

Faculty Senate Curriculum Council  
May 2019  
Review of CPS Proposal # 104974 MA/MS in History

[Ask Caitlin to remove the page 2 header.](#)

Comments from reviewers Terry Rooker and Ann Zweber:

### **Comparison to other Oregon programs**

OSU MA/MS in History appears to be a unique offering in Oregon

- Areas of focus:
  - Global Perspectives on War, Peace, and Empire
  - History of Science and Technology
  - Community History and Civic Engagement

U of O MA in History area of focus include:

- African American/African History
- Asia
- Environmental History
- Indigenous People/Native Americans
- Latin America
- North America West/Borderlands
- Transnational History
- Women's Gender/Sexuality History
- Additional...

PSU MA in History

- Public History track
- World History track

Western Oregon University MA in History

- North American History
- European History
- World (Latin American and Asian) History

### **Need and demand for the program**

The proposal provides current student survey data, and high school teacher salary data to support the need/demand for the program.

### **Reviewer and liaison support**

- E-Campus – very supportive. Does approving this automatically approve an Ecampus offering? It wasn't explicit in how an Ecampus offering would work.
- Liaisons – 4 OSU (Ecampus, College of Ed, CLA-School of Language, Culture and Society and School of Public Policy) – all very supportive
- External Letters of Support: Albany HS teacher, Oregon Historical Society

### **Questions and concerns**

1. Course offerings
  - Not all were found in the schedule of classes (in addition to 511, 512, 513 that were noted).
  - Which ones are slash courses? (Does it matter?)
2. Is there overlap or opportunities with History of Philosophy of Science?
3. What other types of jobs, besides teaching, do we expect graduates to obtain?
  - Funding for students seems limited. Will the investment pay off for students?
4. How is this program differentiated from MAIS?

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5. What structure is in place for ongoing review of the program?
6. Budget concerns outlined by Andrew Ibarra

From [Andrew Ibarra](#) Dir-Physical Activity Program / Sch of Bio/Pop Hlth Sci, May 9, 2019  
2:44pm

We had a couple things that the Budgets & Fiscal Planning Committee had questions on, or concerns:

- a. There is an inaccuracy between the excel budget and then the explanation of the budget narrative, it does not include the \$700 for the library expenses, and has \$10K for construction costs that are not clear in the narrative.
  - b. An endowment is listed, but is that the earnings or the principle? Basically, what is actually usable should be listed.
  - c. It is still pending approval to hire two positions, but they are instrumental to the proposal.
  - d. Based on the Grad school requirements, you cannot hire grad students at a .2 FTE. If this is just stating that student hourly positions are available for these students, please clarify.
7. External committee report considerations seemed to be adequately addressed:
- "part time students"
  - Naming of war, peace and empire, or war, peace and violence?
  - Digital history?
  - Relationship with School of Education?
  - Cohort development – graduate director
  - Thesis vs. project

**Side notes –**

- On p. 32- History graduate seminars may also appeal to pharmacy students (history of medicine and public health) or Veterinary medicine students
- Why is HST 556 named Problems in Latin America, when no other course titles specify "problems?"