

POLICY ON PROMOTION AND TENURE ISSUES

Proposed by
Faculty Senate Distance Education Committee

Accepted April 2007*

1. Courses offered at a distance and courses offered face-to-face both contribute to the educational mission of the University and are given equal weight in promotion and tenure decisions.
2. When an faculty member teaches a distance education course, this assignment will be part of the job description and promotion dossier, unless the employee and the department jointly consent to another arrangement (such as so-called overloads).
3. Development and delivery of successful distance-education courses require special skills that will be credited in the promotion and tenure promotion process.
4. Development and delivery of face-to-face and distance versions of the same course can be a substantial increase in workload over the development and delivery of a single version. The extra work involved in such dual-delivery courses will be reflected in the employee's job description and promotion dossier.
5. Scholarship and creative activity, following OSU promotion and tenure criteria, include original curriculum development and novel course delivery media whose significance is validated and communicated beyond the University.

*Accepted April 2007 by the Faculty Senate Executive Committee, the Faculty Senate Promotion and Tenure Committee, and Academic Affairs.

The policy statement will be appended to the University Promotion and Tenure guidelines as a link for the clarification of distance education issues.