| OSU college affiliation? | Faculty rank? | Are you tenure track? | grant/ contract proposals that you've submitted (as PI or Co-I) in | grant/contract proposals in | there were more resources or administrative | How important are each of the proposal development activities listed below? • Assistance in identifying funding opportu-nities from govern-mental and non-governmental (foundation) sources | How important are each of the proposal development activities listed below? • Assistance in facilitating interdisciplinary partnering | How important are each of the proposal development activities listed below? • Providing database of potential collaborators |
|-----------------------------|-------------------------|-----------------------------|---|-----------------------------|---|--|---|---|
| Agricultural Sciences | Professional Faculty | no | 0 | \$500,000 to \$1,000,000 | yes | Unimportant | Unimportant | Important |
| Agricultural Sciences | Assistant Professor | no | about 20 | \$1,000,000 to \$5,000,000 | yes | Very Important | Unimportant | Unimportant |
| Agricultural Sciences | Professor | Yes | 4 | \$50,000 to \$200,000 | no | Important | Important | Very Important |

| Agricultural Sciences | Assistant Professor | yes | 10 | \$200,000 to \$500,000 | not necessarily | Very Important | Very Important | Unimportant |
|--------------------------|------------------------|-----|---------|----------------------------|-----------------|----------------|-------------------|-------------|
| Agricultural Sciences | Professional | No | 2 | >\$5,000,000 | No | Unimportant | Unimportant | Unimportant |
| Agricultural Sciences | Associate Professor | Yes | 12 | \$500,000 to \$1,000,000 | Yes | Important | Important | Important |
| Agricultural Sciences | Associate Professor | Yes | 5 to 10 | \$1,000,000 to \$5,000,000 | Yes | Important | Important | Important |
| Agricultural Sciences | Associate professor | Yes | 4 | \$200,000 to \$500,000 | Probably yes | Very Important | Important | Unimportant |

| Agricultural Sciences | Assistant Professor | Yes | 36 | \$50,000 to \$200,000 | No | Important | Very Important | Very Important |
|--------------------------|----------------------------|-----|-----------------------------------|----------------------------|-----|------------------|---------------------|---------------------|
| Agricultural Sciences | Senior FRA 1 | No | 3 | \$1,000,000 to \$5,000,000 | Yes | Very Unimportant | Very Unimportant | Very Unimportant |
| Agricultural Sciences | Post Doctoral Fellow | no | 1 | \$50,000 to \$200,000 | No | | | |
| Agricultural Sciences | Faculty research assistant | No | 0 | <\$50,000 | Yes | Very Important | Important | Don't Know |
| Agricultural Sciences | Professor | yes | 1 | \$200,000 to \$500,000 | yes | Very Important | Very Important | Important |
| Agricultural Sciences | Professional Faculty | No | 50 plus subawards submitted | \$1,000,000 to \$5,000,000 | No | Important | Unimportant | Unimportant |

| Agricultural Sciences | Assistant | yes | 10 | \$200,000 to \$500,000 | yes | Important | Very Important | Very Important |
|--------------------------|------------------------|-----|------|--------------------------|--|------------------|---------------------|---------------------|
| Agricultural Sciences | Assistant Professor | no | 3 | \$50,000 to \$200,000 | I believe so | Important | Important | Important |
| Agricultural Sciences | Professor | Yes | 5 | \$500,000 to \$1,000,000 | No | Important | Very Important | Important |
| Agricultural Sciences | Associate | Yes | 12+ | \$50,000 to \$200,000 | Yes | Very Important | Important | Unimportant |
| Agricultural Sciences | Assoc Prof | yes | 6ish | \$50,000 to \$200,000 | no | Very Unimportant | Very Unimportant | Very Unimportant |
| Agricultural Sciences | Associate Professor | | 10 | \$200,000 to \$500,000 | No | Important | Very Unimportant | Very Unimportant |
| Agricultural Sciences | Professor | No | 2 | >\$5,000,000 | Yes if I had incentives for bringing in more awards | Very Unimportant | Very Unimportant | Very Unimportant |
| Agricultural Sciences | Professor | Yes | 2 | \$50,000 to \$200,000 | No | Important | Very Important | Unimportant |
| Agricultural Sciences | Professor | yes | 9ish | \$500,000 to \$1,000,000 | | Unimportant | Unimportant | Very Unimportant |

| Agricultural Sciences | Professor | yes | 28 | \$50,000 to \$200,000 | Yes | Unimportant | Important | Important |
|--------------------------|------------------------|-----|----|----------------------------|----------------------------|-------------|-------------------|-------------|
| Agricultural Sciences | Professor | yes | 3 | \$1,000,000 to \$5,000,000 | yes | Unimportant | Unimportant | Unimportant |
| Agricultural Sciences | Assistant Professor | Yes | 15 | \$50,000 to \$200,000 | Depends on what resources. | Unimportant | Unimportant | Unimportant |
| Agricultural Sciences | Associate Professor | yes | 4 | \$50,000 to \$200,000 | yes | Important | Very Important | Unimportant |

| Agricultural Sciences | Associate professor | no | 4 | \$1,000,000 to \$5,000,000 | yes | Very Important | Very Important | Important |
|--------------------------|-------------------------|-----|---|----------------------------|-----|----------------|-------------------|----------------|
| Agricultural Sciences | Assistant Professor | yes | 1 | \$500,000 to \$1,000,000 | | Important | Very Important | Very Important |
| Agricultural Sciences | Professor | Yes | 4 | \$1,000,000 to \$5,000,000 | yes | Very Important | Don't Know | Don't Know |
| Agricultural Sciences | Professional Faculty | no | 1 | \$50,000 to \$200,000 | | Important | Important | Important |

| Agricultural Sciences | Assistant Professor (Senior Research) | No | ~7 | \$50,000 to \$200,000 | Yes | Very Important | Unimportant | Unimportant |
|--------------------------|---|-----|----|----------------------------|--|------------------|-------------------|---------------------|
| Agricultural Sciences | Associate Professor | Yes | 20 | \$500,000 to \$1,000,000 | YES! | Very Important | Important | Important |
| Agricultural Sciences | Associate Professor | Yes | | \$200,000 to \$500,000 | likely yes | Important | Important | Important |
| Agricultural Sciences | Professor | Yes | 3 | \$1,000,000 to \$5,000,000 | Yes | Very Unimportant | Very Important | Very Unimportant |
| Agricultural Sciences | FRA II | no | 4 | \$50,000 to \$200,000 | resources or administrative support availa- bility are not the reasons I do not submit more proposals. | Unimportant | Unimportant | Unimportant |
| Agricultural Sciences | Assistant Professor | yes | 3 | \$50,000 to \$200,000 | No | Important | Important | Important |
| Agricultural Sciences | Professional Faculty | No | 0 | \$50,000 to \$200,000 | No | Not Applicable | Not Applicable | Not Applicable |

| Agricultural Sciences | Professional Faculty | na | 350 | \$200,000 to \$500,000 | na-l am a support resource | Not Applicable | Important | Important |
|--------------------------|-------------------------------|-----|----------------|------------------------|---|----------------|-------------------|---------------------|
| Agricultural Sciences | Faculty Research Assistant | no | 0 | >\$5,000,000 | yes | Important | Very Important | Important |
| Agricultural Sciences | Professor | yes | 12 | \$50,000 to \$200,000 | yes | Very Important | Very Important | Important |
| Agricultural Sciences | Faculty Research Assistant | n/a | 5 | \$200,000 to \$500,000 | maybe | Important | Important | Unimportant |
| Agricultural Sciences | Professional Faculty | No | about 10 | \$50,000 to \$200,000 | absolutely | Important | Important | Unimportant |
| ALS | Professor | yes | >15 | \$200,000 to \$500,000 | yes | Important | Very Important | Very Unimportant |
| Business | | yes | 2 | \$200,000 to \$500,000 | yes | Very Important | Very | Very Important |
| Business | Associate | Yes | 1 | <\$50,000 | yes | Very Important | Very | Very Important |
| Business | Staff | No. | 12 (estimated) | \$200,000 to \$500,000 | All of the proposals I submitted were submit-ted at my former institution. I started at OSU in fall 2015. | Very Important | Unimportant | Important |
| Chemistry | Assistent Professor | yes | 10 | \$50,000 to \$200,000 | yes | Important | Important | Important |

| | T | | | | | | 1 | |
|--|------------------------|-----|------------|----------------------------|-----|----------------|-------------|-------------|
| Cooperative Institute for Marine Resources Studies (CIMRS)/HMS | Professor | No | 12 | \$50,000 to \$200,000 | No | Unimportant | Unimportant | Unimportant |
| Earth, Ocean and Atmospheric Sciences | Professor | yes | roughly 40 | \$200,000 to \$500,000 | | Very Important | Unimportant | Don't Know |
| Earth, Ocean and Atmospheric Sciences | None | no | 0 | <\$50,000 | no | Very Important | Important | Important |
| Earth, Ocean and Atmospheric Sciences | Professor | yes | 10 | \$200,000 to \$500,000 | yes | Important | Important | Important |
| Earth, Ocean and Atmospheric Sciences | Assistant Professor | Yes | 9 | \$200,000 to \$500,000 | No | Very Important | Important | Important |
| Earth, Ocean and Atmospheric Sciences | Professor | yes | | \$1,000,000 to \$5,000,000 | no | Important | Unimportant | Unimportant |

| Earth, Ocean and Atmospheric Sciences | Associate Professor | Yes | 11 | \$200,000 to \$500,000 | maybe: one collaborative proposal would have been submitted by another institution, but was 5 minutes late | Important | Important | Important |
|--|------------------------|-----|----|--------------------------|--|-------------|-------------|------------|
| Earth, Ocean and Atmospheric Sciences | Professor | Yes | 12 | \$500,000 to \$1,000,000 | Yes! | Unimportant | Unimportant | Important |
| Earth, Ocean and Atmospheric Sciences | Assistant Professor | Yes | 2 | \$50,000 to \$200,000 | | Don't Know | Don't Know | Don't Know |

| Earth, Ocean and Atmospheric Sciences | Faculty Research Assistant | NO | 0 | \$1,000,000 to \$5,000,000 | No | Important | Very Important | Important |
|--|-------------------------------|-----|-------|----------------------------|-----------------|-------------|---------------------|---------------------|
| Earth, Ocean and Atmospheric Sciences | Professor | Yes | 24 | \$50,000 to \$200,000 | Probably not | Unimportant | Don't Know | Unimportant |
| Earth, Ocean and Atmospheric Sciences | Professor | Yes | 6-ish | \$50,000 to \$200,000 | Yes, absolutely | Important | Unimportant | Very Unimportant |
| Earth, Ocean and Atmospheric Sciences | Professor | yes | 5 | \$500,000 to \$1,000,000 | no | Important | Very Unimportant | Very Unimportant |
| Earth, Ocean and Atmospheric Sciences | Professor | Yes | 25 | \$500,000 to \$1,000,000 | Yes | | | |
| Earth, Ocean and Atmospheric Sciences | Professor | Yes | 6 | \$1,000,000 to \$5,000,000 | No | Unimportant | Unimportant | Unimportant |

| Earth, Ocean and Atmospheric Sciences | Assistant Professor (Senior Research) | No | 23 | \$500,000 to \$1,000,000 | no | Important | Important | Unimportant |
|--|---|-----|----|--------------------------|-----|----------------|-------------------|-------------|
| Earth, Ocean and Atmospheric Sciences | Assistant Professor (Senior Research) | no | 1 | >\$5,000,000 | no | Important | Important | Don't Know |
| Earth, Ocean and Atmospheric Sciences | Associate Professor | yes | 15 | \$500,000 to \$1,000,000 | yes | Very Important | Very Important | Important |
| Earth, Ocean and Atmospheric Sciences | Senior Faculty Research Assistant I | no | 0 | | Yes | Don't Know | Don't Know | Don't Know |

| Earth, Ocean and Atmospheric Sciences/HMS C | Professor/Directo r | yes | ~8-10 | \$500,000 to \$1,000,000 | no though more support would be valuable, that has not influenced my submission rate | Unimportant | Important | Unimportant |
|---|-------------------------|-----|-------|--------------------------|--|----------------|-------------------|----------------|
| Ecampus | Professional Faculty | No | 4 | \$200,000 to \$500,000 | No | Important | Very Important | Very Important |
| Ecampus | Professional Faculty | no | 1 | \$200,000 to \$500,000 | yes | Not Applicable | Not Applicable | Not Applicable |
| Education | Instructor | No | 1 | \$50,000 to \$200,000 | Yes | Very Important | Important | Very Important |

| Education | Associate professor | Yes | 12 | \$200,000 to \$500,000 | Absolutely!!! Probably almost twice as many and many more larger \$\$\$ ones. | Important | Important | Important |
|-----------|------------------------|-----|----|------------------------|---|-------------|-------------|-------------|
| Education | Assistant Prof | Yes | 7 | \$200,000 to \$500,000 | maybe | Unimportant | Unimportant | Unimportant |
| Education | Assistant Professor | Yes | 7 | \$200,000 to \$500,000 | Yes | Important | Important | Unimportant |
| EECS | Professor | yes | 5 | \$200,000 to \$500,000 | no | Unimportant | Unimportant | Important |

| Employee | Professional Faculty | No | 0 | | | Not Applicable | Not Applicable | Not Applicable |
|-------------|-------------------------|-----|---|----------------------------|-----------------|----------------|-------------------|---------------------|
| Engineering | Professor | yes | not sure; quite a few; too lazy to dig out my dossier. | \$200,000 to \$500,000 | YES, YES, YES. | Important | Important | Unimportant |
| Engineering | Professor | Yes | 5 | \$1,000,000 to \$5,000,000 | Yes | Important | Very Important | Important |
| Engineering | Assistant Professor | yes | a lot | \$50,000 to \$200,000 | yes, absolutely | Unimportant | Unimportant | Very Unimportant |
| Engineering | Associate Professor | Yes | 12 | >\$5,000,000 | Probably | Unimportant | Unimportant | Important |

| Engineering | assistant Professor | yes | >20 | \$200,000 to \$500,000 | | Important | Very Important | Unimportant |
|-------------|------------------------|-----|---|--------------------------|--|----------------|---------------------|---------------------|
| Engineering | Full Professor | Yes | 6 | \$500,000 to \$1,000,000 | no | Very Important | | |
| Engineering | Professional | NO | 9 | \$500,000 to \$1,000,000 | Possibly | | | |
| Engineering | N/A | N/A | N/A | | N/A | Very Important | Very Important | Very Important |
| Engineering | Staff | no | I help PIs submit proposals - my office averages ~300-400 a year | \$500,000 to \$1,000,000 | We are the admin support, but do feel that the resources we need could be better - esp OSRAA website | Important | Don't Know | Don't Know |
| Engineering | Professional | no | | | | | | |
| Engineering | Assistant | Yes | 15 | \$50,000 to \$200,000 | No | | | |
| Engineering | Professional | No | 1 | \$500,000 to \$1,000,000 | Yes | Not Applicable | Very Unimportant | Very Unimportant |

| | | | | _ | | | | |
|-------------|------------------------|-----|--------|--------------------------|--------------|------------------|-------------------|-------------|
| Engineering | Assistant Professor | yes | 27 | \$500,000 to \$1,000,000 | Possibly | Important | Important | Unimportant |
| Engineering | Assistant Professor | Yes | 15 | \$200,000 to \$500,000 | No | Very Unimportant | Unimportant | Unimportant |
| engineering | Professor | yes | | \$50,000 to \$200,000 | yes | Important | Important | Unimportant |
| Engineering | Associate Professor | yes | 6 to 8 | \$200,000 to \$500,000 | No | Unimportant | Unimportant | Unimportant |
| Engineering | Professor | Yes | 12 | \$200,000 to \$500,000 | yes | Important | Very Important | Unimportant |
| Engineering | Assistant professor | yes | 15 | \$200,000 to \$500,000 | I don't know | Important | Important | Unimportant |

| Engineering | Professor | Yes | 6 | \$500,000 to \$1,000,000 | | Important | Unimportant | Unimportant |
|---------------------------------|----------------------------------|---------|-----------------|----------------------------|---------|------------------|---------------------|---------------------|
| Engineering | Assistant Professor | Yes | 10 | \$200,000 to \$500,000 | No | Important | Important | Unimportant |
| Engineering | | no | | \$500,000 to \$1,000,000 | yes | Very Important | Very Important | Important |
| Engineering | Associate Professor | tenured | approximately 5 | \$1,000,000 to \$5,000,000 | no | Very Unimportant | Very Unimportant | Very Unimportant |
| Engineering | Associate professor | Yes | 10 | \$200,000 to \$500,000 | Perhaps | Unimportant | Important | Unimportant |
| Engineering/R esearch Office | Professor and Center Director | Yes | At least 6 | \$1,000,000 to \$5,000,000 | Maybe | Important | Important | Important |
| Engingeering | N/A | N/A | N/A | | | | | |

| Faculty | Full professor | Yes | 10 | \$200,000 to \$500,000 | Yes | Very Important | Unimportant | Very Important |
|----------|-------------------------|---------|--|--------------------------|-------|----------------|-------------------|----------------|
| Forestry | Professional Faculty | no | none as a PI. multiple as support. | \$500,000 to \$1,000,000 | yes | Very Important | Important | Don't Know |
| Forestry | Associate Professor | Tenured | 4 | \$200,000 to \$500,000 | No | Very Important | Very Important | Very Important |
| Forestry | Professor | Yes | maybe 5 | \$200,000 to \$500,000 | maybe | Important | Important | Important |

| Forestry | Professor | Yes | 5 | >\$5,000,000 | | Unimportant | Very Important | Very Unimportant |
|---------------------------------|-------------------------|------------------------|----------------|----------------------------|----------------|----------------|-------------------|---------------------|
| Forestry | Associate Professor | No | 15 | \$50,000 to \$200,000 | Yes | Unimportant | Very Important | Important |
| Forestry | Professional | no | 0 | | | | | |
| I am in a Business Center | Professional Faculty | No - not applicable | Not applicable | <\$50,000 | Not applicable | Not Applicable | Not Applicable | Not Applicable |
| IB | Professor | yes | 2 | \$1,000,000 to \$5,000,000 | yes | Unimportant | Important | Unimportant |
| INTO OSU | Instructor | No | 1 | <\$50,000 | | Very Important | Very Important | Very Important |
| Liberal Artis | Professor | Yes | 5 | \$1,000,000 to \$5,000,000 | No | Important | Important | Important |
| Liberal Arts | Professional Faculty | No | 0 | | Yes | Very Important | Important | Unimportant |
| Liberal Arts | Professor | yes | 2 | \$50,000 to \$200,000 | yes | Important | Important | Important |

| Liberal Arts | Professor | Tenured | 5 | \$50,000 to \$200,000 | Yes | Important | Important | Unimportant |
|-----------------|------------------------|---------|------|------------------------|---|----------------|---------------------|---------------------|
| Liberal Arts | Professor | tenured | None | | | Unimportant | Unimportant | Unimportant |
| Liberal Arts | Associate Professor | yes | 12 | \$200,000 to \$500,000 | no | Very Important | Important | Important |
| Liberal Arts | Associate Professor | Yes | 2 | <\$50,000 | | Important | Important | Don't Know |
| Liberal Arts | Assistant Professor | yes | 6 | <\$50,000 | no | Important | Not Applicable | Not Applicable |
| Liberal Arts | Assistant Professor | Yes | 5 | \$50,000 to \$200,000 | Yes. Especially if there were more help in identifying funding mecha- nisms/founda- tions | Very Important | Very Important | Very Important |
| Liberal Arts | Pofessor | Yes | 0 | | No | Important | Very Unimportant | Very Unimportant |
| Liberal Studies | Instructor | no | 3 | <\$50,000 | yes | Very Important | Very Important | Unimportant |
| N/A | N/A | N/A | 0 | <\$50,000 | No | | | |

