

## 2023 President-Elect Candidate

**Todd Palmer** (at OSU since 1995), Professor ~ School of Nuclear Science and Engineering  
– College of Engineering

FACULTY SERVICE: Engineering Faculty Senator, 2021-present; Faculty Senate Executive Committee, 2022-present; Baccalaureate Core Reform Committee, 2.0, 2021-22; Academic Standing Committee, 2007-09 (chair, 2008-09); and Computing Resources Committee, 2003-05

COLLEGE OF ENGINEERING SERVICE: Faculty Status Committee, 2020-23, 2017-18 (chair, 2020-present); Associate Dean for Faculty Advancement, 2018-20; Associate Dean for Faculty Advancement, 2018-20; Curriculum Committee, 2005-09; Awards Committee, (chair) 2002-04; and Computer Operations Committee, 1996-98

UNIVERSITY SERVICE: President and Provost's Leadership Council on Equity, Inclusion and Social Justice, 2018-20; Search Advocate, 2016-present; TRIGA Reactor Operations Committee, 2015-11 (chair, 2006-11); Conflict of Interest Committee, 2009-11; Engineering Commencement Marshall, 2005-09; and Sports Club Committee, 2000-01

SEARCH COMMITTEE SERVICE (*at the level of unit head and above*): Executive Associate Dean, College of Agricultural Sciences, 2020 (Search Advocate) and Head of the School of Chemical, Biological and Environmental Engineering, 2018 (chair) and Executive Associate Dean, College of Agricultural Sciences, 2020 (Search Advocate)

**CANDIDATE STATEMENT:** Strengthening the academic experience for OSU students and shaping our university community so that it aligns with our collective values remains a priority for me. I am a believer in shared governance, transparency, and listening to understand. With a new university President, the structural components of a new Baccalaureate Core for our undergraduate students, and the pending launch of Strategic Plan 5.0, there will be much for our faculty to consider in the coming next several years. I would be honored to serve as Faculty Senate President to work toward the achievement of our collective goals.

### ***What will be the critical issues for faculty, and how can you help move those issues?***

The next few years will see us implement the new Bacc Core and begin to reshape the remainder of the undergraduate student academic experience from this new foundation. We will be embarking on Strategic Plan 5.0 and university leadership will be seeking important input from all our faculty – professional and academic – as we chart our course and move collectively into what we all hope will be a brighter future. Challenges exist in more clearly defining the role of the Faculty Senate given the distributed nature of OSU (Corvallis, Bend, Newport, Ecampus, Portland...) and in our interactions with the Board of Trustees and unions. There will also, undoubtedly, be issues that cannot be anticipated with which we will grapple.

### ***How has your experience prepared you for this position?***

Participating in the Faculty Senate Executive Committee and the Baccalaureate Core Reform Committee 2.0 this past year has strengthened my commitments to shared governance, transparency, student success, and support for our amazing professional and academic

faculty and staff. In 27 years on the academic faculty at OSU, I have taught undergraduate and graduate students, served as a Head Advisor, and built a nationally recognized research program. As the COE Associate Dean for Faculty Advancement, I gained a richer perspective on promotion and tenure, hiring practices, and the challenges we face in creating a community dedicated to inclusive excellence. I hope that my experience and familiarity with the Oregon State University organizational structures, my willingness to listen first, and my problem-solving skills can help me be successful in the role of Faculty Senate President.