:

- (1) A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2007 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms.
- (2) A table depicting Faculty Senate apportionment by unit; and
- (3) A spreadsheet listing individuals eligible to be elected in your unit and/or to vote.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

This is the third year of electronic balloting. The Faculty Senate Office is working with each apportionment unit to determine the nomination and election ballots. Eligible faculty who do not wish to have their name placed on the nomination ballot have already been identified and are indicated on the spreadsheet. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the apportionment unit to distribute ballots to faculty.

Senator Nomination Process: The Executive Committee has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of faculty nominees to all eligible voters;
2. Each faculty member shall be allowed to vote for as many faculty as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots;
4. Those with the highest number of votes shall appear on the election ballot.

Senator Election Process: The Bylaws state that there be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. The Executive Committee has designated that the election ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of candidates to all eligible voters;
2. Each faculty member will be asked to vote for as many candidates as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots.
4. Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held.
5. The Faculty Senate Office notifies the apportionment units of those elected. It is the responsibility of the apportionment unit to notify faculty they have been elected to serve as Senators.
6. It is the responsibility of the apportionment unit to notify all faculty within the apportionment unit of the election results.

PLEASE NOTE: Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that your apportionment unit maintain the results through the next election.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-4344. Thank you very much for your cooperation and assistance.

2008 Faculty Senate Apportionment							
Apportionment Unit	2006 Total FTE	2005-06 Total SCH	2007 Senators	2007 Total FTE	2006-07 Total SCH	2008 Senators	Gain or Loss
Agricultural Sciences	520	47,385	20	502	47,037	19	-1
Associated	541	808	18	546	25,307	20	+2
Business	62	51,881	5	62	52,445	5	
Education	43	10,471	2	46	16,468	2	
Engineering	199	76,054	10	215	78,984	11	+1
Extension (off-campus)	161	-0-	5	154	1,046	5	
Forestry	189	13,418	7	181	15,129	7	
Health & Human Sciences	139	89,033	9	138	89,771	9	
Liberal Arts	244	183,171	17	237	198,705	17	
Library	33	-0-	1	37	133	1	
Oceanic/Atmospheric Sci.	135	4,834	5	145	6,387	5	
Pharmacy	54	16,368	3	52	17,662	3	
ROTC	15	1,807	1	20	2,103	1	
Science	304	186,587	19	283	165,064	17	-2
Student Affairs	192	-0-	7	189	6,386	7	
Veterinary Medicine	77	10,277	3	84	12,072	3	
TOTAL	2,908	692,094	132	2,891	734,699	132	

99 FTE/Senator and 33 SCH/Senator (75% FTE and 25% SCH); head count – 3,150

11/15/07

Faculty Senate

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2007 Executive Committee Member

KIM A. ANDERSON (at OSU since 1999), Associate Professor, Department of Environmental and Molecular Toxicology, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2004-present.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: James and Mildred Oldfield/Jackman Team Award Committee, 2006 (chair); and SIGMA ALPHA Society for Women in Agriculture faculty advisor, 2000-05.

UNIVERSITY SERVICE: Environmental Health and Safety Liaison Committee, 1999-present.

Candidate Statement: Serving the students, faculty and professional faculty on the executive committee at OSU in a fair and transparent fashion would be an honor. Challenges will always be a part of academia; we must understand our options and provide creative solutions. It is of utmost importance to me that all stakeholders, students and faculty, are engaged in understanding the challenges, options and exploring creative solutions. The Faculty Senate is one place where this happens; one of my goals on the EC would be a strong commitment to OSU stakeholders to find fair, creative solutions to the challenges we face.

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Faculty Senate

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2007 Executive Committee Member

STAN GREGORY (at OSU since 1986), Professor, Department of Fisheries & Wildlife, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2005-present.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: James and Mildred Oldfield/E.R.Jackman Team Award Committee, 2002 (Chair).

UNIVERSITY SERVICE: Editorial Board for OSU Press; Oak Creek Action Team; State of the Environment Report.

SEARCH COMMITTEES: Search Committee for Director of Center for Assessment of Environmental Change; and Search Committee for Director of Institute for Water and Watersheds (2005).

Candidate Statement: Oregon State University is only as strong as its faculty. Clear communication with the public and state leaders requires effective interaction of faculty and administrators. Oregon's unofficial policy of "do more with less" has taken its toll on the quality and accessibility of higher education. Progress in higher education requires strong advocacy, clear and forthright communication about University programs, and close cooperation of administrators and faculty. I have no easy answers. But I'm willing to work with colleagues in the Faculty Senate and Executive Committee to represent OSU more effectively in the state and identify actions to strengthen our University.

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Faculty Senate

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2007 Executive Committee Member

CAROL MALLORY-SMITH (at OSU since 1994), Professor and Associate Department Head, Department of Crop and Soil Science and Department of Horticulture, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2005-present and 1998-00; and Faculty Status Committee, 2006-present (Chair 2007-08).

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Curriculum Committee, 2001-03; and Scholarship Committee, 1999-01.

UNIVERSITY SERVICE: President's Commission on the Status of Women, 1999-02; (Co-Chair 2001-02).

SEARCH COMMITTEES: Head, Department of Crop and Soil Science, 2001; and Interim Head, Department of Entomology, 2001.

Candidate Statement: My desire for increased faculty governance at OSU and my feeling that faculty have a responsibility to serve the larger community of the institution are the reasons I agreed to be a candidate for the Faculty Senate Executive Committee. Faculty voice is critical and that voice must represent all members of the university community, not just the majority voice. Morale is better if faculty feel that they have influenced decisions about the direction and future of the institution. The Executive Committee provides me with an opportunity to represent faculty opinion and hopefully impact our future.

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Faculty Senate

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2007 Executive Committee Member

KIM MCALEXANDER (at OSU since 1991), Professional Faculty and Head Advisor, Health and Human Sciences.

FACULTY SENATE SERVICE: Health and Human Sciences Senator, 2006-present; Academic Standing Committee, 2002–05 (Interim Chair 2003); Academic Requirements Committee, 1997-00; Undergraduate Admissions Committee, 1994-97; and Academic Advising Council, 1991-05 (Chair 1993-94).

COLLEGE OF HEALTH AND HUMAN SCIENCES SERVICE: Leadership Team, 2002-present; and Curriculum Committee 2002- present.

COLLEGE OF HOME ECONOMICS SERVICE: Scholarship Committee, 1993-02.

UNIVERSITY SERVICE: Athletic Advisory Board 1999-03; Undergraduate Education Council, Subcommittee for Recruitment and Retention 1994-96; and Undergraduate Education Council 1994.

Candidate Statement: The OSU Strategic Plan gives priority to enhancing student access, engagement, and success through graduation. For sixteen years at OSU these areas have been my professional passion while working closely to support students. I seek opportunities on campus to advance these essential goals. Throughout my career I have consistently demonstrated a commitment to understanding curriculum, student needs, and campus issues. Serving on the Faculty Senate Executive Committee provides an opportunity to assist the university in important ways and to offer a unique student-focused perspective as OSU continues to move forward in creating valuable programs and initiatives.

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2007 Executive Committee Member

BROCK McLEOD (at OSU since 2002), Professional Faculty and Chief Advisor, Biology Program, College of Science.

FACULTY SENATE SERVICE: Science Senator, 2005-present

COLLEGE OF SCIENCE SERVICE: Community and Diversity Committee, 2006-07; Website Committee, 2006-07; General Science Restructuring Committee, 2005; and Scholarship Committee, 2002-present.

UNIVERSITY SERVICE: ATLAS Swat Team on articulation issues, 2007; OSU International Education and Outreach, Articulation Taskforce, 2007 to present; International Education and Outreach Curriculum Integration Pilot Program, 2006-07; Performance Coach for OSU Office of Training and Development, 2005 to present; and Committed to Diversity Taskforce Retention and Campus Climate Committee, Chair, 2004-05.

Candidate Statement: My major interest in serving on the EC is to support undergraduate education and the teaching, research and scholarship that supports student opportunities inside and outside the classroom. My work in a large unit with majors and non-majors offerings has provided many opportunities to collaborate across campus on issues of student success and engagement. I believe that we do remarkable things at OSU, all things considered. As we look to the future, I would advocate for initiatives that support existing areas of excellence and high academic standards, while asking tough questions of changes that impact our central educational mission.

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Faculty Senate

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2007 Executive Committee Member

DEBORAH PENCE (at OSU since 1998), Associate Professor, Mechanical Engineering Department, College of Engineering.

FACULTY SENATE SERVICE: Engineering Senator, 2005-present; Baccalaureate Core Committee, 2007 (ad hoc member); and Faculty Grievance Committee, 2006-present chair 2007-present).

COLLEGE OF ENGINEERING SERVICE: Society of Women Engineers faculty advisor, 1999-04.

UNIVERSITY SERVICE: Arts and Science Review Committee (2007-present).

Candidate Statement: It would be an honor for me to serve the faculty of Oregon State University as a member of the Faculty Senate Executive Committee. A strong university requires a faculty with a strong involvement, and voice, in university affairs. This is best achieved through academic freedom and faculty governance. If elected, I will encourage open and honest dialog between the faculty and administration on all important issues. I will also strive to ensure that both positive and negative aspects of an issue are always considered, including financial implications and the potential impact on university students, faculty and all other stakeholders.

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2006 Slate of Candidates

Faculty Senate President-Elect

1. Lynda Ciuffetti, Professor - Botany & Plant Pathology
2. Janet Nishihara, Assistant Professor - Educational Opportunities Program

Interinstitutional Faculty Senate

1. Roger Rennekamp, Professor - 4-H Youth Development Education
2. Joanne Sorte, Senior Instructor - Human Development & Family Sciences

Faculty Senate Executive Committee

1. Kim Anderson, Associate Professor - Environmental and Molecular Toxicology
2. Leonard H. Friedman, Associate Professor - Public Health
3. Goran Jovanovic, Professor - Chemical Engineering
4. Paula McMillen, Associate Professor - University Libraries
5. Deborah Pence, Associate Professor - Mechanical Engineering
6. Chris Ward, Associate Professor - Teacher and Counselor Education and Human Development and Family Sciences
7. Anthony Wilcox, Associate Professor - Nutrition and Exercise Sciences

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Faculty Senate

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2006 President-Elect Faculty Senate Candidate

LYNDA M. CIUFFETTI (at OSU since 1990), Professor, Department of Botany and Plant Pathology, College of Agricultural Sciences and College of Science.

FACULTY SENATE SERVICE: Faculty Senate Executive Committee, 2005-present; Distance Education Committee, 2003-04 (ex-officio); Graduate Council, 2002-05 (Chair, 2003-04); and Agricultural Sciences Senator, 2000-06.

COLLEGE OF AGRICULTURAL SCIENCES AND COLLEGE OF SCIENCE SERVICE: Life Sciences in the College of Science Committee, 2006-present; Promotion and Tenure Committee, College of Science, 2006; General Science Restructuring Committee, College of Science, 2004-05; Board of Visitors' Meeting, College of Science, Invited Participant, 2002; Animal Health and Disease Research Program, College of Agricultural Sciences, Proposal Reviewer, 2000; Horne Award Committee, College of Science, 2006, 2003, 2002, 1999; Symposium on Graduate Study in Science for Undergraduate Women, Steering Committee, 1995-97; Biology Program Curriculum Committee, College of Science, 1994-95; Molecular and Cellular Biology Sub-Curriculum Committee, Colleges of Science and Agricultural Sciences, 1990-96.

UNIVERSITY SERVICE: Commencement Ceremony, Assistant Chief Marshal, 2005-present; Task Force on Teaching Certificate for Graduate Students, 2005-present; Bayley/Yerex Graduate Fellowship Awards Committee, Graduate School, 2005; National Research Council Study of Research: Doctorate Programs Steering Committee, 2004-present; Commencement Ceremony, Column Marshal, 2003, 2004; Mentor, Diversity Internship Program, 2002-03; Graduate Education Satellite Committee, Graduate School, 2002; State Board of Higher Education Meeting, Faculty Representative, 1999; Center for Gene Research and Biotechnology, Scientific Advisory Committee, 1997-00; and Faculty Mentor for the EDGE Program for Ethnic Minority Students, Summer Research Program, 1992, 1991.

SEARCH COMMITTEES: Associate Dean, College of Agricultural Sciences, 2006; Director for the Center for Gene Research and Biotechnology, 1999-00; and Biology 21X Laboratory and Course Coordinator (Chair), College of Science, 1996.

Candidate Statement: I have always believed in the importance of faculty involvement in university governance. This view has been strengthened due to my Faculty Senate involvement as Senator and Executive Committee member, and as Graduate Council Chair. I believe I can effectively work with administrators, faculty (academic, research and professional), staff, and students to further our collective desire that OSU excel in the areas of undergraduate and graduate teaching, research, and outreach. Throughout the decision making process I will make a conscientious effort to listen to other perspectives and be mindful that I am representing the views of the faculty community.

What will be the critical issues for faculty over the next two years, and how can you help move those issues forward on their behalf? How has your experience prepared you for this position?

Over the past years, faculty and staff have invested a significant amount of hours working with the administration to reshape the university and to create the OSU Strategic Plan. Some goals of this plan have been accomplished, while others are yet to be realized. Given that OSU will continue to be impacted by state driven budget issues, it will be necessary to revisit and determine if all aspects of the OSU Strategic Plan can realistically be fulfilled as originally envisioned. It may be necessary to refocus what is achievable with limited resources such that we can ensure that sufficient resources will be directed to our core mission of teaching, research, and service. It is not possible for OSU to do more for less and difficult decisions will need to be made about which programs can grow and which may need to be restructured. Because the Faculty Senate has primary responsibility for academic programs, it is critical that faculty continue to be engaged in this important process to ensure that we can provide the highest quality programs possible for the resources available.

Of considerable importance to our faculty are issues related to salary, health and retirement benefits. OSU must retain our talented faculty and continue to attract the "best and the brightest." To be successful in these endeavors, we need to remain vigilant and interactive with the administration to ensure the priority remains on developing plans to increase faculty salaries, limit the continued erosion of our retirement plans, and ensure election of our primary health care.

The Faculty Senate can make a difference to the future of OSU, the quality of our academic programs, and in the lives of our faculty. It is essential that we actively represent the needs of our faculty and university to the administration and to foster communications with the State Legislature. My experiences include being a member of the Executive Committee, a Senator, chair of the Graduate Council, teacher of baccalaureate and non-baccalaureate core courses, panel manager for the USDA competitive grants program, and active research scientist and administrator of research grants for the past sixteen years. I believe these experiences should be useful to help effectively engage administrators and faculty in relevant discussions and in the development of strategies necessary to tackle these central issues.

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Faculty Senate

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2006 President-Elect Faculty Senate Candidate

JANET NISHIHARA (at OSU since 1981), Assistant Professor, Academic and Counseling Coordinator, Educational Opportunities Program, Student Affairs.

FACULTY SENATE SERVICE: Diversity Council, 2005-present (Chair, 2005-06); Student Recognition and Awards Committee, 2004-present; Executive Committee, 2001-03 and 1992-94; Student Affairs Senator, 1999-01; DPD Task Force, 1999-00; Interinstitutional Faculty Senate, 1996-99; Academic Regulations Committee, 1995-98 (Chair, 1997-98); Affirming Diversity Subcommittee of Baccalaureate Core Committee, 1992-94; Baccalaureate Core Committee, 1991-94 (Chair, 1993-94); Academic Requirements Committee, 1990-95 (Chair, 1991-92); and Academic Advising Committee, 1989-91; Associated Senator, 1988-94; and Unassociated Senator, 1984-86.

UNIVERSITY SERVICE: BEST (student athlete bridge program) planning team member, 2006; Suicide Awareness Work Group, 2006-present; Beaver Orientation Team, 2006-present; Association of Faculty for the Advancement of People of Color (AFAPC) steering committee, 2003-present; Bias Response Team, 2003-present; President's Commission on the Status of Women (PCOSW), 2003-05; Difference, Power, and Discrimination (DPD) Advisory Board, 2003-present (co-convenor, 2004-present); Faculty Mentor, McNair Scholars Program, 2002-03; Undergraduate Admission Criteria Interest Group (UACIG), 2002-03; Facilitator/Convenor, OSU 2007 Diversity Redesign Team, 2000-02; Academic Success, Access, and Advising Team, OSU 2007, 2000-02; Internal Review Team, University Housing and Dining Services, 1999-00; Students of Color Recruitment and Retention Committee, 1998-present; Faculty Advisor, Asian/ Pacific American Student Union, 1998-present; Asian/Pacific American Education Office Advisory Board, 1998-00; Retention Subcommittee, Undergraduate Education Council, 1996-99; JoAnn J. Trow Woman of Distinction Selection Committee, 1995-present; Faculty Advisor, Asian Student Association, 1994-96; Recruitment and Retention Subcommittee, Undergraduate Education Council, 1993-96; Ethnic Studies Committee, 1993-95; Diversity Subcommittee, Undergraduate Education Council, 1993-95; Asian Cultural Center Advisory Board, 1990-present; University Financial Aid Committee, 1985-88 (Chair, 1986-88); Faculty Advisor, Cambodian Student Association, 1984-present; and Faculty Advisor, TALONS (Sophomore Women's Service Honorary), 1984-88.

SEARCH COMMITTEES: DPD Director, 2006; Sexual Violence Prevention Education Coordinator, 2005; College Assistance Migrant Program Director (Chair), 2004; Coordinator of LGBT Services, 2004; Student Support Services Director (Chair), 2001; Director of Career Services, 1997; Asian/Pacific American Education Coordinator, 1997; Diversity Education Coordinator, Chair, 1996; and Director, Office of Career Planning and Placement, 1990.

Candidate Statement: I bring the dedication, enthusiasm, and work ethic to faculty governance which others have brought to this office before me. The difference I bring rests in the uniqueness of my experience at OSU. My work partnering with various offices and departments, and the relationships I have developed over the years, covers a broad swath of our campus community. I will work to bring together faculty with a variety of responsibilities and viewpoints so our combined energies can create an even stronger university. As shown by my continued efforts to improve campus climate, I believe that we can make meaningful change.

What will be the critical issues for faculty over the next two years, and how can you help move those issues forward on their behalf? How has your experience prepared you for this position?

Several critical issues face us in the next few years. Some of those are ones that have faced our institution since its beginning, while others come as a part of our technologically enhanced and culturally diverse society in the twenty-first century. The lack of adequate funding to do things as we know they should best be done will always be a major roadblock for us. Another major issue will be in continuing to strive for a balance between providing an excellent undergraduate education while maintaining our standing as a source of respected research.

With continuously dwindling budgets and growing needs, we, as faculty, must work harder to converge our efforts in working toward common goals. A major example of this is the need for the student affairs and academic affairs sides to work more closely to determine areas where we can pool efforts while still remaining true to our disciplinary philosophies.

In addition, we must continue to lay the foundation for achieving those aspects of our mission and vision which will take longer to reach. Included here is the need to increase access to higher education for students who have historically found such access problematic. We need to be what we say we want to be - inclusive, welcoming and friendly. While we must continue to expect the best from ourselves and our students, we must also learn more about all of the students who come to us to learn - where their strengths and weaknesses lie so that we can enhance their abilities in both areas.

I have had many opportunities at OSU to learn about the wide variety of responsibilities and experiences that faculty face each day. I have worked in Academic Affairs and Student Affairs, as an academic advisor, teaching Bacc Core and basic skills courses, creating curriculum and professional development programs, as a funded grant writer, and as an advisor to student organizations. I have worked closely with student leaders, and I have also participated in leadership positions with the OSU Faculty Senate and beyond the campus boundaries. While a majority of my job entails providing academic support for underrepresented undergraduates, I also enjoy the opportunity to mentor graduate students. I believe that I have had great opportunities to learn about many parts of the university beyond what is written into my job description. This experience has helped me to see the university from a variety of viewpoints and to be able to see it as more than the sum of its parts. It is this whole, and the promise that OSU brings as a state university, that fills me with excitement about representing our wide and varied faculty in order to work toward fulfilling that promise

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Faculty Senate

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2006 Interinstitutional Faculty Senate Senator

ROGER RENNEKAMP (at OSU since 2005), Professor, Department Head, Department of 4-H Youth Development Education, College of Education.

FACULTY SENATE SERVICE: None at OSU.

UNIVERSITY SERVICE: Community Network Advisory Committee, 2005-06; Extension Technology Working Group, 2006; Extension PROF Process Improvement Team, 2006; Extension Merit Pay Committee, 2006; Extension Administrative Cabinet, 2005-06; Extension Annual Conference Planning Committee, 2006; Education Hall Renovation Conceptual Design Team, 2006.

SEARCH COMMITTEES: None at OSU.

Candidate Statement: Thriving economic and social systems are typically supported by flexible and responsive institutions of higher education. Consequently, faculty at all of Oregon's institutions of higher education must be committed to principles of outreach and engagement. We at Oregon State University demonstrate that commitment daily. Through my work with the Interinstitutional Faculty Senate, I will work to raise awareness of the role of higher education as a driver of economic and social prosperity.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

Financial support for higher education is perhaps the most critical issue facing the faculty of Oregon's institutions of higher learning. But not all taxpayers understand or appreciate the difference that higher education makes in their lives. For those with limited connections to OSU, communicating our relevance is often difficult. The Department of 4-H Youth Development Education, however, has faculty in every one of Oregon's thirty-six counties. We are engaged with the public every day. That continuous engagement has paid significant dividends in terms of local support of programming. It is my goal to bring the lessons learned about engagement to bear on the issue of statewide funding of higher education.