| Pharmacy | Assistant Professor | yes | 15-20 | \$200,000 to \$500,000 | maybe but only 1-3 more at max | Very Important | Don't Know | Very Unimportant |
|----------------------|------------------------|-----|-------|--------------------------|-----------------------------------|----------------|-------------------|---------------------|
| Pharmacy | Associate Professor | yes | 18 | \$500,000 to \$1,000,000 | yes | Important | Important | Very Important |
| Pharmacy | Professor | yes | 8 | \$200,000 to \$500,000 | of course | Important | Important | Important |
| Prefer not to answer | Assistant Professor | yes | 5 | \$500,000 to \$1,000,000 | YES!!! | Very Important | Very Important | Unimportant |

| Professional and Continuing Education within Extended Campus | Professional Faculty | No | 2 | \$200,000 to \$500,000 | yes | Important | Very Important | Very Important |
|--|-------------------------------|----|---|----------------------------|---|----------------|-------------------|----------------|
| Public Health and Human Sciences | Faculty Research Associate | No | 6 | \$200,000 to \$500,000 | Not necessarily. We had more work than we could handle. | Unimportant | Unimportant | Unimportant |
| Public Health and Human Sciences | Assistant Professor | No | 4 | \$200,000 to \$500,000 | Yes | Very Important | Very Important | Very Important |
| Public Health and Human Sciences | Professor | Y | 5 | \$1,000,000 to \$5,000,000 | Possibly | Very Important | Important | Unimportant |

| Public Health and Human Sciences | Assistant Professor | Yes | 6 | \$1,000,000 to \$5,000,000 | No | Very Important | Don't Know | Important |
|--|------------------------|-----|----|----------------------------|--|----------------|------------|-----------|
| Public Health and Human Sciences | Associate Professor | Yes | 22 | \$50,000 to \$200,000 | No, CPHHS has adequate administrative support. | Important | Important | Important |
| Public Health and Human Sciences | Assistant Professor | Yes | 2 | \$50,000 to \$200,000 | yes | Important | Important | Important |

| Public Health and Human Sciences | Professor | yes | 12 | >\$5,000,000 | yes | Important | Important | Important |
|--|------------------------|-----|----|--------------|-----|-----------|-------------------|----------------|
| Public Health and Human Sciences | Associate Professor | Yes | 8 | >\$5,000,000 | YES | Important | Very Important | Not Applicable |

| | T | | | | | T. | | |
|--|------------------------|--|-----|----------------------------|------------|------------------|---------------------|---------------------|
| Public Health and Human Sciences | Assistant Professor | Yes | 2 | \$50,000 to \$200,000 | Yes | Very Important | Very Important | Important |
| Public Health and Human Sciences | Instructor | you don't need to ask this, because it's apparent from the previous answer | 15+ | \$50,000 to \$200,000 | cripes, no | Very Unimportant | Very Unimportant | Very Unimportant |
| Public Health and Human Sciences | Associate Professor | no | 5 | \$50,000 to \$200,000 | no | Important | Unimportant | Unimportant |
| Public Health and Human Sciences | Assistant Professor | yes | 9 | \$500,000 to \$1,000,000 | no | Unimportant | Unimportant | Unimportant |
| Public Health and Human Sciences/LPI | Professor | Yes | 9 | \$1,000,000 to \$5,000,000 | Yes | Important | Very Important | Important |
| Public Health Extension | Instructor | no | 3 | <\$50,000 | | | | |

| Public Health Extension | Senior Instructor | no - fixed term | 7 | \$50,000 to \$200,000 | yes | Very Important | Very Important | Important |
|----------------------------|-------------------------|--------------------|------|----------------------------|-----|----------------|-------------------|---------------------|
| Research Center | Professional | No | 2 | <\$50,000 | NO | | | |
| Science | Professor | yes | 4 | \$50,000 to \$200,000 | yes | Important | Important | Unimportant |
| Science | Assistant Professor | Yes | 8 | \$50,000 to \$200,000 | Yes | Important | Unimportant | Very Unimportant |
| Science | Associate Professor | yes | >10 | \$200,000 to \$500,000 | no | Very Important | Important | Unimportant |
| Science | Assistant Professor | Yes | Four | \$500,000 to \$1,000,000 | Yes | Important | Important | Important |
| Science | Professional Faculty | no | 1 | \$1,000,000 to \$5,000,000 | yes | Important | Very Important | Important |

| Science | Full Professor | Yes | three | \$200,000 to \$500,000 | more successful ones | Important | Important | Unimportant |
|---------|--|-----|-------|------------------------|-------------------------|----------------|-------------|-------------|
| Science | Professor | yes | 5 | \$200,000 to \$500,000 | yes | Unimportant | Unimportant | Unimportant |
| Science | Assistant Professor/Tenure Track | yes | 36 | \$200,000 to \$500,000 | yes | Important | Important | Unimportant |
| Science | Professor | yes | 6 | \$200,000 to \$500,000 | absolutely | Very Important | Important | Important |

| Science | Professor | yes | 12 | \$200,000 to \$500,000 | yes | Important | Important | Unimportant |
|---------|------------------------|-----|----|--------------------------|-----|-------------|-------------|---------------------|
| | Assistant Professor | Yes | 19 | \$200,000 to \$500,000 | no | Unimportant | Unimportant | Very Unimportant |
| Science | Professor | yes | 10 | \$500,000 to \$1,000,000 | No | Unimportant | Unimportant | Unimportant |

| Science | Assistant | Yes | 8 | \$500,000 to \$1,000,000 | Yes | Unimportant | Unimportant | Very Unimportant |
|---------|------------------------|---------|-------|----------------------------|-----|----------------|-------------------|---------------------|
| Science | Associate Professor | Yes | 5 | \$200,000 to \$500,000 | no | Very Important | Important | Very Unimportant |
| Science | Assistant Professor | Yes | 10 | \$200,000 to \$500,000 | No | Unimportant | Unimportant | Unimportant |
| Science | Associate Professor | tenured | 5 o 6 | \$1,000,000 to \$5,000,000 | yes | Very Important | Very Important | Very Important |
| SCience | Professor | Yes | 5 | \$200,000 to \$500,000 | no | Important | Important | Unimportant |

| Science | Research Associate | No | 3 | \$50,000 to \$200,000 | No | Very Important | Don't Know | Don't Know |
|---------|------------------------|---------|---------|----------------------------|----------|----------------|-------------------|----------------|
| Science | Full Professor | Yes | 8 | \$1,000,000 to \$5,000,000 | yes | Very Important | Very Important | Very Important |
| Science | Associate Professor | tenured | 10 | \$500,000 to \$1,000,000 | yes | Important | Unimportant | Important |
| science | assistant professor | yes | several | \$1,000,000 to \$5,000,000 | probably | Very Important | Important | Unimportant |

| Science | Associate Professor | Yes | 12 | \$500,000 to \$1,000,000 | Yes | Very Unimportant | Unimportant | Unimportant |
|---------|------------------------|-----|-----------|----------------------------|---|------------------|-------------------|----------------|
| Science | Assistant Professor | yes | 22 | \$200,000 to \$500,000 | No, the only way you can help us; is to convince the college to highly re-search active faculty more hours in the day. | Unimportant | Unimportant | Unimportant |
| Science | Full professor | Yes | | \$1,000,000 to \$5,000,000 | Well, more successful ones. I had no administrative support aside from a check of benefit rates and help on Cayuse mechanics. | Important | Important | Unimportant |
| Science | Assistant Professor | YES | 1,000,000 | \$500,000 to \$1,000,000 | Yes | Very Important | Very Important | Very Important |

| Science | Associate Professor | tenured | 9 | \$200,000 to \$500,000 | Yes | Very Important | Important | Important |
|---------|----------------------------|---------|------------|--------------------------|---------------------------------|----------------|-------------------|----------------|
| science | Assistant Professor | yes | 10 or more | \$200,000 to \$500,000 | yes | Very Important | Very Important | Very Important |
| Science | Associate Professor | yes | 20 | \$500,000 to \$1,000,000 | Yes, absolutely. YES YES YES | Very Important | Important | Unimportant |
| Science | Distinguished Professor | Yes | 12 | \$500,000 to \$1,000,000 | yes | Unimportant | Very Important | Unimportant |

| Science | Professor | yes | 5 | \$200,000 to \$500,000 | yes | Unimportant | Unimportant | Unimportant |
|-----------------------------------|-----------|---------|---|----------------------------|----------|----------------|-------------------|-------------|
| Science | Professor | tenured | 3 | \$1,000,000 to \$5,000,000 | possibly | Important | Important | Unimportant |
| Science/Agricu Itural Sciences | | No | 4 | \$200,000 to \$500,000 | Yes | Very Important | Very Important | Important |

| University Libraries | Assistant Professor | Yes | 0 | <\$50,000 | | Important | Important | Important |
|------------------------------------|------------------------|---------|----|----------------------------|-------|----------------|-------------|-------------|
| University Libraries & Press | Assistant Professor | Yes | 2 | \$50,000 to \$200,000 | Yes | Important | Important | Important |
| Veterinary Medicine | Professor | Yes | 6 | \$50,000 to \$200,000 | yes | Very Important | Unimportant | Unimportant |
| Veterinary Medicine | Assistant Professor | yes | 10 | \$200,000 to \$500,000 | maybe | Important | Important | Unimportant |
| Veterinary Medicine | Associate Professor | Tenured | 6 | <\$50,000 | yes | Very Important | Important | Important |
| Veterinary Medicine | Assistant Professor | yes | 4 | \$1,000,000 to \$5,000,000 | yes | Very Important | Unimportant | Unimportant |

| How important are each of the proposal development activities listed below? • Offering intensive faculty training in proposal writing | How important are each of the proposal development activities listed below? • Holding informational workshops with program managers from funding agencies | How important are each of the proposal development activities listed below? • Assistance with introductions to program managers | do you lack sufficient resources or administrative support? | Additional comments on proposal development assistance: | How important are each of the proposal writing activities listed below? • Professional proposal writing assistance | How important are each of the pro-posal writing activities listed below? Assistance with writing/reviewing resubmission rebuttals? |
|--|---|--|--|--|--|--|
| Important | Very Important | Important | bringing program managers to campus/meeting with program managers | | Don't Know | Don't Know |
| Important | Important | Unimportant | identifying funding sources | the biggest problem is the complete lack of timeliness for any request from the budget office. | Important | Unimportant |
| Important | Unimportant | Don't Know | CAS has good support for this. Developing a database of expertise for OSU would be helpful, though. | | Unimportant | Important |

| Important | Very Important | Very Important | Last two in the list | | Important | Important |
|----------------|----------------|----------------|--|----------------------------------|-------------------|---------------------|
| Important | Unimportant | Unimportant | None | | Unimportant | Very Unimportant |
| Unimportant | Important | Very Important | Providing a database of potential collaborators | | Important | Important |
| Unimportant | Important | Very Important | Assistance with introductions to program managers | | Very Important | Very Important |
| Very Important | Important | Important | Time is the biggest constraint of all. So much of my time is being siphoned off into non-research tasks (compliance, instruction, service) that it is hard to find sufficient time to devote to proposal writing, even for opportunities that I know are good matches for my program. Trying to identify new funding streams, and determining what new funders want to see in a proposal, falls low on the priority list when we are constantly bombarded with urgent tasks not related to research and development. | blanket emails) would also help. | Very Important | Unimportant |

| Very Important | Very Important | Important | Assistance in facilitating collaborations | Also, need to have a list of equipment available on campus | Very Important | Very Important |
|---------------------|---------------------|---------------------|--|--|---------------------|---------------------|
| Very Unimportant | Very Unimportant | Don't Know | | I don't see it listed, but the big gap in proposal development is in the budget arena. Getting help with budget preparation is really hard. It has to be quick, the timelines are short, so it doesn't work to hear "maybe next week." | Very Unimportant | Very Unimportant |
| Very Important | Important | Important | All of them | N/A | Very Important | Very Important |
| Unimportant | Unimportant | Unimportant | integration data indiagramic form | | Important | Very Unimportant |
| Important | Don't Know | Very Unimportant | The most time consuming part of the process is getting everything into Cayuse correctly and preparing budgets | | Not Applicable | Not Applicable |

| Important | Very Important | Very Important | budget development | | Very Important | Important |
|---------------------|---------------------|---------------------|---|---|---------------------|---------------------|
| Very Important | Important | Important | training | | Very Important | Important |
| Unimportant | Very Important | Important | Assistance with introductions to program managers | | Very Important | Very Important |
| Unimportant | Important | Important | None | | Very Important | Very Important |
| Very Unimportant | Unimportant | Unimportant | none | | Unimportant | Unimportant |
| Very Unimportant | Very Unimportant | Very Unimportant | None | Much more important would be support in identifying optimal ways to financially include collaborators, industry, navigating IP questions, etc There is far too little support for these big issues. | Very Unimportant | Very Unimportant |
| Very Unimportant | Important | Important | None of the above | Non tenured faculty are a resource that can be better tapped if given incentives such as bridge funding or financial security after X years of success at OSU | Very Unimportant | Very Unimportant |
| Unimportant | Important | Important | none | none | Important | Important |
| Unimportant | Unimportant | Unimportant | training | | Important | Unimportant |

| Important | Important | Important | interdisciplinary partnering | Very important: availability of "research administrators", help with budgets & subcontracts, grant writing & editing support services. | Very Important | Important |
|-------------|---------------------|---------------------|--|--|-------------------|-------------|
| Important | Important | Unimportant | budget development, compliance protocols and tasks, Cayuse data entry and submission | | Important | Unimportant |
| Important | Unimportant | Unimportant | | What I really need is someone to review and give in-depth feedback on proposals, and sometimes to help with the more "boiler plate" parts. | Very Important | Important |
| Unimportant | Very Unimportant | Very Unimportant | partnering within OSU and externally | | Important | Important |

| Very Important | Very Important | Very Important | There is not much engagements with Agency program managers and thereis no broad vsion of engaging or building partnerships/collaborations at national and international level. As of now it's mainly a personal story, but I expect the university puts together a vision and engages units and research faculty starting with the folks that have big grants. Wheih also means that these PIs are already actively working on a research that is aligned with the various agency priorities. | Checking language, most importantly writing proposal summary, budget, need to cutdown on IDC to make us look competitive | Important | Very Important |
|----------------|----------------|----------------|---|---|-------------------|----------------|
| Important | Very Important | Important | facilitating interdisciplinary partnering, database of potential collaborators/expertise | | Important | Unimportant |
| Very Important | Very Important | Very Important | all of the above | The issue missing above, but possibly addressed elsewhere, is assistance with budgetary aspects of proposals. This is the most important. | Very Important | Very Important |
| Very Important | Very Important | Important | | | Important | Important |

| Important | Unimportant | Important | Identifying more funding opportunities | CAS offers help to navigate OSU's many bureaucratic requirements - very helpful. More help with proposal writing (i.e workshops, etc.) that don't require fees to take would be helpful. | Important | Don't Know |
|---------------------|----------------|----------------|---|--|-------------------|----------------|
| Very Important | Unimportant | Unimportant | Proposal preparation | CAYUSE is not updated in a long time. Rank, salary etc. Each time this needs correction | Very Important | Very Important |
| Very Unimportant | Important | Unimportant | budget preparation, compliance, Cayuse entry, COI management, IRB, IACUC | PI's need additional assistance with non-science related aspects of proposal so they can focus on proposal development and composition | | |
| Unimportant | Important | Unimportant | Holding informational workshops with program managers from funding agencies | | Unimportant | Important |
| Important | Important | Important | CAS has hired two people to assist all CAS fauclty in this and we are wells erved by those reosurces. | | Important | Important |
| Not Applicable | Not Applicable | Not Applicable | | | Not Applicable | Not Applicable |

| Important | Don't Know | Don't Know | na | none | Don't Know | Important |
|---------------------|---------------------|---------------------|---|--|-------------------|----------------|
| Unimportant | Unimportant | Important | | | Unimportant | Unimportant |
| Unimportant | Important | Important | 1, 5, 6, | | Important | Important |
| Unimportant | Don't Know | Don't Know | | | Unimportant | Important |
| Unimportant | Important | Unimportant | the first and 5th | | Important | Important |
| Very Unimportant | Very Unimportant | Very Unimportant | writing the grant itself. WE got great support on developing budgets and other logistics. | | Very Important | Unimportant |
| Very Important | Very Important | Very Important | x | | Very | Very Important |
| Very Important | Very Important | Very Important | all | | Very | Very Important |
| Important | Very Important | Very Important | Identifying funding targets for grants focused on programming, not just research. | | Unimportant | Unimportant |
| Very Important | Important | Important | Identifying funding opportunities early, e.g. the ones with one nomination per School. EARLY career support within the Department, Colleges | Support in Budget development is VERY different from Department to Department and Schools. From a staff person doing it all to no help at all. | Important | Important |

| Unimportant | Important | Important | n/a | PIs can identify funding opportunities | Unimportant | Unimportant |
|----------------|----------------|-------------|--|--|-------------------|----------------|
| Don't Know | Important | Don't Know | | | Very Important | Unimportant |
| Important | Important | Don't Know | all of them | opportunity to contact experienced users to ask questions? | Important | Important |
| Important | Important | Important | interdisciplinary partnering | I'd like to see informal workshops on campus to develop interdisciplinary partnerships | Very Important | Important |
| Very Important | Very Important | Important | All of them | | Important | Not Applicable |
| Unimportant | Unimportant | Unimportant | budgeting and mechanics of proposal submission | | Unimportant | Unimportant |

| Important | Very Important | Important | all | I am not aware that OSU offers any propsal development assistance. | Important | Important |
|-----------|----------------|----------------|---|--|-------------------|-----------|
| Important | Very Important | Very Important | All of the above | We need a Research Development Office equivalent to those of the National Labs, with a minimum of 6-8 FTEs devoted to independent review of large proposals at each stage of development, identification of WIN themes, operation of Red Teams, external review capture, etc. We totally miss the mark on this for larger proposals where we struggle to be competitive. | Very Important | Important |
| Important | Important | Very Important | Intessive faculty training in proposal writing. | Developing broader impacts that support the PI, as well as the Mission statement of OSU. | Don't Know | Important |

| Unimportant | Unimportant | Unimportant | | | Important | Not Applicable |
|---------------------|-------------|-------------|---|--|-------------------|----------------|
| Unimportant | Don't Know | Important | | Help with broader impacts | Unimportant | Unimportant |
| Unimportant | Unimportant | Unimportant | These are not the issues where I feel support is lacking, except maybe identifying sources initially. | | Very Important | Important |
| Very Unimportant | Unimportant | Unimportant | | The PIs know these proposal development activities. Not the best use of time for limited research office personnel | Unimportant | Unimportant |
| | | | | | | |
| Unimportant | Unimportant | Unimportant | | | Unimportant | Unimportant |

| Important | Very Important | Important | | | Important | Unimportant |
|-------------|----------------|----------------|---|--|---------------------|-------------|
| Don't Know | Don't Know | Don't Know | | | | |
| Unimportant | Very Important | Very Important | identifying funding from NON- GOVERNMENTAL sources | Equipment and GRA funding are common areas that get reduced or eliminated from proposals to make them more competitive/cost-effective; having and expanding univer-sity resources to support equipment (like RERF) and GRA support would help develop more impactful proposals | Very Unimportant | Unimportant |
| Don't Know | Don't Know | Don't Know | | | Don't Know | Don't Know |

| Important | Very Important | Very Important | workshops, interdisciplinary planning mtgs | Important | Unimportant |
|----------------|---------------------|---------------------|---|-------------------|----------------|
| Not Applicable | Important | Important | Finding potential collaborators - doing a lot of this work myself through networking. | Unimportant | Important |
| Not Applicable | Not Applicable | Not Applicable | | Important | Very Important |
| Important | Very Unimportant | Very Unimportant | Interdisciplinary partnering | Very Important | Important |

