



# **Advising Doctoral Students**

# Available Now

### Provide innovative professional training for doctoral advisors.

Advising Doctoral Studies is designed to help both new and experienced doctoral advisors develop their ability to effectively mentor doctoral students and to support them in becoming independent researchers.

### The program:

- will empower universities to ensure that all faculty involved in advising students are well equipped to deal with emerging challenges
- will help ensure you are providing the highest possible standard of doctoral training for

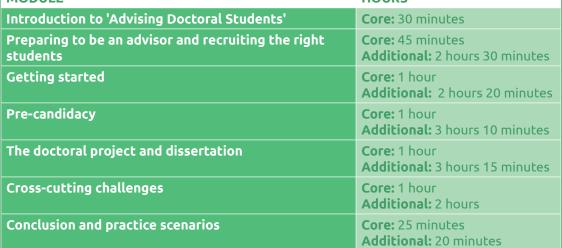
### Curriculum

Full implementation support provided

MODULE	HOURS
Introduction to 'Advising Doctoral Students'	Core: 30 minutes
Preparing to be an advisor and recruiting the right students	Core: 45 minutes Additional: 2 hours 30 minutes
Getting started	Core: 1 hour Additional: 2 hours 20 minutes
Pre-candidacy	Core: 1 hour Additional: 3 hours 10 minutes
The doctoral project and dissertation	Core: 1 hour Additional: 3 hours 15 minutes
Cross-cutting challenges	Core: 1 hour Additional: 2 hours
Conclusion and practice scenarios	Core: 25 minutes Additional: 20 minutes

**7.45 hours** of core activities, 13.5 hours of additional resources

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### **EXPERT CONTRIBUTORS:**

### **Professor Nick Steneck**

### Dr George E. Walker

### Professor Barbara Knuth

Senior Vice Provost and Dean of

## **Advising Doctoral Students**

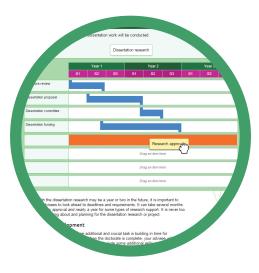
Our courses are designed to be inspirational and transformative. Through collaboration with world-class authors and universities, use of cutting-edge technology, outstanding client support, and a team of dedicated professionals, we have built an international reputation as a provider of exceptional online learning.

For more information, including details about a free week trial, please contact **Fran Ammar**, Business Development Director at **fran.ammar@epigeum.com** 

or (973) 343-7308

# ADDITIONAL Self-development, peer-to-peer and tutor-led activities and suggestions enable users to explore core learning from the course materials BLENDED Suggested classroom activities enable users to







- Developed in Collaboration with:
- Florida International University
- Kansas State University
- Oregon State University
- University of California -San Diego
- Western Michigan University

