

## 2019 President-Elect Candidate

**Selina Heppell** (at OSU since 2001), Professor of Fisheries; Head of the Department of Fisheries and Wildlife – College of Agricultural Sciences

FACULTY SENATE SERVICE: Agricultural Sciences Senator, 2017–19, 2012–14; Executive Committee, 2019–present

COLLEGE OF AGRICULTURAL SCIENCES SERVICE: Diversity Committee, 2016–present; Curriculum Committee, 2013–15; Dean’s Blue Ribbon Panel on College Restructuring, 2010

UNIVERSITY SERVICE: Undergraduate Student Success Initiative, Curricular Excellence Subcommittee, 2019–present; OSU Presidential Search Stakeholder Group, 2019; OSU ADVANCE (member and project leader), 2017–present; Marine Studies Initiative, Academic Planning Committee (chair), 2016–present; Graduate Student Funding/Financial Support Committee, 2016–17; Marine Studies Initiative, Food from the Sea Working Group, 2014–present; Marine Studies Initiative, Learning Modules Working Group, 2014–15

SEARCH COMMITTEE SERVICE: Marine Mammal Institute Director, 2018–19; College of Agricultural Sciences Director of Communications, 2018; Applied Economics Head (chair), 2016–17

**CANDIDATE STATEMENT:** A strong Faculty Senate is the keystone of shared governance at OSU. As Senate President, I will provide strong and collaborative leadership, effective communication and creative solutions our many challenges, from a new President and faculty union to baccalaureate core revisions.

OSU has been my home for my entire professional career. I will support broad representation on our committees and councils to advance new ideas while making good use of the hard work of previous committees. I look forward to working with each and every one of you with an open mind and an open door.

### **What will be the critical issues for faculty, and how can you help move these issues forward? How has your experience prepared you for this position?**

OSU and the Faculty Senate face two principal challenges in the next three years. First, coping with tighter budgets resulting from reduced enrollments at the Corvallis campus. Second, maintaining the Faculty Senate’s relevance and value as the faculty union develops. Tighter budgets are nothing new, and the Senate will continue to be the voice that advocates for preserving essential services for students, even in tough times. But because the Shared Responsibility Budget Model has real potential to silo our programs, departments, schools and colleges, we will need to work together to create efficiencies and promote collaborations rather than compete for student credit hours.

The advent of the faculty union will also bring changes. As a member of the Senate’s Executive Committee this year, I have been involved in discussions about the Senate’s interactions with the union and the administration as we navigate issues such as protection of academic freedom, control of academic regulations and curriculum and representation of faculty not currently represented by UAOSU. It is essential during this transition that the Faculty Senate remain an independent and relevant body that can foster communication and continue its critical role in shared governance at OSU. My strengths in creative problem-solving, collaborations and listening will enhance the Senate’s efforts to remain a powerful and effective voice. Too many at OSU do not know what the Faculty Senate does and why it matters. That must change.

Meanwhile, the future holds not only challenges, but also opportunities. Increasing enrollment at OSU-Cascades and Ecampus is bringing new students to OSU and expanding

our influence in the state, the nation and the world. It is essential that we work with faculty at these other campuses to promote cohesive growth. Similarly, our faculty in the experiment stations and extension offices, and growing numbers of faculty, staff and students in Newport and Portland also offer a great opportunity to expand our university and its reach to communities across the state. As a department head with faculty in Corvallis, Newport and Hermiston, plus more than 800 online undergraduate and graduate students, I respect the value of effective communication with our off-campus family and understand the importance of program continuity.

Finally, I will prioritize inclusion, diversity and equity throughout OSU. I have worked hard in my past service to promote initiatives in my department, college, university and profession that create a more inclusive and supportive environment for all. I am committed to bringing the same dedication and determination to my leadership role with the Faculty Senate.