

## Baccalaureate Core Committee

February 25, 2019

### Minutes

*Voting members present:* Kathy Becker-Bleese, Daniel Faltese, McKenzie Huber (remote), Filix Maisch, Bob Paasch, David Roundy, Dana Sanchez, Inara Scott (remote), Rorie Spill Solberg, Kaplan Yalcin

*Voting members absent:* Pat Ball, Nancy Barbour, Natalie Dollar, Patrice Dragon, Weihong Qiu

*Ex-Officio members present:* Faculty Affairs – Heath Henry; WIC Director – Vicki Tolar Burton (remote)

### Category II Reviews

- FW 391
  - Term Project instruction is provided separately; the committee would like it to be provided within the syllabus.
    - Send back for minor revisions.
- NMC 101
  - The syllabus seems disorganized, with assessment and links to Baccalaureate Core (BC) Learning Outcomes (LOs) scattered throughout.
    - The committee would like the instructor to put anything related to assessment in one place so it is easy for students to locate.
      - Send back for minor revisions
- H 338
  - It is not stated how BC LOs are assessed.
    - Send back and request statements regarding how the LOs are assessed.
- HSC 375
  - The minimum word requirement (1,250) is not stated within the syllabus and there is no explicit statement about students using outside resources.
  - Assignments are assessed and linked back to outcomes.
  - Send back with a request to change the verbiage in the assignment instructions to make the required minimum word-count and the use of two sources more explicit.
- SOC 448/548
  - There is no explanation on how the course meets the Difference, Power & Discrimination (DPD) requirements or how it is assessed.
  - There is no mention of assessment for the BC LOs and assignments are not linked to them.
    - Send back with suggestions for revisions

### Category Reviews

- PH 213
  - Similar issues to PH 211 and PH 212
  - It is evident they meet the LOs based on what the labs are, but it should be stated in the syllabus
  - They are missing the Cascades syllabus
  - High D, F, Withdraw (DFW) rate in Fall – it is uncertain why – the class is an anomaly when compared to other courses by the same instructor
    - Send back for revisions and request for Cascades syllabus and to resubmit
- GEO 201
  - Reviewer not present to discuss
- WSE 210
  - No connections to course material or assessment within the syllabus
  - How are the LOs formally measured? It is not fully explained in the syllabus
  - The instructor is leaving OSU and it is unclear if the course will be continue being taught
  - It is unclear how it meets physical science requirements
    - Return with requests to clarify whether the course will be taught by a new instructor and request changes to the syllabus.
- SUS 102
  - Grades skewed with a high A passing (60%) and very low DFW
  - There seems to be a lot of effort to reach out to students with a lot of extra credit available. Students can earn up to 40% through extra credit.
  - It is noted that a lot of engineering students take the class

- There is no data on how many students used the course for the BC requirement and how many took the course for the double degree requirement
- 5 instructors and 8 GTAs
- Recertify – comment about high A rate
  - Does the high extra credit rate affect this?
- AG 445
  - Submitted as a Writing II course but they have not had a liaison review the course
  - Send back with concerns about the lack of a liaison