

HC 002 – Leadership Honors College Peer Mentoring Program

Oregon State University Honors College

Course Co-Instructors:

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All office hours are arranged by appointment.

Time Commitment: Commit to meeting at minimum 1.5 hours per week for 10 weeks with an assigned peer mentee.

Course Description

The Honor College Peer Mentor Program provides an opportunity for honors students to learn effective peer mentoring strategies through practical application of theory and self-reflection. This course will explore a number of topics that are pertinent to a peer mentor's role including: peer mentoring theory, challenges faced by first-year and transfer students, the impact of peer mentoring on marginalized student populations, effective communication, cultural competence, etc. Participating mentors commit to meeting at least 90 minutes per week with their assigned mentee, keep a log of the times and places they met and the topics discussed, and complete a 2 page reflections paper due at the end of the term. Program information including the application process, is available at <https://honors.oregonstate.edu/hc-peer-mentoring-program>. Students must apply and complete training to join this program. Graded: SC/NSC.

Student Learning Outcomes

As a result of participation in the course, students will be able to:

1. Demonstrate a commitment to being an active, engaged citizen in the Honors community.
2. Demonstrate an understanding of some of the needs of students in transition
3. Identify and utilize your knowledge, skills and abilities in order to contribute to the well-being of others

Assessment of Student Learning

Students are eligible to receive transcript-visible notation for this non-credit undergraduate experience after satisfying the following requirements, verified by course instructors:

1. Complete a goal development worksheet
2. Attend all required class meetings.
3. Meet at least 1.5 hours per week with their assigned mentee
4. Track meeting hours by completing a bi-weekly log of the times and places met, the topics discussed and a brief reflection.
5. Submit a 3 page "reflection" paper due Monday of finals week by 5:00 p.m. discussing what you learned from the experience, how it shaped or reshaped your thinking about your community, mentorship, and your views on social responsibility.

Grading

There are two possible grades in this non-credit course:

SC = Successful completion (all assignments completed as outlined)

NSC = Non-successful completion (assignments not completed as outlined)

Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Accessibility

If you require accommodations please contact [Disability Access Services \(DAS\)](#).

Additionally, Canvas, the learning management system through which this course is offered, provides a [vendor statement](#) certifying how the platform is accessible to students with disabilities.

Expectations for Student Conduct

Student conduct is governed by the university's policies, as explained in the [Student Conduct Code](#).

Academic Integrity

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Student Conduct and Community Standards](#), or contact the office of Student Conduct and Mediation at 541-737-3656.