Academic Advising Council

December 9th, 2015~1:30-3:00 PM Willamette East Seminar Room, The Valley Library Minutes

Voting members present: Chuinard, Leder, Rockhold, Jeter, Kent, Foley, Bottaro, Corwin, Kincanon, Hampton, Malone, DeBellis, Ruder, Onaka, Mali, Jenkins, Mayer, Flowers

1. Welcome & Introductions

2. Approval/Edits of November Minutes

- Strike the word "syllabus" with first year advising in the minutes.
- Approved as amended.

3. First Year Advising Subcommittee - Kerry

- Additional document passed out First Year Advising Subcommittee Invite
 - o Invitations will be sent out Winter Term
- Amendments?
 - o "...to identify and address prescient issues..."
- Subcommittee will reach out to registrar as needed, no representation needed.
- Edits will be made to document and sent to AAC chairs

4. Second Year Advising Syllabus - Brett

- Goal is to have agreements on learning outcomes for second year students, similar to first year advising syllabus.
- Retaining more students from year 2 to 3 greatly enhances their persistence in graduation
- Concerns
 - Can be challenging to get through a lot of the first year advising syllabus without meeting with them regularly. Doing so with a second year could prove to be more challenging w/o mandating meetings for students to get their PIN.
 - Hard to identify specific courses that could be on this "syllabus" similar to WR 121, COMM, etc., while also having a balance of major courses. (WR II is one that could be on there)
 - No consistent advising appointments in 2nd year across campus. This is where a lot of the FY Advising syllabus guidance takes place.
 - Conversations could be held at end of first year about some of these second year learning pieces.
 - Could give them things to work on then and then have conversations at end of 2nd year about their process and how they've worked towards completing outcomes.
 - applying to pro school an outcome?
 - Who is a "second year" student? Who falls under this category? TR students? Is it middle years?
 - o Outcomes might change depending on college.

- Other questions: What are factors that we need to look at to ensure students are retained from 2nd to 3rd year? What is our advising plan for each of the four years?
 - What are our benchmarks at completing 90 hours, 135 hours, etc. to progress towards completion and graduation? What do we want them to complete by these times?
- First year advising syllabus committee created the syllabus with the idea in mind colleges would create their own 2nd, 3rd, and 4th year track to supplement this. Not necessarily create a 2nd, 3rd, and 4th year syllabus.
- Could this conversation be leverage to get more FTE?
- Connectivity and Identity could be two pieces that we focus on in second year advising. These two traits relate to retention.
- Second year seminar-relates well to high impact practices.
- Do we want this initiative to be out of CHA, a subcommittee, the AAC?
 - Could be broader than Advising
 - Subgroup of AAC and UCSSE
- National Resource Center of South Carolina has a second year piece like this. UIA maybe has something?
- Susana wants recommendations for this second year retention piece and how advising plays into it by spring.
- Brett will create a subgroup invite that we can talk about in January with some of the ideas mentioned.

5. Advising Technologies Group - Rebecca

- This group is a partnership between Advising and Registrar that works on projects and tests out tools/processes
- Currently working well on Registrar's side. Is it working for Advising?
- Emails that have been sent out to advising have been really helpful. While group may be working on a project, information will still be sent out to advisors.
- Getting feedback from students is also something on their radar via an assessment tool.

6. Other, good of the order, announcements

- Announcements
 - Ruth Sterner is departing OSU starting December 31st.
- Upcoming Advisor Related Meetings:
 - December 15 Advisor Town Hall
 - January 13 AAC Willamette East
- Adjourned 2:31pm