

**Five-Year Annual Review
Faculty Recognition and Awards Committee**

Faculty Senate Committee on Committees
June 7, 2002

This review of the Faculty Recognition and Awards Committee is submitted in accordance with the duties of the Committee on Committees to review each Faculty Senate Committee at five- year intervals, using the following five criteria established by the Faculty Senate:

1. Do the Standing Rules clearly reflect the function and composition of this Committee?
2. Have the Committee's actions/functions, as reported in the annual reports and by consulting with the current Chair and Committee, been consistent with their Standing Rules?
3. Do the annual reports provide a memory of the issues this Committee addressed, their activities, and any outcomes?
4. What has been the role/benefit of student members?
5. What connection is there to the University's strategic goals?

The Committee on Committees reports that:

1. The Standing Rules for the Faculty Recognition and Awards Committee clearly reflect the general function and composition of this Committee. The Standing Rules have not been updated since June of 1995, however the guidelines for specific awards are continually being updated and clarified. Guidelines for Award Nomination Packets were also established to help this Committee in their nomination ion process. The Faculty composition of this committee is diverse and meets the criteria set down in their Standing Rules. There has been student representation every year except for 1998-1999.
2. The Faculty Recognition and Awards Committee's actions as reported in their annual reports and by consulting with the current chair are consistent with their Standing Rules.
3. The annual reports from the past five years are detailed and were helpful in understanding the issues this committee addressed and the outcomes from those issues.
4. There has been student representation in four of the five years reviewed. In those four years the students attended the meetings and had valuable input.
5. The Faculty Recognition and Awards Committee supports all three of Oregon State University's strategic goals by encouraging and recognizing faculty and staff that contribute to the statewide campus, promote a compelling learning experience and contribute to Oregon State University's aspirations to become a top-tier university.

Submitted by Karin Hardin, Nutrition and Food Management, for the Committee on Committees