| Important | Important | Important | Our College lacks all of these (minus my efforts as .5 FTE Associate Dean of Research) and these are important to our faculty (I am answering for our research faculty writ large, as I have much of my own knowledge from working at other R1 institutions are other prior experience.) | Our tenure-track faculty are wasting valuable time on things like budget creation, loading proposals onto websites, finding pertinent data for proposals, chasing down letters of supportall things that a support staff position could help with and free up the time of researchers equipped to do more high level visioning and writing. | Unimportant | Unimportant |
|-------------|-------------|-------------|--|---|-------------------|----------------|
| Important | Important | Important | | | Very Important | Very Important |
| Important | Important | Important | I would greatly appreciate more assistance in budget development for proposals (which is not listed above). | I think that individual faculty needs differ. I feel like I don't need much help with identifying opportunities and partners, but other faculty likely do. | Important | Important |
| Unimportant | Unimportant | Unimportant | | | Important | Not Applicable |

| Not Applicable | Not Applicable | Not Applicable | | | Not Applicable | Not Applicable |
|---------------------|---------------------|---------------------|---|---|-------------------|----------------|
| Unimportant | Important | Important | | OSU is 'bush league' in terms of proposal support. The sheer number of hoops to jump through in terms of getting something through Cayuse approval is a huge obstacle. We should have much, much more support at unit level for doing this. | Important | |
| Unimportant | Very Important | Important | Introduction to program managers | Need for travel fund and time release from teaching | Very Important | Important |
| Unimportant | Unimportant | Unimportant | assistance with PUTTING THE BUDGET TOGETHER AND HANDLING SUBAWARD DOCUMENT PREPARATION | OSRAA needs to be more clear about *exactly* what documents are required in Cayuse SP. | Unimportant | Unimportant |
| Very Unimportant | Very Unimportant | Very Unimportant | | Could use more administrative support to wrangle supporting documents and bios | Unimportant | Important |

| Important | Very Important | Very Important | introduction and oppertunites to interact eith program managers | Very Important | Important |
|-----------------------------|----------------|-----------------------|---|-------------------|----------------|
| Important | | Very Important | I can't get qualtrics to accept my answers to the above. | Very Important | Unimportant |
| | | | | | |
| Very Important | Very Important | Very Important | Proposal development, budget preparation, just the need for administrative support on the large proposals | Very Important | Very Important |
| Very Important | Very Important | Important | Faculty training in proposal writing we have many PIs who ask about this | Very Important | Very Important |
| | | | | Very | |
| Very Important Unimportant | Very Important | Important Unimportant | we have many PIs who ask about | - | Very Im |

| Important | Very Important | Very Important | Meeting program managers | The college of engineering pre- proposal budget preparation is outstanding! | Unimportant | Unimportant |
|----------------|----------------|----------------|--|--|-------------------|----------------|
| Unimportant | Unimportant | Important | None, I have enough assistance at my home school and college | n/a | Important | Unimportant |
| Very Important | Important | Unimportant | grant writing assistance and assistance getting together all the non-technical narrative pieces (e.g. facilities, data management plan, bios, etc) in required and commitment format for a proposal submission | see previous comment | Very Important | Not Applicable |
| Important | Important | Important | holding informational workshops | | Important | Unimportant |
| Important | Important | Important | interdisciplinary teaming, helping (especially young new faculty) with proposal crafting, workshops with program managers | creating budgets for very large proposals is very important (e.g., filling the dreaded SF-424a spreadsheet) | Very Important | Very Important |
| Unimportant | Important | Important | Interdisciplinary partnering, finding funding sources beyond NSF | The services I feel are lacking may be available, but I am not aware of them and don't know who to ask | Unimportant | Unimportant |

| Unimportant | Unimportant | Unimportant | identifying funding opportunities | | Unimportant | Unimportant |
|----------------|----------------|----------------|--|--|-------------------|----------------|
| Unimportant | Important | Unimportant | None | Just keep budget development assistant. | Unimportant | Unimportant |
| Very Important | Very Important | Very Important | | | Very Important | Very Important |
| Important | Don't Know | Unimportant | Most of the above is not particularly useful to me. | I think that advice and suggestions on how faculty should make contact with program managers is more important than making contact for us. | Don't Know | Don't Know |
| Unimportant | Unimportant | Important | | | Very Important | Very Important |
| Don't Know | Important | Important | None, this is not where I need help. But, they are important generally for most faculty. | | Important | Don't Know |
| | | | | | | |

| Important | Important | Unimportant | Database of potential partners | Much to little compared with many other institutations | Very Important | Important |
|-------------|----------------|-------------|--------------------------------|---|-------------------|-------------|
| Important | Very Important | Important | all of them. | it would be helpful to know what kinds of opportunities are coming down the pike, well in advance. funding agency ideas as they evolve. that would give us time to gear up before a formal RFP, because more complex proposals take longer than an RFP may allow. | Important | Important |
| Unimportant | Important | Important | All of the above | Lousy at OSU compared with other big schools | Unimportant | Unimportant |
| Unimportant | Important | Unimportant | informational workshops | | Important | Important |

| Don't Know | Important | Important | facilitating interdisciplinary partnering - which requires time and effort, but for which my unit provides neither, or seems largely oblivious to | OSU needs to decide whether or not they are going to be a place that creates capacity to go after large, multi-discipli-nary grants, and then supports that work in a serious fashion with appropriate infrastructure. | Not Applicable | Important |
|---------------------|----------------|----------------|---|--|---------------------|---------------------|
| Very Important | Important | Unimportant | Interdisciplinary partnering/collaborators | | | |
| Not Applicable | Not Applicable | Not Applicable | Not applicable | | Not Applicable | Not Applicable |
| Very Unimportant | Important | Very Important | | We have no returned over-head structure. So, despite having many funded grants, I have few resources for devel-oping new projects, funding opportunities, and recruit-ment of new staff. This is a huge bottleneck to obtaining new funding. | Unimportant | Important |
| Very Important | Very Important | Very Important | | | Very Unimportant | Very Unimportant |
| Unimportant | Important | Important | Holding informational workshops | | Unimportant | Unimportant |
| Important | Important | Important | Identifying funding opportunities | CLA seems to have far fewer resources for assistance than other colleges | Very Important | Very Important |
| Important | Very Important | Very Important | all | it is better since CLA hired Eric Dickey recently. Before that there was no support at all. | Unimportant | Important |

| Important | Very Important | Important | It is better than it was with the addition of Eric Dickey who assists CLA faculty with grant budgets. | | Important | Important |
|----------------|----------------|---------------------|---|--|-------------------|-------------|
| Unimportant | Unimportant | Unimportant | None | At this stage of my career I do not require assistance since I know funding agencies and potential collaborators. | Unimportant | Unimportant |
| Very Important | Very Important | Very Important | intensive faculty training in proposal writing and assistance with program managers | | Important | Important |
| Important | Don't Know | Very Important | | | Important | Important |
| Important | Important | Important | training in proposal writing | More support for social sciences is important. Research Office ignores social sciences. | Important | Important |
| Important | Important | Very Unimportant | Identifying funding opportunities, assistance in interdisciplinary partnering, finding collaborators | | Very Important | Important |
| Unimportant | Important | Very Unimportant | All but the first | Grants and Fellowships in the Humanities do not generally require, or benefit from, collaborators or group research. Library resources and travel support are essential. | | |
| Important | Important | Important | identifying funding | | Important | Important |

| Important | Don't Know | Unimportant | finding grant opportunities is fractured | somehow last year I missed the R35 deadline (for new faculty/NIH) and had to badger foundation services to hold the internal competition for a few foundation grants | Don't Know | Don't Know |
|----------------|----------------|----------------|--|--|-------------------|-------------|
| Very Important | Very Important | Very Important | database of potential collaborators | A tool such as Pure Experts (used at OHSU) to stimulate new collaborations and thus new project proposals | Important | Unimportant |
| Very Important | Very Important | Very Important | proposal writing | | Very Important | Unimportant |
| Important | Very Important | Very Important | Are you kidding? I have virtually no support. My collaborators at small liberal arts colleges have grants to travel to meet program officers, all kinds of info to help with development, a system in dropbox to organize multi-site proposals - I just have a generic email with rotating staffers to answer technical questions. | | Important | Important |

| Very Important | Unimportant | Unimportant | The first two (assistance in identifying funding and assistance in facilitating interdisciplinary partnering) | More assistance needed for proposal budgeting, training on how to develop a budget, more personnel reviewing proposals | Very Important | Very Important |
|----------------|----------------|----------------|---|--|-------------------|----------------|
| Important | Unimportant | Unimportant | Not applicable | | Important | Unimportant |
| Unimportant | Very Important | Very Important | Introductions to program managers | Advice/guidance on RFA guidelines (budget format, required forms, assistance identifying and setting up new vendors (subawards)) | Important | Very Important |
| Very Important | Important | Important | Budgeting | Proof reading | Very Important | Very Important |

| Very Important | Very Unimportant | Very Unimportant | I think the main thing would be more intensive writing assistance and personal assistance with identifying grant opportunities | Very Important | Very Important |
|----------------|---------------------|---------------------|---|-------------------|----------------|
| Important | Important | Very Important | "Holding workshops with program managers" | Important | Important |
| Very Important | Important | Important | grant writing support | Very Important | Very Important |

| Important | Important | | At the university level, there is a lack of support and resources all of them. Support has been given for some of these things at the college level. | at the university level, there is no support. At the college level, we have a grant coordinator, CJ Clevinger, who is amazing and without whom I would not be able to submit my proposals. | Important | Important |
|----------------|----------------|----------------|--|--|-------------------|-----------|
| Very Important | Very Important | Not Applicable | Efficient administrative support establishing IRB approval especially with multiple institutions; setting up subcontracts. | All the above are important but I answered this from the perspective of the support that could be provided by OSU central administration. | Very Important | Important |

| Important | Important | Important | Interdiscplinary partnering | additional help w/pre-award budgets and contracts is needed | Very Important | Very Important |
|---------------------|---------------------|---------------------|---|--|---------------------|----------------|
| Important | Important | Important | Nonethose marked unimportant have some resources in the college. and all of the important ones have at least proposal writing and informational workshops. I would possible appreciate assistance with introductions to program managers. | | Unimportant | Unimportant |
| Important | Unimportant | Unimportant | | | Important | Important |
| Very Unimportant | Very Unimportant | Very Unimportant | | | Very Unimportant | Unimportant |
| Important | Very Important | Important | Assistance in facilitating interdisciplinary partnering; Holding informational workshops with program managers from funding agencies | | Very Important | Very Important |

| Unimportant | Important | Important | all of them | | | |
|----------------|----------------|----------------|--|---|-------------------|----------------|
| | | | | | | |
| Important | Important | Important | all | | Important | Unimportant |
| Important | Important | Important | Assistance with introductions to program managers | There are no resources to help answer questions about proposal requirements. | Very Important | Very Important |
| Important | Important | Important | writing proposal | | Very Important | Very Important |
| Very Important | Very Important | Very Important | Training in proposal writing, contact and introduction of program officers in funding agencies | Administrative assistance in budget preparation, filling up Cayuse and SP424 form | Very Important | Very Important |
| Important | Very Important | Important | Assistance to introductions to program managers | | Very Important | Important |

| Important | Important | Unimportant | Identification of funding possibilities is a real issue. I rely on my previous institution for that information. The visits by program managers have been incredibily helpful. | My college has effectively no proposal infrastructure in place aside from a very well received training course for new faculty. We do have program alerts but they generally arrive less than a month before the deadline. | Important | Important |
|----------------|----------------|----------------|--|--|-------------------|----------------|
| Unimportant | Unimportant | Unimportant | | | Unimportant | Unimportant |
| Very Important | Very Important | Important | faculty training | Help develping proposed budgets would be very helpful. I often do not know the intimate details of budgeting | Very Important | Very Important |
| Important | Very Important | Very Important | | | Important | Important |

| Very Important | Very Important | Important | faculty training and interactions with funding agencies | we are pretty good at working with funding sources that we already have established relationships with, but need help identifying and cultivating new funding. For example, there was traditional a lot of OSU funding in the Columbia River Basin through the Bonneville Power Administration, but maintaining this requires that OSU be represented on the agency panels. | Important | Important |
|----------------|---------------------|-----------|--|---|------------------------|-----------|
| Unimportant | Very Unimportant | Important | none, practically proposals cannot be helped sig. by non-scientists | the most helpful resource would be a proof-reader, someone to read my narrative within a 48 hr for grammar issues | someone to Unimportant | |
| Unimportant | Important | Important | None | Necessary for junior and some mid-career faculty | Important | Important |

| Unimportant | Unimportant | Unimportant | None | | Unimportant | Very Unimportant |
|----------------|----------------|----------------|---|---|-------------------|---------------------|
| Important | Very Important | Very Important | All | There isn't any | Very Important | Important |
| Important | Very Important | Very Important | Interfacing with program managers | Assistance with budget development would be very useful | Important | Very Important |
| Very Important | Very Important | Important | most of these unless preparing a program project grant, then we have had grant writing assistance | It would be very helpful if there were indviduals that could assist with explaining different funding mechanisms in addition to identifying them. Sometimes it is not clear whether a research idea is appropriate for a pariticular funding mechanism. | Very Important | Important |
| Very Important | Don't Know | Important | The first two are less important in my mind than the others | | Very Important | Very Important |

| Important | Important | Unimportant | Assistance in facilitating proposals from different funding agencies, from which to get an idea of style or language. | | Important | Important |
|---------------------|----------------|----------------|---|--|-------------------|----------------|
| Very Important | Very Important | Unimportant | there is no sufficient support for any of these activities | | Very Important | Very Important |
| Very Unimportant | Very Important | Important | updates on specific funding opportunities, not the general NSF/NIH investigator-initiated mechanisms | need more canned language about specific capabilities at OSU. At NIH the research environment at OSU only scores a 3 or 4 in many cases, which can kill a proposal. This suggests that we are considered a marginal institution. | Important | Important |
| Very Important | Very Important | Very Important | pretty much all of them | i have received practically no support in proposal development. it's been really frustrating. | Very Important | Very Important |

| Unimportant | Unimportant | Unimportant | none | | Important | Important |
|----------------|----------------|----------------|--|--|-------------------|----------------|
| Unimportant | Unimportant | Unimportant | none | General resources; such as workshops, grant budgets, etc. should happen less. The trivial part of grants rquire no help. | Unimportant | Unimportant |
| Important | Important | Unimportant | How about budgeting, Cayuse, formatting, biosketches, data management plans, broader impacts. Other institutions have full time people helping provide a quality proposal and program managers have told m it really matters. We're all doing it ourselves here. | | Very Important | Important |
| Very Important | Very Important | Very Important | Assistance in facilitating interdisciplinary partnering; Assistance with introductions to program managers;Holding informational workshops with program managers from funding agencies | | Important | Very Important |

| Important | Important | Important | | | Very Important | Important |
|----------------|----------------|----------------|--|---|-------------------|----------------|
| Very Important | Very Important | Very Important | *poor* grant support especially with budget formulation filing out standard forms (checking boxes) | | Very Important | Very Important |
| Unimportant | Important | Important | Yes, of course | This university has too little FTE devoted to proposal writing/submission | Unimportant | Important |
| Important | Important | Important | interdisciplinary collaborations | Too busy doing trivial grant chores to focus on writing large grants | Important | Important |

| Unimportant | Unimportant | Unimportant | none | Unimportant | Unimportant |
|-------------|----------------|-------------|---|-------------------|-------------|
| Important | Important | Important | none | Important | Don't Know |
| Important | Very Important | | Really, all of the above with the exception of identifying funding opportunities. The College of Agriculture does a decent job of that. | Very Important | Important |

| Important | Unimportant | Unimportant | | | Unimportant | Unimportant |
|----------------|----------------|----------------|--|--|---------------------|-------------|
| Unimportant | Important | Important | facilitating interdisciplinary partnering | | Very Unimportant | Important |
| Important | Very Important | Very Important | | | Important | Don't Know |
| Important | Important | Important | Filling out all the paper work, coordinating with research office | Better communication between research office and PIs, less bureaucracy on OSU's side of things | Unimportant | Important |
| Very Important | Unimportant | Important | Proposal submission and the preparation of the OSU internal forms (cayuse) | Another big deficiency is that there is no well-functioning statistics lab that researchers can rely on. | Very Important | Important |
| Unimportant | Very Important | Important | identifying funding opportuni-ties most relevant to me | more support staff | Important | Unimportant |

| are each of the proposal writing activities listed below? • Providing | How important are each of the proposal writing activities listed below? • Assistance with proposal graphics | How important are each of the proposal writing activities listed below? • Assistance with budget preparation | are each of the proposal writing activities listed below? • Providing automated Current & Pending funding | are each of the proposal writing activities listed below? • Providing a database of collaborators for Conflict of | activities listed below? • Providing a database of OSU programs, skills, | How important are each of the proposal writing activities listed below? • Providing a database of OSU diversity programs and initiatives | How important are each of the proposal writing activities listed below? • Providing assistance with sub-award proposal components (budgets, rate agreements, etc.) | For which of the proposal writing assistance activities listed above do you lack sufficient resources or administrative support? |
|--|---|--|---|---|---|--|--|--|
| Don't Know | Don't Know | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | automated current and pending, collaborators for COI, |
| Unimportant | Unimportant | Very Important | Unimportant | Unimportant | Unimportant | Unimportant | Very Important | again, if they could just respond to requests in a timely fashion, the above tasks would be no trouble for the PI, the problem is the complete lack of any response from the grants office |
| Important | Important | Very Important | Important | Important | Very Important | Very Important | Very Important | Database of expertise and OSU programs, rebuttal review |

| Important | Important | Very Important | Unimportant | Unimportant | Important | Important | Important | First three in the list |
|---------------------|---------------------|----------------|-------------|-------------------|-------------|-------------|----------------|--|
| Very Unimportant | Very Unimportant | | Important | Unimportant | Important | Unimportant | Very Important | |
| Unimportant | Unimportant | Very Important | Important | Very Important | Important | Important | Important | Proposal editing and graphics |
| Very Important | Important | Very Important | Important | Unimportant | Important | Unimportant | Unimportant | rebuttals |
| Important | Important | Very Important | Unimportant | Unimportant | Unimportant | Unimportant | Very Important | Proposal writing, editing and graphics development. Budget support has gotten much better in recent years. |

| Very Important | Unimportant | Very Important | Important | Important | Very Important | Don't Know | Very Important | Proposal writing assistance and grant editing |
|---------------------|---------------------|----------------|---------------------|---------------------|----------------|---------------------|----------------|--|
| Very Unimportant | Very Unimportant | Very Important | Very Important | Very Unimportant | Important | Very Unimportant | Very Important | Budget preparation. The pace of back-and-forth is so slow, it feels like a major impediment. The confidence of team members is low, too. It's hard to trust their work when they don't trust their own work. |
| | | | | | | | | |
| Important | Very Important | Very Important | Important | Don't Know | Don't Know | Very Unimportant | Don't Know | Proposal writing, editing and rebuttal assistance |
| Important | Important | | Very Unimportant | Very Unimportant | Unimportant | Important | Very Important | graphics |
| Not Applicable | Unimportant | Very Important | Important | Unimportant | Unimportant | Unimportant | Very Important | Budgets, federal budget forms, budget justifications and uploading to Cayuse |

| Very | | | | | | | | |
|---------------------|---------------------|----------------|----------------|---------------------|----------------|-------------------|----------------|--|
| Important | Unimportant | Very Important | Very Important | Important | Important | Unimportant | Very Important | budget development, editing |
| Important | Important | Very Important | Important | Unimportant | Important | Important | Very Important | writing assistance |
| Very Important | Very Important | Very Important | Important | Important | Very Important | Very Important | Very Important | All of the above |
| Very Important | Important | Very Important | Important | Unimportant | Unimportant | Important | Important | Writing, rebuttals, budget preparation |
| Unimportant | Unimportant | Very Important | Very Important | Very Unimportant | Unimportant | Unimportant | Very Important | budgeting |
| Very Unimportant | Very Unimportant | Very Important | Very Important | Very Important | Unimportant | Important | Very Important | All of the listed ones |
| Unimportant | Unimportant | Unimportant | Important | Important | Important | Important | Important | Info on OSU for diversity, international, facilities etc |
| Important | Important | Very Important | Important | Important | Important | Important | Very Important | sub-award support |
| Important | Unimportant | Important | Important | Important | Important | Important | Very Important | sub-awards |

