

BSN Program Detailed Curriculum

Bacc Core:

- Complete all Bacc Core requirements not completed with Associates in Nursing degree and other transfer work.
- AAS or ADN degrees must complete the following Bacc Core requirements. *Student may elect to complete some of the Bacc Core with courses at community colleges while working toward their Associate's degree. Use the Bacc Core transfer articulation table for the Oregon community college you have attended to determine approved Bacc Core transfer courses.*

Skills:

- WR 2* (3) [may be completed with ADN support WR 122 or 227, see AAS degree requirements]
- Speech* (3)
- Fitness* (3)
- Math* (4) Mth 105, 111 or high required for OSU transfer admissions

Perspectives:

- Physical Sci (4) [may be completed with ADN support course Chemistry, see Bacc Core tables]
- Biological or Physical Sci* (4)
- Cultural Diversity* (3-4)
- Lit and Arts* (3-4)
- Social Processes and Institutions* (3-4)
- Western Culture* (3-4)

Difference Power and Discrimination* (3-4)

Synthesis:

- Contemporary Global Issues (3-4)
- Science, Technology, Society (3-4)

(*) indicates courses that can be completed by transfer work from an Oregon Community College.

Bacc Core: WR1, Math, Biological Science completed with OSU transfer admissions requirements and Microbiology requirement required for Associate's degree in Nursing. WR 2, Physical Science can be completed with ADN support courses.

Associate of Arts Oregon Transfer degrees must complete the following Bacc Core requirements. *Students who have completed an AAOT in Nursing from an Oregon Community College will have completed all Skills, Perspectives, and Difference, Power, Discrimination Bacc Core requirements.*

Synthesis:

- Contemporary Global Issues (3-4)
- Science, Technology, Society (3-4)

BSN Major Core:

The required curriculum for the nursing major is comprised of 41 credit hours:

- NUR 411 (1) Informatics in Nursing
- NUR 412 (3) Transition to Professional Nursing
- NUR 413 (3) Advanced Health Assessment
- NUR 414 (3) Epidemiology

- NUR 415 (2) Nursing Practice in a Multicultural Society
- NUR 416 (4) Population-focused and Community-based Nursing Practice: I
- NUR 417 (5) Population-focused and Community-based Nursing Practice: II
- NUR 418 (3) Healthcare System Issues
- NUR 419 (2) Healthcare Quality
- NUR 420 (4) Nursing Research and Evidence Based Practice
- NUR 421 (3) Aging and End of Life Issues
- NUR 422 (3) Health Promotion across the Lifespan
- NUR 423 (5) Nursing Leadership

BSN Support Courses:

14 credits from various departments.

- H 100 Introduction to Public Health (4)
- ST 201 Intro to Statistics (4)

Electives (6 credit hours) from the following list (additional upper-division support courses may be approved by Program Director):

- PHL 444 Biomedical Ethics (4)
- LEAD 342 Team and Organizational Leadership (3)
- LEAD 442 Leadership Skills for Career Success (3)
- H 312 HIV/AIDS and STIs in Modern Society (3)
- H 333 Global Public Health (3)

Depending on the courses students choose to complete various Bacc Core requirements, additional upper division electives may need to be taken to meet the 60 upper-division credit minimum.

OSU RN to BSN Courses Course Descriptions

The required curriculum for the nursing major is comprised of 41 credit hours.

NUR 411 Informatics in Nursing (1 credit hour): Provides an overview of nursing informatics as a means to improve information management in healthcare. Consideration of healthcare technologies with ethical and financial criteria in relation to the quality of their outcomes.

Text recommendation: Health Informatics: An Interprofessional Approach by Ramona Nelson and Nancy Staggers (Elsevier 2014)

NUR 412 Transition to Professional Nursing (3 credit hours): Provides an overview of the nursing metaparadigm: client, nurse, health/illness and environment. Nursing theoretical perspectives will be discussed as a foundation for professional nursing practice as care provider and manager of care. Special emphasis will be on the practice of the baccalaureate nurse.

