

To: Gary Beach  
From: Julie Gess-Newsome, Associate Dean, Cascades campus  
Date: February 27, 2015  
RE: Expedited Request for New Course Designator for Education

**Purpose:** The proposed course designator should have an identified purpose within the curricular structure of Oregon State University.

- What academic programs, including majors, certificates, options and minors will be served by courses within the designator?
- In what ways do the general area and scope of the content constitute a coherent body of knowledge?
- Is the proposed usage of the designator consistent with practice at OSU and other institutions? Give examples.

The College of Education respectfully requests an expedited review for a new course designator: **TEA**, an abbreviation for **Teaching**. This designator can be used by any majors, minors, certificates, options, and minors within the College of Education but is specifically being requested for use in the Master of Arts in Teaching Program at Cascades. TEA courses will be used in addition to the current TCE (Teaching and Counseling Education) designator to indicate courses related broadly to the field of education and the pedagogical preparation of education professionals. The use of a designator similar to a key term in the major is consistent with OSU practice (such as MUS = Music, BI = Biology, BOT = Botany and Plant Pathology). TEA is a unique offering at OSU with other designators starting with T being TCE, TA, TOX, and TCS.

Currently the designator TCE is used for

- **100-400 level:** Undergraduate courses related to Teaching, English as a Second Language endorsement (ESOL), and the Counseling program.
- **500 level:** Education-related courses used in the Master of Arts in Teaching, the Counseling program (clinical mental health and school counseling), the ESOL endorsement, the Professional Teaching MS and the online MS, online EdM, the Reading Specialist endorsement, and the new Literacy, Equity, Education Policy Program (LEAP).
- **600 level:** Counseling and LEAP.

With a revision to the MAT programs listed below, there is a need for 25 new course numbers. At present, only 21 course numbers are available for use in the TCE designator. Our request is to add a second designator in Education to accommodate this need. Specifically, the TEA designator will be used immediately for the following MAT options (CIP #s) offered at Cascades.

- 13.1202: Multiple Subjects (Elementary Education)
- 13.1305: Language Arts Education
- 13.1311: Advanced Mathematics Education
- 13.1316: Integrated Science Education
- 13.1318: Social Studies Education

We are requesting a new course designator rather than using existing TCE or SED courses because: 1) There are not a sufficient number of course numbers available in TCE, 2) The programmatic needs in Central Oregon are unique from those in Corvallis as related to the MAT. For instance, Cascades offers a generic MAT program core with options to attend to content-specific methods. Corvallis offers content-specific MAT programs. Additionally, the revised MAT includes courses of a different number of credits than those used in the TCE courses. 3) The MAT revision has included a careful analysis of developmental progression of

the students it serves and explicit coordination of general core courses and content-specific methods courses. This level of coordination is not inherent in the current TCE courses, which serve different audiences. Based on the differences in timing, program need, credit hours assigned to courses, and coordination, our revised MAT program is unable to use existing courses.

**Accountability:** Responsibility for the integrity and oversight of the proposed course designator should be clearly identified.

- What is the academic College of the designator?
- Who is responsible for administering courses in the designator, e.g. scheduling and catalog updates. Who are the faculty contact persons?
- Who is responsible for consistency and outcome assessment for courses in the designator?
- Which units get credit for the SCH generated by courses in the subject code?
- Who is responsible for communicating information about the new designator to stakeholders, including advisors, Admissions, and students?

The College of Education will be the home unit for the TEA designator; however, TEA will be initially used only for courses offered at Cascades. As such, the new designator will serve to delineate between courses offered at Cascades vs the Corvallis Campus. Jane Reynolds (Director of Enrollment Services-Cascades) and Marty Beidler (Manager, Admissions and Records) are responsible for administering the designator as used for scheduling and catalog updates. Faculty contacts include Julie Gess-Newsome (Associate Dean) and Carolyn Platt (MAT Program Lead). The Cascades faculty carefully designed the program to attend to accreditation standards and to meet campus, program, and accreditation assessments. Randy Bell, Associate Dean of Academic Programs, will be responsible for consistency and outcome assessments for TEA. All TEA credit for SCH generation for the proposed revised MAT will go to the Cascades Campus. Jessie Burhle will communicate information about the new designator to students, advisors, and admission at the Cascades campus.