| Very Important | Unimportant | Important | Unimportant | Unimportant | Important | Important | Very Important | Professional proposal writing assistance & editing, budgets |
|-------------------|---------------------|----------------|----------------|-------------|-------------|-------------|----------------|--|
| Unimportant | Unimportant | Very Important | Important | Unimportant | Unimportant | Unimportant | Very Important | budget preparation, sub award development, compliance, COI and safety issues |
| Important | Important | Very Important | Important | Unimportant | Unimportant | Important | Very Important | proposal writing/editing |
| Important | Very Unimportant | Very Important | Very Important | Unimportant | Important | Important | Very Important | sub-award managment |

| Very Important | Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Editable Templates in compliance with the latest agency guidelines |
|-------------------|-------------------|----------------|----------------|-------------------|----------------|-------------------|----------------|--|
| Important | Unimportant | Very Important | Unimportant | Unimportant | Very Important | Very Important | Important | Providing a database of OSU programs, skills, and capacity for Education and Outreach activities; Providing a database of OSU diversity programs and initiatives |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Assistance with budget preparation. This takes an inordinate amount of time. |
| Important | Very Important | Very Important | Important | Unimportant | Important | Important | Very Important | |

| Unimportant | Unimportant | Important | Unimportant | Very Unimportant | Unimportant | Important | Important | Professional proposal writing assistance |
|-------------------|-------------------|----------------|----------------|---------------------|----------------|----------------|----------------|--|
| Very Important | Very Important | Very Important | Very Important | Very Important | Not Applicable | Not Applicable | Very Important | Proposal writing assistance, asiistance with proposal graphics, proposal editing |
| | | | | | | | | |
| | | | | | | | | |
| Unimportant | Important | Important | Unimportant | Unimportant | Unimportant | Unimportant | Important | None of these. |
| Important | Important | Very Important | Very Important | Very Important | Important | Important | Very Important | |
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | |

| Very Important | Unimportant | Very Important | Very Important | Don't Know | Don't Know | Important | Very Important | N/A |
|---------------------|---------------------|----------------|----------------|---------------------|----------------|---------------------|----------------|--|
| Unimportant | Important | Important | Important | Very Important | Important | Important | Unimportant | |
| Important | Important | Very Important | Very Important | Important | Important | Unimportant | Very Important | 1, 3, 5, 7, 9, 10 |
| Very Unimportant | Very Unimportant | Very Important | Very Important | Very Unimportant | Unimportant | Very Unimportant | Very Important | sub-awards especially / budget development |
| Very Important | Unimportant | Very Important | Very Important | Very Important | Important | Important | Very Important | editing, rewriting, developing budgets and sub-award proposal components |
| Very Important | Very Important | Very Important | Very Important | Unimportant | Unimportant | Unimportant | Unimportant | people to read and help rewrite proposals, develop graphics. |
| Very | Very | Very Important | Very Important | Very | Very Important | Very | Very Important | some |
| Very | Important | Very Important | Very Important | Very | Very Important | Very | Very Important | All |
| Unimportant | Important | Very Important | Unimportant | Unimportant | Unimportant | Important | Very Important | |
| Very Important | Don't Know | Very Important | Unimportant | Important | Important | Important | Important | |

| Unimportant | Unimportant | Important | Important | Important | Important | Important | Important | Most of the items listed as "important" |
|-------------------|-------------------|----------------|----------------|-------------------|----------------|-------------------|----------------|---|
| Important | Very Important | Very Important | Don't Know | Important | Very Important | Very Important | Important | |
| Very Important | Important | Very Important | Don't Know | Very Important | Unimportant | Very Important | Very Important | all of them |
| Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All of the above are important! |
| Unimportant | Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Most of them |
| Unimportant | Unimportant | Very Important | Very Important | Important | Very Important | Important | Very Important | |

| Important | Unimportant | Very Important | Important | Don't Know | Very Important | Very Important | Very Important | all |
|-------------------|-------------|----------------|-----------|-------------|----------------|-------------------|----------------|--|
| Very Important | Important | Very Important | Important | Unimportant | Important | Important | Important | All of the above |
| Important | Important | Very Important | Important | Don't Know | Very Important | Very Important | Very Important | Providing a database of OSU programs, skills, and capacity for Education and Outreach activities |

| Not Applicable | Not Applicable | Important | Important | Important | Important | Unimportant | Very Important | |
|-------------------|---------------------|----------------|-----------|-------------|----------------|-------------------|----------------|---|
| Important | Unimportant | Important | Important | Important | Very Important | Very Important | Important | Those associated with broader impacts |
| Very Important | Very Important | Very Important | Important | Unimportant | Important | Important | | All the ones I listed as important. Support is sporadic and spread out over many offices in the College and University. |
| Unimportant | Very Unimportant | Important | Important | Important | Not Applicable | Not Applicable | Important | |
| | | | | | | | | |
| Unimportant | Unimportant | Important | Important | Important | Important | Important | Important | |

| Important | Important | Very Important | Important | Unimportant | Important | Very Important | Very Important | |
|-------------|------------|----------------|----------------|-------------|------------|-------------------|----------------|---|
| | | | | | | | | |
| Unimportant | Important | Very Important | Very Important | Important | Important | Important | | information and access to Education and Outreach and Diversity programs |
| Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | |

| Unimportant | Important | Very Important | Very Important | Important | Very Important | Very Important | Very Important | Budget prep and C&P prep should/could be handled through standardized spreadsheets made available by sponsored programs that includes the latest rates (especially Fringe benefits), and C&P should be easily drawn from the Sponsored programs database by PI. As an individual PI, it is VERY time consuming to have to pull budget details together (and C&P) by oneself a terrible use of one's productive time. |
|-------------------|-------------|----------------|----------------|-------------|----------------|-------------------|----------------|--|
| Unimportant | Unimportant | Important | Very Important | Important | Very Important | Important | Important | |
| Very Important | Important | Important | Important | Important | Important | Important | Important | |
| Important | Unimportant | Very Important | Unimportant | Unimportant | Important | Unimportant | Very Important | |

| Important | Very Important | Very Important Very Impo | ortant Don't Know | Important | Don't Know | Very Important | Our College lacks assistance for all of these activities minus the small amount of support I can offer as a .5 FTE ADR (not the best use of my time.) |
|-----------|-------------------|--------------------------|--------------------|---------------------|---------------------|----------------|---|
| Important | Very Important | Very Important Important | : Unimportant | Unimportant | Unimportant | Very Important | all |
| Important | Unimportant | Very Important Very Impo | ortant Unimportant | Important | Important | Very Important | I feel like I lack sufficient resources for all of these. Budget development is where I would most appreciate more assistance. |
| Important | Unimportant | Unimportant Unimport | ant Important | Very Unimportant | Very Unimportant | Unimportant | |

| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | |
|-------------------|---------------------|----------------|----------------|----------------|---------------------|---------------------|----------------|---|
| Important | Important | Very Important | Important | Important | Very Unimportant | Very Unimportant | Very Important | |
| Very Important | Very Important | Important | Very Important | Unimportant | Important | Important | Very Important | Assistance with subaward proposal components |
| Important | Unimportant | Very Important | Important | Unimportant | Very Unimportant | Very Unimportant | Very Important | budget preparation, preparing subawards, and review of the proposal before it gets sent to OSRAA |
| Unimportant | Very Unimportant | Very Important | Very Important | Important | Unimportant | Unimportant | Very Important | |

| Very Important | Unimportant | Very Important | Important | Important | Important | Important | Important | Proposal writing assistance, editing |
|-------------------|---------------------|----------------|----------------|---------------------|---------------------|---------------------|----------------|--|
| Very Important | Unimportant | Very Important | | Unimportant | Important | Important | Important | Once again, I can't get Qualtrics to accept my responses |
| | | | | | | | | |
| Very Important | Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Important | | Very Important | Very Important | Don't Know | Very Important | Very Important | Very Important | The writing portions again. |
| | | | | | | | | |
| Unimportant | Very Unimportant | Important | Very Important | Very Unimportant | Very Unimportant | Very Unimportant | Very Important | |

| Unimportant | Very Important | Very Important | Important | Important | Important | Important | Very Important | Proposal graphics |
|-------------------|-------------------|----------------|----------------|-------------------|-------------|---------------------|----------------|---|
| Important | Unimportant | Important | Very Important | Important | Important | Important | Important | |
| Important | Important | Very Important | Important | Don't Know | Unimportant | Unimportant | Very Important | professional grant writing, graphics, and preparation of non-technical sections are the most important. Rates on OSRAA pages are not always up to date. |
| Important | Very Important | Very Important | Important | Important | Important | Important | Very Important | Assistance with sub-award components |
| Very Important | Very Important | Very Important | Unimportant | Unimportant | Unimportant | Very Unimportant | | just about all of them, COE now has assistance in developing budgets |
| Important | Important | Very Important | Very Important | Very Important | Important | Important | Very Important | I don't think there is an automated conflict of interest or current/pending list, but I'm not sure they're worth prioritizing |

| Unimportant | Unimportant | Very Important | Unimportant | Unimportant | Unimportant | Important | Very Important | |
|-------------------|-------------------|----------------|----------------|-------------------|----------------|-------------------|----------------|---|
| Unimportant | Unimportant | Very Important | Important | Unimportant | Unimportant | Important | Important | |
| Very Important | Very Important | Very Important | Very Important | Important | Very Important | Very Important | Very Important | |
| Don't Know | Don't Know | Very Important | Very Important | Unimportant | Important | Important | Very Important | I have never had help with any proposal writing or editing; not sure if it would be helpful or not, given the limited resources available. I think staff could be quickly overwhelmed with requests. however, it sure would be fantastic to get help with graphics and writing. |
| Important | Very Important | Very Important | Important | Unimportant | Unimportant | Unimportant | Very Important | |
| Unimportant | Important | Very Important | Very Important | Very Important | Important | Important | Very Important | All of the ones that I clicked as very important |
| | | | | | | | | |

| Important | Important | Very Important | Very Important | Important | Important | Important | Very Important | Assistance with writing proposals; automated current and pending support, database for Education and Outreach activities at OSU |
|-------------|-------------------|----------------|----------------|---------------------|----------------|---------------------|----------------|---|
| Important | Very Important | Important | Important | Important | Important | Important | | graphics, current and pending, COI and other supportive documents |
| Unimportant | Unimportant | Very Important | Very Important | Very Unimportant | Unimportant | Very Unimportant | Important | |
| Important | Important | Very Important | Important | Important | Very Important | Very Important | Very Important | |

| Important | Very Important | Very Important | Important | Don't Know | Not Applicable | Not Applicable | Important | graphics and editing mainly - we do this ourselves, that is, we create our own support |
|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--|
| | | | | | | | | |
| Not Applicable | Not Applicable | Not Applicable |
| Important | Important | Very Important | Unimportant | Unimportant | Unimportant | Unimportant | Very Important | |
| Very Unimportant | |
| Important | Important | Important | Very Important | Important | Important | Important | Important | Most of them - we all do it our selves |
| Very Important | Important | Very Important | Important | Unimportant | Important | Important | Important | Assistance with budget preparation |
| Important | Unimportant | Very Important | Important | Unimportant | Important | Very Unimportant | Very Unimportant | budget, but again better since CLA has hired a dedicated grants person. |

| Very Unimportant | Very Unimportant | Very Important | Very Important | Very Unimportant | Very Unimportant | Very Unimportant | Very Important | Our course buy out struc-ture in CLA is not standard-ized and so it means school directors can stop research by charging 15% or more of yearly (month salary) for a single course release. |
|---------------------|---------------------|----------------|----------------|---------------------|---------------------|---------------------|---------------------|--|
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | None |
| Important | Important | Very Important | Very Important | Important | Very Important | Very Important | Very Important | budget prep |
| Important | Unimportant | Very Important | Unimportant | Very Unimportant | Don't Know | Don't Know | Don't Know | |
| Important | Unimportant | Very Important | Important | Very Unimportant | Unimportant | Unimportant | Very Important | budgeting |
| Very Important | Very Important | Very Important | Important | Very Unimportant | Very Unimportant | Very Unimportant | Very Important | Sufficient assistance with sub- award proposal components, proposal writing and editing |
| | | | | | | | | |
| Unimportant | Unimportant | Unimportant | Very Important | Unimportant | Unimportant | Unimportant | Very Unimportant | |

| Important | Important | Very Important | Don't Know | Don't Know | Don't Know | Don't Know | Very Important | |
|-------------|-------------------|----------------|----------------|---------------------|---------------------|---------------------|------------------|-----------------------------------|
| Unimportant | Very Important | Important | Very Important | Important | Very Important | Important | I Vary Important | Assistance with proposal graphics |
| Important | Important | Very Important | Important | Important | Important | Important | Very Important | |
| Important | Important | Very Important | Very Important | Very Unimportant | Very Unimportant | Very Unimportant | Very Important | all of the above |

| Very Important | Unimportant | Very Important Important | Very Important | Very Important | Very Important | Very Important | Assistance with budget, assistance with writing/reviewing resubmission rebuttals |
|-------------------|-------------------|----------------------------|-----------------------|----------------|-------------------|----------------|--|
| Important | Unimportant | Important Important | Unimportant | Unimportant | Unimportant | Very Important | Many of them. |
| Very Important | Very Important | Very Important Very Import | ant Very Important | Very Important | Very Important | | sub-award proposal components and database of existing OSU programs (i.e. Education and Outreach, diversity programs and initiatives) |
| Very Important | Very Important | Very Important Very Import | ant Important | Unimportant | Unimportant | Important | All |

| Very Important | Important | Very Important | Very Important | Don't Know | Don't Know | Don't Know | 1 . | I think we need more assistance with writing/editing proposals. |
|-------------------|-------------|----------------|----------------|------------|------------|-------------|-----------|---|
| Important | Unimportant | Very Important | Very Important | Don't Know | Important | Unimportant | | I feel well supported in proposal writing resources within CPHHS. |
| Very Important | Important | Very Important | Important | Important | Important | Important | Important | writing and editing support |

| Important | Very Important | Very Important Very Important | Very Important | Very Important | Very Important | all of them at the university level. There is no support at the university level except some support provided at the college level |
|-------------------|-------------------|-------------------------------|-------------------|----------------|-------------------|--|
| Very Important | Not Applicable | Very Important Don't Know | Don't Know | Don't Know | Don't Know | Grant writing, professional editing, assistance with subcontracts |

| Very Important | Very Important | Very Important Important | Important | Important | Don't Know | | Providing proposal editing; Assistance with proposal graphics; |
|-------------------|-------------------|----------------------------|---------------------|---------------------|---------------------|----------------|--|
| Important | Don't Know | Very Important Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Important | |
| Important | Very Important | Very Important Unimportant | Very Unimportant | Unimportant | Unimportant | Important | |
| Important | Unimportant | Very Important Important | Unimportant | Unimportant | Unimportant | Very Important | |
| Important | Important | Very Important Important | Important | Important | Important | Very Important | budget |
| | | | | | | | |

| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all |
|-------------------|-------------------|----------------|----------------|-------------------|----------------|-------------------|----------------|---|
| Important | Unimportant | Very Important | Unimportant | Unimportant | Unimportant | Unimportant | Important | Professional proposal writing assistance |
| Very Important | Very Important | Very Important | Very Important | Very Important | Important | Important | Very Important | most of these |
| Very Important | Important | Very Important | Very Important | Important | Important | Important | Very Important | Proposal editing, Budget preparation, professional proposal writing assistance, assistance with sub award proposal components |
| Important | Unimportant | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Budget preparation |

| Important | Unimportant | Very Important | Important | Unimportant | Important | Important | | AAARGH!!!! budgeting is hell. Each PI had to dig through contradictory OSU sites to find every single rate for every job classification. I wrote a spreadsheet that tries to do this but why am I doing that instead of my College or Research office. |
|-------------------|-------------|----------------|----------------|-------------------|----------------|-------------------|----------------|--|
| Unimportant | Unimportant | Very Important | Very Important | Unimportant | Unimportant | Unimportant | Very Important | Budget development and verification: NO resources |
| Very Important | Unimportant | Very Important | Important | Unimportant | Unimportant | Unimportant | Important | |
| Important | Unimportant | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of those listed |

| Important | Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | If researchers could focus on the proposal body and not have to spend so much time on the forms and more standardized portions it would be very helpful. |
|-------------|-------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|
| Unimportant | Unimportant | | Very Unimportant | | Very Unimportant | Very Unimportant | Very Unimportant | none, many of the above would be great; but, I need expert (i.e. prof or emerti level help), not staff help |
| Important | Important | Very Unimportant | Important | Very Unimportant | Important | Important | Very Unimportant | |

| Important | Unimportant | Very Important | Unimportant | Unimportant | Important | Important | Important | Assistance in budget preparation |
|-------------------|-------------------|----------------|-------------|-------------|----------------|-------------------|----------------|--|
| Very Important | Important | Very Important | Important | Unimportant | Important | Important | Very Important | AII |
| Important | Important | Very Important | Unimportant | Unimportant | Very Important | Very Important | Very Important | Budget development and submission |
| Very Important | Very Important | Very Important | Important | Don't Know | Important | Unimportant | Very Important | Unless the grant is large (e.g. P01) we are unlikely to have grant writing assistance. We lack funds for the rest. |
| Very Important | Important | Important | Unimportant | Unimportant | Important | Important | Important | all of the above |

| Very Important | Unimportant | Very Important | Important | Unimportant | Important | Important | Important | Assistance with budget preparation, Providing a database of OSU diversity programs and initiatives |
|-------------------|-------------------|----------------|----------------|-------------------|----------------|-------------------|----------------|---|
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | we have help with budgets, but that's about it. |
| Important | Unimportant | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | It takes a lot of time to generate budget for a submission that will not get funded in the end. Much of that should be standardized as a fill-in-the-blanks sheet that can be downloaded from Sponsored Programs. Also, if errors are found, why do the grant assistance write out comments in emails instead of making the changes directly and asking for approval - that would save 40% of the time used to make changes |
| Important | Unimportant | Important | Important | Unimportant | Unimportant | Unimportant | Important | pretty much all of them. |

| Important | Unimportant | Very Important | Important | Unimportant | Important | Important | Unimportant | budget support is necessary and currently non-existent |
|-------------------|-------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|
| Very Important | Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | only proof-reading for red- flags. |
| Very Important | Important | Very Important | Important | Important | Very Important | Important | Very Important | All of them. No admin support aside from checking my benefit rates. And I do all Cayuse input myself with nobody to ask for help in person. OR staff are helpful but only over the phone or by email which makes data entry very hard to debug. |
| Important | Unimportant | Important | Unimportant | Unimportant | Important | Important | Important | Assistance with budget preparation |

| Important | Important | Very Important Important | Unimportant | Very Important | Very Important | Important | Budget preparation: PI's should be able to say how many students/postdocs required and approx. how much in consumables needed and then get the detailed budget prepared by sponsored programs (at present there is lots of haggling of silly details before sponsored programs will submit proposal) |
|-------------------|-------------------|-------------------------------|-------------------|----------------|-------------------|----------------|--|
| Very Important | Very Important | Very Important Very Important | Very Important | Very Important | Very Important | Very Important | assistance with budget preparation |
| Important | Unimportant | Very Important Very Important | Unimportant | Unimportant | Unimportant | Very Important | Getting all the non-science documents (budget, biosketch, other support, equipment, budget justification) pulled together and put through Cayuse. |
| Very Important | Unimportant | Very Important Very Important | Unimportant | Unimportant | Unimportant | Very Important | Budget justification for OSU that sponsors do not consider |

