

Baccalaureate Core Committee

November 29, 2017

Minutes

Voting members present: Pat Ball (remote), Natalie Dollar (remote), Alix Gitelman, Filix Maisch, Bob Paasch, Weihong Qiu, Dana Sanchez, Inara Scott, Rorie Spill Solberg

Voting members absent: Nancy Barbour, Isabelle Brock, Bill Smyth

Ex-Officio members present: Heath Henry – Academic Affairs, Shannon Riggs – Ecampus

Guests present: John Edwards

Visit from John Edwards

- HB2998
 - HB2998 is a bill that deals with issues around transfer of students and lost or 'orphaned' credits. Students, especially in community college, sometimes take classes that do not transfer or do not count towards credit and it leads to problems. The biggest being that students tend to use up their Financial Aid before they finish their program.
 - To fix it:
 - Define lost academic credit
 - Create a unified major course program transfer agreement
 - Foundational Curricula
 - Specifics of the bill are for the HECC to get a group together to work out a curricula.
 - Foundational Curricula
 - Associate of Arts/Science
 - If completed, students meet lower division Bacc Core requirements
 - Oregon Transfer Module
 - Finalized 2009
 - Community Colleges do not advise to it
 - Almost no students do it
 - Does lead to some lost credits
 - Universities tend to have different GenEd requirements that make it hard for the OTM to cover everything
 - Want to tweak it to make it more effective
 - Depending on how the Science class articulates, the courses students took may not all transfer.
 - Too many courses in humanities which can lead to lost credit hours.
 - Half of credit hour loss is in STEM
 - Modify OTM
 - Take the 45 credits and parse them down to 30
 - Remove Communications requirement and add a Diversity requirement
 - Create pathways to guide students into the correct courses for transfer
 - STEM
 - Arts and Letters
 - Social Science/Business
 - Modularize it
 - Transfer Agreements
 - Unified State Transfer Agreement (USTA)
 - Major-centric for students to transfer without loss of credits.
 - Community College students to graduate with the same number of college credits as starting students.
 - Studies show that students who start in Community College tend to take more credits
 - Lots of credit-hour loss tends to be in STEM programs
 - Jobs that come out of the majors
 - Popularity
 - Transfers from University to University, may require a review of course outcomes to minimize loss of credits from sideways transfers.
 - Part of the Bill is to collect data on transfer loss.

- There are some concerns about the USTA and how it's sort of a one size fits all.
- Could result in the revision of Bacc Core outcomes
- This bill could align with the affordable text initiative
- For accreditation requirements, some courses have very specific pre-requisites; the USTAs could cause issues

Minutes prepared by Caitlin Calascibetta