Student Learning and Success Teamwork Award Nomination Form

This award is to recognize departments or interdisciplinary groups at Oregon State University that have demonstrated exceptional teamwork in creating and sustaining an exemplary teaching and learning environment to advance the University's strategic goal of student success and excellence.

Eligibility:

- Any department or interdisciplinary group that includes members from the University's eleven academic colleges: Agricultural Sciences, Business, Education, Engineering, Forestry, Public Health and Human Sciences, Liberal Arts, Science, Earth, Ocean, and Atmospheric Sciences, Pharmacy, and Veterinary Medicine (including representation from any of these units at OSU-Cascades). Members of interdisciplinary groups can come from other OSU units, in partnership with members from the academic colleges.

Please briefly summarize why the nominator believes this team should be selected for the Student Learning and Success Teamwork Award. (maximum 250 words)

I hereby nominate the Baccalaureate Core Reform Committee (BCRC) for Faculty Senate ’ s Student Success and Teamwork Award. The work of this interdisciplinary team of 30 academic and professional faculty began in 2020. As a collective, they invested countless hours of expertise and passion in reforming OSU ’ s 30+ year-old general education core known as our “ Bacc Core ”. Reforming the Bacc Core was the first curriculum and pedagogy action item linked to OSU ’ s Strategic Plan 4.0. Previous efforts to reform the Bacc Core failed to realize change. This time the efforts of the BCRC succeeded. In October of 2022, a new Bacc Core (now termed General Education) was approved by Faculty Senate. Success of the BCRC hinged on their ability to come together as a team, to center the experience of students, and to hold inclusive academic excellence as the north star of their work. As the letter writers indicate, it is hard to envision a student success teamwork effort more worthy of recognition at OSU. The impacts of the BCRC are felt today in the hope this reform offers by charting our pathway to the delivery of innovative curricula. Those impacts will only grow over time as we implement our new General Education designed to ensure the success of the twenty-first century learners who make up our our increasingly diverse student population.