

## 2018 Interinstitutional Faculty Senate Candidate

**Devon Quick** (at OSU since 2009), Senior Instructor I, 2016-present; Instructor, 2011-16; and Adjunct Instructor, 2009-11 ~ Integrative Biology – College of Science.

FACULTY SENATE SERVICE: Science Faculty Senator, 2015-17; Executive Committee, 2017-18; Advancement of Teaching Committee, 2016-present (chair, 2017-present); and Academic Regulations Committee, 2014-15.

UNIVERSITY SERVICE: Faculty Marshall at Graduation, 2014-present; Blackboard Steering Committee, 2012-14; and Technology Resource Fee Review Committee, 2013.

SEARCH COMMITTEES (*at the level of department head and above*): Academic Technology Director, 2016 and Academic Success Center Director, 2014.

**Candidate Statement:** I am honored to be considered as an Interinstitutional Faculty Senate Senator. As teaching faculty at OSU, I am deeply invested in the learning experiences that OSU offers for its students, faculty and community. From my work in the Faculty Senate Executive Committee, I have come to understand the importance of shared governance and the role all faculty play in OSU's mission. As a member of the Interinstitutional Faculty Senate (IFS), I will use my perspective as a non-tenure track faculty member and experience working with students, faculty and administration to positively represent OSU throughout the state.

### ***What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?***

Issues facing all Oregon higher education institutions include: a) Student Evaluation of Teaching, b) statewide curricula, c) faculty unionization and d) diversity and inclusion on our campuses.

One of the big issues facing higher education faculty is student evaluation of teaching (also called student assessment of teaching, student rating of teaching, and others). Some of the difficulty with any assessment of teaching includes how the assessment is used with respect to improving instruction, impacting promotion or employment and the influence of evaluator/rater/observer bias. Good work is being done both at OSU and other Oregon institutions to help improve how we collect, analyze and utilize student evaluation of teaching. In my work with the Faculty Senate Advancement of Teaching Committee, we have also attempted to address this issue, but all our collective efforts would benefit greatly from ongoing collaboration at the state level.

Another statewide issue of interest to IFS is how all public higher education institutions work together on common curricula. This issue is currently addressed through the work of transfer credit programs that are hoping to curb lost student credits and prevent students from repeating courses at different institutions. The Oregon legislature is particularly interested in this work, as evidenced by HB 2998's passage and implementation via direct efforts by the Higher Education Coordinating Commission. The outcomes of transfer agreements will need to be tracked through time, as will faculty's perceptions of how these transfer agreements impact student preparedness and success at all institutions. Given my prior work with the Faculty Senate Executive Committee, and as an evidence-based practitioner, I have knowledge of the ongoing work in this area, as well as understanding of the metrics of interest used in assessment of student success.

With the advent of OSU's new faculty union, United Academics of Oregon State, OSU's IFS senators will benefit from discourse with other IFS senators. Working with IFS, we can learn from other Oregon institutions how they have navigated this new landscape and the ways in which unionization impacted their faculty and the community-at-large.

Finally, how included and connected people feel is directly linked to their persistence, as well as their success, on all Oregon higher education campuses. These issues are not limited to students, and affect all those who work or participate in our community. Through IFS, we will understand how each institution approaches these issues and, together, we will find common strategies. My participation in OSU's Inclusive Excellence project will aid my efforts in IFS.

I hope that I am able to serve the OSU and Oregon higher education communities through active participation as an Interinstitutional Faculty Senate Senator.