Text recommendation: Professional Nursing Concepts and Challenges by Beth Perry Black (Elsevier 2014)

NUR 413 Advanced Health Assessment (3 credit hours): Builds on previous health assessment knowledge and skills focusing on comprehensive health assessment skills. Using a lifespan approach, students examine the physical, cultural, psychosocial, spiritual and nutritional variables through the use of health history and health assessment.

Text recommendation: Health Promotion Throughout the Lifespan by Carole Edelman and Elizabeth Kudzma (Elsevier 2014)

NUR 414 Epidemiology (3 credit hours): Explores the distribution and determinants of death, disease and disability in human populations. A case study model will be used to apply the basic

principles and methods of epidemiologic investigation to examine behavior of health determinants, understand etiologic factors, modes of transmission and pathogenesis; and concepts in social epidemiology. Special focus will be on engaging complex, systems thinking to evaluate programs and policies in population health and nursing.

Text recommendation: Epidemiology by Leon Gordis (Elsevier, 2014) 5th Edition

NUR 415 Nursing Practice in a Multicultural Society (2 credit hours): Provides an overview of the influence of culture on healthcare practices and the delivery of nursing care for individuals, groups, and communities. Emphasis is on increasing awareness of culturally diverse nursing care and the impact of cultural beliefs, values, and practices upon health and healthcare delivery.

Text recommendation: Ritter, L. A. & Graham, D. H. (2017). Multicultural Health 2nd edition. Burlington, MA: Jones and Bartlett Learning

NUR 416 Population-focused and Community-based Nursing Practice: I (4 credit hours) Introduces the concepts and principles of community health and the practice of evidence-based community health nursing. The nursing process is applied to the care of individuals, families, and groups within the community. Emphasis on health promotion and illness prevention. Consideration of cultural competence in nursing care. Application of the content will occur in the 54-hour independent clinical practicum, under the direction of the faculty, to develop and implement a community based project.

Text recommendation: Community/Public Health Nursing Practice 5th Edition by Francis A. Maurer and Claudia M. Smith (Elsevier 2013)

NUR 417 Population-focused and Community-based Nursing Practice: II (4 credit hours of didactic and 1 credit hour of clinical) Builds on NUR 416 through the application of the theories and principles of population-focused in a community setting. Emphasis will be on community health measures which promote and maintain the health of the community. Application of community health nursing principles occurs in the 54-hour independent clinical practicum under the supervision of the faculty.

Text recommendation: Community/Public Health Nursing Practice 5th Edition by Francis A. Maurer and Claudia M. Smith (Elsevier 2013)

NUR 418 Healthcare System Issues (3 credit hours): Consideration of the current and emerging forces that will affect healthcare delivery across the healthcare continuum. Issues related to healthcare relevant policy, finance, and regulation will be included.

Text recommendation: Policy and Politics in Nursing and Healthcare 7th Edition by Diana J. Mason, Deborah B. Gardner, Freida Hopkins Outlaw & Eileen T. O'Grady. (Elsevier 2016)

NUR 419 Healthcare Quality (2 credit hours): Explores strategies that contribute to building a culture of safe, quality nursing practice. The focus is on incorporating quality assessment and improvement strategies as evidence based practice in an interdisciplinary environment.

Text recommendation: Program textbooks plus resources from current literature.

NUR 420 Nursing Research and Evidence Based Practice (4 credit hours): Overview of the research process and utilization in professional nursing practice. Discussion of evidence-based practice as the foundation for safe, quality care will be the focus of this course. Students will be guided through the development of clinical questions and explore strategies for collecting and appraising the evidence available to answer them.

