

Materials linked from the March 23, 2018 Curriculum Council agenda.

HB2998 mandates two major outcomes:

- 1) Recommend a **foundational curriculum** that is fully transferable from community colleges to universities that minimizes lost credit.
- 2) Determine the initial major disciplines for which **unified statewide transfer agreements** (USTAs) will be established. These agreements should allow community college transfer students to enroll in universities with junior standing in the major (although not necessarily the university).

A workgroup consisting of representatives from the universities and community colleges was convened by HECC to accomplish this.

There have been two previous attempts at a foundational curriculum: The AAOT and the OTM.

Foundational Curriculum

	STEM majors	nonSTEM majors
Writing	1 course, 3-4 credits: WR 121	1 course, 3-4 credits: WR 121
Arts & Letters	2 courses, 6-8 credits. See list of AAOT outcome courses.	2 courses, 6-8 credits. See list of AAOT outcome courses.
Social Science	2 courses, 6-8 credits. See list of AAOT outcome courses.	2 courses, 6-8 credits. See list of AAOT outcome courses. Social Science majors see advisor.
Natural Science	2 courses with labs, 8-10 credits. Stem majors typically require specific majors-level classes; see advisor.	2 courses with labs, 6-8 credits. Non-major level recommended
Math	1 course, 4-5 credits Stem majors typically require specific majors-level classes; see advisor.	1 course, 3-5 credits See list of AAOT outcome courses; See advisor
Additional Requirements		
Cultural Literacy*	At least 1 required course must also meet the AAOT Cultural Literacy Requirements*	At least 1 required course must also meet the AAOT Cultural Literacy Requirements*
At least 30 total credits**	If the credit total for the required courses is less than 30 credits, another course from the AAOT outcome courses must be taken. See advisor for appropriate course.	If the credit total for the required courses is less than 30 credits, another course from the AAOT outcome courses must be taken. See advisor for appropriate course.
Total	At least 30 credits; 8-9 courses	At least 30 credits; 8-9 courses

The FC curriculum is a subset of the AAOT (90 credits) and the OTM (45 credits), which OSU has already approved. The AAOT meets all of our lower-division Bacc Core requirements. The OTM is

supposed to meet Writing I, II, and III, Math, Literature and the Arts, Western Culture, Social Processes, and Bio/Phys Science.

The FC must *not* be a course-by-course articulation. It must be a block transfer. Community college courses that count towards the FC will meet the AAOT learning outcomes for the individual areas above, but may not articulate as specific OSU courses.

On the basis of the AAOT learning outcomes and their OTM articulation, it is proposed that the Foundational Curriculum is equivalent to 8 Bacc Core courses, fulfilling eight Bacc Core area requirements:

Writing I, Literature and the Arts, Western Culture, Social Processes, Cultural Diversity, Two of the three Science courses (which two will depend on which ones taken at CC), and Math.

AAOT outcomes are here (scroll down): http://www.oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/06-2998_Gen_Ed_OutcomesCriteria_2010.pdf

*The AAOT and OTM do not list Cultural Literacy as a separate course, but rather as a characteristic or certification that other courses in the AAOT might have. It was not in the original OTM but was added when JBAC instituted Outcomes & Criteria for AAOT & OTM courses in 2007/8 (reviewed by our Bac Core Committee and approved by the OUS Provosts' Council).

**HB2998 requires 30 credits. If a student were to take the fewest possible credits in all areas, they would only total 27 credits.

Unified Statewide Transfer Agreements

First four Majors, to be complete over the next year in a staggered manner:

Business, Teacher Education and Professional Development, Biology, English Language and Literature

Other Requests in Final Report

- 1) Establishment and Funding of a Foundational Curricula Oversight Body
- 2) Establishment and Funding of a USTA Oversight Body
- 3) Funding for HECC staff work
- 4) Creation of a Student-Facing Online Transfer Portal (i.e., statewide articulation software)