

Budgets and Fiscal Planning Committee

April 9, 2019

Minutes

Voting members present: Gloria Crisp (remote), Drew Ibarra, Denise Lach, David Pham

Voting members absent: Dave Feeney, Corina Rampola, John Talbott

Ex-Officio members present: Office of Budget and Fiscal Planning – Sherm Bloomer

MA, MS, PhD in History and Philosophy of Science #82799 – Renaming an Academic Program

- [CPS Proposal](#)
 - Name change but some of the documents are out of date.
 - The budget listed is only \$500.00, which feels rather low.
 - Is the budget is so small, does the committee really need updated forms?
 - Are there any consequences to not getting updated forms?
 - The proposal was originally submitted seven years ago. What other changes have been made in that time?
 - Denise moved to approve; seconded. Motion passes.

Biological Data Sciences #106498 – New Degree Program

- [CPS Proposal](#)
 - The proposal feels somewhat scarce. Is the budget to support the new program coming completely from Ecampus? Are new classes being developed? Will there be new faculty hired? Is there a demand? How does it fit with the new budget model?
 - None of the core foundational courses are new – they are currently listed courses.
 - Are students going to miss out on having dedicated faculty and staff for support?
 - Six new classes have been developed and are listed in the 'Minor' section of the syllabus.
 - FTE and salary is rather low at .15 for \$5K.
 - Graduate Teaching Assistant FTE is also very low at .49.
 - Current enrollment will be pulling from existing students but they are anticipating around 100 students by year four.
 - There is a potential for future Ecampus courses to be developed which would bring in additional revenue.
 - Send back with a request to confirm their cost assessment in regards to FTE and salary.

Tuition update and Budget Form – Sherm Bloomer

- The campus is operating on a deficit this year that will need to be eliminated.
- 15 million in revenue for tuition rate increases.
- Many state programs are being considered for reductions and cuts.
- Non-resident students come to campus and then take Ecampus courses because they are cheaper
 - Setting rules for this may effect retention but the loss of revenue has been severe enough to warrant action.
- Engineering is eliminating the pro-school with the idea to get students more deeply into engineering courses sooner.
- [Cost Estimates and Tuition Scenario Table](#) – various planning scenarios with the board landing on option 2 in scenario B (page 2).
- If growth does not occur, something will have to be cut.
- Demographic studies show that enrollment figures may decline over the years in Oregon.
- Should building renewal be reduced somewhat?
- How do we engage and what are fundamental budget issues facing the university?