| Unimportant | Unimportant | Very Important | Very Important | Unimportant | Unimportant | Important | Very Important | budget |
|-------------------|-------------|----------------|----------------|-------------|-------------|-------------|----------------|--|
| Important | Important | Very Important | Very Important | Important | Important | Important | Very Important | budget preparation and subaward components |
| Very Important | Important | Very Important | Very Important | Don't Know | Important | Unimportant | | Budget assistance, up to date funding information, and subaward assistance is lacking in the College of Science. |

| Important | Unimportant | Important | Unimportant | Unimportant | Important | Unimportant | Unimportant | |
|-------------------|---------------------|----------------|----------------|-------------------|----------------|-------------------|----------------|----------------------------|
| Unimportant | Very Unimportant | Very Important | Don't Know | Don't Know | Don't Know | Don't Know | Important | |
| Don't Know | Very Unimportant | Very Important | Unimportant | Important | Very Important | Very Important | Important | |
| Important | Unimportant | Very Important | Very Important | Very Important | Important | Important | Very Important | |
| Very Important | Unimportant | Important | Important | Don't Know | Important | Don't Know | Very Important | All of them |
| Important | Important | Very Important | Important | Unimportant | Unimportant | Unimportant | Very Important | proposal editing, graphics |

| Additional comments on proposal writing assistance: | are each of the proposal submission activities listed below? • Electronic proposal approval (budget approval, | activities listed | How important are each of the proposal submission activities listed below? • On-line help materials (e.g. FAQ, tutorials) | For which of the proposal submission assistance activities listed above do you lack sufficient resources or administrative support? | Additional comments on proposal submission assistance: | In the context of proposal development, how important is each of the research compliance and research ethics activities listed below? • Training in IRB and IACUC compliance (human and animal subjects) |
|---|---|-------------------|--|---|--|---|
| | Very Important | Very Important | Very Important | all of the above. OSRAA is the only one who can submit. | | Important |
| | Very Important | Very Important | Don't Know | approval timelines | | Important |
| let professors focus on the narrative, provide help with the technical stuff especially subawards, cost sharing | Very Important | Very Important | Unimportant | none, CAS is great for this (Cayuse assistance) | | Very Important |

| | | | T | | _ | |
|--|----------------|----------------|-------------|-----------------|---|----------------|
| | Very Important | Important | Important | none | | Important |
| | Very Important | Very Important | Important | | | Important |
| | Very Important | Very Important | Important | | | Important |
| | Important | Important | Unimportant | Budget approval | | Unimportant |
| Overall, targeted, one-on-one assistance will be much more helpful than databases. Lists of potential diversity initiatives, while easy to assemble, won't help much. Having a knowledgable person suggest a specific program that is a great match, and who then facilitates an introduction to the program director in question, would be of much more help. Access to grant writers (paid for by the university) would be an enormous help. | Don't Know | Don't Know | Unimportant | | The very concept of streamlined submission in Fastlane is so far from reality I don't know whether to laugh or cry. | Very Important |

| A list of possible internal reviewers | Very Important | Important | Important | None | | Very Important |
|---|----------------|----------------|-------------------|--|---|----------------|
| At least in my field, proposals are so technical and specific to the field/ discipline, I would not seek help from a generalist in proposal writing, except for the budget component. I find it shocking to think of looking for collaborators on a list. If we don't know people, we're in trouble. It's on the investigators to cultivate relationships, I think. | | Very Important | Unimportant | | The last thing I want is online help materials. I feel like it's an attempt to teach me someone else's job. Let me do my job, knowing my subject area and the research needs and methods. It would be great to rely on administrative professionals for the administrative tasks. | Very Important |
| N/A | Important | Very Important | Important | Streamlined submission | N/A | Very Important |
| | Important | Very Important | Very Important | electronic submission | | Unimportant |
| | Very Important | Not Applicable | Unimportant | I'd rather have personal help than online help. | | Important |

| | Very Important | Very Important | | cayuse assistance | | Very Important |
|--|----------------|----------------|-------------------|--|------|----------------|
| | Very Important | Very Important | Very Important | All of the above | | Important |
| | Very Important | Very Important | Important | | | Very Important |
| | Very Important | Very Important | Important | | | |
| I'm generally happy with the support I get with proposal prep by the Research Office | Very Important | Very Important | Don't Know | | | Unimportant |
| | Very Important | Very Important | Important | Streamlined electronic submission for grants.gov | | Unimportant |
| | Important | Important | Very Important | | | Very Important |
| none | Very Important | Very Important | Unimportant | none | none | Very Important |
| | Important | Very Important | Important | steamlined submission | | Unimportant |

| | Very Important | Very Important | | | | Important |
|---|----------------|----------------|-------------------|------------------|--|-------------|
| Proposal writing, editing and rebuttal assistance valuable primarily for early career investigators. Professional writing assistance valuable primarily for large, multi investigator grants. | Very Important | Very Important | Very Important | All of the above | The response time from business and compliance staff is abysmal, and is a barrier to (rapid) proposal preparation, especially in response to RFAs which typically have short intervals between announcement and due date | Important |
| | Very Important | Very Important | Don't Know | | Cayuse is so clunky, and I always get something wrong. Recently I had help from our dean's office, and it was such a time saver. | Important |
| | Very Important | Very Important | Important | | | Unimportant |

| Very Important | Very Important | Very Important | Someone who is an expert on agency guidelines. Often many SRO folks on multiple agency submission, but no one is an expert on any one. A dedicated person with the knowlegde of that agency would be good. | | Very Important |
|----------------|----------------|-------------------|--|---|----------------|
| Very Important | Very Important | Very Important | | | Unimportant |
| Very Important | Very Important | Very Important | streamlined electronic submission and proposal approval. | Fastlane is far superior to grants.gov. Grants.gov is one of the most poorly conceived online submission tools I have every used. | Unimportant |
| Very Important | Very Important | Very Important | | | Not Applicable |

| | Important | Important | Important | | | Important |
|---|----------------|----------------|-------------------|---------------|--|----------------|
| The PIs are mostly in their own in preparing and submitting proposals | | Very Important | | | Make the life easy to allow more submissions. | Very Important |
| | | | | | | |
| We have digital measures to provide C&P, COI, and O&E information. | Very Important | Very Important | Unimportant | None of these | We succeed because our college has year-round dedicated help for these functions. In addition they liase with Sp Research & Award Admin. | Very Important |
| | | | | | | Important |
| | Not Applicable | Not Applicable | Not Applicable | | | Important |

| none | Very Important | Very Important | Very Important | na | none | Not Applicable |
|---|----------------|----------------|-------------------|---|-------------------------------------|----------------|
| | Important | Important | Important | | | |
| | | | | | | Unimportant |
| | Unimportant | Unimportant | Important | | | Not Applicable |
| it woould also be helpful to have overview of meeting RFP requirements to make sure that has been done propoerly for each grant program | Very Important | Very Important | Unimportant | streamlined submission | face to face help works the best | Very Important |
| | Very Important | Very Important | Unimportant | | | Unimportant |
| sone | Very Important | Very Important | Very | x | х | Very Important |
| | Very Important | Very Important | Very | All | | Important |
| | | | | | | |
| | Important | Important | Important | CAYUSE support at OSU can be hit or miss. Some staff is helpful, some not at all. | | Unimportant |

| | Very Important | Very Important | Important | n/a | I do it all myself - but I've done it enough times I'm pretty familiar with it. | Very Unimportant |
|---|----------------|----------------|-------------------|--|--|------------------|
| would have to think more about the automated C&P idea. and CEOAS provides adequate help on budget prep and graphics | Very Important | Very Important | Important | | so glad we went to Cayuse! | Not Applicable |
| none | Very Important | Important | Important | electronic proposal submission | none | Don't Know |
| | Very Important | Very Important | Very Important | Cayuse is really inefficient (except for the electronic signatures). I wish we had electronic submission software. | | Important |
| | Very Important | Very Important | Very Important | None | | Not Applicable |
| | Very Important | Very Important | Very Important | | | Very Unimportant |

| | Very Important | Very Important | Don't Know | | Cayuse is good but often requires assistance from the college or sponsored programs. Sponsored programs has always responded in time. Transparency from sponsored programs on when tickets will be dealt with would be helpful. | Very Unimportant |
|--|----------------|----------------|-------------------|-------|---|------------------|
| See previous comments. We are not prepared, institutionally, for large collaborative proposal development. Most OSU PIs are probably unaware of the range of services provided to PIs by the major institutions and national laboratories, encapsulating each major proposal with a team of knowledgable administra-tive and technical support. It takes a large team to compete for proposals above \$10M. Only the RCRV Proposal has, to my knowledge, been handled in this way, and it shows how successful this approach is. | Very Important | Very Important | Unimportant | | | Important |
| | Very Important | Very Important | Very Important | None. | | Not Applicable |

| | Important | Important | Very Important | | | Not Applicable |
|--|----------------|----------------|-------------------|--|--|----------------|
| | Very Important | Very Important | Important | | | Not Applicable |
| Help with all the subcontracting and matching components of multi-institutional grants would be helpful. | Important | Important | Important | This is all pretty streamlined, unless I need specific help from a person. | If it is a contract and not a proposal, the system feels profoundly broken. I've given up even trying due to the high transaction costs. | Unimportant |
| | Very Important | Very Important | Very Important | | | Not Applicable |
| | | | | | | |
| | Very Important | Very Important | Don't Know | | | Important |

| | Very Important | Very Important | Important | | Important |
|---|----------------|----------------|------------|---|------------------|
| CEOAS has outstanding | | | Very | Streamlined electronic submission; our current Cayuse system is cryptic and | |
| administrative support on budget preparation! | Important | Very Important | Important | mysterious. It is difficult and onerous to learn. We need a better system that takes less time from PIs to use. | Very Unimportant |
| | Don't Know | Don't Know | Don't Know | | Don't Know |

| While some junior faculty may benefit strongly from proposal writing training, it is not something that, in my estimation, is needed on a regular basis or at least it shouldn't be. | | Very Important | Important | Electronic approval Budget approval is critical and needs to be completed in a very timely manner. | Important |
|--|----------------|----------------|-------------------|--|----------------|
| | Very Important | Very Important | Very Important | | Very Important |
| | Very Important | Very Important | Very Important | | Very Important |
| | Important | Important | Very Important | | Important |

| | Important | Very Important | Important | No support for any of these in our College. I have created a form to help streamline Fastlane submission, but this was a large chunk of my time one week and would be better done by OSU-central. | Important |
|--|----------------|----------------|-------------|---|-------------|
| | Very Important | Very Important | Important | help and trouble-shooting | Important |
| As a social scientist, I feel like the Research Office is not very knowledgeable about the funders to whom I am applying and therefore not well-positioned to provide feedback on the content of my proposals. | important | Very Important | Important | Proposal submission has worked OK for me so far. | Important |
| | Very Important | Very Important | Unimportant | | Unimportant |

| | Not Applicable | Not Applicable | Not Applicable | | Not Applicable |
|---|----------------|----------------|-------------------|--|------------------|
| More support, please. The back and forth with OSRAA about rates being wrong, etc., is very discouraging. Even when I use the rates PUBLISHED ON THEIR WEBSITE, I usually get told that I am wrong. I feel like OSRAA is not on my team, but, rather, is an adversary. | Important | Important | | | Very Unimportant |
| Need more resources for technical writing, graphics and editing | Very Important | Important | Unimportant | | Unimportant |
| INTERNAL APPROVAL PROCESS NEEDS TO BE FASTER. No proposal should EVER take more than 48 hours to route for internal approval by the departments/units. | | Very Important | Important | making faculty members upload their own documents to Fastlane is not a good use of faculty members' time | Important |
| | Very Important | Very Important | Important | | Important |

| | Important | Important | Unimportant | | | Don't Know |
|---|----------------|----------------|-------------------|---|--|----------------|
| You don't have enough information to know all of the conflicts of interest. | Very Important | Important | Very Important | | Not sure what Streamlined submission means | Very Important |
| | Very Important | Very Important | Very Important | | | Important |
| These requests for grant writing help come mostly from early career Pls. | | Very Important | Very Important | On-line help materials. My office's website is one of few decent ones at OSU, and even so, could be better because correct information is hard won here | | Don't Know |
| | Very Important | Very Important | Important | | | Don't Know |

| The college of engineering budget preparation is outstanding! | Very Important | Very Important | Important | | | Important |
|--|----------------|----------------|-------------------|--|---|----------------|
| | Very Important | Very Important | Important | | | Very Important |
| I don't think a database of diversity and inclusion or education and outreach is the right approach just having better communica-tion between the faculty/ staff who run them and faculty writing proposals is useful. I just have questions about whether or not creating and maintaining a database is the right route. What about having a staff person in each college (or partial FTE) that can actually do that job? | | Very Important | Unimportant | For efficiency sake, I'd rather not have online tutorials but have access to a specific staff person who can personalize the assistance given for maximum efficiency. I get so tired of OSU staff in various units (e.g. busi-ness centers or otherwise) sending me a link to "this is how you do this thing that you are not trained to do and that doesn't really seem like a faculty function" (e.g. set up a vendor) | Why can't we have an online budget preparation module with current rates? | Very Important |
| | Important | Important | Important | | | Not Applicable |
| Most very successful schools have professional grant editors that help write a large number of winning grants | | Very Important | Very Important | | | Not Applicable |
| | Important | Important | Unimportant | | | Important |

| | Important | Very Important | Important | | | Not Applicable |
|--|----------------|----------------|-------------------|--------------|--|----------------|
| | Important | Important | Important | | | Not Applicable |
| | Very Important | Very Important | Important | | | Unimportant |
| The help in creating budgets has been absolute-ly critical. All of the bits and pieces that awards require, outside of the technical story being told by the PI (such as the current & pending, and all budget-related items), is the sort of thing that I think can have the maximum impact for the minimum cost. | Important | Important | Important | | Having help getting all of the pieces and bits uploaded and checked for compliance with NSF and other rules has been very helpful. | Don't Know |
| | Very Important | Very Important | Unimportant | | | Unimportant |
| There is not enough support for this area at OSU | Very Important | Very Important | Very Important | All of them. | There is all together too much PI time wasted on these tasks | Very Important |
| | | | | | | |

| | Very Important | Very Important | Very Important | Assistance with Cayuse and other on-line submissions | Completing on-line submission forms is often complex and not intuitive. | Very Important |
|---|----------------|----------------|-------------------|--|---|----------------|
| it would be helpful to have more budget advice earlier in the process and some guidance about what kinds of expenditures typically run into problems and therefore should be covered explicitly in budget justificaions | | Important | Important | | | |
| | Unimportant | Important | Unimportant | | The electronic sys-tem is a joke. All it is doing is making administrators and staff job easier, but it is twice the workload for faculty (need paper copies of everything, then fill it all out on Cayuse) | Important |
| | Important | Very Important | Important | | | Unimportant |

| | Very Important | Very Important | Important | | | Very Important |
|--|---------------------|---------------------|---------------------|-----------------------------------|--|------------------|
| | Very Important | Very Important | Important | | | |
| | Not Applicable | Not Applicable | Not Applicable | Not applicable | | Don't Know |
| Budgets. IB office staff are way too busy. I have to do this myself and it consumes about half my proposal writing time. | Very Important | Very Important | Don't Know | | | Unimportant |
| | Very Unimportant | Very Unimportant | Very Unimportant | | | Very Unimportant |
| | Important | Important | Unimportant | | | Unimportant |
| | Very Important | Very Important | Very Important | Streamlined electronic submission | Navigating the electronic submission process is very confusing | Unimportant |
| workshops for CLA people with sample proposals would be nice. | | Very Important | Important | none | | Important |

| | Very Important | Very Important | Very Unimportant | | Unimportant |
|--|----------------|----------------|---------------------|--|------------------|
| I am an experienced proposal writer and do not require assistance. | Important | Important | Important | If I need them I ask. | |
| | Very Important | Very Important | Very Important | submission process is good | Very Important |
| | Important | Important | Don't Know | | |
| more help on getting through proposal red tape is important | Very Important | Important | Important | understanding how to navigate proposal submission & approval | Important |
| | Very Important | Very Important | Important | | Very Unimportant |
| | | | | | |
| | Very Important | Very Important | Very Important | | Not Applicable |

| | Don't Know | Important | Don't Know | | OSRAA is very good and quick. | Not Applicable |
|---|----------------|----------------|-------------------|-----------------------|-------------------------------|------------------|
| Providing a database of OSU programs, skills, and capa-city for Education and Out-reach activitieswould be helpful to have boilerplate language on resources to support training grants | Very Important | Very Important | Very Important | streamined submission | | Important |
| | Very Important | Very Important | Very Important | | | Very Important |
| | Don't Know | Don't Know | Don't Know | | | Very Unimportant |

| | Very Important | Very Important | Very Important | PROPOSAL APPROVAL!!!!! | I pass up opportuni-ties somewhat regu-larly (once/4-6 months) because the window of opportuni-ty for me to write, submit and get the proposal through Cayuse is not enough time for even CAYUSE to process the proposal assum-ing I get the proposal in the first day. | Not Applicable |
|--|----------------|----------------|-------------------|------------------------|--|----------------|
| The problem is you don't necessarily have time to utilize the resources that are available due to tight grant deadlines. | | Very Important | Important | They are in place. | | Important |
| A flow-chart for required documents would be beneficial. For example: NIEHS R01 will always require certain documents. A flow chart or checklist formed from the 424 document would be very helpful. | | Very Important | Very Important | on-line help materials | If there were checklists to show what is needed for proposal approval, that would cut out a lot of the back and forth. I read the NIH 424 guide back to back, and yet was missing documentation that OSU, not NIH required. I had no idea, which slowed down the submission process. | Important |
| | Very Important | Important | Very Important | | | Very Important |

| Important | Important | Important | | Important |
|----------------|----------------|-------------------|-----------|----------------|
| Very Important | Very Important | Very Important | Tutorials | Very Important |
| Very Important | Very Important | Important | | |

| there is only the support of the college grant coordinator who helps me compile my proposals and budgets. She is invaluable. | | Very Important | Very Important | the cayuse system has been a welcome addition. Dealing with the research office however, is not easy. I have had to ask for the college grants coordinator to intervene. | Dealing with the research office is not easy and often is a bit of a nightmare. I have had to ask for the college grants coordinator to help in many situations. | Important |
|--|----------------|----------------|-------------------|--|--|-----------|
| | Very Important | Very Important | Important | | Every college should have someone who is an expert in these areas to do it for the PI. | Important |

| | Important | Important | Important | | | Important |
|---|----------------|----------------|-------------------|--|---|----------------|
| I could not submit proposals without CJ and Deanne helping with the budgets & subawards | Very Important | Very Important | Very Important | cayuse is sometimes confusing, but CJ and Deanne know what they're about | | Very Important |
| | Important | Very Important | Very Important | | | Important |
| we have a great pre award team in CPHHS!!! without their support, budget in particular, I would not be so successful | Very Important | Very Important | Important | | again, we have a great pre award team at CPHHS! | Unimportant |
| | Very Important | Very Important | Important | all of the above | | Very Important |
| | | | | | | |

| | Very Important | | Very Important | | Not Applicable |
|--|----------------|----------------|-------------------|------------------|------------------|
| | Very Important | Very Important | Very Important | all | Very Unimportant |
| I feel that professional proposal writing assistance is of paramount importance. | Very Important | Very Important | Important | | Not Applicable |
| | Very Important | Very Important | Very Important | | Very Important |
| | Very Important | Very Important | Very Important | All of the above | Don't Know |
| | Very Important | Very Important | Very Important | Cayuse is great! | Important |

