

Academic Regulations Committee

February 1, 2018

Minutes

Voting members present: Linda Bruslind (new member), Karen Thompson, Dave Wing

Voting members absent: Rosemary Garagnani

Ex-officio member present: Rebecca Mathern

Executive Committee liaison present: John Bailey

Need to identify a permanent note taker.

Rebecca felt that there needs to be a major overhaul of the Academic Regulations (AR).

AR 26 – Concurrent and Subsequent Baccalaureate Degrees

- 32 vs. 36 credits in the major
- Minimum of 36 credits in major for all majors, as specified in AR [25C](#).
- To have concurrent baccalaureate degree: “Complete, for each additional degree, a minimum of 32 credits more than the requirements of the curriculum requiring the least number of credits”
- Some programs are double degrees, but are not double degrees if not jointly awarded because they are not standalone degrees.
- Education, International Education, and Sustainability are non-standalone degrees. Cannot earn those degrees each on their own.
- Want to require that non-standalone degrees require at least 32 credits.
- Need more clarification of non-standalone degrees. Need to clarify why we offer those degrees.
- Double majors are a separate issue.

AR 20 – Repeated Courses

- Doesn't speak to how we transfer credits. Need to clarify.
- Larger question: Should the AR to be thin with no clarification about how different situations are handled? Or should it be thick with examples and FAQs?
- Can check with Faculty Senate Executive Committee about examples.
- Are the ARs more like bylaws, and then there's a separate policy website with more specific details?
- This could create the potential issue of regulations changing without the policy website changing, and possible bifurcation.
- Perhaps the Committee could maintain the policy manual and ensure that it gets updated when regulations change. Also, the Committee could be the venue for bringing problematic situations that are unclear how to resolve. The Committee could then potentially document how examples like this would be resolved in the policy manual.

AR 27 – Subsequent Credentials: Minors, Certificates, Options, and Majors

- Example of issue: A student, who took courses for a minor somewhere else, is now at OSU, and wants to take other courses (not related to the minor), but get a minor from OSU.
- For students getting a major at OSU, they can count credits transferred in from elsewhere towards the major.
- Potential recommendation would be that the 15 credits in residence at least need to be taken at OSU *for the minor* specifically.
- In addition, it seems that 2.0 GPA should need to be earned in credits taken for the minor, not other classes.
- If those credits counted toward a major at a past institution, and then also count toward a minor here, they are double dipping.
- There is not an AR on double dipping. Colleges make their own decisions, which is problematic because students move across Colleges and see different rules.
- There are possibility larger issues about transferability in rules about repeat courses and subsequent credentials.
- There are five regulations to move forward with rewriting. Once the Committee starts rewriting, there will likely be more ARs to revise.

Regular weekly meetings will be Wednesdays at 9:00 AM; meetings will be canceled, as needed.

Minutes prepared by Karen Thompson