

Baccalaureate Core Committee

March 18, 2019

Minutes

Voting members present: Daniel Faltesek, Filix Maisch, Bob Paasch, Weihong Qiu, David Roundy, Dana Sanchez, Rorie Spill Solberg, Kaplan Yalcin

Voting members absent: Pat Ball, Nancy Barbour, Kathy Becker-Blease, Natalie Dollar, Patrice Dragon, McKenzie Huber, Inara Scott

Ex-Officio members present: Faculty Affairs – Heath Henry; Ecampus – Craig Rademacher

Category II Reviews

- WSE 391
 - Reviewer not present
 - The reviewer suggested in their notes that the course be sent back.
 - The chair will send back with comments based on the reviewer's notes in the form.
- KIN 312
 - In the Social Processes & Institutions & Western Culture categories – passed category reviews.
 - They are looking to change the course from three to four credits.
 - Previously addressed issues have been fixed
 - Have added two additional course specific learning outcomes which brings them up to a total of 13 outcomes.
 - How do they intend to implement and assess these outcomes?
 - Despite the requested increase in credit hours, not much has been changed in the syllabus – no additional lectures, no expanded readings, no additional contact hours.
 - They need to justify the additional credit hours (outside projects, labs, readings)
 - It is not very clear in the syllabus how some of the outcomes are being met.
 - Send back for justification for additional hour.

Category Reviews

- SUS 103
 - Course looked fine overall
 - Assessment is not addressed in the syllabus.
 - The Baccalaureate Core statement is not written verbatim.
 - Has a much bigger online course size.
 - Send back with request to add information on how the outcomes are assessed and to add the verbatim statement.
- GEO 201
 - Level of detail in linking outcomes to assessment could be better but, overall, it looks good.
 - Recertified with some comments about adding more detail in explaining (if applicable) in how outcomes are assessed

Minutes prepared by Caitlin Calascibetta