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FACULTY SENATE SERVICE: UNIVERSITY SERVICE: SEARCH COMMITTEES: None at OSU.
CANDIDATE STATEMENT:

Faculty Senate

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2006 Interinstitutional Faculty Senate Senator

JOANNE SORTE (at OSU since 1986), Senior Instructor, Human Development & Family Sciences, College of Health & Human Sciences; Director, OSU Child Development Center Laboratory (1990-present).

FACULTY SENATE SERVICE: Baccalaureate Core Committee, 2002-05 (Chair, 2004-05); and Health & Human Sciences Senator, 2001-04.

COLLEGE OF HEALTH AND HUMAN SCIENCES SERVICE: Risk and Resilience Series Committee, 2004-06; Early Childhood, Teacher Certification Program Planning Committee, 2004-06, 1996-99; and Scholarship and Fellowship Committee, 1997-01 (Chair, 1998-00).

UNIVERSITY SERVICE: OSU Child Care Committee, 2000-06; *New School of Education*, Double Degree Planning Committee, 2002-03, 2005; and OSU appointed representative to Benton County Commission on Children & Families, 1999-06. *Invited Service Representing OSU*: Oregon Department of Education & Oregon Child Care Division, Early Childhood Foundations Committee, 2003-04, Early Childhood Assessment Committee, 2003-06; and Governor's Office, *Oregon Strategy's: An Early Childhood System of Supports*, Fiscal Committee, 1999-00.

Candidate Statement: I am enthusiastic about the future of Oregon State University and the contribution of our programs to the people of this state. I will represent the faculty of OSU by building a visible collaboration among the IFS representatives statewide and by participating in strong advocacy for the resources we need to achieve OSU's land grant mission. I have a breadth of experience that provides me with the leadership skills and insight to represent and speak strongly on behalf of the faculty of Oregon State University.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

The 2007 legislative session is approaching quickly. The IFS will play an important role in developing and advocating for the Oregon University System's priorities. Through our unified voices the IFS will emphasize the contributions and needs of the state universities as a whole while still describing the unique aspects of individual institutions. One area where IFS can be particularly effective is in leading an even stronger statewide invitation to the diverse spectrum of Oregon's academically eligible students, encouraging them to attain the Baccalaureate degree and beyond. This commitment has profound implication to the health and well-being of our state as we benefit from the energy and creativity of a diverse study body and graduates. Active participation in these measures by IFS sends the message that the universities are "of, by, and for" all the people of Oregon. Funding and admissions issues can be contentious. I have in the past and can in the future bring people with different perspectives together around a workable vision and plan of action. I will work actively on behalf of OSU for a vision that places a strong emphasis on adequate funding for the higher education institutions and accessibility for all eligible students.

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FACULTY SENATE SERVICE: UNIVERSITY SERVICE: SEARCH COMMITTEES: None at OSU.
CANDIDATE STATEMENT:

Faculty Senate

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Instructions for Nomination and Election of Faculty Senators - Fall 2006

DATE: November 17, 2006

TO: Head of apportionment unit (i.e. Dean)

FROM: Executive Committee of the Faculty Senate - Bill Boggess, Faculty Senate President

RE: Faculty Senate Elections, Fall 2006

The Faculty Senate is commencing with the online process to nominate and elect new Faculty Senate Senators to represent the XX apportionment unit. The process should be completed by December 15. Your unit should elect XX Senators. Their terms may end in 2007, 2008 or 2009 to guarantee that approximately one-third retires each year. ***The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.***

Attached you will find:

1. A roster of current Faculty Senate membership. Terms always expire in December, even for mid-year replacements (which is why Senators may be elected to a term of less than three years). Senators in the 2006 column with asterisks preceding their name are ineligible for Senate re-election this year since they have already served two consecutive terms.
2. A table depicting Faculty Senate apportionment by unit; and
3. A spreadsheet listing individuals eligible to be elected in your unit and/or to vote.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the attached spreadsheet and whose termination is not indicated), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Faculty who are on sabbatical or away from campus and whose names appear on the spreadsheet of eligible voters, are to receive ballots (LWOP, emeriti, and 1039-hour status are excluded). Ballots shall be sent to faculty on sabbatical so they may participate in the balloting. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments.

This is the second year of electronic balloting. The Faculty Senate Office is working with each apportionment unit to determine the nomination and election ballots. Your apportionment unit should have already identified eligible faculty who do not wish their name placed on the nomination ballot. The Faculty Senate Office will electronically send ballots to those who are eligible to vote in the elections and whose email addresses were provided, as requested. If email addresses are not available or were not provided, and USPS addresses were also not provided, it is the responsibility of the unit to distribute ballots to faculty.

Nomination Process: The Executive Committee has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of faculty nominees to all eligible voters;
2. Each faculty member shall be allowed to vote for as many faculty as there are vacant positions;
3. The Faculty Senate Office will count/verify the ballots;
4. Those with the highest number of votes shall appear on the election ballot.

Election Process: The Bylaws state that there be least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. The Executive Committee has designated that the election ballot shall be

conducted electronically, in the following manner:

1. The Faculty Senate Office will distribute the list of candidates to all eligible voters;
2. Each faculty member will be asked to vote for as many candidates as there are vacant positions;
3. The Faculty Senate office will count/verify the ballots.
4. Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held. The Faculty Senate Office notifies the apportionment units of those elected.
5. It is the responsibility of the apportionment unit to notify faculty they have been elected to serve as Senators.
6. It is the responsibility of the apportionment unit to notify all faculty within the apportionment unit of the election results.

PLEASE NOTE: Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that your apportionment unit maintain the results through the next election.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-4344. Thank you very much for your cooperation and assistance.

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2007 Faculty Senate Apportionment				
Apportionment Unit	2006 Total FTE	2005-06 Total SCH	2007 Senators	Gain or Loss
Agricultural Sciences	520	47,385	20	
Associated	541	808	18	
Business	62	51,881	5	
Education	43	10,471	2	
Engineering	199	76,054	10	
Extension (off-campus)	161	-0-	5	
Forestry	189	13,418	7	
Health & Human Sciences	139	89,033	9	+1
Liberal Arts	244	183,171	17	
Library	33	-0-	1	
Oceanic/Atmospheric Sci.	135	4,834	5	-1
Pharmacy	54	16,368	3	
ROTC	15	1,807	1	
Science	304	186,587	19	
Student Affairs	192	-0-	7	
Veterinary Medicine	77	10,277	3	
TOTAL	2,908	692,094	132	

99 FTE/Senator and 33 SCH/Senator (75% FTE and 25% SCH); head count – 3,196

11/06/06

Faculty Senate

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2006 Executive Committee Member

KIM A. ANDERSON (at OSU since 1999), Associate Professor in Environmental and Molecular Toxicology Department, and Director, Food Safety and Environmental Stewardship Program, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2004-present.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: James and Mildred Oldfield/E.R. Jackman Team Award Committee, 2006 (Chair).

UNIVERSITY SERVICE: Environmental Health and Safety Liaison, 1999-present, and Sigma Alpha Faculty Advisor, 2000-04.

SEARCH COMMITTEES: Assistant Professor Organic Chemist (multi-departmental appt) 2000, and Bio-Engineering Associate Professor, 2003.

Candidate Statement: For more than 100 years, OSU has had a multi-faceted mission of teaching, research and service to the people of Oregon. The way this mission has been accomplished has changed with time. Faculty that are committed and engaged in helping define how best to meet our mission are vital. With my experience in both the professional and professorial ranks, I have the background and perspective to focus on all our faculty's needs and the energy to develop tactics to navigate in a challenging environment. If elected, I would be honored to work with you to exceed these challenges.

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Faculty Senate

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2006 Executive Committee Member

LEONARD H. FRIEDMAN (at OSU since 1992), Associate Professor and Coordinator, Health Management and Policy Program, Department of Public Health, College of Health and Human Sciences.

FACULTY SENATE SERVICE: Health and Human Sciences Senator, 2006-Present; Research Council, 2006-Present; and Curriculum Council, 1997-2003 (Chair, 1999-2001 and 2003).

COLLEGE OF HEALTH AND HUMAN SCIENCES SERVICE: Scholarship Committee, 1996-present (Chair, 2003-present) and Curriculum Committee, 1995-1999 (Chair, 1995-1997).

OTHER UNIVERSITY SERVICE: Assessment of Educational Programs Task Force, 2002-2004; Commencement Subcommittee, 2000; Faculty Advisor Mortar Board Senior Honor Society, 1996-2000; Oregon MPH Coordinating Committee, 1995-2003 (Co-Chair, 1999-2001); and Student Health Advisory Committee, 1993-1997.

Candidate Statement: It is a tremendous honor to be nominated to serve on the Executive Committee. Although I am only in my first year as a Faculty Senator, I have been significantly involved with a number of important Senate committees including six years on the Curriculum Council, three of which were in the role of Chair. My scholarship is in the area of managing organizational change, particularly in complex and uncertain environments which is precisely what we are facing now and into the future. I bring strong interpersonal skills and an unwavering commitment to the faculty, students, and staff of OSU.

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Faculty Senate

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2006 Executive Committee Member

GORAN JOVANOVIĆ (at OSU since 1991), Professor, Department of Chemical Engineering, College of Engineering.

FACULTY SENATE SERVICE: College of Engineering Senator, 2006-present; Graduate Council, 2006-present; Academic Standing Committee, 2003-05; Research Council, 1999-02; and Budgets & Fiscal Planning Committee, 1995-97 (Chair, 1996-97).

COLLEGE OF ENGINEERING SERVICE: Promotion and Tenure Committee, 2006-present; and Graduate Committee, 2002-05, 1995-99.

SEARCH COMMITTEES: Served as member and chair in several Faculty Search Committees.

Candidate Statement: I believe that the true measure of success is reflected in the ability to forge the future on our own terms. In academia, every moment presents challenges requiring creative and unique solutions. Engagement of our community in finding these solutions is the crucial element of survival for academic institutions like OSU. While I have experience in the governance of European educational institutions, academic self-governance and affirmative academic freedoms practiced there can easily be conveyed at our university. The Senate and EC are the most important places where the OSU community can select the content of our education and research missions.

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Faculty Senate

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2006 Executive Committee Member

PAULA MCMILLEN (at OSU since 1999), Associate Professor, OSU Libraries and adjunct in the College of Education.

FACULTY SENATE SERVICE: Library Faculty Senator, 2005-present; and Advancement of Teaching Committee, 2001-04 (Co-Chair, 2003-04).

OSU LIBRARIES SERVICE: Library Faculty Association (LFA) President, 2006-present; LFA Research & Writing Group Coordinator, 2004-05; Instruction Coordinator, 2001-03; and LFA Seminar Series Co-Coordinator, 1999-00.

UNIVERSITY SERVICE: WIC Advisory Board, 2006-present; performance coach (through OSU Human Resources) 2004-present; and Women's Center Advisory Board, 1999-02 (Chair 2001-02).

Candidate Statement: I am honored to join the slate of candidates for the Faculty Senate Executive Committee. Since my arrival at OSU I have worked to create awareness of the OSU Libraries' instructional mission and to integrate it in the broader educational mission of the university. I believe in both personal and collective responsibility for changing the things we don't like - be that at a professional or broader societal level - and would work within the EC to encourage faculty towards both. One of my main concerns is to insure that university administration fully consider faculty input in all pertinent decision making.

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Faculty Senate

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2006 Executive Committee Member

DEBORAH PENCE (at OSU since 1998), Associate Professor, Mechanical Engineering Department, College of Engineering.

FACULTY SENATE SERVICE: Engineering Senator, 2005-present; and Faculty Grievance Committee, 2006-present.

COLLEGE OF ENGINEERING SERVICE: Society of Women Engineers faculty advisor, 1999-04.

Candidate Statement: My interest in serving on the Executive Committee of the Faculty Senate stems from my desire to serve an institution in which high ethical standards are paramount, academic freedom is encouraged and faculty governance is guaranteed. In the increasing budgetary (as well as other) difficulties encountered by the University, I feel that it is more important than ever that faculty play a key role in decision making processes. When necessary, we must be willing to pose tough questions to the administration. I would be honored to serve the faculty at large in this capacity.

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Faculty Senate

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2006 Executive Committee Member

CHRIS L. WARD (at OSU since 1986), Associate Professor, Department of Teacher and Counselor Education, College of Education and Department of Human Development and Family Sciences, College of Health and Human Sciences..

FACULTY SENATE SERVICE: Education Senator, 2005-present.

COLLEGE OF HOME ECONOMICS AND EDUCATION SERVICE: Teacher and Counselor Education Consortium, 1996-97; Promotion and Tenure Committee, 1995-98; and Advisor, Student Chapter, Oregon Home Economics Association, 1988-1992.

COLLEGE OF EDUCATION SERVICE: Scholarship Committee, 2006; Academic Affairs Committee, 2005-present; and Library Liaison, 2005-present.

COLLEGE OF HEALTH AND HUMAN SCIENCES SERVICE: Advisor, Lambda Chapter of Kappa Omicron Nu National Honorary, 2005-present.

UNIVERSITY SERVICE: Teacher and Counselor Licensure Curriculum Committee 2004-05, 2000-03, 1994-97; Education Design Team, 2001; Study Abroad Committee, 1999-2002; and Title VI Workshop: Internationalizing the Curriculum, 1995.

Candidate Statement: I have a strong interest in public policy and the impact of policies on all citizens and public institutions. As we go into a Legislative Session, advocacy for higher education will be critically important. I believe that listening carefully to the views of all stakeholders is essential prior to proposing actions that impact the University as a local and global community. I would enjoy the interaction with other Executive Committee members and would consider it an honor to participate as a collaborative, consensus-building member of the Committee.

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Faculty Senate

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2006 Executive Committee Member

ANTHONY WILCOX (at OSU since 1987), Associate Professor and Chair, Nutrition and Exercise Sciences, College of Health & Human Sciences.

FACULTY SENATE SERVICE: Health & Human Sciences Senator, 2004-present; Bylaws & Nominations Committee, 2003-06; Task Force on Athletics, 1999-00 (Chair); Information Services Review Task Force, 1997-98 (Chair); Faculty Senate President, 1997; Interinstitutional Faculty Senate, 1993-95; Executive Committee, 1992-93; and Health & Human Performance Senator, 1990-92.

UNIVERSITY SERVICE: Classroom Renovation Committee, 2006-present (Chair); Space Planning Task Force, 2005-06; Subcommittee on Classroom Space, 2005-06 (Chair); Professional Faculty Issues Group, 2001-02 (Chair); Institutional Review Board for Human Subjects Research, 1996-03 (Chair, 2000-03); and OSU Extended Education Task Force, 1993-94.

Candidate Statement: Shared governance means that faculty and administrators work together in determining the priorities and conduct of the University. I have been willing to contribute to faculty governance in the past, and after having been away from the Senate for five years prior to my current term as Senator, I am quite willing to further serve the Senate if elected to the Executive Committee. I believe the experience I have gained through prior service to the Senate and to various committees and task forces can be usefully applied in the Executive Committee at this time.

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Faculty Senate

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2005 Slate of Candidates

Faculty Senate President-Elect

1. Carol Mallory-Smith, Professor, Departments of Crop and Soil Science and Horticulture
2. Mike Quinn, Professor, School of Electrical Engineering and Computer Science

Interinstitutional Faculty Senate

1. Kate Hunter-Zaworski, Associate Professor, Civil, Construction and Environmental Engineering
2. Angelo Gomez, Professional Faculty, Office of Affirmative Action and Equal Opportunity

Faculty Senate Executive Committee

1. John Bolte, Associate Professor, Bioengineering
2. Moira Dempsey, Professional Faculty, Academic Success Center
3. Robert Iltis, Associate Professor, Speech Communication
4. Lani Roberts, Assistant Professor, Philosophy
5. Terry Ross, Professional Faculty, Office of Community and Diversity
6. Jo Tynon, Assistant Professor, Forest Resources

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Faculty Senate

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2005 President-Elect Faculty Senate Candidate

CAROL MALLORY-SMITH (at OSU since 1994) Professor, Department of Crop and Soil Science and Department of Horticulture, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2005-present and 1998-00.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Curriculum Committee, 2001-03 and Scholarship Committee, 1999-01.

OTHER UNIVERSITY SERVICE: President's Commission on the Status of Women, 1999-02; (Co-Chair 2001-02).

SEARCH COMMITTEES: Head, Department of Crop and Soil Science, 2001; Interim Head, Department of Entomology, 2001; and numerous faculty searches.

Candidate Statement: My desire for increased faculty governance at OSU and my feeling that faculty have a responsibility to the larger community of the institution are the reasons I agreed to be a candidate for President-Elect of the Faculty Senate. President Ray, in his State of the University Address, declared that shared governance is the best mechanism for engaging in substantive change. I see this statement as an offer by the Administration to raise the impact of faculty governance at OSU. This is an opportunity for faculty, through Faculty Senate, to have a strong voice in the future of OSU.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

Of the many issues facing OSU, one of the most critical issues will be the implementation of changes based on budget reductions. I am a graduate of the Land Grant University System. I am familiar with and dedicated to the Land Grant Mission, especially service to the citizens of Oregon. However, because of the budget constraints, we can not continue to be all things to all people. Changes in programs and offerings are necessary and needed. It is critical that we use all of the years of education and experience that are held in OSU faculty to address and bring about these changes in the institution.

Several experiences in my time as a faculty member at OSU have prepared me to address change. I am a member of a department and college that have undergone major reorganizations and budget reductions in the past 10 years. During this time, I learned a great deal about how these processes are improved through faculty and staff input.

As co-chair of the President's Commission on the Status of Women, I had the opportunity to learn about concerns of women faculty and staff across campus. This experience brought me a greater understanding that all voices need to be included in the decision-making process as minority voices often are lost when decisions are based on the majority opinion. We must not lose sight of the value of diversity in our institution.

I am currently President of the Weed Science Society of America and have served on its Board of Directors for six years. This Society, like many other professional societies, is faced with decreasing membership and budget constraints, yet is searching for ways to become more inclusive while maintaining its identity. My involvement in the self-evaluation and restructuring of this organization will be valuable in addressing change and searching for solutions for OSU.

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Faculty Senate

[Faculty Senate](#) » [Elections](#) » [2005](#) » President-Elect Faculty Senate Candidate

2005 President-Elect Faculty Senate Candidate

MIKE QUINN (at OSU since 1989), Professor, Computer Science, College of Engineering; Head of Computer Science, 1998-02; and Interim Head of Computer Science, 1997-98.

FACULTY SERVICE: Engineering Senator, 2003-present; Executive Committee, 2004-present; Curriculum Council, 2004-present, 1999-02 (Chair 2001-02); and Budgets & Fiscal Planning Committee, 2003-present (Chair 2004-present).

COLLEGE OF ENGINEERING SERVICE: Engineering Excellence Steering Committee, 2000; OSU-OGI Alliance Task Force, 2000; College Promotion and Tenure Committee, 1997-02; and Chancellor's Academic Programs and Industry Relations Committee for Statewide College of Engineering, 1996.

UNIVERSITY SERVICE: University Budget Committee, 2004-present; Misconduct Policy Review Committee, 2004-present; Honorary Doctorate Committee, 2003-present; Undergraduate Academic Program Review, Department of Mathematics, 2003 (Chair); OSU 2007 Information Services Alignment Task Force, 2002 (Chair); OSU 2007 Institutional and Unit Management Committee, 2002; OSU 2007 Curricular Issues Planning Team (ex-officio), 2002; Distinguished Professor Screening Committee, 2000-present (Chair 2003-present); and Ad Hoc Committee on Graduate Student Unionization, 1999.

SEARCH COMMITTEES: Director of Academic Programs, 2004; New Media Director (ex-officio), 2001; Associate Vice Provost for Academic Affairs, 2000; Vice Provost for Academic Affairs, 2000; and Dean of Engineering, 1998.

Candidate Statement: I wish to serve as Faculty Senate President because I believe I have the experience, the contacts, and the communication skills necessary to ensure that the faculty perspective is heard. I am completing a two-year term on the Faculty Senate Executive Committee, so I am familiar with the issues currently facing the Faculty Senate. My experience on many other University-level committees has given me a deep understanding of OSU's internal processes. This understanding, plus my ability to speak up when others are silent, will help me promote the interests of the faculty during this critical time in the University's history.

What will be the critical issues for faculty over the next two years, and how can you help move those issues forward on their behalf? How has your experience prepared you for this position?

By far the most critical issue for OSU faculty over the next two years will be the continuing campus-wide budgetary meltdown. In the past five years hundreds of vacant tenured and tenure-track faculty positions have gone unfilled. A further thinning of the faculty ranks is imminent as departments cut budgets in order to fund the first faculty salary increase in three years.

The State is walking away from its commitment to higher education. In the 1999-2001 biennium, students bore 41% of their educational costs, while the State contributed 51%. In this biennium, the students' share of educational costs has risen to 56%, while the State's share has dropped to 35%. In the same six-year period, funding per student FTE has risen only 4%, from \$10,015 to \$10,423. We all know the result of this budgetary strangulation: we have fewer people teaching and advising more students.