**Impacts:** Who will benefit from the new designator and what changes will result from its implementation?

- Will courses in the new designator duplicate or compete with existing ones?
- Are there expected cross-listings or curricular equivalencies?
- How will the new designator affect transfer credits?
- Will any previous existing designators expire as the new one appears?
- How will the new designator benefit students?

Specifically, the Cascades campus will immediately benefit from the creation of this new course designator. As a result of curricular revision of the MAT program at that campus, 25 new course numbers are needed; only 21 are available in the TCE series. MAT program revisions are needed to bring the courses in alignment with new InTASC and TSPC (accreditation) standards and to attend to new state mandated assessments. While the revised program includes similar content to that in the current program, the location of the content within courses and terms has been reorganized to provide greater coherence and coordination. The new courses will not be duplicates of courses currently offered in the TCE series. Once created, programs on main campus are free to use the newly designed courses in their programs if they elect to do so, recognizing that significant work has been invested in aligning these new courses with standards and best practices in teacher education. We do not expect cross-listings or curricular equivalencies. Transfer credits are typically not an issue since initial use of TEA will be for a professional program at the 500 level. Despite the addition of the TEA designator, TCE courses will continue to exist and are used in a number of education and counseling programs. The new designator will benefit students by providing them with a coherent set of courses in their program with either a TEA or TCE designator, each of which is easily recognized as courses related to teaching. Students in the Cascades MAT program participate as a cohort, so it is unlikely that students who take Corvallis TCE courses will also take TEA courses. However, in any case where students have taken TCE credits, course equivalencies to TEA credits will be established on course content rather than on course designator or course number.

The proposed MAT program of study at Cascades is listed below.

**Professional Core** (Shared by all MAT – credits may vary)

TCE 572: Foundations of ESOL/Bilingual Ed (3)

TCE 509: Practicum (1)

TCE 509: Practicum (4)

TCE 510: Internship (4)

TCE 510: Internship (8)

**Program Core** (Shared by all Options)

TEA 5XX: Development and Differentiation K-12 (4)

TEA 5XX: Learning Environments I: Fostering Class Engagement (3)

TEA 5XX: Learning Environments II: Advancing Every Student (2)

TEA 5XX: Learning Environments III: Cultures and Communities (2)

TEA 5XX: The Effective Teaching Cycle I: Foundations & Planning Focus (4)

TEA 5XX: The Effective Teaching Cycle II: Assessment Focus (4)

TEA 5XX: The Effective Teaching Cycle III: Data-Driven Instruction and SPED Focus (3)

TEA 5XX: Technology Tools for Teachers (1)

TEA 5XX: Professional Practice in the Teaching Community (2)

TEA 5XX: Capstone Reflection (4)

**Option: Multiple Subjects (Elementary)**

TEA 5XX: Literacy Methods (4)

TEA 5XX: Mathematics Methods (4)

TEA 5XX: Science Methods (4)

**Option: Language Arts Education**

TEA 5XX: Language Arts Methods I (4)

TEA 5XX: Language Arts Methods II (4)

TEA 5XX: Language Arts Methods III (4)

**Option: Social Studies Education**

TEA 5XX: Social Studies Methods I (4)

TEA 5XX: Social Studies Methods II (4)

TEA 5XX: Social Studies Methods III (4)

**Option: Mathematics Education**

TEA 5XX: Mathematics Methods I (4)

TEA 5XX: Mathematics Methods II (4)

TEA 5XX: Mathematics Methods III (4)

**Option: Science Education**

TEA 5XX: Science Methods I (4)

TEA 5XX: Science Methods II (4)

TEA 5XX: Science Methods III (4)