| | Important | Important | Very Important | I had to learn Cayuse on my own. Couldn't someone over in research office sit down with each new PI just once and walk them through it? It woudl save loads of effort later. | Also, there is little feedback on submission, my rebudget was lost in an inbox at sponsored pro-grams for 2 weeks and my first award was lost for 2 months. I could not track them myself. PI's need some kind of acknowledgement/tracking of progress aside from pestering people over in research office. | Important |
|---|----------------|----------------|-------------------|--|---|------------------|
| | Important | Important | Important | Most | | Very Unimportant |
| assistance with budgeting would be very helpful | Important | Important | Important | | | Unimportant |
| | Very Important | Very Important | Unimportant | all of those listed | | Unimportant |

| A summation of the resources available at OSU would help for writing outreach plans and describing diversity opportunities. | Very Important | Very Important | Very Important | Assistance in insuring that everything is complete and properly formatted | This is always last minute, so very clear instructions are important. There are many things on the cayuse form that may be intuitive to someone in OSRAA but not to someone who submits just a few grants per year. The more forms that could be automat-ically fillable based on information already input the better | Unimportant |
|---|----------------|----------------|-------------------|---|--|----------------|
| emerit professors, employing non-scientist/technicians is counterproductive | Unimportant | Unimportant | Unimportant | the proposal is the most trivial part, if you have problems with this step you probably shouldn't be doing sponsored research | Cayuse 424 should be discontin-ued; it reformats grants so they do not look like grants.gov submissions | Not Applicable |
| For Broader Impacts-education, outreach, diversity, etcthe University should have institutional programs that can be largely inserted into a proposal. Such pro-grams could be properly evaluated, improved, and shown to have impact. At present, the campus has proposers running in many different directions with little demonstrated and proven outcome. | | Very Important | Very Important | | | |

| | Important | Unimportant | Unimportant | | | Important |
|---|----------------|----------------|-------------------|--|---|----------------|
| Please give us some | Very Important | Very Important | Important | Submission | | Unimportant |
| Previous universities I have worked at have offered budget development services as well as assistance with broader impacts development and writing. | Important | Important | Important | Working inside of Fastlane | It would streamline the submission process to not have to upload documents to both Fastlane and Cayuse independent-ly. As it currently stands, having to use Cayuse doubles the work. | Important |
| Assistance with loading documents into Cayuse or other online submission programs would be very helpful. | Very Important | Very Important | Very Important | Not sure, these are in place, but it would be great to have staff that could assist with loading materials into these online submission portals. | | Very Important |
| The first is the most important. The last three are the least important of the important ones. | | Very Important | Important | I think the current elec-tronic apaproval and sub-mission processes work pretty well, so perhaps no need for major investment there | Online help is not as useful as tangible | Important |

| | Very Important | Very Important | Important | | | Important |
|---|----------------|----------------|-------------------|--|--|-------------|
| proposal editing will be very important to have | Very Important | Very Important | Unimportant | | | Unimportant |
| We do peer review of proposals within the department. More of that should be done across similar disciplines to have non-experts read proposals. Some professional proposal writers who have experience especially with NIH are required. | | Very Important | Very Important | Office staff in the units should be familiar with basic requirements for proposals to be submitted to NIH or NSF. | Submission in general is not an issue in most cases. | Don't Know |
| i have received little to no assistance on proposal writing. again, very frustrating. | Important | Important | Important | electronic submission. i am almost in tears any time i submit a proposal. i have received no training and no support, so navigating the electronic submission is overwhelming. | | Important |

| it would be good to further understand tricks of the trade such as cost sharing, tuition remission, and summer tuition redirects. | Unimportant | Unimportant | Unimportant | none | | Not Applicable |
|--|----------------|----------------|---------------------|--|---|----------------|
| I disagree we need help with budgets. They are trivial (compared to the narrative) even for new faculty. They are by far the easliest part of the process. | Important | Unimportant | Very Unimportant | | | Not Applicable |
| | Very Important | Very Important | Very Important | All of them. When it works it's fine but if things break it is very difficult. | In person help? Debugging Cayuse over the phone is no fun at all. | Not Applicable |
| yearly templates for budget and budget justification for NIH and NSF would be extremely helpful | Very Important | Very Important | Very Important | | | Important |

| | Very Important | Very Important | Important | | Important |
|--|----------------|----------------|---------------------|--|----------------|
| | Very Important | Very Important | Very Important | Sometimes all the elec-tonic approvals take too long because the person needing to approve misses the email or simply takes too long | Very Important |
| | Very Important | Very Important | Very Unimportant | All of them. I have to do all this myself, and then OSP calls me on submis-sion day and we frantically make changes hours be-fore submission. It sucks. | Not Applicable |
| Help with proof reading and reviewing is critical. I make too many errors in the final days and do not have sup-port for the multiple forms that must be completed anymore. Help with Cayuse and a point of contact helps a lot. I struggle figuring out stupid web forms in Cayuse. | Very Important | Very Important | Unimportant | I am always struggling to understand some term, even after writing proposals for 35 years, ofter related to a web form that I would benefit for having someone to ask, possibly on weekends and after hours. | Important |

| information on ope and indirect rates is very complex and confusing and outdated | Very Important | Very Important | Very Important | online meta formats in grants gov | technical staff should be more technology savvy and not limited e.g. to windows rudi- mentary knowledge | Unimportant |
|---|----------------|----------------|-------------------|--|---|----------------|
| | Very Important | Very Important | Very Important | all | | Very Important |
| I tend to run my proposals through the College of Ag because they have excellent administrative support. The College of Science has virtually none. I have also learned to steer clear of sub-awards due to the lack of administrative support. | Very Important | Very Important | Important | Overall, the proposal submission system is pretty good. Again, if I need support, I go through the College of Agriculture. | Electronic proposal approval seems pretty seamless. | Very Important |

| | T. | | | | |
|----------------|----------------|-------------------|---|--|----------------|
| Unimportant | Unimportant | Important | | | Important |
| Very Important | Very Important | Very Important | | this whole area of the current system is strikingly insuf-ficient, especially for new faculty. | Important |
| Very Important | Very Important | Very Important | Help materials | | Important |
| Important | Very Important | Unimportant | | | Important |
| Very Important | Very Important | Important | | | Very Important |
| Very Important | Very Important | Very Important | knowledgeble staff for various forms required | | Important |

| In the context of proposal development, how important is each of the research compliance and research ethics activities listed below? • Training in biosafety compliance | proposal development, how important is each of the research compliance and research ethics activities listed below? • Training in stem | In the context of proposal development, how important is each of the research compliance and research ethics activities listed below? • Training in Conflict of Interest compliance | In the context of proposal development, how important is each of the research compliance and research ethics activities listed below? -•Training in export control compliance | compliance and research ethics activities listed below? | In the context of proposal development, how important is each of the research compliance and research ethics activities listed below? - Guidance in understanding potential Conflict of Commitment | For which of the research compliance and research ethics activities listed above do you lack sufficient resources or administrative support? |
|---|---|---|---|---|--|--|
| Important | Important | Important | Important | Important | Important | |
| Important | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Important | Don't Know | Important | Don't Know | Important | Don't Know | The amount of compliance paperwork really requires dedicated staff now if we want to keep faculty thinking about science instead of mind-numbing rule changes. We do not have enough \$\$ from returned overhead to pay for such a person. |

| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Important | Important | All three listed as important |
|----------------|----------------|----------------|----------------|-------------|------------|---|
| Important | Important | Important | Unimportant | Unimportant | Important | |
| Important | Not Applicable | Very Important | Important | Important | Important | |
| Unimportant | Unimportant | Important | Unimportant | Unimportant | Important | |
| Important | Not Applicable | Important | Unimportant | Important | Don't Know | I lack the needed resources to actually complete the mountains of compliance paperwork without working until midnight for weeks before a grant proposal is due. |

| Important | Important | Unimportant | Important | Unimportant | Important | None |
|----------------|----------------|----------------|----------------|----------------|----------------|------|
| Important | Important | Very Important | Important | Very Important | Very Important | |
| | | | | | | |
| Very Important | Very Important | Important | Don't Know | Very Important | Don't Know | N/A |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | none |
| Not Applicable | Not Applicable | Important | Not Applicable | Not Applicable | Not Applicable | None |

| Important | Important | Important | Unimportant | Unimportant | Unimportant | |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|-----------------------|
| Important | Unimportant | Unimportant | Unimportant | Important | Important | IRB and IACOC |
| Important | Important | Very Important | Important | Important | Very Important | |
| Very Important | Not Applicable | Important | Important | Important | Important | IACUC, Blosafety, COI |
| Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | |
| Unimportant | Not Applicable | Important | Important | Unimportant | Important | Col compliance |
| Very Important | Not Applicable | Important | Important | Very Important | Important | |
| Very Unimportant | Very Unimportant | Unimportant | Very Unimportant | Unimportant | Unimportant | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | none |

| Important | Important | Important | Important | Important | Important | |
|----------------|----------------|-------------|----------------|-------------|-------------|------------------|
| Important | Important | Important | Important | Important | Important | All of the above |
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Important | Don't Know | |
| Unimportant | Not Applicable | Unimportant | Unimportant | Unimportant | Unimportant | |

| Very Important | Sometime we need to transfer data/laboratory material including live, dead or extracted samples. Often we have to apply ouw own APHIS and Biosafety permits. I think SRO and OSU shoudl get a blanket import and export permit from APHIS and USDA for all biological samples and manage internally their restrictions. |
|----------------|----------------|----------------|----------------|----------------|----------------|---|
| Important | Unimportant | Unimportant | Unimportant | Important | Unimportant | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Very Important | Not Applicable | Important | Important | Important | Important | |

| Unimportant | Very Unimportant | Unimportant | Important | Unimportant | Unimportant | IACUC training would be most relevant to my work |
|----------------|------------------|----------------|----------------|----------------|----------------|---|
| Important | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Cayuse can be crisp and delete some mundane questions about export. |
| | | | | | | |
| | | | | | | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Conflict of commitment, especially for grad programs, we need more on responsible conduct of research |
| Important | Not Applicable | Important | Not Applicable | Important | Important | |
| Not Applicable | Not Applicable | Important | Important | Important | Important | |

| Not Applicable | Not Applicable | Very Important | Very Important | Very Important | Very Important | na |
|----------------|----------------|----------------|----------------|----------------|----------------|---|
| | | | | | | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | none |
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Unimportant | Unimportant | |
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Unimportant | Important | iRB training |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Very Important | · · | х |
| Important | Not Applicable | Very Important | Not Applicable | Very Important | Very Important | |
| | | | | | | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | EH&S, Biosafety, permit granting committees are working well at OSU |

| Very Unimportant | Very Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
|------------------|------------------|----------------|----------------|-------------|----------------|-----------------------|
| Not Applicable | Not Applicable | Don't Know | Not Applicable | Don't Know | Important | |
| Not Applicable | Not Applicable | Very Important | Important | Important | Very Important | all of them |
| Unimportant | Unimportant | Important | Unimportant | Important | Important | |
| Not Applicable | Not Applicable | Important | Important | Important | Important | I think most of them. |
| Very Unimportant | Very Unimportant | Important | Important | Unimportant | Unimportant | |

| Very Unimportant | Very Unimportant | Important | Very Important | Important | Don't Know | |
|------------------|------------------|----------------|----------------|----------------|------------|-------|
| Important | Important | Important | Important | Very Important | Important | |
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Don't Know | Important | None. |

| Not Applicable | Not Applicable | Important | Not Applicable | Important | Don't Know | |
|----------------|------------------|-------------|------------------|-------------|------------|---|
| Not Applicable | Not Applicable | Don't Know | Not Applicable | Important | Important | Guidance in understanding potential Conflict of Commitment |
| Unimportant | Very Unimportant | Unimportant | Very Unimportant | Unimportant | Important | Again, having help when needed is more important than training, which generally does not stick. |
| Not Applicable | Not Applicable | Unimportant | Unimportant | Unimportant | Important | |
| | | | | | | |
| Unimportant | Unimportant | Important | Unimportant | Unimportant | Important | |

| Important | Important | Important | Important | Important | Important | no - The respective group for each of the above has been very helpful and responsive during the submission process |
|------------------|------------------|------------|------------|-------------|-------------|---|
| | | | | | | |
| Very Unimportant | Very Unimportant | Important | Important | Unimportant | Unimportant | Having an export control person at the College level is needed |
| Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | |

| Important | Important | Important | Important | Important | Important | Unfortunately these are all necessary but incredibly time consuming. They easily comprise 10-15% effort. |
|------------------|------------------|-------------|----------------|----------------|-----------|--|
| Not Applicable | Not Applicable | Important | Not Applicable | Very Important | Important | |
| Not Applicable | Not Applicable | Important | Not Applicable | Important | Important | |
| Very Unimportant | Very Unimportant | Unimportant | Unimportant | Important | Important | |

| Not Applicable | Not Applicable | Important | Don't Know | Important | Important | We have no College- specific resources devoted to these things and we have had at least two facul-ty members struggle with understanding these things. While I am working to create a culture around men- toring for research in the College, these probably can not be the main foci of such mentorship, given competing faculty- desired priorities. |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|--|
| Very Unimportant | Very Unimportant | Unimportant | Unimportant | Important | Important | IRB- would be nice to have an approval based on the proposal with a more compre-hensive follow-up later |
| Not Applicable | Not Applicable | Important | Not Applicable | Important | Important | None |
| Not Applicable | Not Applicable | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | |

| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | It would be helpful for the various research office units to have opportunties to engage with each other and learn what the others due and how they can assist each other. |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|---|
| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | |
| Important | Don't Know | Important | Important | Unimportant | Don't Know | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Important | Important | Important | Important | Important | Important | |

| Don't Know | Don't Know | Don't Know | Don't Know | Important | Important | |
|-------------|-------------|----------------|----------------|----------------|----------------|--|
| Don't Know | Don't Know | Important | Important | Very Important | Don't Know | |
| | | | | | | |
| Unimportant | Unimportant | Important | Important | Important | Important | |
| Don't Know | Don't Know | Very Important | Very Important | Don't Know | Very Important | |
| | | | | | | |
| Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | |

| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
|----------------|----------------|----------------|----------------|----------------|----------------|--|
| Not Applicable | Not Applicable | Very Important | Very Important | Very Important | Very Important | |
| Very Important | Not Applicable | Don't Know | Don't Know | Very Important | Don't Know | It would be great to just have someone in engineering (staff) who can interview a PI and prepare an IRB application according-ly. Having to learn how to do this myself has prohibited me from doing it and therefore prevents me from doing the research I want to do (that requires an IRB). |
| Not Applicable | Not Applicable | Don't Know | Don't Know | Don't Know | Important | |
| Not Applicable | Not Applicable | Important | Important | Important | Important | |
| Unimportant | Unimportant | Unimportant | Unimportant | Important | Important | |

| Unimportant | Not Applicable | Unimportant | Not Applicable | Unimportant | Unimportant | |
|----------------|----------------|----------------|----------------|----------------|----------------|--|
| Not Applicable | Not Applicable | Important | Not Applicable | Important | Important | |
| Unimportant | Unimportant | Important | Unimportant | Important | Important | |
| Don't Know | Don't Know | Very Important | Don't Know | Unimportant | Important | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Important | Important | Important | Very Important | Very Important | Very Important | |
| | | | | | | |

| Very Important | Very Important | Very Important | Important | Important | Important | |
|------------------|------------------|---------------------|------------------|-------------|---------------------|--|
| | | | | | | |
| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Important | Very Unimportant | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |

| | | | | | 1 | T |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|---|
| Unimportant | Unimportant | Important | Don't Know | Important | Important | |
| | | | | | | |
| | | | | | | |
| Don't Know | Not Applicable | Important | Don't Know | Important | Important | |
| Not Applicable | Not Applicable | Unimportant | Unimportant | Unimportant | Unimportant | |
| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | All of them. |
| Very Unimportant | Very Unimportant | Important | Very Unimportant | Important | Important | |
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Unimportant | Unimportant | |
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Unimportant | Not Applicable | most of these are not applicable to humanities research |

| Not Applicable | Important | Very Unimportant | Very Unimportant | Important | Very Unimportant | Don't allow OSU to farm out "research ethics" to online vendors. We are better than thator we could be! |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|---|
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | | Not Applicable | |
| Not Applicable | Not Applicable | Important | Not Applicable | Very Important | Important | |
| | | | | | | |
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Important | Important | |
| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | |
| | | | | | | |
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | |

| Unimportant | Not Applicable | Don't Know | | Unimportant | Don't Know | |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|---|
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Very Important | Unimportant | Training in the responsible conduct of research |
| Important | Important | Important | Important | Important | Important | IRB is more complicated and obstructive at OSU than it is at almost every other university i've been at or where collaborators are. |
| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | plenty of support in this area |

| Not Applicable | Not Applicable | Important | Don't Know | Very Important | Important | |
|----------------|----------------|----------------|----------------|----------------|----------------|-----|
| Not Applicable | Not Applicable | Unimportant | Not Applicable | Unimportant | Important | |
| Important | Important | Very Important | Important | Very Important | Very Important | COI |
| Important | Not Applicable | Important | Important | Very Important | Very Important | |

| Important | Not Applicable | Important | Don't Know | Important | Don't Know | |
|----------------|----------------|-------------|------------|-----------|------------|--------------------------------------|
| Very Important | Important | Unimportant | Important | Important | Important | IRB process is currently cumbersome. |
| | Not Applicable | Important | | Important | Important | |

| Don't Know | Don't Know | Important | Don't Know | Unimportant | | There is a lack of resources and support for research compliance and ethics to comply with the overly conservative and risk-adverse orientation of the OSU IRB which goes beyond the federal regulations for what consistutes risk. |
|------------|------------|-----------|------------|-------------|-----------|---|
| Important | Important | Important | Important | Important | Important | |

| Don't Know | Not Applicable | Important | Not Applicable | Important | Very Important | Training in the responsible conduct of research; Guidance in understanding potential Conflict of Commitment |
|----------------|----------------|-------------|----------------|----------------|----------------|--|
| Not Applicable | Not Applicable | Important | Not Applicable | Very Important | Don't Know | My research also requires HIPAA compliance; there is zero support for this at OSU, which makes clinical research very difficult |
| Not Applicable | Not Applicable | Important | Not Applicable | Important | Important | |
| Unimportant | Not Applicable | Unimportant | Not Applicable | Important | Important | the conflict of interest statement is difficult to follow if you serve as a consultant to an out-side agency, especially when the consulting role is related to your research and helps with grant and manu-script productivity. |
| Very Important | Important | Important | Don't Know | Very Important | Very Important | training in IRB |
| | | | | | | |

| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
|------------------|------------------|----------------|------------------|----------------|--------------------|
| | | | | | |
| Very Unimportant | Very Unimportant | Very Important | Very Unimportant | Very Important | Very Important all |
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| Very Important | Not Applicable | Very Important | Very Important | Very Important | Very Important |
| Don't Know | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |
| Important | Not Applicable | Very Important | Not Applicable | Very Important | Important |

| Not Applicable | Not Applicable | Important | Important | Important | Important | I'm actually pretty happy with these. The issue we do have is understaffing in the basic safety operations, we need more help with inspections, compliance and disposal of the backlog of hazardous stuff our predecessors have left us. |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|--|
| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Unimportant | Unimportant | Unimportant | Unimportant | Important | Unimportant | |

| Unimportant | Unimportant | Unimportant | Unimportant | Important | Unimportant | I feel that there is already significant training and infrastructure and that people doing this type of research are already required to attend these trainings. |
|----------------|----------------|---------------------|------------------|---------------------|---------------------|--|
| Not Applicable | Not Applicable | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | none, resources are too plentiful as is |
| | | | | | | |
| | | | | | | |

| Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | |
|------------------|------------------|---------------------|------------------|---------------------|---------------------|---|
| Unimportant | Unimportant | Unimportant | Unimportant | Important | Unimportant | There are resources in place |
| Don't Know | Don't Know | Important | Don't Know | Important | Important | Conflict of Commitment |
| Important | Important | Important | Important | Very Important | Important | |
| Important | Don't Know | Important | Unimportant | Don't Know | Important | I think these are all done reasonably right now, but am not sure. |