We are in a bad fix with respect to faculty salaries. Some departments are unable to compete for top new faculty candidates because they cannot offer competitive salaries. Other department chairs do have the ability to attract excellent assistant professors by paying market rates, but they cannot give more senior faculty members the raises they deserve. As a result, there are serious salary inequities in many departments. To make progress towards solving these problems, OSU needs significant additional revenue.

I can help move these issues forward by speaking candidly and forcefully to the OSU administration, the

State Board of Higher Education, and the Legislature. I have the experience it takes to be a powerful advocate for the faculty. I am completing a two-year term on the Faculty Senate Executive Committee, so I am familiar with how the Executive Committee operates and the issues facing the Faculty Senate. Having served as a department head for five years, I understand the unfair burdens being placed on unit leaders all over campus. My service on a wide variety of University-level committees has given me the opportunity to work with people from every college on campus.

Talk to people who have worked with me, and they'll tell you that I have a knowledgeable, campus-wide perspective on the key issues facing Oregon State University. I would be honored to serve as your Faculty Senate President.

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Faculty Senate

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2005 Interinstitutional Faculty Senate Senator

ANGELO GOMEZ (at OSU since 1996), Professional Faculty, Office of Affirmative Action and Equal Opportunity.

FACULTY SERVICE: Associated Faculty Senator, 1999-01 and Executive Committee, 2001-03.

UNIVERSITY SERVICE: Strategic Initiative Faculty Advisory Panel Chair, 2004-05; Omega Delta Phi Advisor, 2003-present; University Scholarship Committee, 2002-04; President's Council, 2002-03; President's Commission on the Status of Women, ex-officio, 2001-present; Cooperative Learning Group Facilitator, 2001-03; Senior Instructor Tenure Issue Group, 2001-02; Advisory Committee for Centro Cultural Cesar Chavez, 2000-present; Promise Program Committee, 2000-present; University Admissions Criteria Group, 2000-05; Student Affairs Administrative Response Team I, 2000-05; May 30 Diversity Group, 2000-02; University Scholarship Task Force, 2000-01; Association of Faculty for the Advancement of People of Color, 1999-present; Students of Color Recruitment and Retention Committee, 1999-01; Athletics ADA committee, 1999-01; TEAM Task Force, 1999; Faculty Advisor to Men Against Rape, 1998-00; University Advisory Committee on Persons with Disabilities (UACPD), 1996-present; UACPD Building Sub-Committee, 1996-02; and President's Commission on Hate Related Activities, 1996-99.

SEARCH COMMITTEES: President Search Committee, 2003; Facilities Operations Manager, 2002; Head Advisor for OSU Cascade Campus, 2001; Dean of College of Forestry, 1999; Executive Assistant to VP for Finance and Administration, 1999; and Casa Educacional Coordinator, 1997.

Candidate Statement: I am interested in the welfare of faculty and the University. I have broad experience with the workings of the University, mostly administrative, but also teaching, and enjoy positive working relationships across the University. I can and will serve as a forceful advocate in representing the faculty and am committed to doing so. I will take this role seriously.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

The most critical issue facing faculty is maintaining quality of work and life given that we are continuously being asked to do more with less. This is an issue common to the faculty, administration, staff and students at all the state schools. We all have a stake in it. I can help by being a force to align the varying interests so that we address this issue with a common and more powerful voice. We need to capitalize on the Governor's renewed emphasis on higher education. The strength that I bring to this issue is the ability to bring people with diverse perspectives into alignment.

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Faculty Senate

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2005 Interinstitutional Faculty Senate Senator

KATHARINE HUNTER-ZAWORSKI (at OSU since 1983), Associate Professor, Civil, Construction and Environmental Engineering Department, College of Engineering.

FACULTY SENATE: Engineering Senator, 2005-present; Honors College Council, 2005- present and 1994-97; Curriculum Council 2002-05, (Co-Chair 2005); Faculty Status Committee, 2001-04; and Bylaws and Nominations Committee, 1999-01.

COLLEGE OF ENGINEERING SERVICE: Curriculum Committee 2004-05 (member, 2004; ex-officio, 2005).

UNIVERSITY SERVICE: Faculty Women's Network Executive, 2004-present; President's Commission on the Status of Women, 1999-04; Commencement Committee, 1993-99 (Co-Head Usher 1996-99); and University Advisory Committee on Persons with Disabilities, 1990-present (Chair 1992-98).

SEARCH COMMITTEES: LeMatta Professorship, Forest Engineering, 2005; Wood Science and Engineering, 2005; Faculty Position in Forest Engineering, 2001; Assistant in Technology Transfer Office, 2001; Chair of two search committees for Sign Language Interpreter, 1996; and Assistant in Technology Transfer Office, 1996.

Candidate Statement: OSU is Oregon's land, space, sea and sun grant institution which provides OSU both with opportunities and challenges. It is important that high quality higher education is accessible to all Oregon students and that the transition between OUS institutions and community colleges is seamless. This is a daunting challenge in an era of severe budget shortfalls. It would be an honor to represent OSU on the IFS and to work with the State Board and OUS to ensure that high quality education is accessible to all eligible students.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

There are three critical issues for faculty that need to be addressed by the IFS. These include: Ethics, Salaries and Benefits, and access to education. Oregon State University, as the land grant institution, needs to have strong leadership on IFS. OSU makes a unique contribution to the state of Oregon in a number of direct and indirect ways. It is important that OUS, the State Board and the Oregon Legislature realize how important the complete health and welfare of OSU is to Oregon's economic fabric. One of Oregon's assets is an educated and productive workforce that serves the needs of the state of Oregon, but also the wider international community. In particular, OSU provides Oregonians with unique academic programs that are not available at any other OUS institution. These quality programs must remain accessible and permit students to complete their course of study in a timely manner. In order to maintain quality, OSU must be able to offer competitive compensation packages that both attract and retain the best faculty and support staff. There are Ethics documents under development by the current IFS that must be completed, and I would like to participate in that discussion.

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Faculty Senate

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Instructions for Nomination and Election of Faculty Senators - Fall 2005

DATE: November 15, 2005

TO: Head of apportionment unit (i.e. Dean)

FROM: Executive Committee of the Faculty Senate
Jeffery A. Hale, Faculty Senate President

RE: Faculty Senate Elections, Fall 2005

Please commence procedures for the nomination and election of new Faculty Senate Senators to represent the XX apportionment unit. Your process should be completed no later than December 15. Your unit is to elect a total of XX Senate representatives at this time whose terms will end in 2008. Faculty Senate Bylaws specify that approximately one-third of elected Senators are to retire each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.**

Attached please find: (1) a roster of current Faculty Senate membership (terms expire in December for all those appearing in the column headed '2005' - those with asterisks preceding their name in the first column on the membership roster are ineligible for Senate re-election this year since they have already served two consecutive terms); (2) a table depicting Faculty Senate apportionment by unit; and (3) a print-out of individuals eligible to vote and be elected in your unit.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the enclosed report), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments. Faculty who are on sabbatical or away from campus and whose names appear on the print-out of eligible voters, are to receive ballots (LWOP, sick leave and emeriti status are excluded). Ballots shall be sent to sabbatic faculty so they may participate in the balloting.

This year marks the implementation of electronic balloting. The Faculty Senate Office will work with each apportionment unit to determine the nomination and election ballots. Each apportionment unit has already been requested to determine eligible faculty who decline to have their name placed on the nomination ballot. The Senate Office will electronically send ballots to those who are eligible to vote in the elections. According to the Faculty Senate Bylaws, the nomination and election process for Senators shall be conducted by the head of the apportionment unit (or someone appointed by that officer) *together with incumbent Senators of the group*. A faculty member whose name appears on the final ballot SHALL NOT be involved in counting/verifying the final ballot.

The name, department, and e-mail address of those elected are to be forwarded to the Faculty Senate Office no later than December 15. Prospective Senators should be informed that the Senate meets from 3:00-5:00 PM, typically, on the second Thursday of each month, October through June, and they are responsible for either attending each meeting or arranging for an eligible faculty member to represent them.

Nomination Process: The nomination process determines the election ballot. In accordance with the Bylaws, the nomination process is to be conducted in a manner to be designated by the Executive Committee (EC). The EC has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. Distribute the list of faculty members eligible for election to all faculty eligible to vote (those included on the enclosed print-out minus those who have declined to have their name on the ballot);

2. Request that each faculty member vote for at least as many faculty as there are vacant positions;
3. Count/verify the ballots;
4. Those with the highest number of votes shall be the nominees for the election.

Election Process: The Bylaws state that there are at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. You may want to consider including a few more than the minimum number of names on the final ballot if your unit came close this year to needing another election to fill mid-year vacancies. In accordance with the Bylaws, the election process is to be conducted in a manner to be designated by the EC. The EC has designated that the nomination ballot shall be conducted electronically, in the following manner:

1. Distribute the list of candidates to all faculty eligible to vote;
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count/verify the ballots.

Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held. It is the responsibility of the apportionment unit to notify all faculty of the election results.

PLEASE NOTE: Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that the results be maintained through the next election.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu or 541-737-4344. Thank you very much for your cooperation and assistance.

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2006 Faculty Senate Apportionment				
Apportionment Unit	2005 Total FTE	2005 Total SCH	2005 Senators	Gain or Loss
Agricultural Sciences	504	44,941	20	-1
Associated	504	16,041	18	
Business	71	51,097	5	
Education	36	12,680	2	
Engineering	185	81,214	10	+1
Extension (off-campus)	158	327	5	-1
Forestry	192	14,006	7	
Health & Human Sciences	121	89,813	8	
Liberal Arts	239	188,505	17	
Library	40	16	1	
Oceanic/Atmospheric Sci.	152	6,623	6	
Pharmacy	54	16,628	3	
ROTC	14	1,918	1	
Science	294	198,600	19	
Student Affairs	191	6,297	7	
Veterinary Medicine	73	7,684	3	+1
TOTAL	2,828	736,390	132	

99 FTE/Senator and 33 SCH/Senator (75% FTE and 25% SCH); head count – 3,031

2006 Apportionment table approved by the Faculty Senate November 10, 2005.

11/05/05

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2005 Executive Committee Member

JOHN BOLTE (at OSU since 1987) Associate Professor and Head, Department of Bioengineering, College of Agriculture.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2005-Present, 1991-93 and Research Council, 2001-04.

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Leadership Team, 2001-present.

COLLEGE OF ENGINEERING SERVICE: Leadership Team, 2001-present.

OTHER UNIVERSITY SERVICE: Interim Director and Chair, Executive Committee, Institute for Water and Watersheds, 2004-present and Review Panel, Center for Water and Environmental Sustainability/USGS Proposals, 1999-present.

SEARCH COMMITTEE: Director, Institute for Water and Watersheds, 2005.

Candidate Statement: I believe faculty are the vital element of the university and that OSU's success is largely a function of how effectively the faculty are engaged in the many tasks the university task of them. As OSU adapts to the changing face of higher education and the realities of budgets and changing societal expectations, faculty need to be engaged in defining how these changes manifest themselves at OSU. The Faculty Senate and the Executive Committee can be an important vehicle for bringing faculty into these discussions and ensuring that we continue to be effective in our education, research and outreach missions.

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Faculty Senate

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2005 Executive Committee Member

MOIRA E.W. DEMPSEY (at OSU since 1993), Professional Faculty, Director, Academic Success Center, Academic Affairs.

FACULTY SENATE SERVICE: Associated Faculty Senator, 2003-present and Academic Advising Council, 2003-present.

UNIVERSITY SERVICE: Co-chair Student Success Council, 2005; Academic Affairs Council, 2003-present; President's Commission of the Status of Women, 2003 (Co-chair); Women's Center Advisory Board, 2001-03; Student Preparedness Work Group, 2001 (Co-chair); Academic Success Work Group, 2000-04; Academic Success, Access and Advising, OSU 2007 sub-committee; and Retention Work Group, 1999.

SEARCH COMMITTEES: Director for Community and Diversity, 2004; Athletic Department Counselor, 2004; and Director of Residential Life, UHDS, 2001.

Candidate Statement: I've been at OSU since 1993 and in that time I have witnessed over and over the results that groups of dedicated people working together can produce. As we yet again face budget challenges, I strongly believe that the Faculty Senate can offer critical insights to OSU leadership and to the broader campus. I believe that an institution that is focused on the learning environment generates possibility for creating conditions of engagement for our students, staff, and faculty. I also believe that the broad governance of the senate is key for producing new thinking and creative solutions for the days before us.

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Faculty Senate

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2005 Executive Committee Member

ROBERT ILTIS (at OSU since 1991), Associate Professor and Chair, Department of Speech Communication, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2004-present and Parliamentarian, 1999-03.

COLLEGE OF LIBERAL ARTS SERVICE: Budget Committee, 2004-present; Master Teacher Program, 1999-01; Curriculum Committee, 1993-95; and Environmental Affairs Task Force, 1992-93.

UNIVERSITY SERVICE: : Board Member, Center for the Humanities, 2003-05; Graduate Program Review Committee, Department of Mathematics, College of Science, 2002-03; and Faculty Representative and Advisor for the Harry S. Truman Scholarship Foundation, 1996-99.

Candidate Statement: It is an honor to be nominated for the Executive Committee. I have been a faculty member since 1991, and am currently chair of the Department Speech Communication. Although I am serving only my first term as a faculty senator, I was the parliamentarian for the faculty Senate from 1998 to 2004. The university is facing critical decisions regarding rebasing the budget, faculty and staff compensation and enrollment management. The Executive Committee should ensure that the interests of the faculty and staff are both voiced and protected as agendas are set for faculty governance in these difficult times. I will work with the other members of the Committee to express those interests clearly.

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Faculty Senate

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2005 Executive Committee Member

JOANNE (JO) F. TYNON (at OSU since 1997), Assistant Professor of Forest Recreation Resources, Department of Forest Resources, College of Forestry.

FACULTY SENATE SERVICE: Forestry Senator, 2003-present and 1998-01 and Academic Regulations Committee, 1999-present (Chair, 2005-present).

COLLEGE OF FORESTRY SERVICE: Forest Recreation Resources Program Curriculum Review, 2004-05 (Chair); Forest Management Curriculum Review Committee, 2004; Tactical Recruitment & Retention Committee, 2001-present; Mac-Dunn Research Forest Advisory Committee, 2000-01; Social Affairs Committee, 1999; Scholarship Committee, 1998-03; Undergraduate Advising & Curriculum Committee, 1997-present; Beaver Open House Committee, 1997-present; and a member of various search committees.

UNIVERSITY SERVICE: Research Competencies for Undergraduates, OSU Valley Library focus group, 2005 Assessment of Advising Task Force (a spin off of the Assessment of Educational Programs Task Force), 2003-04; Invited speaker, Academic Advising Workshop, "Current Hot Topics in Advising: Assessment of advising," 2003; and New Zealand student exchange program, 2003 and 2000-01.

Candidate Statement: I have been a fixed-term faculty (1997-03) and a 50% tenure-track/50% fixed-term faculty member (since 2003), so I understand the issues and concerns of faculty in these tenuous positions. Faculty Senate has been a positive, affirming experience for me, connecting me with a wide diversity of colleagues from across campus. I am a strong believer in shared governance, and I welcome this opportunity to continue to improve the condition of all faculty in the OSU community by serving on the Executive Committee of Faculty Senate as it faces several challenging agenda items in the coming year.

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Faculty Senate

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2005 Executive Committee Member

LANI ROBERTS (at OSU since 1989), Assistant Professor, Philosophy Department, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2004-present; Graduate Admissions Committee, 2004-present; Undergraduate Admissions Committee, 2001-04; University Honors College Council, 1999-01; and Faculty Grievance Committee, 1996-99.

COLLEGE OF LIBERAL ARTS SERVICE: Master Teacher Program, 2004-05, 1997-99; Budget Committee, 2002-04; Student Review & Appeals Committee, 2000-01, 1999-00, (Chair, 2003-05, 2001-02); and Pauling Peace Lectureship Committee, 1999-01.

UNIVERSITY SERVICE: Gender & Diversity Task Force, Athletic Department, 2001-02; Student Conduct Committee, 2000-03; Association for the Advancement of People of Color (AFAPC), 1999-present; Student Activities Committee, 1997-01; and DPD Advisory Committee, 1996-present.

Candidate Statement: Communities cannot exist if at least some of the citizens are not willing to work on behalf of the whole, to serve. One of the most attractive aspects of teaching in a university is that it is self-regulating to a large degree. This means the university is what we make of it, limited primarily by the level of our commitment to being the best university we can imagine. My personal commitment is to a participatory, just and fair community. I am willing to serve on the Executive Committee for these reasons.

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Faculty Senate

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2005 Executive Committee Member

TERRYL ROSS (at OSU since 2004), Professional Faculty, Director of Office of Community and Diversity, Associated Faculty.

FACULTY SENATE SERVICE: Associated Faculty Senator, 2005-present.

UNIVERSITY SERVICE: OSU Bias Response Team, 2005; OSU MLK Planning Committee, 2005 (Chair); Association of Faculty for Advancement of People of Color, 2004-05; and C2D (Committed to Diversity) Task Force, 2004-05 (Chair).

Candidate Statement: I think it is important to have a strong and empowered Faculty Senate on our campus. If I were given this opportunity, I would be active and engaged. I am an honest, hardworking person that is a good team player who enjoys working with others. I am committed to diversity and to helping OSU become a more inclusive campus. I would like to see more authentic dialogues with our different stakeholders and believe that a greater effort needs to be made to reach out to faculty. It would be an honor to serve on the OSU Faculty Senate Executive Committee.

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Slate Of Candidates 2004

Faculty Senate President-Elect

1. William Boggess, Professor, Agricultural and Resource Economics
2. Michael J. Quinn, Professor, Electrical Engineering & Computer Science

Interinstitutional Faculty Senate

1. Guilbert Brown, Professional Faculty, Office of Budget & Fiscal Planning
2. Larry Curtis, Professor, Environmental and Molecular Toxicology
3. Paul Doescher, Professor, Forest Resources
4. Vince Remcho, Associate Professor, Chemistry

Faculty Senate Executive Committee

1. Tracy Bentley-Townlin, Professional Faculty, Services for Students with Disabilities
2. Karyn Bird, Veterinary Medicine
3. Lynda Ciuffetti, Professor, Botany & Plant Pathology
4. Viki Freeman, Professional Faculty, Horticulture
5. Rakesh Gupta, Associate Professor, Wood Science and Engineering
6. Lisa Hoogesteger, Professional Faculty, Recreational Sports
7. Bob Mason, Zoology
8. Lani Roberts, Assistant Professor, Philosophy

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Faculty Senate

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Faculty Senate Executive Committee Candidates 2004

December 2004

Tracy Bentley-Townlin (at OSU since 1990), Professional Faculty, Director, Services for Students with Disabilities, Student Affairs.

FACULTY SENATE SERVICE: Associated Faculty Senator, 2002-present, 1995-98; Academic Standing Committee, 2002-present; Diversity Council, 2001-02; and Academic Regulations Committee, 1996-99 (Chair 1998-99).

UNIVERSITY SERVICE: Academic Success, Advising and Access, 2007, facilitator, 2001-03; Kellogg Critical Issues Teach and Learn Symposium, 2001-02; and University Advisory Committee for Persons with Disabilities, 1990-present.

SEARCH COMMITTEES: Associate Vice President for Finance and Administration, 2000-01; Director of Facilities Services, 2000-01; Student Support Services 2000-01; Learning Specialist, Athletics, 1999-00; Associate Registrar, 1996-97; Investigation Officer, Affirmative Action Office, 1996; and Vice Provost for Student Affairs, 1995.

Candidate Statement: While there are many challenges facing OSU today, there are also many opportunities to incorporate Universal Design in Instruction that supports faculty excellence in teaching while attending to the needs of diverse learners. I firmly believe that the quality of teaching and how we support faculty in that endeavor is the key to student retention. Additionally, through my work with the Academic Success, Advising and Access Committee, I was provided the opportunity to work with colleagues across campus. I would enjoy the opportunity for further collaborative efforts as we work to enhance the teaching and learning environments at OSU.

* * * * *

Karyn E. Bird (at OSU since 1998), Assistant Professor, College of Veterinary Medicine.

FACULTY SENATE SERVICE: Veterinary Medicine Senator, 2002-present; Graduate Admissions Committee, 2004, 1999-03 (Chair, 2002-03); and Graduate Council (ex-officio), 2002-03.

UNIVERSITY SERVICE: University Biosafety Committee, 2002-present; University Safety Committee, 1999-present; and EH&S Liaison, College of Veterinary Medicine, 1999-present.

COLLEGE OF VETERINARY MEDICINE SERVICE: Student Chapter of the American Veterinary Medical Association (Advisor), 2003-present; Faculty Advisory Committee, 1999-present (Vice-chair, 2002-03); Animal Welfare, Personnel Safety, and Ethics Committee, 1999-present; Implementation Committee (Initial Site/Building Design Committee), 2001-02; and Ad hoc Readmission Committee, 1999-02.

Candidate Statement: The Faculty of Oregon State University is a group of committed "citizens" working tirelessly to create new opportunities for Faculty, staff and students at OSU. Even as opportunities present themselves, great challenges also face the Faculty Senate and the University over the next several years, but they can be effectively met by a strong group of individuals working as a team and representing all the OSU community. It would be an honor to be a part of that team working with the Faculty and the University administration to address the challenges and maximize the opportunities for everyone at OSU.

