

University Honors College Council

November 10, 2016

Minutes

1. Operation of the Council

- Introductions
- Tour of the council website
 - Meeting information, Standing Rules and Resource Materials
 - [Standing Rules](#)
 - A body that can provide productive and useful advice to the University Honors College (UHC) and serves as a liaison between the UHC and the Faculty Senate in matters such as;
 - Policies
 - Curriculum Structure
 - Assessment of Program Quality, etc.
- How can the council be more effective?
 - Make the UHC more visible to the campus community
 - Shape the council agenda and determine what our goals are for the year
 - Find and upload any old minutes and agendas to see what past work has been done and documented.

2. Overall State of the College

- [UHC Profile Appendix C I](#)
- [UHC Profile Appendix C II – Additional Data](#)
- [UHC Admissions Data Appendix E](#)
- [Number of Honors Sections Taught 2012-2017](#)
- [Honors College Self-Study Report – Spring 2016](#)
- [UHC 2020 Strategic Plan](#)
- Comparing data from 10 years ago to most recent data
 - Enrollment has doubled
 - The number of minority students has doubled
 - Retention with the UHC is very good
 - Transfer students have a lower retention with the UHC. Biggest reasons are:
 - Fee differentials
 - Thesis completion
 - What compels students to remain in UHC?
 - Community
 - Access to UHC specific resources
 - Learning environment
 - Smaller classes
 - More engagement
- UHC is growing at about 10% per year
- An outside Curriculum board advises on how to entice Faculty to submit colloquia. It also;
 - Reviews petitions
 - Advises UHC on matters
 - Helps draft agreements with other colleges and units to help support the UHC and provide stable course loads
 - Work to offer more opportunities to Faculty

3. Schedule December Meeting

- A doodle poll will be sent out

4. Pick Up Next Meeting:

- Admissions criteria/selection process. Goals for current process; metrics to be used to establish level of success (recruiting and progress to degree/graduation; community building) Possible lessons to bring to Senate regarding recruiting/admission/progress as we work to broaden our demographics.
- UHC Curriculum Committee structure/function; division of responsibility between that Committee & UHC leadership.