| Not Applicable | Not Applicable | Unimportant | Not Applicable | Important | Don't Know | |
|----------------|----------------|-------------|----------------|-----------|-------------|---|
| Unimportant | Unimportant | Unimportant | Unimportant | Important | Unimportant | |
| Important | Don't Know | Important | Don't Know | Important | Important | Compliance issues are taking too much time. It is difficult to wade through all this - compliance should be shouldered by the university as a whole and not the PIs. Simple check lists for certain sets of experiments should be sufficient. This is, however, not something OSU can do on its own. Many requirements are simply nuts. |
| Not Applicable | Not Applicable | Important | Not Applicable | Important | Important | the IRB office at OSU provides excellent support for ensuring research ethics for my work. |

| Not Applicable | Not Applicable | Very Unimportant | Not Applicable | Very Unimportant | Not Applicable | none |
|----------------|----------------|---------------------|----------------|---------------------|----------------|--|
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | ther are already way too may many resources here. Please cutback significantly. |
| Not Applicable | Not Applicable | Important | Important | Very Important | Important | |
| Important | Important | Important | Important | Important | Important | |

| Important | Important | Important | Don't Know | Important | Important | |
|----------------|------------------|----------------|----------------|---------------------|---------------------|--|
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Very Unimportant | Very Unimportant | All |
| Important | Very Unimportant | Important | Unimportant | Important | Very Important | Conflict of Interest is understaffed badly. IACUC has improved a lot. I appreciate the efforts throughout the system to improve. |

| Unimportant | Unimportant | Unimportant | Unimportant | Important | Unimportant | |
|----------------|----------------|----------------|----------------|----------------|----------------|--|
| Unimportant | Unimportant | Important | Unimportant | Important | Important | none |
| Very Important | Not Applicable | Very Important | Very Important | Very Important | Very Important | Sufficient administrative support exists in IACUC compliance and training. |

| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
|----------------|----------------|----------------|-------------|----------------|----------------|--|
| Not Applicable | Not Applicable | Important | Unimportant | Very Important | Important | |
| Important | Not Applicable | Important | Unimportant | Very Important | Don't Know | |
| Important | Not Applicable | Unimportant | Unimportant | Unimportant | Unimportant | |
| Very Important | Very Important | Very Important | Unimportant | Very Important | Very Important | |
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Important | understanding poten-tial Conflict of Commit- ment, help with IRB |

| Additional comments on research compliance and research ethics assistance: | are each of the post-award activities listed below? • Up-to-date | are each of the post-award | How important are each of the post-award activities listed below? • Sub-award manage-ment | How important are each of the post-award activities listed below? • Reporting | How important are each of the post-award activities listed below? • No-cost extension | activities listed | For which of the post-award activities listed above do you lack sufficient resources or administrative support? |
|---|--|----------------------------|---|---|--|-------------------|--|
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of the above. |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of this. i have had a budget modification request in for over 4 months with no help from the office. |
| these things have skyrocketed in number and time requirements. taking time away from research because they are not well organized, especially safety. IACUC is ridiculous because projects are re-evaluated by different people everytime, so an approval today does not affect likelihood of approval tomorrow. TOO MUCH TIME required by faculty. | Very Important | Very Important | Very Important | Important | Important | Important | Clearly there are not enough staff in Post Awards because of the length of time it takes to get an index number. Faculty need to get projects started due to sensitivity of the animals they work with. Hold ups with contracts led to \$150K overexpenditure last year because of slowness in post awards getting an agreement signed. Please fix!! |

| | Very Important Very Important Very Important Very Important | Very Important Very Important Very Important Very Important | Important Very Important Very Important Unimportant | Very Important Important Very Important | Very Important Very Important Very Important Very Important | Very Important Very Important Important | none so far |
|---|---|---|---|---|---|---|---|
| I'm not exaggerating; I spent more than 60 hours trying to get IRB clearance during the grant submission process to develop an extremely low-risk project (playtesting a boardgame) for a proposal with a 7% success rate. I'm not a social scientist and have zero training in IRB protocols. The IRB staff were helpful and understanding. This still devoured my life for weeks, all to support a proposal that was ultimately not funded. | Very Important | Important | Important | Important | Important | Important | Budget tracking with less of a delay in posting would be helpful. |

| I had problems in the past where research proposed in the grant was not accepted by IACUC and needed costly modifications. It would be useful to have the IACUC involved in the proposal. At the least to indicate potential issues regarding IACUC (or IRB) approval | Very Important | Very Important | Unimportant | Important | Very Important | Don't Know | Up-to-date online budget tracking |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| | Very Important | Very Important | Important | Important | Important | Important | Do some people get up-to-date online budget tracking!?? I would love that. It takes so much effort to get a snapshot of my budgets. Everything on this list could be improved. Maybe I just need to find the right partner who answers their phone consistently or isn't over-tasked. |
| | | | | | | | |
| N/A | Very Important | Very Important | Very Important | Very Important | Don't Know | Important | Budget managent |
| | Very Important | Very Important | | Very Important | Important | Important | none |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | These processes are all confusing and need guesswork and good staff support (not online resources) |

| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all budget related activites |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| | Very | Very | Very | Very | Very | Very | All of the above |
| | Important | Important | Important | Important | Important | Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Important | |
| All the compliance issues have been pushed onto faculty because of a loss of staff support and an increasingly restrictive compliance environment. All of that leads to less time doing my actual job and more time making sure each compliance issue is addressed. | · | Important | Important | | Important | Important | Reporting, Close out, budget administration |
| | Very Important | Very Important | Unimportant | | Very Important | Very Important | budget tracking |
| Those labeled as unimportant are oviously important, but not in the context of proposal development | Very Important | Very Important | Very Important | Important | Very Important | Important | The first three |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | Very Important | Important | Important | Important | Unimportant | | |
| | Important | Very Important | Important | Important | Important | Important | reallocation |

| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | budget tracking, & sub-award mangement, reporting |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| Training in all of the above is imporatant to investigators in various fields. However, training should not be universal and be limited to those who actually require the training a la carte, and not be unduly time consuming or burdensome. Should be asynchronously avaialable on line. | Very Important | Very Important | Very Important | Very Important | Important | Important | All of the above. Budget tracking, sub award managment and establishment of indexes for new awards is pathetic. |
| | Very Important | Very Important | Important | Very Important | Important | Important | |
| | Very Important | Very Important | Very Important | Very Important | Important | Important | budget tracking and reporting |

| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | OSU does not track annual and closeout reports, which they should. |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| Very Important | Very Important | Unimportant | Important | Very Important | Important | |
| Very Important | Very Important | Important | Very Important | Very Important | Very Important | reporting |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| Very Important | Important | Important | Important | Important | Important | Budget tracking is difficult because accounting bookeeping is not how I write proposals. |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | | | | | | |
| | | | | | | |
| Very Important | Important | Very Important | Very Important | Important | Unimportant | None |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| none | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | na |
|------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Very Important | Very Important | Very Important | Very Important | Very Important | Important | 1, 2, 3 ,4, 5 |
| | Very Important | Important | Very Important | Important | Don't Know | Don't Know | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of them |
| | Very Important | Very Important | Important | Important | Important | Important | |
| х | Very | Very | Very | Very | Very | Very | x |
| | Very | Very | Very | Very | Very | Very | All |
| | | | | | | | |
| | Important | Important | Important | Important | Important | Important | Budgets are not updated monthly, but mainly due to charges from the business office are being processed slow |

| | Important | Important | Important | Important | Important | Important | |
|--------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| | Very Important | Important | Important | Very Important | Very Important | Very Important | |
| did not see ethics in the list | Important | Important | Important | Don't Know | Don't Know | Don't Know | don't know |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Up-to-date, online budget tracking is really important but not available. Same with sub-award management. |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | I think the support for all of these could be better |
| | Important | Important | Important | Important | Important | Important | |

| | Important | Very Important | Important | Very Important | Very Important | Very Important | |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| We need to see a successful rollout of the RO's new electronic research administration system, which was under-resourced and could go off the rails. | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | OSU handles all of these functions poorly. I frequently have to deal with upset sponsors who do not receive timely reports. Far too much admin is dumped on the PIs. |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Sub-award management, online budget tracking |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Very Important | Very Important | Unimportant | Very Important | Very Important | Very Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Most is pretty good except when I need help. |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | | | | | | | |
| My second-hand impression is that the IRB office and procedures are a nightmare for OSU faculty, combining personality-driven management, staff incompetence and a policy approach that is both exces-sively risk-averse and extends ostensible compliance regulation activities into research-question areas that are beyond IRB purview | Very Important | Important | Important | Very Important | Very Important | Important | |

| Very Important | Important | Important | Important | Important | Important | |
|-------------------|-------------------|------------|-------------------|-------------------|-------------------|--|
| | | | | | | |
| Very Important | Very Important | Important | Very Important | Very Important | Very Important | we need simpler tools for online budget tracking |
| Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | Don't Know | |

| The University (all Universities) need to knock some common sense into Congress to ease this trend of excessive compliance (and I am a democrat!). | Very Important | Very Important | Very Important | Important | Important | Important | Having easy to understand up-to-date budget tracking is important. Most budget reporting I encounter is even difficult for our business office accounting folks to fully understand there are many times I have asked them questions about my reported budget that required them to go and check with Sponsored programs to be sure they were properly understanding it as reported. Too complex we are not trained accountants. |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | Important | Important | Important | Important | Important | Important | |

| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Our College has no support for these activities and, as far as I can tell, OSU has little support for these activities. We need these supports to meet (often legal) obligations and stay R1 relevant. NOT having these supports has led me to more often accept Co-I status (as opposed to PI status), deferring to colleagues at better supported universities in these regards. This is very unfortunate. I want to remain at OSU and keep growing our College research, but often consider a bid to move to another institution that can better support a faculty member with my externally funded research record and capacities. I know others in my College wrestle with this as well. |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| Very Important | Very Important | Very Important | Very Important | Important | Important | the support is there in theory it is just not efficient |
| Very Important | Very Important | Very Important | Very Important | Very Important | | I feel like I have had insufficient support for all of the post-award activities listed above. This is my major frustration with the research infrastructure at OSU. |
| Very Important | Very Important | Important | Important | Very Important | Important | |

| | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| These things don't really matter to me. | Important | Important | Important | Important | Important | Important | |
| | Important | Very Important | Very Important | Very Important | Very Important | Very Important | Budget management spending down grants to ensure no return of funds to the sponsor is more stressful than it should be, due to the poor budget reporting system and the lack of centralized decision-making authority. I sometimes have to call four different people in different offices to determine if a purchase will be |
| Important if you need it, but should not be mandated | Very Important | Very Important | Very Important | Important | Important | Important | allowable on my grant at the end of the award. |

| | | 1 | | | <u> </u> | T |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Up-to-date budget tracking and budget management. |
| Very Important | Very Important | Very Important | Important | Very Important | Important | Budget tracking and management |
| | | | | | | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Don't Know | |
| | | | | | | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All of them |

| | Very Important | Very Important | Important | Very Important | Very Important | Very Important | Award set up, budget management, and no-cost extension |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| | Very Important | Very Important | Not Applicable | Very Important | Very Important | Very Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | I have run into a lot of trouble with grant administration if it is anything but a very standard GRA-faculty salary contract. I dare you to just TRY to figure out how to pay an international scholar on a contract. Good luck figuring out what to put in those tax form boxes this actually ended up on the faculty PI plate, which is ridiculous. |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All of them |
| | Important | Important | Important | Very Important | Very Important | Very Important | |
| I just realized I don't know if I'm answering these questions based on what's important to me, my college or the university in general. | Very Important | Very Important | Very Important | Important | Important | Very Important | |

| | Very | | | | Very | Very | |
|---|------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Important | Important | Important | Important | Important | Important | |
| | Very Important | Very Important | Very Important | Very Important | Important | Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Starting a company, I have had excellent support in understanding and managing conflicts of interest by the conflict of interest committee. | · Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Over the past few years, I've had consistent issues with all of this. But, we have worked through it, and I feel that the OSRAA is trying to make improvements, so any complaints here may no longer be applicable. I'll just summarize to say that all of this is very important, and very helpful to get it right every single time. |
| | Important | Important | Very Important | Very Important | Important | Very Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All of them |
| | | | | | | | |

| IACUC requirements are a major impediment to working with vertebrates at OSU. The process is unnecessarily detailed and timeconsuming. It's full of unstated require-ments that seem arbitarily determined by the IACUC committee members. | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Sub-award management could be improved - its difficult to know what is being spent by sub-awardees. Awards close-out of budgets is difficult due to lags in invoicing and billing grants. |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| | Important | Important | Important | Important | Important | Important | this feels well supported. |
| IRB is good, but stop withhold-ing some of my funds before IRB approval! Many agencies I work with do not require IRB approval at the proposal / contract stages, yet most of my grant money is withheld until IRB approval. This is silly and makes things difficult for students working on grants. | Very Important | Very Important | Very Important | Very Important | Very Important | Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| | Important | Important | Important | Important | Important | Important | |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------------------|
| | Important | Important | Important | Important | Very Important | Important | |
| | Very Important | Very Important | Very Important | Very Important | Important | Important | Budget managment, award closeout |
| I do not think we need "training" in these areas per se most productive faculty will be far too busy to seek it out but we do need expertise available when issues arise. | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | Very Unimportant | All of them |
| | Important | Important | Important | Important | Important | Important | |
| | Very Important | Very Important | Important | Important | Very Important | Very Important | Budget management |
| | Important | Important | Unimportant | Important | Very Important | Important | budget |

| Very Important | Important | Very Important | Important | Important | Important | CLA lacks post-award support in the various Schools, so it often takes a long time to get clarification from the respective School and our university office of post-award research has gone through many, many transitions in the past 8 years. |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | | | | | | |
| Very Important | Very Important | Important | Important | Very Important | Very Important | budget related items |
| | | | | | | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Unimportant | |
| | | | | | | |
| Important | Important | Important | Important | Important | Important | |

| Currently our college (professors) organize IRB sessions and biosafety sessions to help us all out. It would be nice to take the burden off them | Important | Important | Not Applicable | Important | Important | Important | |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| NIH has newer requirements for RCR training in training and career development grants | Very Important | Very Important | Very Important | Very Important | Very Important | | Sub-award management and no-cost extension |
| | Very Important | Important | Important | Important | Unimportant | Unimportant | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of the above |

| Don't Know | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| Very Important | Very Important | Very Important | Important | Important | Unimportant | We have had reasonable support in this regard. |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | sub-award management |
| Important | Very Important | Very Important | Very Important | Very Important | Important | |

| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Budget management |
| | | | | | | |

| | | 1 | T | Ī | | I | T |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| the problems with research compliance and ethics are not in the area of proposal development (although they are problematic at every level). The problems with research compliance and ethics are most problematic after a grant is awarded. Then the OSU IRB and research compliance create major barriers to com-pleting the goals of funded projects. It has been one of the main reasons I have seriously considered leaving OSU (with many millions of dollars in grant money). It is too difficult to do research at OSU, deal with the research office and with IRB. I know other faculty who have left and know faculty who routine-ly try to have grants go through other universities because of the issues of dealing with OSU's IRB office. OSU has lost a lot of money in indirect costs because of this. | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of them. Our college business center has seen a huge increase in funded grants without any increase in staff to help manage post-award budgets and reporting. I have less help now than I did a few years ago. There are no resources available at the university level that are helpful. |
| More important than training the PI is having efficient, knowledgeable, and helpful staff in each of these functions who will help the PI. Transparent tracking system would also be a huge help. | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All of the above. |

| Very Important | Very Important | Very Important | Very Important | Important | Important | Up-to-date online budget tracking; Sub-award management |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| Very Important | Very Important | Important | Important | Important | Important | budget management only b/c of the update to date online tracking system (which is great), money has disappeared from my budget. Other colleagues in CPHHS have had similar issues with money disappearing and payments and salaries being charge to the wrong index. |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of the above |
| | | | | | | |

| Very Important | Very Important | Not Applicable | Very Important | Don't Know | Don't Know | up to date online budget tracking for my entire program, not just one index. |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | | | | | | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all |
| Important | Important | Important | Important | Important | Important | |
| Very | Very | Very | Very | Very | Very | budget management and sub-award |
| Important | Important | Important | Important | Important | Important | management |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All of the above |
| Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| г | | | ı | | | T | |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| | Important | Important | Not Applicable | Important | Important | Important | Our business center does a good job on tracking, I have not done a closeout yet. |
| | Very Important | Very Important | Very Important | Important | Important | Important | There is some budget tracking available through Business Office, but not enough for planning/strategizing |
| | Important | Important | Unimpor- tant | Unimpor- tant | Unimportant | Unimportant | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all of those listed |

| This training would only be necessary for researchers heading in new research directions that haven't already had this training. | Very Important | Very Important | Very Important | Important | Very Important | Very Important | Our business offices are very helpful with budget tracking and management, but it still takes a significant amount of time on our part and was easier in the past when there were accountants in the department. I have had to keep track of budget reporting and award close-out to agencies so that it happens in a timely manner, and I feel these things could be handled better centrally. Forms for no-cost extensions are tedious and should be available to be filled out online (maybe you are moving toward that) |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|
| reduce committed resources | Very Important | Important | Important | Important | Important | Important | this works great as is, no problems |
| Online training is sufficient | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| Most useful would be an IACUC that supports the use of so-called"satellite" facilities (i.e. the PI's own lab facilities) rather than multi-user agglomerated centers, and that understands *field* research rather than just veterinary and model-organism research. | Very Important | Very Important | Important | Very Important | Unimportant | Unimportant | |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | AII |
| | Very Important | Very Important | Don't Know | Very Important | Don't Know | Don't Know | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Not sure this is handled by post-award office. However, we depend on office staff to help us figure out budget remaining and we are losing that person. Funds are sufficient for tracking. |
| | Important | Unimportant | Important | Important | Very Important | Important | I think most of these are adequate at the moment, but New Award processing can be slow. |

| | Very Important | Important | Important | Important | Important | Important | Award close-out |
|---|-------------------|------------|-----------|-----------|-----------|-------------|---|
| | Important | Important | Important | Important | Important | Important | |
| There is too much worrying about this because of some people who behave poorly or have behaved poorly in the past. This now hurts everybody and slows us down. Research universities should lobby to return to more reasonable requirements for conducting research. | Very Important | Important | Important | Important | Important | Unimportant | I have not encountered too many problems other than noticing that it takes now longer from an awards notification to get an index number. |
| | Don't Know | Don't Know | Important | Important | Important | Don't Know | |

| | Very Important | Very Important | Very Unimportant | Important | Important | Important | budget management |
|--|-------------------|-------------------|---------------------|-------------------|-------------------|-------------------|---|
| too many (wasteful) resources at present | Important | Important | Important | Important | Important | Important | good |
| | Important | Important | Not Applicable | Important | Important | Important | So far so good for me, aside from the award being delayed by 2 months when communicatin from NSF didn't happen. |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |

| | Very Important | Very Important | Very Important | Very Important | Very Important | Important | |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | |
| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | All - I don't even know who is supposed to help with this. |
| I am conflicted on most everything now and trying to figure out how to manage this without using language that implies I am dishonest. | Very Important | Very Important | Important | Very Important | Unimportant | Important | Federal reports of expenditures |

| | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | all |
|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| | Important | Important | Important | Important | Important | Important | none |
| Tve never been at an institution where researchers were unable to see the OLAW assurance document. How do you write ACUPs with no guidance? As the system currently exists, you write an ACUP and it is sent back with comments that you can't perform a procedure a certain way rather than telling researchers up front what types of procedures are approved. And it takes far too long to get approval in the first place. IACUC compliance information from the Research Office is often wrong, and responses to noncompliance issues are completely out of line, at least according to the funding agencies. And after the dust settles and PIs have spent numerous stressful hours to fix problems caused by the IACUC compliance office, everyone in the Research Office congratulates each other on a job well done! Some days I feel that I am living in a Kafka novel | Very Important | Very Important | Very Important | Very Important | Very Important | Very Important | Up-to-date online budget tracking is greatly lacking as is sub-award management. |