* * * * *

Lynda Ciuffetti (at OSU since 1990), Professor, Department of Botany and Plant Pathology, College of Agricultural Sciences and College of Science.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2000-present; Graduate Council, 2003-04 (Chair); Distance Education Committee, 2003-04 (ex-officio); and Graduate Council, 2002-present.

COLLEGE OF AGRICULTURAL SCIENCES AND COLLEGE OF SCIENCE SERVICE: College of Science Board of Visitors' Meeting, Invited Participant, 2002; Animal Health and Disease Research Program, College of Agricultural Sciences, Proposal Reviewer, 2000; Horne Award Committee, College of Science, 2003, 2002, 1999; Symposium on Graduate Study in Science for Undergraduate Women, Steering Committee, 1995-97; Biology Program Curriculum Committee, 1994-95, College of Science; Molecular and Cellular Biology Sub-Curriculum Committee, 1990-1996, Colleges of Science and Agricultural Sciences.

OTHER UNIVERSITY SERVICE: National Research Council Study of Research: Doctorate Programs Steering Committee, 2004-present; Commencement Ceremony, Column Marshal, 2004, 2003; Faculty Mentor, Diversity Internship Program, 2002-03; Graduate Education Satellite Committee, Graduate School, 2002; State Board of Higher Education Meeting, Faculty Representative, 1999; Center for Gene Research and Biotechnology, Scientific Advisory Committee, 1997-00; and Faculty Mentor for the EDGE Program for Ethnic Minority Students, Summer Research Program, 1991, 1992.

SEARCH COMMITTEES: Director for the Center for Gene Research and Biotechnology, 1999-00; and Biology 21X Laboratory and Course Coordinator (Chair), College of Science, 1996.

Candidate Statement: I have always believed in the importance of faculty involvement in the governance of the University. This view has only been strengthened due to my involvement in the Faculty Senate and the Graduate Council. I believe I can effectively work with administrators, faculty (both professorial and professional), staff, and students to further our collective desire that OSU excel in the areas of undergraduate and graduate teaching, research, and outreach. Throughout the decision making process I will make a conscientious effort to listen to another's perspective and will always be mindful that I am representing the views of the faculty community.

* * * * *

Viki Freeman (at OSU since 1986), Professional Faculty, Office Manager, Department of Horticulture, College of Agricultural Sciences.

FACULTY SENATE: Agricultural Sciences Senator, 2004-present, and Faculty Panels for Hearing Committee, 2002 to present.

COLLEGE OF AGRICULTURAL SCIENCES: Office Managers Group, 2001-present and Outstanding Classified/Management Employee Selection Committee, 1998, 1997 (Chair), and 1993 (Chair).

UNIVERSITY SERVICE: Food Drive Coordinator, 1996-01; Employees Charitable Fund Drive Site Coordinator, 1996-01; Deputy Building Manager, Agricultural and Life Sciences, 1992 to 2001; and Office Personnel Association, 1989-00.

SEARCH COMMITTEES: Department Head, Horticulture, 1992-93.

Candidate Statement: Shared governance is critical for implementation and acceptance of change at OSU. It is, therefore, important that all faculty ranks have representation on the Faculty Senate Executive Committee. My extensive administrative experience, familiarity with many campus operations, and successful interaction with various levels of administration have yielded valuable knowledge that will enable me to represent not only professional faculty, but all faculty. I am aware of, and sensitive to, staff and student issues and have a genuine commitment to diversity and equity.

* * * * *

Rakesh Gupta (at OSU since 1991) Associate Professor, Department of Wood Science and Engineering, College of Forestry.

FACULTY SENATE SERVICE: Forestry Senator, 2002-present, 1994-97; Graduate Admissions Committee, 2003-present; Promotion and Tenure Committee, 1999-02 (Chair, 2001-02); and Graduate Council, 1996-98.

COLLEGE OF FORESTRY SERVICE: Building Community Committee 2002-present.

OTHER UNIVERSITY SERVICE: Panel Member - Reflection on Scholarship (Faculty Position Description), 2002.

Candidate Statement: The main reason I agreed to serve on the Executive Committee (EC) of the Faculty Senate (FS) is because I strongly believe in the faculty governance of the University. As a member of the FS EC, I will represent the voice of the faculty at Oregon State University and vigorously advocate for academic freedom and faculty economic welfare. Since I have not served on too many university committees, I believe that I can bring 'outside-the-box' ideas to the Executive Committee. I feel that I can fulfill my role on the EC based on my thirteen years of experience at OSU.

* * * * *

Lisa Hoogesteger (at OSU since 1995), Professional Faculty, Associate Director, Department of Recreational Sports, Student Affairs.

FACULTY SENATE SERVICE: Student Affairs Senator, 2003-present, 1998-01.

STUDENT AFFAIRS SERVICE: University Student Conduct Committee, 2003-present; Student Affairs Assessment Council, 2002-present; and University Student Media Committee, 2001-present.

OTHER UNIVERSITY SERVICE: President's Coalition for a Healthy Campus Community 2004-present; Professional Faculty Issues Group, 2002-03; 2007 Strategic Plan Student Affairs subgroup: "Healthy Campus", 2002; and InterACTION! Design Team and Coaching Program, 1998-present.

Candidate Statement: I am very interested in student success and my work involves a collaborative approach to learning and teaching. I would like to serve on the EC because I want to contribute to improving OSU and believe my broad-based perspective will add value. I am aware of current issues impacting faculty, staff and students and have been a part of several interdisciplinary projects focused on academic success. The recent Student Learning and Assessment symposium also provided a context for looking at issues from the vantage point of how to best benefit the OSU student of the future, to meet the mission of OSU and to support issues important to Oregon and many places beyond.

* * * * *

Bob Mason (at OSU since 1991), Professor, Zoology Department, and Chair, Biology Program, College of Science.

FACULTY SENATE SERVICE: Science Senator, 2002-present; Committee on Committees, 2000-02 (Chair, 2002); and Research Council, 1994-97.

COLLEGE OF SCIENCE SERVICE: Howard Hughes Medical Institute Fellowship Committee, 2004-present; General Science Restructure Committee, 2003-04 (Chair); Curriculum Council, 2002-present, 1997-99; and Biology Workgroup Committee, 2001-02.

OTHER UNIVERSITY SERVICE: URISC Advisory Panel 2004-present; Research Office, Special Report on Research at OSU, 2000; International Programs Faculty Grants and Awards Program, 1999-00; Institutional Animal Care and Use Committee, 1998-02; and Convocations and Lectures Committee, 1996-99.

SEARCH COMMITTEE: Zoology Chair,

Candidate Statement: I believe that my experiences as a teacher, researcher and now administrator of a large, interdisciplinary undergraduate program give me a good perspective on a number of the serious problems the University is facing now and in the coming years. The Faculty Senate is an important voice for the students, faculty and staff to the University administration. The Executive Committee is critical in insuring that the dialogue that takes place gets translated into effective and meaningful actions. I feel that I could be an active and effective member in helping to solve some of our many problems.

* * * * *

Lani Roberts (at OSU since 1989), Assistant Professor, Philosophy Department, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2004-present; Graduate Admissions Committee, 2004-present; Undergraduate Admissions Committee, 2001-04; University Honors College Council, 1999-01; and Faculty Grievance Committee, 1996-99.

COLLEGE OF LIBERAL ARTS SERVICE: Budget Committee, 2002-04, 2004-present; Master Teacher Program, 2004-present, 1997-99; Student Review & Appeals Committee, 2000-01, 1999-00, (Chair, 2003-present,

2001-02); and Pauling Peace Lectureship Committee, 1999-01.

UNIVERSITY SERVICE: Student Conduct Committee, 2000-03; Gender & Diversity Task Force, Athletic Department, 2001-02; Association for the Advancement of People of Color (AFAPC), 1999-present; Student Activities Committee, 1997-01; and DPD Advisory Committee, 2000-present, 1996-00.

Candidate Statement: I have long understood that communities could not exist if at least some of the citizens therein were not willing to work on behalf of the whole and, for this reason, I was a volunteer rural EMT in Oregon for 10 years. I also very much appreciate the self-regulating nature of the university and realize that it is and could be what we make of it. For these reasons, I am willing to serve on the Executive Committee of Faculty Senate.

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2003 Elections

Faculty Senate Slate of Candidates 2003

Memorandum

DATE: November 7, 2003

TO: Executive Committee of the Faculty Senate
Bruce Sorte, Senate President

FROM: Faculty Senate Bylaws and Nominations Committee
Nancy Rosenberger, Chair

Jennifer Connor-Smith

RE: Laurel Kristick

Tony Wilcox

Faculty Senate Nominations

The Faculty Senate Bylaws and Nominations Committee recommends the following nominees for the fall 2003 elections:

Faculty Senate President-Elect

1. Mina McDaniel, Professor, Food Science & Technology
2. Fred Obermiller, Professor, Agricultural and Resource Economics

Interinstitutional Faculty Senate

1. Vicki Tolar Burton, Associate Professor, Writing Intensive Curriculum
2. Kelvin Koong, Professor, Animal Sciences

Faculty Senate Executive Committee

1. Beth Barker, Professional Faculty, Business Affairs
2. Moira Dempsey, Instructor, Center for Writing & Learning
3. Joan Gross, Professor, Anthropology
4. Rakesh Gupta, Professor, Wood Science and Engineering
5. Mike Quinn, Professor, Electrical Engineering & Computer Science
6. John Selker, Professor, Bioresource Engineering
7. Juan Trujillo, Assistant Professor, Foreign Languages & Literatures
8. John Westall, Professor, Chemistry

Faculty Senate

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2003 Elections

TO: Eligible OSU Voting Faculty

FROM: Executive Committee of the Faculty Senate
Bruce Sorte, President, OSU Faculty Senate

RE: 2003 Faculty Senate Elections:
1. Election of Senate President-Elect
2. Election of Interinstitutional Faculty Senate Senator

1. SENATE PRESIDENT-ELECT

On October 6, 1977, the Faculty Senate Adopted amendments to its Bylaws that provide for the officers of the Senate -- a President and a President-Elect. Their duties are outlined in Section 2, Article VI of the [Faculty Senate Bylaws](#).

2. INTERINSTITUTIONAL FACULTY SENATE SENATOR

Interinstitutional Faculty Senate Senator duties and purpose are outlined in Sections 1 and 2, Article VIII of the [Faculty Senate Bylaws](#). Continuing IFS Senators are: Dan Edge, Fisheries and Wildlife and Mina Carson, History

Eligibility: Those Faculty determined to be eligible to be elected and to vote in the election of Senators of the Faculty Senate are also entitled to vote in the election of the Senate President-Elect and IFS Senator. Faculty eligible to vote are those who were included in the FTE count for the current apportionment table, as determined by official university personnel statistics.

Method of Voting: As specified in Senate action of June, 1978, the election is to be conducted through mail ballot (not E-Mail). Ballots for those eligible to vote in the election are mailed to individual faculty members whose names have been provided to the Faculty Senate Office by the University.

Dates of Voting: The election will be conducted November 12-December 2, with **signed ballots returned** to the Faculty Senate Office (107 Gilkey Hall) **no later than noon on Tuesday, December 2**. Late ballots are not counted.

Election and Ballot Counting Committee: A ballot-counting committee is appointed by the Senate President. Results of both elections are published in the staff newsletter, OSU THIS WEEK, and reported at the December Faculty Senate meeting.

Nomination and Election Procedures: The candidates for this election were determined at the November 6 Faculty Senate meeting. Biographical sketches and candidate statements for each of the candidates are enclosed. The ballot contains nominees for President-Elect and IFS Senator on the same card. Any faculty member eligible to vote who has not received a ballot by November 18 should call the Faculty Senate Office (541-737-4344) to determine inclusion on the computer-generated list of eligible voters provided by the University

Candidate Statements: In addition to the enclosed statements, candidates were given questions to answer regarding their candidacy; these responses can be found on the [Faculty Senate Elections](#) website.

PLEASE REMEMBER TO VOTE....

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Faculty Senate

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Candidate Biography

Faculty Senate President-Elect Candidate
2003

MINA McDANIEL (at OSU since 1983) Professor, Department of Food Science and Technology, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 1994-02 and 1989-92; Executive Committee, 1990-93; Administrative Appointments Committee, 2002-present (Chair 2003-04); Graduate Council, 1994-95; Academic Regulations Committee, 1990-91 (Chair); and Academic Requirements Committee, 1987-90 (Chair 1989-90).

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Food Resources, 1989-91; Scholarship Committee, 1988-91; Awards Committee, 1987-94; and Core Curriculum Committee.

OTHER UNIVERSITY SERVICE: Faculty Associate in the Office of the Provost, 1990-91; Faculty Women's Network Steering Committee, 1988-93; and Women's Center Board of Directors, 1988-90.

SEARCH COMMITTEES: OSU President, 2003; Food Science & Technology Department Head, 1989-90 (Chair); College of Agricultural Sciences Dean, 1988; and College of Agricultural Sciences Associate Dean, 1987.

Candidate Statement: It will be particularly important for the next few years for the faculty's representative body to work closely with the new university president as OSU's Strategic Plan is shaped and implemented. A large number of faculty and staff have devoted hours of their time over and above their routine duties to ensure that we have a strong voice in the university's future. I believe in the faculty as vital stakeholders in this institution. It would be an honor to facilitate faculty communication with each other and with the administration.

What will be the critical issues for faculty over the next two years and how can you help move those issues forward on their behalf? How has your experience prepared you for this position?

Relentless de-funding of Oregon's public educational institutions has dropped us to the bottom of most national indexes of resources allocated to each student's K-16 education. As enrollments grow and funding drops, our workloads unavoidably swell and the quality of our work is eroded. I don't want to hear another administrator tell us to do more with less, as if it were an opportunity rather than an insult. And to add injury to insult, our salaries are non-competitive and our access to earned faculty benefits has been thrown into the courts. I have served in the Senate, on Senate Executive Committee, as chair of various Senate committees, and I spent a year in the upper administration as Faculty Associate to Provost Graham Spanier. I enjoy bringing people together and helping groups be productive. And, having been an OSU undergraduate, I actually know the words to the Alma Mater.

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Candidate Biography

Faculty Senate President-Elect Candidate 2003

FREDERICK W. OBERMILLER (at OSU since 1974), Professor of Agricultural and Resource Economics, 1974-present; Adjunct Professor of Rangeland Resources, College of Agricultural Sciences, 1991-present; OSU Honors College Faculty, 1997-present; and Adjunct Professor of Environmental Sciences, College of Science, 2002-present.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 1999-present; Promotion and Tenure Committee, 2002-present and 1987-91; Administrative Appointments Committee, 1998-present (Chair 1999-02); Curriculum Council, 1997-98; Undergraduate Admissions Committee, 1986-87; Faculty Reviews and Appeals Committee, 1983-86 (Chair 1985-86); D. Curtis Mumford Faculty Service Award Committee, 1983; and Faculty Economic Welfare Committee, 1977-79 (Chair 1978-79).

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Student Advancement Administrative Committee, 2001-present; Student Recruitment and Marketing Subcommittee, 2000-03 (Chair); Awards Committee for Outstanding International Service, 1993; Semester Conversion Committee, 1987-89; Conference Days Awards Committee, 1984-86; and Curriculum Council, 1983-89.

EXTENSION SERVICE: Extension Service representative to OSU Office of International Research and Development, 1990-91; National Public Policy Education Committee, 1989-91; Extension Committee on Policy (ECOP) Community Resource Development Subcommittee, 1977-79; and OSU Extension Service Community Development Newsletter, 1976-77 (Editor).

OTHER UNIVERSITY SERVICE: Undergraduate Education Council, 1999-02; Oregon Water Resources Research Institute, 1994-96 (Advisory Board Member); Warm Springs Indian Reservation Presidential Council, 1991 (Faculty Coordinator); Student Information System Council, 1988-91; and OSU/Oregon Department of Economic Development Task Force, 1976.

SEARCH COMMITTEES: Numerous County Extension Agent and Faculty search committees over the past 29 years at OSU. Others include OSU President, 2002-03; CEO for the OSU Foundation, 2002; Dean of Distance and Continuing Education, 2001; Associate Vice Provost for Academic Affairs, 2000; and Vice Provost for Academic Affairs, 2000.

Candidate Statement: As my biosketch suggests, I believe that university service is a fundamental responsibility of faculty and staff. In my case the breadth of service coupled with long-term appointments as an on-campus Extension specialist, Agricultural Experiment Station researcher, and teacher at both the undergraduate and graduate levels provides me with the background required to effectively advocate for academic and professional faculty, as well as our students and staff, with university administration. That experience also brings confidence in dealing with the Legislature and Chancellor's Office. A good listener by nature, I integrate input well, and speak directly and knowledgeably to relevant issues.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

Many issues and concerns are highly relevant to our faculty. Three are highlighted below, but all, including those not mentioned here, are worthy of faculty thought, deliberation, and proposed resolution in the immediate future.

1. ***Finalization and implementation of "A Strategic Plan for the 21st Century."***

A good deal of time, thought, and creative energy was expended in the development of the OSU 2007

Plan, now morphed into "A Strategic Plan for the 21st Century." Within the next three years we need to make substantial progress toward the achievement of three goals: provision of outstanding academic programs in five areas of excellence; improved teaching environment as reflected in the success of graduates; and enhanced funding and revenues from several sources. The Faculty Senate must continue to play a central role in this reorganization and development effort, and I will assure we do play such a role. I was not directly involved in the preparation of OSU 2007 and, given my diverse experience as a participant in faculty governance, can be an objective leader of our efforts to implement a plan benefiting faculty, staff, students, and our land, sea, and space grant institution as a whole.

2. ***Resolution of the "tenure question."***

Tenure is the foundation of academic freedom. Black's Law Dictionary defines tenured faculty as "those members of a school's teaching staff who hold their position for life or until retirement." Economic cause may lead to dismissal of tenured faculty, but no individual can be singled out for selective dismissal. It appears that OSU Extension Service administration may have violated this fundamental tenet of academic freedom in meeting recently imposed budget reductions, but perhaps not. The Faculty Senate needs to carefully analyze the circumstances of this case, and take collective action to insure that it sets no precedent for the future management of budgets specifically, and faculty in general. A longer-term commitment to the investigation is desirable either by the Promotion and Tenure Committee or another group appointed by the Executive Committee. As a former Extension faculty member, I can provide knowledge and leadership to such an inquiry and subsequent recommendations to administration.

3. ***Building faculty influence in the administration of our university.***

Our faculty has, in my opinion, played less than a leading role in university administration over the years, although it is evident that Provost White and others are encouraging more active faculty involvement in administration. The Faculty Senate President, a member of the University Cabinet, has the opportunity to bring faculty initiatives, concerns, and reactions to higher administration in the appropriate forum and in a constructive manner. Because I have served on a large number of university-level committees and related capacities in close involvement with higher administration, I have the experience to constructively interact with administration. I will do so in a manner that is direct, discreet, and informed.

Faculty Senate

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Candidate Biography

Interinstitutional Faculty Senate Candidate 2003

VICKI TOLAR BURTON (at OSU since 1993), Associate Professor of English and Director of the Writing Intensive Curriculum Program, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2000-02 and 1996-99; Executive Committee, 1999-01; Administrative Appointments Committee, 1999-00; Curriculum Council, 1996-99; Baccalaureate Core Committee, 1993 to present (ex-officio); and University Writing Advisory Board, 1993 to present (Chair).

COLLEGE OF LIBERAL ARTS SERVICE: Budget Committee, 2003 to present; Curriculum Committee, 1995-97 (Chair 1995-96); and Faculty Council, 1995-96.

OTHER UNIVERSITY SERVICE: Planning Group for Oregon Proficiency-Based Admissions Standards System, 2002 and 1994-97 (OSU representative); Undergraduate Admissions Criteria Issue Group, 2000-01 (Co-Chair); Mortar Board Senior Honor Society, 1994-98 (Advisor); and Linn-Benton Community College Department of English and Foreign Language, 1993-00 (Advisory Board).

SEARCH COMMITTEES: Provost, 1999, and English Department Search Committees.

Candidate Statement: I believe strongly that faculty governance and faculty voice are crucial to the quality of Oregon higher education. The IFS speaks for university faculties to the OUS Board, Legislature, and citizens of Oregon. I am eager to represent OSU faculty at the state level and work with other university representatives on your behalf. My experience working with faculty and programs across the curriculum has given me a clear understanding of institutional issues and problems and knowledge of how OSU faculty research, teaching, and service benefit Oregon. Our message: Faculty are an Oregon resource contributing to state productivity, progress, and self-understanding.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

The key issues facing IFS are maintaining a viable budget for quality education, managing university enrollment, and advocating for faculty salaries, benefits, and jobs. The state has to come to terms with the fact that continually reduced budgets for higher education force difficult decisions about growth of universities and access to higher education. Faculty must be involved at the highest levels in the quest to maintain quality in the face of rising enrollments and other budget pressures. There are real classroom consequences of reducing resources and raising class size. Easy answers from above like, "We have to learn to do more with less" are sound bites, not solutions. I consider university faculty to be a resource that the state cannot afford to lose or take for granted. I will study the complex issues surrounding state budgets, PERS, salaries, and benefits and speak out for faculty interests and for the stake the citizens of Oregon have in a quality university system. I believe it is also to our advantage to seek common ground with university students on as many issues as possible. We form a stronger coalition together than either faculty or students can generate on their own, and many of our interests are the same. These key issues of financing quality education, enrollment management, and salaries and benefits are critical to OSU's sustainability, and I will thoughtfully and articulately take these issues to the IFS, the OUS Board, the Legislature, and the State.

