

Office of Academic Programs, Assessment and Accreditation

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Materials linked from the October 15, 2014 Curriculum Council agenda.

October 8, 2014

To: Richard Nafshun

Co-Chair

OSU Curriculum Council

Prem Mathew

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OSU Curriculum Council

From: **Gary Beach**

Senior Curriculum Coordinator

Office of Academic Programs, Assessment, and Accreditation

Subject: PROPOSAL: BA in Spanish

to be Delivered at a Distance On-Line by OSU Extended Campus

I have reviewed the Extended Campus proposal developed in conjunction with the World Languages and Cultures faculty of the School of Language, Culture, and Society. The purpose of the proposal is to offer their existing 45-credit hour BA in Spanish degree program at a distance via OSU Extended Campus. The effective term of this proposal would be Winter Term 2015. The proposal meets all of the requirements for review by the Office of Academic Programs, Assessment, and Accreditation as specified in the "Review Process / Procedures for Ecampus Proposals."

The proposed on-line program and its courses are judged to be equivalent with the campus-based program.

As part of this review I am acknowledging that 28 courses will need to be developed for online delivery by ECampus before the undergraduate degree program can be offered fully online. In addition, ECampus will be "refreshing" four online courses: SPAN 211, SPN 212, SP:AN 213, and SPAN 317. The 45-credit hour degree program consists of 12 mandatory upper-division core credit hours and 33 upper division elective credit hours.

As a result of this review by the Office of Academic Programs, Assessment, and Accreditation, I am recommending that the Curriculum Council consider the approval of this proposal – to deliver OSU's existing, face-to-face, on-campus BA in Spanish degree program via online delivery by ECampus.

c: Alfonso Bradoch, Director, Department and Student Services, Extended Campus Sebastian Heiduschke, Associate Professor, World Languages and Cultures Stefani Dawn, Director, Office of Academic Programs, Assessment, and Accreditation