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|-------------------|-------------------|-------------------|-------------------|-------------------|-------------|---|
| Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | Unimportant | |
| Important | Important | Important | Important | Important | Important | |
| Very | Very | Very | Very | Very | Very | |
| Important | Important | Important | Important | Important | Important | |
| Very Important | Very Important | Very Important | Very Important | Very Important | Important | |
| Very Important | Important | Important | Important | Very Important | Important | Up-to-date budget tracking - this usually lags behind by 2-3 months |
| Very Important | Very Important | Very Important | Very Important | Very Important | Don't Know | help with budget management |

| Additional comments on post-award assistance: | How important are each of the post-award tracking activities listed below? • Tracking numbers of students and post-docs funded on each grant/contract | How important are each of the post-award tracking activities listed below? • Tracking publications and citations (and other impact metrics) stemming from each grant/contract | listed below? • Tracking the number and type | For which of the post-award tracking activities listed above do you lack sufficient resources or administrative support? | Additional comments on nost | College |
|--|---|---|--|--|-----------------------------|---------|
| The entire process is poorly managed. | Important | Important | Important | | | |
| currently an epic lack of support in all of these areas | Unimportant | Unimportant | Unimportant | | | |
| Business Centers are not working, in my mind. Staff are overworked and do not have an opportunity to get to know their departments, high turnover. | Unimportant | Important | Important | we do not have any resources for this. | | |

| I have not have that many post-award activities as to make an informed judgment | Important | Important | Important | none | the number of awards I have are probably not enough as to provide meaningful insight | |
|---|----------------|-------------------|----------------|--|---|--|
| | Very Important | Very Important | Very Important | | | |
| | Important | Important | Important | | | |
| | Unimportant | Unimportant | Unimportant | | | |
| | Unimportant | Important | Don't Know | I don't think we have any support for any of this. | The media hits idea is intriguing. | |

| I would be very useful to be able to manage the budget in the same online tool (i.e., add purchases) that is used by the accountant to add invoices. This will reduce surprises and allow more control over the budget. | Don't Know | Important | Don't Know | None | | |
|---|----------------|---------------------|---------------------|--|-----|--|
| | Important | Very Unimportant | Very Unimportant | I had no idea the office of post-award would track citations or mediamentions. We have been doing that ourselves for years. I would love some help tracking PAR forms and keeping them up to date. Changes happen, and they're so arduous! | | |
| N/A | Important | Important | Important | Finding new ideas or tools to streamline tracking, make it efficient and not time-consuming | N/A | |
| presently it is working quite well | Very Important | Very Important | Very Important | tracking publications | | |
| | Not Applicable | Not Applicable | Not Applicable | None | | |

| | Important | Very Important | Very Important | | | |
|---|---------------------|---------------------|---------------------|------------------|---|--|
| | Important | Important | Important | All of the above | | |
| | Important | Very Important | Very Important | | | |
| It is not that faculty can't do any of these things, but if you expect them to do all of these things (including compliance) then it is unreasonable to expect faculty to be as productive as they used to be | Important | Important | Important | Media hits | | |
| I feel that post awards to be the single worst bureacracy on campus | Very Unimportant | Very Unimportant | Very Unimportant | | | |
| | Very Unimportant | Very Unimportant | Very Unimportant | N/A | This is not something I would expect from post award administration | |
| | Unimportant | Unimportant | Important | | | |
| | Important | Important | Important | | | |
| | Unimportant | | Important | media hits | | |

| | Important | Very Important | Important | All above | | |
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| The post award support at OSU is exceptionally bad and truly unacceptable. Some improvements have been made in pre award support, but post award functions remain atrocious. | Unimportant | Unimportant | Unimportant | None of these are important functions of the research office. | Regular (monthly), accurate accounting of award expenditures is ESSENTIAL for successful grant management, and this information is totally inadequate from both the RO and Business Centers. | |
| The actual contracts process is terrible: it's a black hole. Takes weeks from award to contract/index, and we have projects to start & people to pay. | Not Applicable | Important | Important | | | |
| | Important | Important | Unimportant | | | |

| Important | Very Important | Very Important | | |
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| Important | Unimportant | Unimportant | | |
| Very Important | Very Important | Very Important | | |
| Important | Important | Important | | |

| | Unimportant | Important | Important | | |
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| Always keep the PIs in the loop. | Important | Important | Important | Tracking the number and type of media hits stemming from each grant/contract | |
| | | | | | |
| All of these things are important to Post Award; very few of them are important to the PIs - on OPA's timeline! | Important | Unimportant | Important | tracking hits | |
| | Very Important | Important | Important | | |
| OSRAA post-award activities at present appear to be understaffed and/or staff has not been adequately trained. Recent accounting actions were substantially delayed. | Don't Know | Don't Know | Don't Know | | |

| none | Important | Important | Don't Know | na | none | |
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| | Unimportant | Important | Unimportant | 2 | | |
| | Important | Unimportant | Important | I am unaware of any post- tracking support, but these all seem like great/useful ideas | | |
| provide more support in all these areas. I no longer have computer access to budget reports. Where did they go? | Important | Important | Important | tacking media and pubs | | |
| | Unimportant | Unimportant | Unimportant | | | |
| х | Very Important | Very | Very Important | : x | х | |
| | Very Important | Very | Very Important | All | | |
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| | Unimportant | Important | Unimportant | | | |

| | Important | Important | Important | | | |
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| | Unimportant | Important | Very Unimportant | | | |
| I hope to have these problems. | Don't Know | Important | Important | all of them | none | |
| | Very Important | Very Important | Very Important | We don't seem to have ANY resources for post- award tracking. | I'd really like to be able to gauge the impact of OSU research using the three metrics listed above! | |
| | Very Important | Very Important | Very Important | If these are available, I do'nt know about them | | |
| | Unimportant | Unimportant | Unimportant | | | |

| | Important | Unimportant | Unimportant | | |
|---|-------------|-------------|-------------|------------|--|
| We need to move to a single lifecycle project manager model, taking each proposal-to-funded-project to close-out from cradle-to-grave, without the current division of labor between Business Center and OSRAA. The divisional structure of the university and the grouping of business centers along these lines was, in my estimation, a big mistake. We need either total decentralization of support services, where each College would have its own SPO and DUNS number, or complete centralization. The current model works poorly. | Unimportant | Unimportant | Unimportant | | |
| | Important | Important | Important | Uncertain. | |

| | Important | Very Important | Important | all of above | |
|---|---------------------|---------------------|---------------------|------------------|--|
| | Unimportant | Very Important | Very Important | all of the above | |
| I would love it if one person were assigned to a grant from start to finish. It feels like there are many cracks in the system, and it always falls to the PI to figure out how to bridge the gaps. | Unimportant | Important | Important | | |
| | Unimportant | Unimportant | Unimportant | | |
| | | | | | |
| The budget system is inadequate. It is very difficult to obtain up-to-date information without extensive administrative assistance. | Very Unimportant | Very Unimportant | Very Unimportant | | |

| The time requires for Post Award to process sub-award contracts is too long and has cut into the work time of three projects of mine in the last 3 years. | Unimportant | Unimportant | Important | | |
|---|-------------|-------------|------------|------------------|--|
| | | | | | |
| | Important | Important | Important | all of the above | |
| | Don't Know | Don't Know | Don't Know | | |

| Important | Important | Important | These are important because they are useful at times, but not critical. | |
|----------------|-------------|-------------|---|--|
| Important | Important | Important | | |
| Not Applicable | Don't Know | Don't Know | | |
| Unimportant | Unimportant | Unimportant | | |

| | Don't Know | Important | Important | Our College lacks any support for this currently. | |
|---|-------------|-----------|-------------|--|--|
| | Unimportant | Important | Important | all | |
| There is a severe lack of clarity about which aspects of post-award management are the responsibility of the Business Centers and which are the responsibility of OSRAA. There is also a severe lack of equity across Colleges in support for post-award management. Given the high indirect cost rates, I find this extremely frustrating. | Important | Important | Unimportant | I am much less concerned about these than about the post- award management activities. | |
| | Important | Important | Unimportant | | |

| | Don't Know | Don't Know | Don't Know | Not familiar with this being a central office post award administrative function. | | |
|--|---------------------|---------------------|---------------------|--|---|--|
| | Very Unimportant | Very Unimportant | Very Unimportant | | | |
| We need to have a single officer who could help in budget management for the duration of the grant | Important | Important | Important | | | |
| the budget tracking system includes encumbrances for payroll beyond the lifetime of the project why?? if you could fix one thing, please fix this. | Very Important | Unimportant | Unimportant | I have no way of obtaining a web report of which grants my personnel are paid on. I desperately need this! | | |
| | Unimportant | Unimportant | Important | | Can do most of this myself, except the media hits | |

| No cost extension are important because it can take months to get a index setup leaving us scrambling for funding until the index is here and on the other end scrambling to spend the money in time | Important | Important | Unimportant | | |
|--|----------------|-------------------|---------------------|---|--|
| OSU is consistently slow in invoicing, which has often put funds at risk | Important | Not Applicable | Not Applicable | Not just numbers, but tracking which students are supported on which grants. I have my own accounting system for this. I don't see how you could do the second and third items listed here. | |
| | | | | | |
| | Very Important | Very Important | Very Important | | |
| | Don't Know | Don't Know | Don't Know | | |
| | | | | | |
| Post-award is the greatest weakness | Very Important | Important | Very Unimportant | | |

| The post award assistance from OSRAA is extremely minimal and delayed. Delays in getting awards set up and no cost extensions approved cause substantial stress that deadlines will not be met and I will lose funding as a result. | Important | Unimportant | Unimportant | Tracking postdocs and students | An automatic report on students and postdocs funded on each grant would be useful. | |
|---|----------------|-------------|---------------------|--|--|--|
| | Very Important | Important | Important | | | |
| | Don't Know | Don't Know | Don't Know | These seem like pretty nice metrics to have - but hard to imple-ment. They could help in "selling" OSU research to the outside world, but honestly I'd say it's a higher priority to just be able to better manage and facilitate pre and postaward support. | | |
| Post-award assistance and customer service is pretty bad at this university | Unimportant | Don't Know | Important | | | |
| | Unimportant | Unimportant | Very Unimportant | | | |
| | Important | Important | Important | | | |

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| | Unimportant | Unimportant | Very Unimportant | | |
| | Unimportant | Unimportant | Unimportant | | |
| | Important | Important | Important | | |
| I suggest that administrative help guide faculty through the reporting requirements as much as possible. It would also be helpful to have projections and predictions on spend rate, to ensure grants and awards are spent at the right rate. I've gotten local help when I have asked, but it might be useful to have this be a more standard part of admin support. | Don't Know | Don't Know | Don't Know | | |
| | Important | Important | Important | | |
| OSU is doing a poor job at all of these. Trying to get information from OSRAA on these activities is a constant struggle. Emails go to OSRAA and you never know if they were received, if they were clear, if someone has questions, and who is dealing with your email. Some sort of ticketing/tracking system would be a huge improvement. | Important | Important | Important All of them | | |
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| | Important | Important | Very Important | Media hits are difficult to track. | | |
|---|-------------|-------------------|----------------|------------------------------------|--|--|
| reporting requirements are crippling. that is exacerbated by OSU required reporting (on top of federally required reporting) and post-award requirements to justify (legitimate) expenditures that can be so small that the email exchange is more costly than the expense being justified. | Important | Very Important | Don't Know | media hits | | |
| The online budget reports never line up in the correct categories as proposals. Why bother with a proposal then if OSU does not match expenditures to the proposed budget in the correct categories? | Unimportant | Unimportant | Unimportant | | | |
| | Important | Important | Important | | Getting account numbers from OSRAA. It's terrible! | |

| | Important | Important | Important | | | |
|---|---------------------|---------------------|---------------------|--|--|--|
| | Important | Important | Important | | | |
| Resources in this areas are extremely thin in colleges and Business Centers | Important | Don't Know | Don't Know | tracking numbers of students and post-docs | | |
| Right now I manage a significant amount of in-house and rubout budgets. With the current system, tracking this information is a night-mare - the grant reports are difficult to read and interpret. Frankly, I just blindly approve most things and hope no mistakes were made. | Important | Important | Important | | It would be nice to track these things, so long as the reporting burden is not placed on the PIs. | |
| | Very Unimportant | Very Unimportant | Very Unimportant | All | | |
| | Important | Important | Important | | | |
| The Business Center that serves CLA seems to have no idea how to manage post-award activities. | Important | Important | Important | | | |
| Office of research people are very slow to answer and do not always give correct information. | Important | Important | Unimportant | I do this myself. | | |

| Very Unimportant | Important | Important | | |
|---------------------|-------------------|----------------|---|--|
| Not Applicable | Not Applicable | Not Applicable | None. | |
| Very Important | Very Important | | lack sufficient resources for all post-award tracking | |
| | | | | |
| Important | Important | Important | | |
| Important | Unimportant | Unimportant | | |
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| Important | Important | Important | | |

| HSBC does a good job but award close out is always weird and seemingly delayed | Unimportant | Unimportant | Unimportant | | |
|--|----------------|---------------------|---------------------|--|--|
| This is currently very burdensome on the PI and many of these activities could be handled by administrative personnel. | Unimportant | Important | Very Important | Tracking the number and type of media hits stemming from each grant/contract | |
| | Important | Important | Unimportant | | |
| last time I asked what my account balance was, I was told I didn't have any grant the person could find. Eventually it was found, thank goodness, but never did get an accounting of the money in there. | Very Important | Very Unimportant | Very Unimportant | | |

| | Important | Very Important | Very Important | | |
|---|----------------|-------------------|----------------|--|--|
| | Not Applicable | Unimportant | Not Applicable | | |
| I've run into significant difficulties with sub-award management, both when I was the prime, and when I was the sub-awardee. My grants have been held for months due to poor sub-award management | Important | Important | Important | | |
| | Important | Important | Unimportant | | |

| | Important | Important | Unimportant | | |
|--|----------------|-------------------|-------------|--------------------|--|
| Post-award is still broken. It is very difficult to get needed support from the business center. | Very Important | Very Important | Important | Tracking citations | |
| | | | | | |

| There are no resources available at the university level that are helpful. OPAS is difficult to deal with and alwasy disagrees with the college business center on what to report in my annual grant reports. | Very Important | Very Important | Very Important | This type of tracking is available? I had no idea. how helpful that would be! Obviously from my response I would say that there is a lack of sufficient support for these activiites. | In order for OSU to hire and retain productive researchers who bring in externally-funded money to the univerisity, they have to increase the supports they provide researchers and make it possible for researchers to do their work (like make substantial changes in the staff and processes at the Research Office and IRB office) | |
|---|----------------|-------------------|---------------------|---|--|--|
| All post award services need considerable improvement in order to be more effective and less error prone. | Important | Important | Very Unimportant | | For grants that require student tracking, this is important but not for most. Library does a good job with uploading publications to meet NIH requirements. | |

| | Important | Important | Don't Know | Tracking publications and citations (and other impact metrics) stemming from each grant/contract | | |
|---|-----------|---------------------|-------------|--|--|--|
| | Important | Very Unimportant | Important | | | |
| | Important | Important | Unimportant | | | |
| would like improve resources on all above at College and university level. These are essential supports to be a research intensive university. Ones that are really lacking at OSU. | Important | Unimportant | Unimportant | don't see these as a priority right nowsee comments on post award support (e.g., budgets) | | |
| | Important | Very Important | Important | all | assistance with public data upload also important (IE PMC) | |
| | | | | | | |

| Not Applicable | Not Applicable | Not Applicable | | |
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| Important | Important | Important | all | |
| Important | Important | Important | | |
| Very Important | Very Important | Very Important | | |
| Unimportant | Important | Unimportant | | |
| Very Important | Very Important | | Tracking numbers of students/posdocs on sub awards and media hits stemming from grant/contract. | |

| My award took over 2 months to be processed, losing me my summer salary the first year here. The problem was with NSF but it was not caught because long delays are considered normal here. | Important | Important | Unimportant | I'm doing ok with this. Research.gov talks to my bibliography management program. | |
|---|-------------|-------------------|-------------|--|--|
| | Important | Very Important | Important | | |
| | Unimportant | Unimportant | Unimportant | | |
| | Important | Unimportant | Unimportant | | |

| The move to assigning teams means that when there is a problem we don't have a real contact person - this is currently a problem. | Don't Know | Don't Know | Important | Thes have all been handled by PIs at various levels of efficiency. | It may be helpful to have this information available for future grant submissions and reporting, depending on how easy it is to access. Most PIs have CVs that contain this information and so it is not too onerous to obtain | |
|---|----------------|-------------------|---------------------|--|--|--|
| | Important | Unimportant | Very Unimportant | no help needed whatsoever here | | |
| | Very Important | Very Important | Important | | | |

| Direct on-demand/live access to the business office's grant-specific records is needed, rather than out-of-date excel sheets emailed once every few months. | Unimportant | Unimportant | Unimportant | | |
|---|----------------|-------------------|----------------|---|--|
| | Important | Important | Important | All | |
| | Very Important | Very Important | Very Important | | |
| | Important | Important | Important | | |
| | Unimportant | Unimportant | Unimportant | I think these are things the PI can track best and don't see need for centralized tracking of them. | |

| | Important | Important | Unimportant | Tracking publications and citations (and other impact metrics) stemming from each grant/contract | | |
|---|-------------|-------------|-------------|--|------|--|
| | Unimportant | Important | Important | no support for any of the above | | |
| It's bizarre that spending isn't more up-to- date in a computerized world. Sometimes it takes weeks to see changes in budgets, not simply for purchases but also in personnel re-budgeting. | Important | Unimportant | Unimportant | I do this myself. Faster. With an NIH grant I have to do this anyway. | none | |
| | Don't Know | Don't Know | Don't Know | | | |

| there is insufficient communication between our office management and COS business office to administer grants. I often have to contact the business office myself to get things accomplished (or corrected). | Unimportant | Unimportant | Unimportant | none | |
|---|---------------------|---------------------|---------------------|------|--|
| it's good | Very Unimportant | Very Unimportant | Very Unimportant | | |
| | Important | Important | Unimportant | | |
| | Very Important | Very Important | Very Important | | |

| | Very Important | Very Important | Unimportant | | | |
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| | Very Important | Very Important | Very Important | | | |
| | Very Important | Very Important | Very Important | AII | | |
| Reconciling OSU's poor financial reporting on grants and the difficulty on finding information and FRR reports that are usually in error. | Important | Important | Unimportant | reports are useless in my | Patents and commercialization should be considered here. | |

| | Very Important | Very Important | Very Important | all | |
|--|----------------|-------------------|----------------|---|--|
| | Not Applicable | Important | Important | none | |
| My colleagues and I have learned to avoid sub-awards, whenever possible, due to the lack of adequate support. It is next to impossible to know how much money you have when the budget tracking is never up to date and there is no flexibility regarding the difference between fiscal years with OSU and NIH, for example. | Very Important | Very Important | Very Important | Tracking publications and citations support is lacking. I have to track all of that myself. | |

| | Unimportant | Very Important | Important | | It would be helpful to have a link or informa-tion about submitting to ScholarsArchive@OSU. ScholarsArchive also provides a service for NIH and DOE-funded researchers to comply with funding through ScholarsArchive. Links to that information during the process would be very helpful. |
|--|----------------|-------------------|----------------|-------------|--|
| | Important | Very Important | Very Important | | hopefully you are looking to collaborate with other units on this (specifically OSU Libraries) |
| | Very Important | Very Important | Important | | |
| | Important | Unimportant | Unimportant | | |
| | Unimportant | Important | Unimportant | All of them | |
| need to have budge/project manager to be able to directly work with on a regular basis | Important | Important | Unimportant | all | need someone to keep help track of these |

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