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Candidate Biography

Interinstitutional Faculty Senate Candidate 2003

L. J. (KELVIN) KOONG (at OSU since 1987), Professor, Department of Animal Sciences, 2002-present; Associate Dean, College of Agricultural Sciences, 2001-02 and 1994-99; Dean, College of Veterinary Medicine, 1999-01; Head, Department of Animal Sciences, 1991-94; and Associate Director, Oregon Agricultural Experiment Station, 1987-91.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2003-present; OSU Salary Equity Committee, 1997-98 (Co-chair); and Research Council, 1989-91.

UNIVERSITY SERVICE: Issue Group on Professional Faculty, 2002-03; International Program Advisory Committee, 1993-96; Physical Plant Users Advisory Committee, 1988-91; and University Computing Steering Committee, 1987-91.

SEARCH COMMITTEES: Associate Dean of College of Home Economics, 1989-90; Associate Dean of College of Forestry, 1989-90; Dean of College of Veterinary Medicine, 1995-96; Head of Department of Horticulture, 1992-93; Associate Director of OSU Extension Service.

Candidate Statement: With my experience on and off campus, I believe I can effectively serve OSU faculty to promote higher education in Oregon and to enhance our ability to do our jobs. A major problem we face as an institution is the lack of involvement of its faculty. I would rate our collective efforts in working the political process a D-; it would be an F if not for the efforts of AOF. If elected, I will work with other IFS members to develop a plan for more effective involvement by faculty across all seven campuses to promote higher education in Oregon.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

I believe the most critical issue facing us in the next two years is the public funding of higher education by the 2005 legislative session. All public entities in Oregon have suffered budget reductions the past several years due to the slowdown of Oregon's economy. Now the economy is recovering and all agencies are poised to argue for major budget enhancements. There will be winners and losers during the 2005 legislative session. Those who are most organized and active in the entire process will be the winners+. The IFS must get involved by working with the administration at each institution, with the Chancellor's Office, with the Board of Higher Education, and with AOF to work toward a common goal. As I indicated earlier, for us to be a political force, we must have much increased involvement by individual faculty at all seven campuses, and IFS is the ideal platform to plan and organize such activities.

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2003 Elections

Instructions for Nomination and Election of Faculty Senators 2003

DATE: November 1, 2003

TO: Heads of Apportionment Units

FROM: Executive Committee of the Faculty Senate
Bruce Sorte, President, Faculty Senate

RE: Faculty Senate Elections, Fall 2003

Please commence procedures for the nomination and election of new Faculty Senate Senators to represent the unit for which you are responsible. Your process should be completed no later than December 12. Your unit is to elect Senate representatives at this time whose terms will end in 2006. Faculty Senate Bylaws specify that approximately one-third of elected Senators are to retire each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.**

Enclosed please find: (1) a roster of current Faculty Senate membership (terms expire for all those appearing in the column headed '2003' - those with asterisks preceding their name in the first column on the membership roster are ineligible for Senate re-election this year since they have already served two consecutive terms); (2) a table depicting Faculty Senate apportionment by unit; (3) a print-out of individuals eligible to vote and be elected in your unit; (4) and two sets of mailing labels for your use.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the enclosed print-out), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments. Faculty who are on sabbatical or away from campus and whose names appear on the print-out of eligible voters, are to receive ballots (LWOP, sick leave and emeriti status are excluded). Faculty are no longer required to be in Oregon either at the time of the election to vote or be elected. Ballots shall be sent to sabbatic faculty so they may participate in the balloting.

According to the Faculty Senate Bylaws, the nomination and election process for Senators shall be conducted by the head of the apportionment unit (or someone appointed by that officer) *together with incumbent Senators of the group*. A faculty member whose name appears on the final ballot SHALL NOT be involved in the counting the final ballot.

NOTE: Neither the nomination nor election ballot shall be conducted via e-mail.

Nomination Process: The nomination process determines the election ballot. In accordance with the Bylaws, the nomination process is to be conducted by **written, secret ballot** and shall be conducted through the mail or in a meeting of the group about to elect a member of the Faculty Senate as follows:

1. Distribute the list of faculty members eligible for election to all faculty eligible to vote (they are one and the same and included on the enclosed print-out);
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count the ballots; those with the highest number of votes shall be the nominees for the election.

Your unit **shall** provide an opportunity for all faculty to decline to have their name appear on the final ballot; this opportunity shall be in writing, in a prominent location, on the nomination ballot.

Election Process: The Bylaws state that there be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. In accordance with the Bylaws, the election process is to be conducted by written, secret ballot and shall be conducted through the mail (not e-mail) or in a meeting of the group about to elect a member of the Faculty Senate as follows:

1. Distribute the list of candidates to all faculty eligible to vote;
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count the ballots.

Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held. It is the responsibility of the apportionment unit to notify all faculty of the election results.

The names, departments, and e-mail addresses of those elected are to be forwarded to the Faculty Senate Office no later than December 12. Prospective Senators should be informed that the Senate meets from 3:00-5:00 PM, typically, on the first Thursday of each month, October through June, and they are responsible for either attending each meeting or arranging for an eligible faculty member to represent them.

Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that the results be maintained through the next election.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at (541) 737-4344. Thank you very much for your cooperation and assistance.

Faculty Senate

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2003 Elections

FACULTY SENATE EXECUTIVE COMMITTEE CANDIDATES

December 2003

Beth Barker (at OSU since 1999), Director, Office of Business Affairs, Professional Faculty.
Faculty Senate Service: Associated Senator 2001-present and Faculty Status Committee, 2000-present (Chair, 2002-present).

Business Affairs Service: OSU Business Managers Group, 1999-present (Co-Chair); OSU Financial Reporting Task Force, 2001-02 (Chair).

University Service: Professional Faculty Task Force 2002-03 and Student Health Advisory Committee, 1999-present.

Search Committees: Business Manager, Student Health Services, 2003; Director, Facilities Services, 2001; and Controller, Facilities Services, 2000.

Candidate Statement: I have participated in Faculty Consultative Group meetings and noted a substantial need at OSU for faculty advocacy, and the potential for the Executive Committee (EC) to provide that advocacy. Many voices are missing from the institutional decision-making dialogue, and all faculty should be a strong voice in that dialogue. As an EC member, I would provide: a comprehensive understanding of the flow of funds through OSU, a capacity to effectively analyze and articulate financial issues within OSU's complex financial structure, and a strongly held belief that service in the Faculty Senate directly contributes to the achievement of OSU's mission.

* * * * *

Moira E.W. Dempsey (at OSU since 1993), Instructor, Assistant Director, Center for Writing and Learning.

FACULTY SENATE: Associated Senator, 2002 to present.

UNIVERSITY SERVICE: Academic Success, Advising and Access, 2007 sub-committee 2002; Academic Affairs Advisory Council, 2001-02; Part of three-member team to facilitate meetings for the merger of Health and Human Performance and Home Economics, 2001; Student Preparedness Work Group, 2001 (Co-chair); President's Commission on the Status of Women, 2000-present (Co-chair 2003-present); FYE/Academic Success Work Group 2000-03 (Co-chair); InterACTION! Consultant, Kellogg Critical Issues Faculty-to-Faculty Mentoring Project; Women's Center Advisory Board 2000-03; and InterACTION! Design Team and Coaching Program 1999- present.

SEARCH COMMITTEE: Director of Residential Life, 2001 and Writing Center Coordinator, 1999 and 1996.

Candidate Statement: Perhaps at no other time has OSU faced such steep challenges with budget constraints, low faculty morale, and resource allocation. My work with faculty, staff, and students through the Center for Writing and Learning gives me a unique perspective on the challenges and possibilities facing this institution. I am acutely interested in the student retention, and I have worked with faculty across the disciplines to improve student success. I bring to the Executive Committee a deep-seated desire to strengthen faculty governance and to improve learning, teaching, and research.

* * * * *

JOAN E. GROSS (at OSU since 1989), Professor, Department of Anthropology, College of Liberal Arts; Northwest Interinstitutional Council on Study Abroad in Avignon, France, Spring 1992; OSSHE Resident Director of Study Abroad Programs in France, 1995-96; Director of the Difference, Power, Discrimination Program 1998-99; and Northwest Interinstitutional Council on Study Abroad in Angers, France, Fall 1999.

FACULTY SENATE SERVICE: Liberal Arts Senator, 1998-present; Member Curriculum Council 2000- present; and Affirming Diversity Committee 1990-91 (Chair).

COLLEGE OF LIBERAL ARTS SERVICE: Faculty Council, 2000-present (President 2003-present); and Curriculum Committee, 1999-present and1993-1995 (Chair 2000-01),

UNIVERSITY SERVICE: Oregon State System of Higher Education Executive Board on Study Abroad Programs in France, 1992-present (Member); OSU Center for the Humanities, 1997- 1999; 2003-present (Advisory Board); Difference, Power and Discrimination Program, 1992-present (Advisory Board); International Issues Group, 2002 (Chair); Undergraduate Academic Program Review, International Degree 2001 (Chair); and Study Abroad and Internship Advisory Board 2002-03 (Chair 2003-present).

SEARCH COMMITTEE: Director, Difference, Power and Discrimination Program, 2002

Candidate Statement: I sincerely believe in shared governance of the university. I will try my best to represent the faculty and staff and keep student interests in mind throughout our discussions. My long involvement with issues of diversity and international programs on campus as well as my teaching and research spanning social sciences and the humanities has prepared me for the task.

* * * * *

Rakesh Gupta (at OSU since 1991), Associate Professor, Department of Wood Science and Engineering, College of Forestry.

FACULTY SENATE SERVICE: Forestry Senator, 2002–present and 1994-97; Graduate Admissions Committee, 2003–present; Promotion and Tenure Committee, 1999-02 (Chair 2001-02); and Graduate Council, 1996-98.

COLLEGE OF FORESTRY SERVICE: Building Community Committee 2002–present; WSE Graduate Affairs Committee, 2003-present and1995-97; and WSE Retention and Recruiting Committee 2000-03.

OTHER UNIVERSITY SERVICE: Panel Member - Reflection on Scholarship (Faculty Position Description)

Candidate Statement: The reason I agreed to serve on the Executive Committee of the Faculty Senate is because I believe in the faculty governance of the University. As a matter of fact, not only do I believe in the faculty governance of the University but I believe in the governance of the university ‘by the people of the university, for the people of the university and of the people of the university’. Since I have not served on too many university committees, I believe that I can bring ‘out-side-the-box’ ideas to the Executive Committee.

* * * * *

Michael Quinn (at OSU since 1989), Professor, School of Electrical Engineering and Computer Science, College of Science.

FACULTY SENATE SERVICE: Engineering Senator, 2003-present; Budgets & Fiscal Planning Committee, 2003-present; and Curriculum Council, 1999-02 (Chair 2001-02).

COLLEGE OF ENGINEERING SERVICE: Head of Computer Science, 1997-02.

OTHER UNIVERSITY SERVICE: Undergraduate Academic Program Review for Mathematics, 2003 (Chair); OSU Distinguished Professor Screening Committee, 2003 (Chair); OSU 2007 Institutional and Unit Management Committee, 2002; Information Services Alignment Team, 2002 (Chair); Distinguished Professor Screening

Committee, 2001; Engineering Excellence, 2000; OSU-OGI Alliance Task Force, 2000; OSU Accreditation Steering Committee, 2000-01; and Ad hoc Committee on Graduate Student Unionization, 1999.

SEARCH COMMITTEES: New Media Director, 2001(ex officio); Vice Provost for Academic Affairs, 2000; Associate Vice Provost for Academic Affairs, 2000; and Dean of Engineering, 1998.

Candidate Statement: My work on the Curriculum Council has given me a much deeper respect for the principle that faculty members should control the curriculum. In the past 14 years I have had the opportunity to work effectively with administrators, teaching and professional faculty members, and classified staff from all over the University. I am a team player. The administration understands that OSU must change in response to its fiscal difficulties. Because these changes may affect our academic programs, it is vital that faculty members help determine the route these changes should take. I will firmly, yet politely, contribute to these deliberations.

* * * * *

John Selker (at OSU since 1991), Professor, Bioengineering, College of Agricultural Sciences.

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2002-present and 1997; and Graduate Council, 2002-present.

Candidate Statement: I think it appropriate that I serve in this role based on my experience at OSU and my willingness to vigorously advocate for the academic culture of the university. I will speak for opportunities where OSU can become an even more intellectually exciting place to be; where students find excellence in teaching, advising, and their peer community; where faculty are supported to freely develop and exchange ideas. I will insist that academic freedom be protected from administrative convenience as we head into an unprecedented period of change.

* * * * *

Juan Antonio "Tony" Trujillo (at OSU since 1997), Assistant Professor, Department of Foreign Languages and Literatures, College of Liberal Arts.

FACULTY SENATE SERVICE: Liberal Arts Senator, 2001-present; and Diversity Council, 2002-present.

COLLEGE OF LIBERAL ARTS SERVICE: Bill Wilkins Award Committee 2002, 2003; Curriculum Committee, 2001-2002; and Coordinator, Language Arts Media Center, 1998-present.

OTHER UNIVERSITY SERVICE: Language in Culture Certificate Program, 2003-present (Co-Director); Latin American Affairs Certificate Program, 2000-present (Director); and Centro Cultural César Chávez Advisory Board, 1998-present.

SEARCH COMMITTEES: Internal/External Coordinators Centro Cultural César Chávez, 2003; Assistant Director, International Degree Program, 2001-02; and Department-level searches in Latin American and Francophone Studies.

Candidate Statement: At this important moment in the development of the institution, it is critical that the full range of perspectives and experiences at OSU be heard. I intend to facilitate communication between decision makers and faculty from traditionally underrepresented communities with whom I interact on a regular basis. I also intend to advocate for the intellectual space and institutional flexibility necessary to allow faculty from all disciplines to implement progressive educational models consistent with the fundamental principles of critical pedagogy and social justice. I aim for an academic environment that is learner centric, community oriented, collaborative, interdisciplinary, and liberating.

* * * * *

John C. Westall (at OSU since 1980), Professor and Chair, Department of Chemistry, Colleges of Science and Agricultural Sciences.

FACULTY SENATE SERVICE: Science Senator, 1999-present.

COLLEGE OF SCIENCE SERVICE: Promotion and Tenure Committee, 2002 (Chair); Chemistry, Math, Physics Service Course Committee, 2000-01; Strategic Planning Committee 1999-01; and Dean's Advisory Committee, 1998-00 (Chair).

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Student Recruitment and Retention Committee, 2000.

OTHER UNIVERSITY SERVICE: OSU 2007 Satellite Team on Financial and Business Processes, 2002-03; OSU 2007 Committee on Organizational Structures for Administrative Services, 2002-03; Technology Accessibility Workgroup, 2002-2003; OSU-OGI Task Force, 2000; Graduate Admissions Task Force, 2000-01 (Chair); and Linus Pauling Heritage Committee, 1998-03.

SEARCH COMMITTEE: Director of Environmental Health Sciences Center, 2001.

Candidate Statement: I have worked in leadership roles with people from all sectors of the University, and I am familiar with issues at the interface between academics and administration. I try to approach problems by listening to all points of view and incorporating whatever quantitative data are available. I believe that this background would be valuable to the EC both in advancing programs of the University and in just getting things done. (Postscript: I would do my best to see that motions brought to the floor through the EC do not require extensive editing for clarity by the entire Senate.)

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Faculty Senate

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2002 Elections

Faculty Senate Slate of Candidates 2002

Memorandum

DATE: October 25, 2002

TO: Executive Committee of the Faculty Senate
Nancy Rosenberger, Senate President

FROM: Faculty Senate Bylaws and Nominations Committee
Henry Sayre, Chair
Jennifer Connor-Smith
Laurel Kristick
Jan Mosley

RE: Faculty Senate Nominations

The Faculty Senate Bylaws and Nominations Committee recommends the following nominees for the fall 2002 elections:

Faculty Senate President-Elect

1. Paul Doescher, Professor, Rangeland Resources
2. Stella Melugin Coakley, Professor, Botany and Plant Pathology

Interinstitutional Faculty Senate

1. Mina Carson, Associate Professor, History
2. Alana S. Jeydel, Assistant Professor, Political Science

Faculty Senate Executive Committee

1. Bill Bogley, Professor, Mathematics
2. Jim Foster, Professor, OSU-Cascades Campus
3. Ilene Kleinsorge, Associate Professor, College of Business
4. Maggie Niess, Professor, Science & Mathematics Education
5. Fred Obermiller, Professor, Agricultural & Resource Economics
6. Susan Shaw, Assistant Professor, Women Studies
7. Becky Warner, Associate Professor, Sociology

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2002 Elections

TO: Eligible OSU Voting Faculty

FROM: Executive Committee of the Faculty Senate
Nancy Rosenberger, President, OSU Faculty Senate

RE: 2002 Faculty Senate Elections:
1. Election of Senate President-Elect
2. Election of Interinstitutional Faculty Senate Senator

1. SENATE PRESIDENT-ELECT

On October 6, 1977, the Faculty Senate Adopted amendments to its Bylaws that provide for the officers of the Senate -- a President and a President-Elect. Their duties are outlined in Section 2, Article VI of the [Faculty Senate Bylaws](#).

2. INTERINSTITUTIONAL FACULTY SENATE SENATOR

Interinstitutional Faculty Senate Senator duties and purpose are outlined in Sections 1 and 2, Article VIII of the [Faculty Senate Bylaws](#). Continuing IFS Senators are: Jim Lundy, Civil, Construction, and Environmental Engineering and Dan Edge, Fisheries and Wildlife.

Eligibility: Those Faculty determined to be eligible to be elected and to vote in the election of Senators of the Faculty Senate are also entitled to vote in the election of the Senate President-Elect and IFS Senator. Faculty eligible to vote are those who were included in the FTE count for the current apportionment table, as determined by official university personnel statistics.

Method of Voting: As specified in Senate action of June, 1978, the election is to be conducted through mail ballot (not E-Mail). Ballots for those eligible to vote in the election are mailed to individual faculty members whose names have been provided to the Faculty Senate Office by the University.

Dates of Voting: The election will be conducted November 12-December 3, with **signed ballots returned** to the Faculty Senate Office (107 Gilkey Hall) **no later than noon on Tuesday, December 3**. Late ballots are not counted.

Election and Ballot Counting Committee: A ballot-counting committee is appointed by the Senate President. Results of both elections are published in the staff newsletter, OSU THIS WEEK, and reported at the December Faculty Senate meeting.

Nomination and Election Procedures: The candidates for this election were determined at the November 7 Faculty Senate meeting. Biographical sketches and candidate statements for each of the candidates are enclosed. The ballot contains nominees for President-Elect and IFS Senator on the same card. Any faculty member eligible to vote who has not received a ballot by November 18 should call the Faculty Senate Office (541-737-4344) to determine inclusion on the computer-generated list of eligible voters provided by the University

Candidate Statements: In addition to the enclosed statements, candidates were given questions to answer regarding their candidacy; these responses can be found on the [Faculty Senate Elections](#) website.

PLEASE REMEMBER TO VOTE....

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Faculty Senate

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Candidate Biography

Faculty Senate President-Elect Candidate
2002

PAUL STEVEN DOESCHER (at OSU since 1982), Professor, Department of Rangeland Resources, College of Agricultural Sciences.

FACULTY SENATE: Agricultural Sciences Senator, 1998-present and Executive Committee, 2001-present.

COLLEGE OF AGRICULTURAL SCIENCES: Lead Advisor, CAS portion of Natural Resources Degree Program and Head Advisor, Department of Rangeland Resources.

UNIVERSITY SERVICE: Steering Committee member and Co-Director for Off-Campus Programs, Natural Resources Degree Program, 1993-present; OSU-2007 Curricular Issues Core Planning Team (CIPT), 2002; and OSU-2007 CIPT Curricular Innovation Satellite Team (Chair), 2002.

Candidate Statement: Election to the Presidency of the Faculty Senate brings with it a responsibility to represent the faculty of Oregon State University at a time when OSU will face numerous budget-related problems. The President must be assertive and a solution-seeker, and find ways to engage all faculty in the process of trying to solve future challenges. The Faculty Senate will be a key entity in the search for solutions. Wise and careful analysis on key issues will be necessary to promote the highest quality teaching, research and service programs possible at OSU.

What will be the critical issue for faculty over the next two years and how can you help move that issue forward on their behalf?

Without question, the prospects of dire budgetary reductions will be the most critical issue facing the faculty of OSU. As we have already begun to see the ramifications of Oregon's financial crisis, the faculty of Oregon State University will need a strong voice during what could potentially be a time of major change. It will be imperative that the President of the Faculty Senate be a strong advocate for faculty interests. I see issues of program reorganization, job security, lack of adequate funding, maintenance of institutional quality and faculty salaries as being among the most pressing future needs of OSU. In addition, we will need to find ways to bolster the morale of our colleagues as difficult economic times have the potential to erode the spirit of our campus.