Text recommendation: Reading, Understanding and Applying Nursing Research by James Fain (F. A. Davis, 2017)

NUR 421 Aging and End of Life Issues (3 credit hours): Overview of the impact of the aging population on healthcare. Explore common ethical dilemmas encountered in healthcare. Application

of ethical principles to the complicated situations encountered by inter-professional teams, with special consideration of those related to end-of-life care.

Text recommendation: Ethical Dimensions in the Health Professions 6th edition by Ruth Purtilo and Regina Doherty. (Elsevier 2015)

NUR 422 Health Promotion Across the Lifespan (3 credit hours): Builds on prior learning and focuses on preventative healthcare and health promotion for individuals, families, and communities. Consideration is given to the influence of culture and lifespan development. Using biophysical, environmental, spiritual, sociocultural and economic determinants of health, the focus is on improving health outcomes with individuals, families, and communities.

Text recommendation: Foundations for Health Promotion 4th Edition by Jennie Naidoo and Jane Wills (Elsevier 2017)

NUR 423 Nursing Leadership (4 credit hours didactic and 1 credit hour clinical): Explores the role of the nurse leader, integrating prior learning with an understanding of the nature of leadership as well as leadership and management theories. An introduction to the principles of project management with application to a clinical leadership project is included. Consideration of individual student growth, particularly related to the student outcomes of the program and personal goals for future growth will be a focus. Application of the content will occur in the 54-hour independent clinical practicum, under the direction of the faculty, to develop and implement a clinical leadership project.

Text recommendation: The New Leadership Challenge: Creating the Future of Nursing, 5th edition by Sheila C. Grossman and Theresa M. Valiga (F. A. Davis, 2017)

Curriculum Plan

Based on survey feedback (presented in section 4), we will initially launch the RN to BSN with a part-time program.

Part-time program: Assuming all lower division Bacc Core courses are completed prior to starting the RN to BSN program, the 41 credits of nursing core courses plus the 14 credits of BSN Support Courses and the 6 credits of Synthesis courses can be completed in 2.5 calendar years (10 terms) of part-time study. The part-time curriculum plan assumes 6-9 credits per term, including summer session.

Full-time program: Assuming all lower division Bacc Core courses are completed prior to starting the RN to BSN program, the 41 credits of nursing core courses plus the 14 credits of BSN Support Courses and the 6 credits of Synthesis courses can be completed in one calendar year (4 terms) of full-time study. The full-time curriculum plan assumes 15-17 credits per term, including summer session.

Part Time Curriculum Plan (6 - 9 credit hours/term, including summer session) **2.5 Calendar Years to Complete**

Term 1		Term 2	
NUR 412 Transition to Professional Nursing	3 credits	NUR 413 Advanced Health Assessment	3 credits
ST 201 Introduction to Statistics	4 credits	NUR 414 Epidemiology	3 credits
Total	7 credits	Total	6 credits

Term 3		Term 4	
H 100 Introduction to Public Health	4 credits	NUR 418 Healthcare System Issues	3 credits

NUR 422 Health Promotion Across the Lifespan	3 credits	NUR 420 Nursing Research and Evidence Based Practice	4 credits
Total	7 credits	Total	7 credits

Term 5		Term 6	
NUR 416 Population-focused and Community-based Nursing Practice: I	4 credits	NUR 417 Population-focused and Community-based Nursing Practice: II	5 credits
NUR 421 Aging and End of Life Issues	3 credits	NUR 411 Informatics in Nursing	1 credits
Total	7 credits	Total	6 credits

Term 7		Term 8	
NUR 423 Nursing Leadership	5 credits	NUR 415 Nursing Practice in a Multicultural Society	2 credits
NUR 419 Healthcare Quality	2 credits	Synthesis: Cont. Global Issues	3 credits
Total	7 credits	Total	5 credits

Term 9		Term 10	
BSN Support UD Elective	3 credits	Upper division elective	3 credits
BSN Support UD Elective	3 credits	Synthesis: Sci, Tech & Society	3 credits
Total	6 credits	Total	6 credits