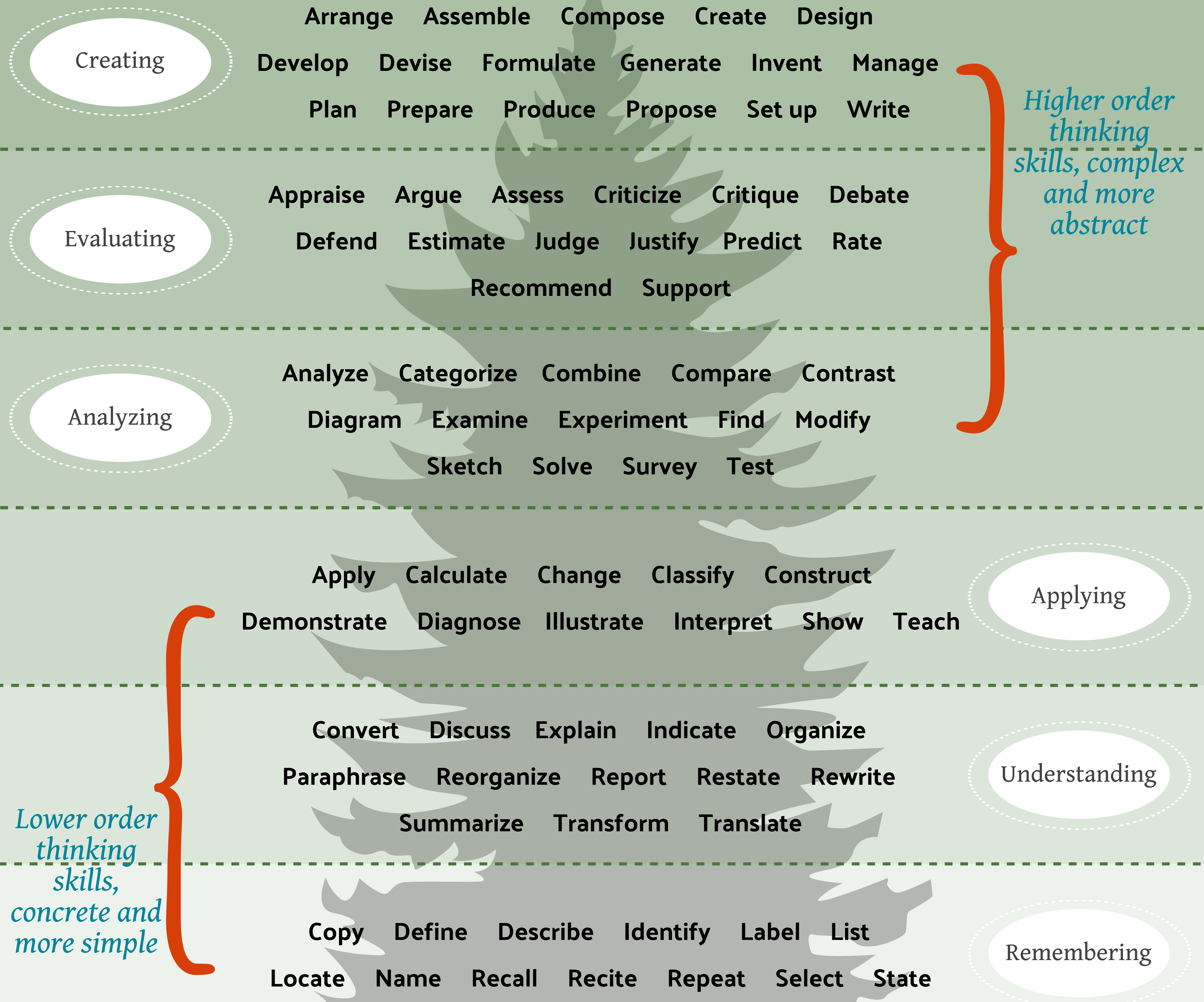


Student learning outcomes are learner-focused statements reflecting what a student will be able to do as a result of an instructional activity. Each outcome statement should start with a measurable action verb that indicates the level of learning, followed by a precise description of the learned behavior, knowledge, or attitude. **Bloom's Revised Taxonomy** provides a helpful way of understanding the levels of cognitive processes (from basic to more advanced) and examples of measurable actions verbs that may be used to develop learning outcomes.



VERBS TO AVOID: Appreciate Realize Recognize
Comprehend Understand Know Think Experience
See Perceive (these are not measurable)

This list has been edited for clarity. For more information, contact the OSU Center for Teaching and Learning or the Office of Academic Programs and Assessment.