As Faculty Senate President, I will represent all faculty groups and work closely with our university and college administrators to seek creative and strategic solutions. From my involvement with the OSU-2007 process, I believe we have opportunities to preserve the core mission of the university, protect student and faculty interests, and at the same time strategically orient the institution to meet the needs of the future. As President, I would recognize the difficulties ahead and dedicate myself to working to find ways in which OSU faculty, students and administrators can help shape our future together.

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Candidate Biography

Faculty Senate President-Elect Candidate
2002

STELLA MELUGIN COAKLEY (at OSU since 1988), Professor and Chairperson, Department of Botany & Plant Pathology, Colleges of Agricultural Sciences and Science.

FACULTY SENATE: Science Senator, 2001-02, 1997-99, 1990-92; Executive Committee, 2000-01, 1999; and Budgets and Fiscal Planning Committee, 2001-02.

COLLEGE OF SCIENCE: Promotion and Tenure Committee, 2001; Dean's Executive Committee, 1991-97; Council of Biological Sciences Chairpersons, 1991-present; Advisory Committee, Symposium for Graduate Study in Science for Undergraduate Women, 1992; Affirmative Action Committee, 1995; and Salary Equity Study Committee, 1996.

COLLEGE OF AGRICULTURAL SCIENCES: Dean's Advisory Committee, 1998- 2000, 1995-97, 1989-92 (Chair, 1990-91); Integrated Plant Protection Center Advisory Committee, 1990-present; Salary Equity Study Committee (Chair) 1996; Promotion & Tenure Committee, 1995-96; Promotion & Tenure Process Committee, 1995; Dean's Ad-Hoc Committee on Sustainable Agriculture, 1989-90; Farming for Profit and Stewardship, Sustainable Agriculture Symposium Advisory Committee, 1990 & 1991; Dean's Representative to Oregon Mint Commission, 1992-present; and Extension Annual Conference Organizing Committee, 1992.

OTHER UNIVERSITY SERVICE: OSU-2007 Human Resources Practices and Processes Satellite Team, 2002-present; OSU Budget Reconciliation Committee, 2001-02; OSU Task Force on Courtesy Faculty, 2001-02; OSU Campus Planning Committee, 2000-02; Undergraduate Research, Innovation, Scholarship, and Creativity (URISC) Advisory Committee, 1999-02; Issue Group on Faculty Compensation, 1999 -00; Member, Graduate Council Economics Program Review Team, 1999-00; Consortium for International Crop Protection, Board Member for OSU, 1989-present; College of Science Representative to OSU Extended Education Coordinating Committee, 1995-97; Provost's Ad Hoc Committee on Barriers to Mobility for Women, 1996; Provost's Committee on Recognition of Success Planning Committee, 1994-95; LIT Subcommittee on Structure and Organization, 1992; Provost's Committee on Academic Structure, 1992; and Organizing Committee, 52nd OSU Biology Colloquium, 1991 (Chair).

SEARCH COMMITTEES: Chairperson/Head of Microbiology (Chair), 2001; University Engineer, 2001; University Planning Manager, 2000; Vice Provost for Research, 2000; Agricultural Sciences Associate Dean, 2000; OSU Director of Business Affairs, 1998; College of Science Associate Dean, 1997; Chairperson/Head of Entomology (Chair) 1994; Agricultural Sciences Associate Dean Positions (2), 1993 - also served on the screening committees; Horning Endowed Chairs, 1992-93; University Architect, 1992; Interim Vice-President for Finance and Administration, 1992; College of Agricultural Sciences Dean, 1991; Biology Chairperson, 1991; Extension Agriculture Program Leader, 1990; and Integrated Plant Protection Center Director, 1990.

Candidate Statement: During the three years that I spent on the Executive Committee and most recently, the time spent on the OSU Budget Reconciliation Committee, I developed a new appreciation for how much the University administration values the contributions of the faculty through the activities of the Faculty Senate. I have seen many situations where the faculty input has significantly changed the outcome of a process and this has encouraged me to remain involved in faculty governance. The richness of the outcome requires a breadth in perspectives and I am committed to representing the diversity of faculty types found at OSU.

What will be the critical issue for faculty over the next two years and how can you help move that issue forward on their behalf?

OSU will continue to be impacted in a major way by state driven budget issues. In order to focus as many resources as possible on our core mission of teaching, research, and service, the institution has undertaken an ambitious effort to reshape the university by 2007. Numerous faculty and staff have invested large amounts of time in helping administration shape the future of OSU and it is important that the faculty remain engaged in the process to realize the potential of the numerous hours invested. Since the Faculty Senate has the primary responsibility for shaping the academic programs in the 2007 process, it is imperative that the faculty complete this task quickly. Implementation will require a sustained effort by the faculty along with the sincere commitment of the administration, and I believe that my experience in helping develop programs and realize success in new endeavors will be useful for this task.

The change in actuarial tables for PERS, combined with the possibility of legislated changes in the PERS system, appears likely to precipitate an unusually large number of retirements from those eligible. A decrease in retirement earnings and erosion of other benefits could result in additional faculty leaving OSU for positions with more competitive salary packages. This, combined with fewer hires of tenure-track and other faculty in recent years, may create a crisis for OSU programs. It is important that the faculty leadership be a full partner with the administration in developing strategies for its productive faculty and for ensuring that it will be competitive for new tenure-track faculty and other personnel needed to support its core mission. Priority needs to remain on developing a plan to increase faculty salaries and prevent further erosion of benefits. The breadth of my experience in budget and personnel matters, and in working with university administration, should be useful in ensuring that strategies are developed that will meet faculty needs.

OSU faculty must continue to build a relationship with the State Legislature and to take a more visible role in representing the needs of the faculty and university in order to provide the high quality programs expected by the state. This is critical if support for infrastructure and equipment are to be found from state dollars. I can bring my experience with statewide programs to help further this effort.

I strongly believe in the Faculty Senate's importance to OSU's future and want to see our role as making a meaningful difference for the faculty and the institution's programs. [Agendas](#) | [Bylaws](#) | [Committees/Councils](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings/Locations](#) | [Membership](#) | [Minutes](#) |

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Candidate Biography

Interinstitutional Faculty Senate Candidate
2002

MINA J. CARSON (at OSU since 1989), Associate Professor, Department of History, College of Liberal Arts.

FACULTY SENATE: Liberal Arts Senator, 1991-93, 1995-96 (term interrupted by sabbatical), 1998-00; Budgets and Fiscal Planning Committee, 1992-95; and Faculty Economic Welfare and Retirement Committee, 2001-present (chair, 2002-03).

OTHER UNIVERSITY SERVICE: Acting Director of Difference, Power, and Discrimination Program, 1996-97 and Faculty advisor, Gay and Lesbian Association (now called Rainbow Continuum), 1992-95.

COLLEGE OF LIBERAL ARTS: Pauling Peace Lectureship Committee, 1991-93 (chair, 1992-93); Curriculum Committee, 1991-93; Personnel Committee, 1996-00; and Faculty Council, 2001-present (President, 2002-present).

Candidate statement: I would like to serve OSU faculty in the IFS because I think we can do a better institutional job of communicating a positive and historically based vision of higher education. For many reasons, most of them driven by Oregon's political dynamics, we deflect our opportunities to defend higher education as a cornerstone of cultural transmission and evolution. I have strong convictions about universities and I have this notion that one of the ways we faculty can defend that which we love is to make common cause with the other faculties in the state.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf?

Most specifically, salaries and benefits are the most important issues we face over the next two years - well, the next two decades, undoubtedly, which do not promise to look much different from the last two. More generally, one of the faculty's jobs is to remember and articulate OUS's place in the history of university education. Our missions, structures, and ideals appropriately resemble those of Harvard, Stanford, and Oxford rather than those of Hewlett Packard, Fred Meyer, and Enron. Our strength lies in institutional memory built up of faculty service and interaction over the normal decades of individual careers dedicated to one university's fortunes. So, I believe in tenure, in faculty governance, and in academic freedom. I believe in salaries that go up and benefits that offer a model to HP, Fred Meyer, and Enron. The way I can help move these issues to the forefront of political consideration is to encourage colleagues to be less apologetic and more outspoken about the work that we do and the good that it does in the world.

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Candidate Biography

Interinstitutional Faculty Senate Candidate
2002

ALANA S. JEYDEL (at OSU since 2000), Assistant Professor, Department of Political Science, College of Liberal Arts.

OTHER UNIVERSITY SERVICE: Graduate Student Orientation Committee, 2001; Faculty Advisor Delta Delta Delta, 2000-present; Faculty Advisor Young Democrats, 2001-present; and Honors College Faculty, 2002.

SEARCH COMMITTEES: Various search committees in the Department of Political Science.

Candidate Statement: I have been at OSU for two years and would like to become involved in faculty governance. As a political scientist (who studies political behavior), I believe in practicing what I preach - civic involvement. Membership on the Interinstitutional Faculty Senate would offer me this opportunity. I am particularly interested in the IFS because much can be gained from communication and coordination among OUS institutions - there is increased leverage in coalitions. Coalitions will be of great importance in this era of shrinking budgets. I have governance experience from other institutions, strong organizational, leadership, and communication skills, and am committed to OSU.

Over the next two years, what critical issues for faculty will be best addressed through IFS and how can you help move those issues forward on their behalf? There are a number of issues facing OSU and the OUS system in general that would be well addressed by IFS. Among them are insuring that faculty salaries in the OUS system are competitive so that we can attract and retain quality teachers, researchers, and personnel; attracting and retaining minority faculty and personnel; the future of the OUS budget - especially in light of the probable failure of the income tax increase in January; how to continue to provide an affordable education to Oregon residents; the future of PERS; and PEBB. IFS is well suited to address these issues since many of these concerns impact all the institutions in the OUS system. By pooling our thoughts, concerns, ideas, and strategies, the members of the IFS can learn from each other, effectively communicate our concerns, and increase our bargaining leverage with the state. My knowledge of politics, including Oregon politics in particular, my communication and listening skills, and my dedication to tasks that I undertake provide me with valuable tools for advancing these issues in the IFS.

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2002 Elections

Instructions for Nomination and Election of Faculty Senators

DATE: November 1, 2002

TO: Heads of Apportionment Units

FROM: Executive Committee of the Faculty Senate
Nancy Rosenberger, President, Faculty Senate

RE: Faculty Senate Elections, Fall 2002

Please commence procedures for the nomination and election of new Faculty Senate Senators to represent the unit for which you are responsible. Your process should be completed no later than December 13. Your unit is to elect Senate representatives at this time whose terms will end in 2005. Faculty Senate Bylaws specify that approximately one-third of elected Senators are to retire each year. **The number of Senators elected is based on total eligible apportionment within the voting unit, not within individual departments.**

Enclosed please find: (1) a roster of current Faculty Senate membership (terms expire for all those appearing in the column headed '2002' - those with asterisks preceding their name in the first column on the membership roster are ineligible for Senate re-election this year since they have already served two consecutive terms); (2) a table depicting Faculty Senate apportionment by unit; (3) a print-out of individuals eligible to vote and be elected in your unit; (4) two sets of mailing labels for your use; and (5) an attendance summary.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the enclosed print-out), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments. Faculty who are on sabbatical or away from campus and whose names appear on the print-out of eligible voters, are to receive ballots (LWOP, sick leave and emeriti status are excluded). Faculty are no longer required to be in Oregon either at the time of the election to vote or be elected. Ballots shall be sent to sabbatic faculty so they may participate in the balloting.

According to the Faculty Senate Bylaws, the nomination and election process for Senators shall be conducted by the head of the apportionment unit (or someone appointed by that officer) *together with incumbent Senators of the group*. A faculty member whose name appears on the final ballot SHALL NOT be involved in the counting the final ballot.

NOTE: Neither the nomination nor election ballot shall be conducted via e-mail.

Nomination Process: The nomination process determines the election ballot. In accordance with the Bylaws, the nomination process is to be conducted by **written, secret ballot** and shall be conducted through the mail or in a meeting of the group about to elect a member of the Faculty Senate as follows:

1. Distribute the list of faculty members eligible for election to all faculty eligible to vote (they are one and the same and included on the enclosed print-out);
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count the ballots; those with the highest number of votes shall be the nominees for the election.

Your unit **shall** provide an opportunity for all faculty to decline to have their name appear on the final ballot; this opportunity shall be in writing, in a prominent location, on the nomination ballot.

Election Process: The Bylaws state that there be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. In accordance with the Bylaws, the election process is to be conducted by written, secret ballot and shall be conducted through the mail (not e-mail) or in a meeting of the group about to elect a member of the Faculty Senate as follows:

1. Distribute the list of candidates to all faculty eligible to vote;
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count the ballots.

Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held. It is the responsibility of the apportionment unit to notify all faculty of the election results.

The names, departments, and e-mail addresses of those elected are to be forwarded to the Faculty Senate Office no later than December 13 so elected individuals can be informed of the New Senator Orientation prior to the holiday break. Prospective Senators should be informed that the Senate meets from 3:00-5:00 PM, typically, on the first Thursday of each month, October through June, and they are responsible for either attending each meeting or arranging for an eligible faculty member to represent them.

Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that the results be maintained through the next election.

Senator representation summaries for your unit for the period October 2001-June 2002 are enclosed. Faculty have been informed that they may request this information to determine representation from current Senators.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at (541) 737-4344. Thank you very much for your cooperation and assistance.

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Faculty Senate

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2002 Elections

FACULTY SENATE EXECUTIVE COMMITTEE CANDIDATES December 2002

WILLIAM A. BOGLEY (at OSU since 1990), Professor, Department of Mathematics, College of Science; Visiting Faculty, University Honors College (2002-03).

FACULTY SENATE: Science Senator, 1999-present, and University Honors College Council, 1999-present (Chair, 2001-present – carries ex-officio membership with the Honors Board of Regents).

COLLEGE OF SCIENCE: Loyd Carter Award Selection Committee, 1998, and Faculty Advisory Committee, 2001-present.

OTHER UNIVERSITY SERVICE: Undergraduate Education Council, 2001-present.

Candidate Statement: The Oregon State University community is multi-faceted, but it is also extremely interdependent. Working with the Department of Mathematics and the University Honors College, units that involve people from throughout the university, I have seen the necessity to acknowledge priorities that lie both within and beyond the local environment. This broad perspective would be foremost in my mind as a member of the Executive Committee. In that capacity I anticipate working with the administration to foresee consequences of evolving priorities and to coordinating faculty input in support of efforts by the University System to retrieve legislative, gubernatorial, and popular support.

* * * * *

JAMES C. FOSTER (at OSU since 1985), Professor, Department of Political Science; OSU-Cascades Campus, 2002-present.

FACULTY SENATE: Liberal Arts Senator, 1995-98 and 2002-present; Executive Committee, 1997-98; Baccalaureate Core Committee, 1989-93 (Chair 1991-93); and Bylaws Committee, 1988-90 (Chair 1989-90).

COLLEGE OF LIBERAL ARTS: Department Chair, Political Science, 1990-02; Faculty Council, 2000-02 (President, 2001-02); Budget Committee, 1986-88 and 1995-97; Personnel Committee, 1990-92; and Student Review & Appeals Committee, 1989-90.

OTHER UNIVERSITY SERVICE: Center for the Humanities Program Advisory Board, 1994-96, Screening subcommittee for External Fellows applicants, 1994-95; Community Resource Education Consortium Task Force, 1994-95; "Can We Talk?/Welcome to Our World" program organizing committee and participant (program designed to orient new Oregon State University students to issues of diversity and responsible speech), June & September, 1994-97; Affirming Diversity/Difference, Power & Discrimination Advisory Committee, 1990-96; President's Commission on the Status of Women, 1987-1990; Women Studies Advisory Board, 1990-92; 1996-98; Women Studies Certificate Committee, 1987-91 (Chair 1989-91); and Child Care Advisory Committee, 1986-90.

SEARCH COMMITTEE: Office Specialist in Women Studies and Difference, Power and Discrimination offices, 1996.

Candidate Statement: OSU faculty are facing extraordinary challenges. State funding continues to erode,

we're embarking on a search for a new President, and we're attempting to reinvent ourselves through OSU-2007. Simultaneously, we pursue our teaching, scholarship, and service. Throughout my career at OSU, I have sought to balance my academic responsibilities with being a good University citizen. I have built a record of broad participation, administrative experience, commitment to diversity, and innovation. My University citizenship is grounded in principled advocacy and collegial relationships. I will bring my record, and these qualities, to service on the Faculty Senate Executive Committee.

* * * * *

ILENE KLEINSORGE (at OSU since 1987), Associate Professor, Department Chair, Accounting, Finance, and Information Management, College of Business.

FACULTY SENATE: Business Senator, 2002-present; Faculty Grievance Committee, 2001-02; and Budgets and Fiscal Planning Committee, 2001-present.

OTHER UNIVERSITY SERVICE: University External Review Committee, 2002; OSU-2007 CIPT3 Satellite Group, 2002-present; University Student Conduct Committee, 1988-92, and 1996-00 (Chair, 1992-95); and Health Care Advisory Council, 1991-present.

COLLEGE OF BUSINESS: Executive Committee, 1992-00, and 2001-present; Initial Draft AACSB Report for the Accounting Program, 1998; Peer Review Committee, 1992-93, and 1994-99; Faculty Awards Committee, 1992-96; Graduate Program Committee, 1993-95, ex-officio 1995-98; Quality Council, 1993-95; IBM TQM Grant Committee, 1992-95; Faculty Activities Plan Committee, 1992; Affirmative Action Committee, 1991-92; and Public Relations and Awards Committee 1989-90 (Chair, 1990-91).

SEARCH COMMITTEES: Director of Student Conduct, 1994; Vice Provost for Finance and Administration, 1996; College of Business Dean, 2001-present; Director of Budgets, College of Business, 1998 and 2000; and Director of MBA Program, 1996. Annually I have served on at least two faculty search committees for College of Business faculty since 1995, and served as chair to at least one per year.

Candidate Statement: My work in administration, teaching, research, and service has provided me an opportunity to listen to people from varied schools, programs, and services. I have heard them describe what they are most proud of and what needs to change in order for them to do a higher quality of work. I have seen the enterprise from both the faculty and administrative perspectives and feel I have a sense of the organization as a whole. As a member of the Faculty Senate Executive Committee, I will consider issues from a systems perspective and hope to make a valuable contribution.

* * * * *

MAGGIE NIESS (at OSU since 1980), Professor, Department of Science and Mathematics Education; Director of Science & Mathematics Teacher Preparation, College of Science.

FACULTY SENATE: Science Senator, 1999-present and 1994-95; Graduate Admissions Committee, 1999-present (Chair, 2000-02); Administrative Appointments Committee, 2002-05; Graduate Council, 2000-02; Past Presidents Council, 1998-present); Bylaws and Nominations Committee, 1999-00 (Chair); Faculty Senate President, 1998 (president-elect, 1997; past president, 1999); Executive Committee, 1995-99; Assessment of Teaching Task Force, 1996-98 (Chair); Advancement of Teaching Committee, 1994-96; Instructional Media Committee, 1992-94; and Curriculum Council, 1989-91.

COLLEGE OF SCIENCE: Deans Advisory Committee, 1999-present; Department Chair, Science and Mathematics Education, 1991-00; Teaching Awards Committee, 1999; and Promotion and Tenure Committee, 1996.

OTHER UNIVERSITY SERVICE: President's Commission on the Status of Women, 2002-present; Design Team for Education at OSU, 2000-01; Graduate Admissions Task Force, 2000-01; University Scholarship Committee, 2000-01; University Accreditation Steering Committee, 2000-01; University NCAA Accreditation Committee, 2000-01; Budget Allocations Work Group, 1998-99; Undergraduate Education Committee, 1998-99; Athletic Advisory Committee, 1997-99 (Chair, 1997-98); President's Cabinet, 1998-99; Technology Fee

Distribution Committee, 1995-97; Instructional Technology Innovation Center Advisory Board, 1993-95; Commencement Marshal, 1989-present; Interdisciplinary Task Force of President's Long Range Plan, 1986-87; and University Computer Committee, 1984-91 (Chair, 1984-86).

SEARCH COMMITTEES: Director of Budget & Fiscal Planning, 2002; Screening Committee for Interim Dean of College of Science, 1999-00; Director of SMILE, 1999-00; and Director of Summer Session and Precollege Programs, 1996-97.

Candidate Statement: Active faculty governance is critical in shaping OSU for the demands of the 21st century. OSU 2007, budget reductions, and now a search for a new university president present significant challenges requiring active faculty participation. I am excited by the challenges for the Executive Committee and the Faculty Senate in assuring that faculty voice is included in the decision-making. I would bring to the Executive Committee, a broad perspective of the growth of the University through over 20 years of service - service that has fostered a passion for the importance of faculty working WITH administration for a stronger university.

* * * * *

FREDERICK W. OBERMILLER (at OSU since 1974), Professor, Department of Agricultural and Resource Economics, and Adjunct Professor, Department of Rangeland Resources, College of Agricultural Sciences.

FACULTY SENATE: Agricultural Sciences Senator, 1999-present; Administrative Appointments Committee, 1998-present (Chair, 2000-present); Curriculum Council, 1997-98; Promotion and Tenure Committee, 1987-91; Undergraduate Admissions Committee, 1986-87; Faculty Reviews and Appeals Committee, 1983-86 (Chair, 1985-86); D. Curtis Mumford Faculty Service Award Committee, 1983; and Faculty Economic Welfare Committee, 1977-79 (Chair, 1978-79).

