

## **Faculty Senate Online Education Committee Activity Report**

September-April, 2017

- Held monthly committee meetings (7 meetings total)
- Reviewed and discussed committee's standing rules and policies and proposed changes:
  - explicitly include hybrid education under the committee's scope
  - add an ex-officio member from the Center for Teaching and Learning
  - change all references to "distance" in policies and standing rules to "online"
- Discussed the broad scope of the committee and the need to narrow our scope and focus on task-oriented goals
- Agreed to seek faculty input as to where to focus our efforts and, after much discussion, chose to compose a faculty survey through which we can collect this input
- Established two subcommittee's with separate meetings: P&T Sub-committee and Survey Sub-committee
- Worked closely with members of Center for Teaching and Learning, Academic Technology and Ecampus for outside support and review of the survey
- Researched resources for assistance with the survey build and analysis of results
- Extensively discussed and researched the issue of Intellectual Property for materials developed for Ecampus
- Extensively discussed peer observations in the online classroom
- Identified the need to gather data regarding if, how and by whom online peer observations of teaching are being done at OSU
- Extensively discussed issues related to P&T for online educators
- Met with the Faculty Senate P&T committee to discuss peer reviews of teaching and other P&T related issues in online education
- Began work on drafting guidelines for online faculty going up for P&T
- Began work on drafting guidelines for how to do online peer reviews of teaching
- Collaborated with Learn@OregonState Advisory Committee to test new technology (Snapshot)
- Collaborated with Student Conduct and Community Standards to preview the new release of the Student Code of Conduct for accurate representation of online education