COLLEGE OF AGRICULTURAL SCIENCES: Student Advancement Administrative Committee, 2001-present; Student Recruitment and Marketing Subcommittee, 2000-present (Chair); Awards Committee for Outstanding International Service, 1993; Curriculum Council, 1983-89; Semester Conversion Committee, 1987-89; and Conference Days Awards Committee, 1984-86.

EXTENSION SERVICE: Representative to OSU Office of International Research and Development, 1990-91; National Public Policy Education Committee, 1989-91; Extension Committee on Policy (ECOP) Community Resource Development Subcommittee, 1977-79; and Editor, OSU Extension Service Community Development Newsletter, 1976-77.

OTHER UNIVERSITY SERVICE: Undergraduate Education Council, 1999-02; Advisory Board, Oregon Water Resources Research Institute, 1994-96; Student Information System Council, 1988-91; Faculty Coordinator, Warm Springs Indian Reservation Presidential Council, 1991; and OSU/Oregon Department of Economic Development Task Force, 1976.

SEARCH COMMITTEES: Numerous County Extension Agent and Faculty search committees over the past 28 years at OSU; others include CEO for the OSU Foundation Committee, 2002; Dean of Distance and Continuing Education, 2001; Associate Vice Provost for Academic Affairs, 2000; and Vice Provost for Academic Affairs, 2000.

Candidate Statement: Over the years I have observed the workings of several administrations and have been exposed to an array of governance issues. As a member of the Executive Committee I will bring my knowledge and experience to bear on matters affecting faculty welfare, particularly the issue of participatory governance. Separation of administration from the faculty and staff who collectively serve the needs of our most important clientele-our students-has little merit. Through unified governance we may better achieve our goals of excellence in student education and strong external support from our Chancellor, Legislature, and the citizens of Oregon.

* * * * *

SUSAN M. SHAW (at OSU since 1996), Assistant Professor, Director of Women Studies, College of Liberal

Arts.

FACULTY SENATE: Liberal Arts Senator, 2000-present; Committee on Committees, 2001-02; Difference, Power, and Discrimination Task Force, 1999-00; and Baccalaureate Core Committee (ex-officio), 1999-02.

COLLEGE OF LIBERAL ARTS: MAIS Self-Study Committee, 2001-02; Curriculum Committee, 1999-00; and Thomas R. Meehan Excellence in Teaching Award Selection Committee, 2000-02.

OTHER UNIVERSITY SERVICE: Interim Director of the Difference, Power, and Discrimination Program, 1999-02; OSU-2007 Steering Committee and Co-Chair of Student Experience Core Planning Team, 2002-present; Athletic Advisory Board, 1998-present (Chair 2001-present); NCAA Accreditation Steering Committee and Chair of the Equity Subcommittee, 2000-01; President's Commission on the Status of Women, 1997-present; Women's Center Advisory Board, 1997-02; Women's Center Advisory Board Assessment and Strategic Planning Committee, 1997-98 (Chair); Gender and Minority Equity in Athletics Task Force, 2001; Women in International Development Council, 1998-00; and UNIFEM Board of Directors, 1998-00.

SEARCH COMMITTEES: Difference, Power, and Discrimination Program Director, 2002, and Women in International Development Director, 1998.

Candidate Statement: My work here has afforded me the opportunity to become acquainted with faculty and faculty issues across many departments and colleges. The Faculty Senate provides a dynamic and essential venue for faculty to voice concerns and develop initiatives that address the welfare of faculty (individually and collectively) and the University as a whole. In particular, I hope to bring to the Executive Committee a perspective that is especially attentive to issues of difference and justice and contributes to the Senate's ongoing efforts to help Oregon State University be an academically excellent, welcoming, equitable, and just environment for students, faculty, and staff alike.

* * * * *

REBECCA L. WARNER (at OSU since 1990), Associate Professor, Department of Sociology, College of Liberal Arts.

FACULTY SENATE: Liberal Arts Senator 1999-present, 1997-98, 1993-95; Task Force on Post-tenure Review, 1997-98; and Special Services Committee of the Faculty Senate 1992-94, Chair, 1993-94.

COLLEGE OF LIBERAL ARTS: Curriculum Committee, 2002-present; Budget Committee, 1999-01; Chair, Department of Sociology, 1995-00; and Personnel Committee, 1995-97 and 1992-94 (Chair, 1993-94).

SEARCH COMMITTEES: Provost and Executive Vice-President, 2000; Dean of the Graduate School, 2001; Dean, College of Liberal Arts, 1994; and Chair, Department of Ethnic Studies, 1996.

Candidate Statement: I agreed to run for election to the Executive Committee as I am a strong supporter of faculty governance. Especially during times of fiscal stress, the voices of faculty must be central in university decision-making. Over the past twelve years I have served in a variety of roles that have given me an appreciation for the diversity in faculty experiences at OSU. I hope to bring this appreciation to the work of the EC.

Faculty Senate

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2001 Elections

Faculty Senate Slate of Candidates

MEMORANDUM

DATE: October 25, 2001

TO: Executive Committee of the Faculty Senate
Nancy Rosenberger, Senate President

FROM: Faculty Senate Bylaws and Nominations Committee
Gordon Matzke, Chair
Laurel Kristick
James Males
Jan Mosley

RE: Faculty Senate Nominations

The Faculty Senate Bylaws and Nominations Committee recommends the following nominees for the fall 2001 elections:

Faculty Senate President-Elect

1. Roy Rathja, Associate Professor, College of Engineering
2. Bruce Sorte, Professional Faculty, College of Agricultural Sciences

Faculty Senate Executive Committee

1. Kevin Ahern, Senior Instructor, Biochemistry & Biophysics
2. Dianne Erickson, Associate Professor, Science and Mathematics Education
3. Angelo Gomez, Professional Faculty, Affirmative Action & Equal Opportunity
4. Jan Mosley, Professional Faculty, Civil, Construction, and Environmental Engineering
5. Janet Nishihara, Assistant Professor, Educational Opportunities Program
6. Loretta Rielly, Associate Professor, The Valley Library
7. Robert Smythe, Professor, Statistics

Interinstitutional Faculty Senate

1. Dan Edge, Professor, Fisheries and Wildlife
2. Wayne Huber, Professor, Civil, Construction, and Environmental Engineering

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2001 Elections

TO: Eligible OSU Voting Faculty

FROM: Executive Committee of the Faculty Senate
Nancy Rosenberger, President, OSU Faculty Senate

RE: 1. Election of Senate President-Elect
2. Election of Interinstitutional Faculty Senate Representative

1. SENATE PRESIDENT-ELECT

On October 6, 1977, the Faculty Senate Adopted amendments to it's Bylaws that provide for the officers of the Senate -- a President and a President-Elect. Their duties are outlined in Section 2, Article VI of the [Faculty Senate Bylaws](#).

2. INTERINSTITUTIONAL FACULTY SENATE SENATOR

Interinstitutional Faculty Senate Senator duties and purpose are outlined in Sections 1 and 2, Article VIII of the [Faculty Senate Bylaws](#). Current IFS Representatives are: Gary Tiedman, Sociology; Bruce Sorte, Agricultural Sciences; and Jim Lundy, Civil, Construction, and Environmental Engineering.

Eligibility: Those Faculty determined to be eligible to be elected and to vote in the election of Senators of the Faculty Senate are also entitled to bote in the election of the Senate President-Elect and IFS Representative. Faculty eligible to vote are those who were included in the FT count for the current apportionment table, as determined by official university personnel statistics.

Method of Voting: As specified in Senate action of June, 1978, the election is to be conducted through mail ballot. Ballots for those eligible to bote in the election are mailed to individual faculty members whose names have been provided to the Faculty Senate Office by the University.

Dates of Voting: The election will be conducted November 12-December 4, with **signed ballots returned** to the Faculty Senate Office (107 Gilkey Hall) **no later the 5:00 PM on Tuesday, December 4.** Late ballots are not counted.

Election and Ballot Counting Committee: A ballot-counting committee is appointed by the Senate President. Results of both elections are published in the staff newsletter, OSU THIS WEEK, and reported at the December Faculty Senate meeting.

Nomination and Election Procedures: The candidates for this election were determined at the November 1 Faculty Senate meeting. Biographical sketches and candidate statements for each of the candidates are enclosed. The ballot contains nominees for President-Elect and IFS Senator Reresentative on the same card. Any faculty member eligible to vote who has not received a ballot by November 16 should call the Faculty Senate Office (541-737-4344) to determine inclusion on the computer-generated list of eligible voters provided by the University

Candidate Statements: In addition to the enclosed statements, candidates were given questions to answer regarding their candidacy.

PLEASE REMEMBER TO VOTE....

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Faculty Senate

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Candidate Biography

BRUCE SORTE (at OSU since 1985), Business & Personnel Officer, College of Agricultural Sciences
FACULTY SENATE: Agricultural Sciences Senator, 1998-present; Executive Committee 1999-present; Athletics Task Force, 1999-present; Budgets & Fiscal Planning Committee, 1993-1999 (co-chair, 1996, chair 1993 & 1994); Information Services Task Force, 1998; and Internal Budget Allocation Committee, 1998.

OTHER UNIVERSITY SERVICE: Child Care Committee, 1993-1998; Financial Aid Committee, 1996-1998; and Campus Planning Committee 1991-1993.

SEARCH COMMITTEES: Various for business, contracting, development, and facilities services positions.

Candidate Statement: The IFS was formed 30 years ago to 'assure a faculty voice at the institutional, OUS, and legislative levels.' Budgetary concerns have often been the motivation for activism by the IFS. As a professional faculty member, I have focused on budgets, business and administrative processes, and helping academic faculty. I believe my experience and perspective could be useful to the IFS. We need to participate more in the OUS budget process, reconsider our relationship with PEBB, work more directly on legislative proposals, and be part of redefining the graduate tuition remission policies. Thank you for considering me as your representative.

Responses to Questions Posed by the Executive Committee

1. Over the next two years, what critical issues for faculty will be best addressed through IFS?

Answer: Developing resources to provide competitive faculty salaries, putting real money towards recruiting and retaining minority and women faculty/ administrators, reversing the trend towards part-time faculty, finding a benefit system in lieu of PEBB that will not drive our salary increases below the cost-of-living adjustments while recognizing that we have a responsibility to include the whole campus community (e.g. classified staff, grads., and maybe undergrads.) in that improvement, creating an "Education Investment Portfolio" whereby we shift the discussion from underfunding to a menu of capital investments (both human and physical) in a K-16+ educational system, and more formally weaving IFS into the administrative fabric or policies of OUS (e.g. guaranteed release time for the IFS president and better definition of our opportunities for political involvement).

Background and Musings: These initiatives sound ambitious, yet, the IFS has taken a number of steps to become even more politically active over the last few years. They invited legislators to their meetings at the regional campuses, met in Salem during the Session and invited legislative leaders to those meetings, and they called on legislators in their offices.

We need to get moving now for the next Session. IFS should consult with the institutional faculty senates, AOF, and AAUP and draft a 2001 Legislative Agenda by February 2000. IFS representatives should test that agenda across the state with the Board, OUS, legislators/candidates, students, parents, and other stakeholders. By the time the primaries are over, IFS should have a finalized agenda and be asking for specific commitments from candidates. IFS should also work with OUS during the summer to assure that the OUS 2001/03 Biennial Budget includes two or three of the IFS' initiatives.

Setting the agenda and developing the resources will be a delicate effort. On the one hand, we will have to thank the legislators that were so supportive in the last session while showing them how the extra funds only partially made up for a decade of inadequate budgets. Education is a public good and the new funding model is just more accurate and better directed than the old budget model. It is not a ticket to a self-sustaining system of higher education. If Oregon wants an effective K-16+ system, we will need to make additional capital investments in every future legislative session - never built, always building.

At the same time, IFS will need to encourage all campuses look internally and restructure. True restructuring prove Legislature that we have captured every programmatic administrative efficiency possible. Reaching those efficiencies require consolidation adaption within academic departments. Administratively, it mean a rigorous benefit/cost evaluation of bureacratic requirements. far more direct linkages between faculty revenue generation resource allocation with due consideration for maintaining even expensive programs are critical university. I used term K-16+ system because, if keep competing amongst ourselves, may ignore K-12 Higher Ed. students continue lose. coalition hold tremendous potential.

2. What would you do if you thought a policy set by the OUS Board was harmful to faculty?

Answer: Carefully study information on the policy and check my initial impressions with people I know who will have thought about the policy and will represent different perspectives than my own. IFS needs to work very hard to anticipate issues like those discussed in Question No. 1, develop support for their positions from a number of constituencies, and clearly and strongly inform the Board of their positions. If the Board still adopts a policy that is harmful to faculty, IFS needs to react quickly by formally requesting reconsideration of the policy at the next Board meeting, discussing the issue with individual Board members prior to the meeting, and invoking support from the institutional Faculty Senates, AOF, AAUP, and other stakeholders (e.g. student representatives). If the reconsideration request is not successful, the IFS needs to debrief and determine whether or not to take the issue to the Legislature and/or the public or return to the Board with a different approach.

Background and Musings: My work in a manufacturing firm, at OSU, and on the City Council has taught me that I can only develop an optimum compromise by knowing the issue inside and out and then being willing to work very hard with people who bring different values and goals to the table. The weakness of this approach is that I am often called a micromanager and compromiser. Well I do not think my wisdom is usually credible enough to shape policies, however, I have been successful knowing the details and using them to help develop creative alternatives that others are not considering. Examples include: OSU - Independently developing and analyzing the financial data for the Information Services' deficit. When our Faculty Senate Task Force finished, we determined that the Library was being asked to repay about twice as much of the debt as they incurred. Our report helped persuade the Administration to reduce the Library's debt responsibility. We also provided a number of suggestions that might prevent a similar situation from occurring in the future. City of Corvallis - The newly planted trees on the south side of Harrison Blvd. between 30th and 35th are there to protect Harrison from becoming a three or four lane bypass. They are five feet off center because we did agree to five feet of widening to accommodate a five foot bike lane on each side (the travel lanes will be reduced from 12.5 ft to 10 ft.). I provided these examples to stress that I believe success is based on very hard work studying the details, careful thought, listening to constituents, and staying engaged in the discussion, even when you are not getting all you want.

Thanks for reading any or all of these thoughts. I would appreciate your additions, suggestions or challenges to these points so, if I am fortunate enough to be the IFS representative, I can do the best possible job of representing you.

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Faculty Senate

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2001 Elections

Instructions for Nomination and Election of Faculty Senators

DATE: November 6, 2001

TO: Heads of Apportionment Units

FROM: Executive Committee of the Faculty Senate
Nancy Rosenberger, President, Faculty Senate

RE: Faculty Senate Elections, Fall 2001

Please commence procedures for the nomination and election of new Faculty Senate Senators to represent the unit for which you are responsible. Your process should be completed no later than December 7. Your unit is to elect Senate representatives at this time whose terms will end in 2004. Faculty Senate Bylaws specify that approximately one-third of elected Senators are to retire each year. **The number of Senators elected is based on total apportionment within the voting unit, not within individual departments.**

Enclosed please find: (1) a roster of current Faculty Senate membership (terms expire for all those appearing in the column headed '2001' - those with asterisks preceding their name in the first column on the membership roster are ineligible for Senate re-election this year since they have already served two consecutive terms); (2) a table depicting Faculty Senate apportionment by unit; (3) a print-out of individuals eligible to vote and be elected in your unit; (4) two sets of mailing labels for you use; and (5) an attendance summary.

All faculty with the rank of Faculty Research Assistant of higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the enclosed print-out), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments. Faculty who are on sabbatical or away from campus and whose names appear on the print-out of eligible voters, are to receive ballots (LWOP, sick leave and emeriti status are excluded). Faculty are no longer required to be in Oregon either at the time of the election to vote or be elected. Ballots shall be sent to sabbatic faculty so they may participate in the balloting.

According to the Faculty Senate Bylaws, the nomination and election process for Senators shall be conducted by the head of the apportionment unit (or someone appointed by that officer) *together with incumbent Senators of the group*. A faculty member whose name appears on the final ballot SHALL NOT be involved in the counting the final ballot.

NOTE: Neither the nomination not election ballot shall be conducted via e-mail.

Nomination Process: The nomination process determines the election ballot. In accordance with the Bylaws, the nomination process is to be conducted by **written, secret ballot** and shall be conducted through the mail or in a meeting of the group about to elect a member of the Faculty Senate as follows:

1. Distribute the list of faculty members eligible for election to all faculty eligible to vote (they are one and the same and included on the enclosed print-out)
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count the ballots; those with the highest number of votes shall be the nominees for the election.

Your unit **shall** provide and opportunity for all faculty to decline to have their name appear on the final ballot; this opportunity shall be in writing, in a prominent location, on the nomination ballot.

Election Process: The Bylaws state that there be at least two nominees for each position being filled, so the

election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. In accordance with the Bylaws, the election process is to be conducted by written, secret ballot and shall be conducted through the mail or in a meeting of the group about to elect a member of the Faculty Senate as follows:

1. Distribute the list of candidates to all faculty eligible to vote;
2. Request that each faculty member vote for as many faculty as there are vacant positions;
3. Count the ballots.

Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held. It is the responsibility of the apportionment unit to notify all faculty of the election results.

The names, departments, and e-mail addresses of those elected are to be forwarded to the Faculty Senate Office no later than December 7 so elected individuals can be informed of the New Senator Orientation prior to the holiday break. Prospective Senators should be informed that the Senate meets from 3:00-5:00 PM, typically, on the first Thursday of each month, October through June, and they are responsible for either attending each meeting or arranging for an eligible faculty member to represent them.

Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that the results be maintained through the next election.

Senator representation summaries for your unit for the period October 2000-June 2001 are enclosed. Faculty have been informed that they may request this information to determine representation from current Senators.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at (541) 737-4344. Thank you very much for your cooperation and assistance

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Faculty Senate

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2000 Elections

Faculty Senate Slate of Candidates

MEMORANDUM

DATE: October 23, 2000

TO: Executive Committee of the Faculty Senate
Gordon Matzke, Senate President

FROM: Faculty Senate Bylaws and Nominations Committee
Ken Williamson, Chair
James Males
Jan Mosley
Sam Vuchinich

RE: Faculty Senate Nominations

The Faculty Senate Bylaws and Nominations Committee recommends the following nominees for the fall 2000 elections:

Faculty Senate President-Elect

1. Nancy Rosenberger, Associate Professor, Anthropology
2. Dick Thies, Professor, College of Science

Faculty Senate Executive Committee

1. Dan Arp, Professor, Botany & Plant Pathology
2. Mary Cluskey, Assistant Professor, Nutrition and Food Management
3. Paul Doescher, Professor, Rangeland Resources
4. Kimberly Douglas, Associate Professor, Industrial & Manufacturing Engineering
5. Jonathan King, Associate Professor, College of Business
6. Mary Prucha, Professional Faculty, Graduate School
7. Steve Tesch, Professor, Forest Engineering

Interinstitutional Faculty Senate

1. Sandie Franklin, Professional Faculty, Printing & Mailing Services
2. Jim Lundy, Associate Professor, Civil, Construction and Environmental Engineering

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Faculty Senate

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2000 Elections

TO: Eligible OSU Voting Faculty

FROM: Executive Committee of the Faculty Senate
Gordon Matzke, President, OSU Faculty Senate

RE: 1. Election of Senate President-Elect
2. Election of Interinstitutional Faculty Senate Representative

1. SENATE PRESIDENT-ELECT

On October 6, 1977, the Faculty Senate adopted amendments to its Bylaws that provide for the officers of the Senate ♦ a President and a President-Elect. Their duties are outlined in Section 2, Article VI of the Faculty Senate Bylaws.

2. INTERINSTITUTIONAL FACULTY SENATE REPRESENTATIVE

A brief statement concerning the Interinstitutional Faculty Senate appears in the OSU Faculty Handbook. Current IFS representatives are: J. Antonio Torres, Food Science and Technology; Gary Tiedeman, Sociology; and Bruce Sorte, Agricultural Sciences.

Eligibility: Those Faculty determined to be eligible to be elected and to vote in the election of Senators of the Faculty Senate are also entitled to vote in the election of the Senate President-Elect and IFS representative.

Method of Voting: As specified in Senate action of June, 1978, the election is to be conducted through mail ballot. Ballots for those eligible to vote in the election are mailed to individual faculty members whose names have been provided to the Faculty Senate Office by the University.

Dates of Voting: The election will be conducted November 9 ♦ December 5, with **signed ballots returned** to the Faculty Senate Office (107 Social Science) **no later than 5:00 PM on Tuesday, December 5.** Late ballots are not counted.

Election and Ballot Counting Committee: A ballot-counting committee is appointed by the Senate President. Results of both elections are published in the staff newsletter, OSU THIS WEEK, and reported at the December Faculty Senate meeting.

Nomination and Election Procedures: The candidates for this election were determined at the November 2 Faculty Senate meeting. Biographical sketches and candidate statements for each of the candidates are enclosed. The ballot contains nominees for President-Elect and IFS Representative on the same card. Any faculty member eligible to vote who has not received a ballot by November 14 should call the Faculty Senate Office (541-737-4344) to determine inclusion on the computer-generated list of eligible voters provided by the University.

Candidate Statements: In addition to the enclosed statements, candidates were given questions to answer regarding their candidacy.

PLEASE REMEMBER TO VOTE....

Faculty Senate

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2000 Elections

Instructions for Nomination and Election of Faculty Senators

DATE: November 3, 2000

TO:

FROM: Executive Committee of the Faculty Senate
Gordon Matzke, President, Faculty Senate

RE: Faculty Senate Elections, Fall 2000

Please commence procedures for the nomination and election of new Faculty Senate members to represent the unit for which you are responsible. Your process should be completed no later than December 7. Your unit is to elect Senate representatives at this time whose terms will end in 2003. Faculty Senate Bylaws specify that approximately one-third of elected Senators are to retire each year. **The number of Senators elected is based on total apportionment within the voting unit, not within individual departments.**

Enclosed please find: (1) a roster of current Faculty Senate membership (terms expire for all those appearing in the column headed ♦2000' ♦ those with asterisks preceding their name in the first column on the membership roster are ineligible for Senate re-election this year since they have already served two consecutive terms); (2) a table depicting Faculty Senate apportionment by unit; (3) a print-out of individuals eligible to vote and be elected in your unit; (4) two sets of mailing labels for your use; and (5) an attendance summary.

All faculty with the rank of Faculty Research Assistant or higher, including Professional Faculty, who were included in the figures used for apportionment (only those who appear on the enclosed print-out), shall be eligible to vote in the nomination and election of Senators and are eligible for election, regardless of rank, FTE or department. Please keep in mind that faculty are elected to represent the entire voting unit, not individual departments. Faculty who are on sabbatical or away from campus (LWOP, sick leave and emeriti status are excluded), and whose names appear on the print-out of eligible voters, are to receive ballots. Effective this year, faculty are no longer required to be in Oregon at the time of the election to vote or be elected.

According to the Faculty Senate Bylaws, the nomination and election process for Senators shall be conducted by the head of the apportionment unit (or someone appointed by that officer) together with incumbent Senators of the group. A faculty member whose name appears on the final ballot SHALL NOT be involved in counting the final ballot.

NOTE: Neither the nomination nor election ballot shall be conducted via e-mail.

Nomination Process: The nomination process determines the election ballot. In accordance with the Bylaws, the nomination process is to be conducted by **written, secret ballot** and shall be conducted through the mail or in a meeting of the group about to elect a member of the Faculty Senate as follows:

- a) Distribute the list of faculty members eligible for election to all faculty eligible to vote (they are one and the same);
- b) Request that each faculty member vote for as many faculty as there are vacant positions;
- c) Count the ballots; those with the highest number of votes shall be the nominees for the election.

Your unit **shall** provide an opportunity for all faculty to decline to have their name appear on the final ballot; this opportunity shall be in writing, in a prominent location, on the nomination ballot.

Election Process: The Bylaws state that there be at least two nominees for each position being filled, so the election ballot determined from the nomination process should have at least twice as many candidates as there are vacant positions. In accordance with the Bylaws, the election process is to be conducted by **written, secret ballot** and shall be conducted through the mail or in a meeting of the group about to elect a member of the Faculty Senate as follows:

- a) Distribute the list of candidates to all faculty eligible to vote;
- b) Request that each faculty member vote for as many faculty as there are vacant positions;
- c) Count the ballots.

Those with the highest number of votes shall be the elected representatives; in the event of ties, a run-off election should be held. It is the responsibility of the apportionment unit to notify all faculty of the election results.

The names, departments, and e-mail addresses of those elected are to be forwarded to the Faculty Senate Office **no later than December 7** so elected individuals can be informed of the New Senator Orientation prior to the holiday break. Prospective Senators should be informed that the Senate meets from 3:00-5:00 PM on the first Thursday of each month, October through June, and they are responsible for either attending each meeting or arranging for an eligible faculty member to represent them.

Since results of the most recent election will be used to determine replacements as vacancies occur during the year, it is imperative that the results be maintained through the next election.

Senator representation summaries for your unit for the period October 1999-June 2000 are enclosed. Faculty have been informed that they may request this information to determine representation from current Senators.

If you have any questions about materials or procedure, contact Vickie Nunnemaker at 737-4344. Thank you very much for your cooperation and assistance.

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Faculty Senate

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Candidate Biography

ROBERT BURTON, (at OSU since 1977), Professor and Associate Chair, Mathematics Department, College of Science.

FACULTY SENATE: Executive Committee, 1999-present; Science Senator, 1998-present & 1994-95; Committee on Committees, 1999-present; Difference, Power, and Discrimination Task Force, 1999-present; Curriculum Council, 1995-99 (Chair, 1996-99); Statewide Degree Program Council, 1998-99; and Ad Hoc Committee on Off-Site Degree Programs, 1998 (Co-Chair).

COLLEGE OF SCIENCE: Curriculum Committee (Chair) 1997-present.

Candidate Statement: Serving on the Executive Committee and the Curriculum Council has reinforced my belief in a faculty governance that is strong, responsive, and open. These are times that require strong faculty representation and a powerful voice for academics and student learning. We have a need for unity among faculty across the colleges and units, all of which are under stress. We have a need for all faculty, including professional faculty, to defend and speak up for the core functions of the university: teaching, scholarship, and service. I will ensure Faculty Senate access and representation for all faculty. I will present our issues, our goals, and our grievances to the best of my ability.

Responses to Questions Posed by the Executive Committee

1. What will be the critical issue for faculty over the next two years and how can you help move that issue forward on their behalf?

There are many issues one could see as very critical for faculty. A few examples follow.

- We are attempting to excel in our teaching, scholarship, and service, but see declining institutional support for these activities. Class sizes are increasing. Many of our faculty have no professional development support. Labs and classrooms are increasing in disrepair. Some labs lack adequate microscopes.
- There is discussion that we are doing too much as a university and must eliminate some activities. Will this be accomplished by attrition, by program elimination, or in some other way? Any such change will significantly affect us. This has the potential to do enormous harm to morale and working conditions of students and faculty (both professional and professorial).
- Funding priorities are presently made in the absence of a strategic plan and appear mysterious. Faculty salaries are very low in comparison with comparable universities. Will parity ever be achieved or even seriously attempted?
- Many others could be listed.

In light of all of these issues, the most critical issue facing the faculty is the need to have effective representation and a voice in the conversations that lead to changes in the way the university operates. We need to be a major part of the decision making process and to ensure that all of the faculty are informed and able to have input before decisions are made and implemented.

2. How can the discussions at Faculty Senate meetings be improved? (e.g. Sense of the Senate debates; Electronic referenda, or polling; other strategies?)

Discussion and consideration in a large meeting is necessarily limited and does not give time for reflection. There are critical issues where debate at one meeting and a vote at the next would be beneficial. In the interim, Senators could consider the discussion and consult with their colleagues.

Much of the business of the Faculty Senate takes place in committee meetings and in task forces. These should be made more accessible to the faculty while they are taking place. At present, the minutes of the Curriculum Council, the Bac Core Committee, and the Graduate Council are posted on the web. This is a start in the right direction. This should spread to include all Faculty Senate committees. Ideally, the agendas would also be made available in advance of meetings. This would allow faculty members to communicate with the committee and present their views.

Task forces (such as the DPD Task Force or the Athletic Task Force) have a focused mission. As a task force prepares a report, drafts of the report should be made available for as broad an audience as possible. This will allow questions to be answered before the reports are presented to the Faculty Senate and will make the final report more compelling.

The Executive Committee has been looking into web-voting to take more Sense-of-the-Senate polls. They should continue to pursue this. Larry Daley's idea to have an electronic method that will allow each Senator to communicate with all interested Senators is intriguing and should be tried. We should always try to increase communication and understanding.

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Faculty Senate

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Candidate Biography

HENRY SAYRE, (at OSU since 1984), Distinguished Professor of Art History, Department of Art, College of Liberal Arts.

FACULTY SENATE: Liberal Arts Senator, 1997♦present and 1985♦91; Ad Hoc Information Services Committee, Chair, 1998♦99; Committee on Bylaws and Nominations, 1992-95; Baccalaureate Core Committee, 1988♦91 (Chair, 1989-91); Executive Committee, 1989♦90; Faculty Consultative Group, 1989; and Ad Hoc Committee to Evaluate Travel, 1985.

COLLEGE OF LIBERAL ARTS: Faculty Council, 1998♦present, 1992♦94, President, 1989♦90, President-Elect, 1988♦89, 1985♦86; Promotion and Tenure Committee, 1994♦96 and 1986♦87; and Liberal Arts Coordinator, Distance Learning Degree Program (Ed-Net), 1991♦95.

OTHER UNIVERSITY SERVICE: Friends of the Library Board of Directors, 1991♦96 (President-Elect, 1995♦96); Faculty Committee, Library Expansion Project, 1991♦92; and Percent for Art Selection Committees, 1985♦89.

Candidate Statement: I have a fairly good working knowledge of both the Senate and its Executive Committee. I enjoy working with both. The question facing us, as it has been since I first served in the Senate 15 years ago, is whether we can become more proactive than reactive. Must our general purpose be, as it is today, more to question (and usually ratify with minor amendment) the decisions of the central administration, or can we become a more effective force in guiding the university community. I'm not sure I could do much better than anyone else has done. But I'd like to try.

Responses to Questions Posed by the Executive Committee

1. What will be the critical issue for faculty over the next two years, and how can you help move that issue forward on their behalf?

A week ago I would have answered this question differently. I probably would have said something about salary levels, peer institutions, and the "Tier 1" aspirations of the university. But after hearing Vice President for Finance and Administration Specter's presentation of the current university budget at the November Faculty Senate meeting, my sense of the critical issue(s) facing the university has changed radically.

Vice President Specter put as positive a spin as possible on the budget. After all, our budget has increased by some \$13 million. But the reality is this: In their budget presentations, the Deans and Directors asked for some \$50 million in order to sustain and maintain current levels of service at proper levels. In the new budget, only \$5 million of these needs were accommodated.

Why the shortfall? Since Measure 5 first reared its ugly head, we have continually striven to do more with less. For ten years, all of us across the University have managed to do just that, but most of us have done it with the understanding, or at least the hope, that one day we would be able to return to something resembling normalcy in our day-to-day operations. We dreamed that we might return to reasonable and manageable student/teacher ratios, that we could replace worn out equipment and furniture, that we could renovate a lab, or, most of all, hire back a few of the tenure lines that we gave back with retirements. In effect, every department and college in this university has incurred ten years of deferred maintenance.

It is now abundantly clear that we cannot recover what we have lost. The budget process this year has taught one very hard lesson. We are trying as a university to do too much with too little. We are not just overextended. We are dramatically overextended.

This situation will require some extremely difficult decision-making. The euphemism the administration

chooses to use is "strategic planning." In reality, the process we began with Measure 5 ten years ago continues, and will continue in the foreseeable future. I fear that we have so far made only the easy decisions.

Every member of the community needs to participate in making these decisions. The Faculty Senate and the Faculty Senate leadership need to spearhead the process. We cannot be driven by any vision other than our own.

2. How can the discussions at Faculty Senate meetings be improved? (e.g. Sense of the Senate debates; Electronic referenda, or polling; other strategies?)

It is a fact that Robert's Rules of Order stifles discussion. It is designed, at least in part, to control and limit the scope of debate. Short of suspending Robert's Rules♦and perhaps this might be a useful thing to do in "Sense of the Senate" debates, which I favor♦I can think of only one strategy that would serve to enliven debate.

First, let me say what I think a Senate meeting is: It is, of course, often boring, but it is also, and primarily, an informational forum. I leave most meetings far better informed about the workings of the university than when I arrived. I take this information back to my colleagues and share it.

The real work of the Senate takes place in its committees. This is where meaningful debate occurs. This is where innovation originates. I think we have to trust that the committees are doing their job. I think we need to strive to make sure that divergent points of view are represented on our committees.

I'm not sure this last point is indeed the case. I do not recall ever seeing a "minority report" from a Senate committee, something that would suggest a divergence of opinion. I think it would be useful to the Senate and its leadership to receive and review such reports. I think we ought to encourage them, and the Senate Executive Committee should be no exception. The Executive Committee is often in disagreement. There is no special reason it should present itself to the world as a united front.

In short, I'm suggesting that Senate discussion, even under Robert's Rules, would be greatly invigorated if more often both (or multiple) sides of an issue were presented to the Senate and if, when appropriate, alternative motions were presented to the Senate to pick and choose between and among. Perhaps as a result we would less often feel that our only job is to rubber stamp a series of faits accomplis.

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Faculty Senate

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Candidate Biography

LAUREL MAUGHAN (at OSU since 1972), Associate Professor, Information Services, The Valley Library. FACULTY SENATE: Committee on Committees, 1995-98, (Chair, 1996-98); Faculty Senate Membership Task Force, 1997; Faculty Senate Task Force on Collective Bargaining, 1995; Library Senator, 1993-1995; University Honors Committee 1988-91; and Faculty Status Committee, 1985-88 (Chair, 1987-88).

LIBRARY SERVICE: Reference and Research Consulting Group, 1995-present; Promotion and Tenure Committee, most recently 1998/99; Assistant Librarian - S.S. Universe - Semester At Sea - University of Pittsburgh, Fall 1994 Voyage; Bibliographic Instruction Coordinator, 1976-1990; and Project Librarian, Council on Library Resources, Library Services Enhancement Program for Oregon State University, 1976-77.

UNIVERSITY SERVICE: AAUP/OSU Chapter Treasurer, 1990-present and AAUP/Oregon State Conference President, 1997-present.

Candidate Statement: Over the years I have become increasingly interested in a variety of faculty issues as they relate to quality higher education in the State of Oregon. My involvement in the Faculty Senate and its Committees and AAUP capacities has led me to believe that close and cooperative relationships between faculty and university administrations are critical in the development of a higher education system which will provide quality education for its constituents and quality teaching and research opportunities for its faculty. I see this opportunity to serve on the IFS as a way to work toward the enhancement of those critical relationships.

Responses to Questions Posed by the Executive Committee

1. Over the next two years, what critical issues for faculty will be best addressed through IFS?

I think that the most critical issues facing faculty in the next two years will deal primarily with governance, budgets and faculty salaries, and curricular challenges brought about by increasing student enrollments and budget "deficits" at a time when the Legislature thought they had corrected higher education's financial problems. I would hope that IFS would be actively involved in examining these challenges and working toward solutions for them. I am concerned about the validity of using the "corporate model" in administering our academic institutions because I believe it minimizes the faculty voice in important curriculum decisions and in scholarly research activity. I wonder about institutional budget agendas which do not address legislative and OUS Board initiatives to raise faculty salaries to the mid range of national levels. I fear for important areas of scholarship which may die when student enrollments become insufficient to "justify" their continuation. What kind of an academic environment for the future are we embracing? I would hope that IFS and local campus faculty senates would be instrumental in contributing substantive ideas toward the planning of a better future.

2. What would you do if you thought a policy set by the OUS Board was harmful to faculty?

I believe in working within established methods of advocating for positive "course correction" whenever possible. I would hope that there are reasonable and acceptable ways to approach the OUS Board when a faculty body such as the IFS has well grounded reservations about a particular course of action that the Board may be advocating. The major challenge as I envision it would be to act together as faculty bodies quickly and efficiently enough to offer appropriate alternative positions for the Board to consider before making its final decision. In general, the Board activities and plans are presented in advance of their meetings which should enable faculty groups to respond in a variety of ways. It is very important for IFS and faculty groups at the local campuses to pay attention to OUS Board meeting agendas, Chancellor's Office activities, and local campus administrative agendas and to present positive recommendations at every opportunity. It would also be important for us to design and recommend positions, programs and activities to the Board, the Chancellor's Office, and our own administrations which would improve higher education in Oregon for our

students and ourselves.

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- [Hal Koenig](#)

Interinstitutional Faculty Senate Senator - voted on by all faculty

- [Gary E. Delander](#)
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Executive Committee Candidates - voted on by current Senators

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Interinstitutional Faculty Senate Senator - voted on by all faculty

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- [Goran Jovanovic](#)
- [Deborah Pence](#)

Interinstitutional Faculty Senate Senator

- [Joan Gross](#)
- [Deborah Pence](#)

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Executive Committee Candidates

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Faculty Senate

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2009 President-Elect Faculty Senate Candidate

Deborah Pence (at OSU since 1998), Associate Professor of Mechanical Engineering, School of Mechanical, Industrial and Manufacturing Engineering, College of Engineering

FACULTY SENATE SERVICE: Student Evaluation of Teaching (SET) Task Force, 2009-present (Chair); Faculty Senate Executive Committee, 2008-present; Baccalaureate Core Curriculum Committee, 2007 (ad hoc member); Arts and Science Review Committee, 2007 (Executive Committee Liaison); Faculty Grievance Committee, 2006-present (Chair, 2007-present); and Senator, 2005-present.

UNIVERSITY SERVICE: Athletic Advisory Committee, 2008-present.

SEARCH COMMITTEES: Faculty Athletic Representative Search Committee, Fall 2009

Candidate Statement: It is my goal, as president of the Faculty Senate, to ensure that all faculty members have a healthy, productive and supportive place in which to provide a quality educational experience for our students and to participate in research and extension activities. This is best achieved through shared governance, which requires an open, honest, and sometimes uncomfortable dialog among the faculty, staff, students and administration. As president of the Faculty Senate I will strive to ensure that all faculty members are provided adequate time and ample opportunity to provide their input and/or devise creative solutions to the issues at hand.

What will be the critical issues for faculty and how can you help move those issues forward? How has your experience prepared you for this position?

Critical Issues:

During the past two years there have been major changes instituted at OSU. For example, a partnership with the private entity INTO was established as a means to increase the number of international students, business centers were implemented, divisional structures were created to support the strategic plan, and an extra layer of executive deans was created. Coupled with the recent budget crisis and the short timeline allocated for making a number of important decisions, many faculty members have expressed concern that OSU faculty are losing hold of shared governance while others have questioned the effectiveness of the Faculty Senate. Based on these perspectives, I believe it is imperative to focus our attention on strengthening the Faculty Senate by reinvigorating faculty participation and by being open with, and receptive to input from, the faculty at large in regards to goals, planned actions and current status.

The budget issues will continue through next year and into the term of the senate president-elect of 2009. As faculty, we must be more proactive in initiating discussions focused on the creation of novel solutions to the budget crisis. In dealing with such crises, it is imperative that the Faculty Senate keeps the primary missions of this university, undergraduate and graduate education, research, and extension, as the focal point of these discussions.

My Experience:

Since my arrival at OSU, I have been a strong advocate for the faculty role in shared governance. To have a healthy and effective university requires a commitment from the faculty. If there is an appearance that decisions are made primarily by the administration, it becomes too easy for faculty to become disenfranchised and begin to work for the betterment of himself or herself, rather than for the university as a collective. Such actions lead to a weakened university in which faculty members either do not, or feel that they cannot, openly share their opinions and ideas. This leads to less-informed decisions than would exist if faculty contributions were included in the deliberations. Based on my commitment to shared governance, I volunteered for the Faculty Senate and have agreed to serve on committees in which I felt that my representation of the faculty could be both positive and significant. I believe these experiences have prepared me well for the position of president of the Faculty Senate.

I have had numerous opportunities to work effectively with a wide variety of members of the campus community. I have served, as a member as well as chair, on the Faculty Grievance Committee. I was the only non-Science, non-Liberal Arts faculty member to serve on the Arts and Science Review Committee. In both of these roles, the committee members effectively managed to create an atmosphere of collegiality and civil discourse, even amidst high levels of frustration within and between the involved parties. As a neutral, yet passionate member of both committees, I made sure to ask a wide array of relevant questions to get all the information needed to make a well-informed and rational decision. As demonstrated in my role as Faculty Senator, I am able to make difficult inquiries in public forums in which others are sometimes intimidated to participate.

This December I am completing my role on the Executive Committee (EC) of the Faculty Senate. During my time on the EC, I have learned the inner workings of the Faculty Senate. As president-elect, I would serve an additional year as a member on this committee prior to assuming the role of president. On behalf of the faculty, with ideas generated from the faculty and for the faculty, I am committed to work with the administration to develop a strategy to spend educational and general funds in ways that best promote our university's missions of education, research and extension.

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President-Elect

- [Leslie Davis Burns](#)
- [Katharine Hunter-Zaworski](#)

Interinstitutional Faculty Senate Senator

- [B. Starr McMullen](#)
- [Ron Reuter](#)

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Executive Committee Candidates

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- [Andrew Valls](#)

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President-Elect

- [Paul Doescher](#)

Interinstitutional Faculty Senate Senator

- [Ron Reuter](#)
- [Lani Roberts](#)

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- [Kim Anderson](#)
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President-Elect

- [Lynda Ciuffetti](#)
- [Janet Nishihara](#)

Interinstitutional Faculty Senate Senator

- [Roger Rennekamp](#)
- [Joanne Sorte](#)

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- [Kim Anderson](#)
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- [Goran Jovanovic](#)
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2005 Elections

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President-Elect

- [Carol Mallory-Smith](#)
- [Mike Quinn](#)

Interinstitutional Faculty Senate Senator

- [Angelo Gomez](#)
- [Kate Hunter-Zaworski](#)

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- [John Bolte](#)
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