

Note: The syllabus minimum requirements are indicated in black texts. Additional information are optional and can be added as Instructors deem fit. Explanation and examples are indicated in orange texts.

**Course Name:**

**Course Number:**

**Course Credits:**

**Class Meeting Times:**

*State the course meeting times per week in lecture, recitation, laboratory, etc. The course credit numbers and class contact hours should match according to course credits policy.*

*Example:*

*Lecture: 2hrs/week or Monday & Wednesday 10:00-10:50 am*

*Laboratory: 3 hrs/week or Tuesday 8:00-11:00 am*

**Prerequisite and/or Corequisite**

*Indicate 'None' if there is no prerequisite or corequisite. For additional information, see the prerequisites and corequisites policy. An Experimental "X" course cannot be a prerequisite for other courses.*

*Example:*

*Prerequisite: None*

**Catalog Course Description**

*This should be 50-100 words. Sentences should start with action words like explores, examines, emphasizes, builds etc. Avoid phrases such as "This course is designed to...", "Students will learn...". See course description guideline for more information*

*Example:*

*Explores \_\_\_\_\_. Examines \_\_\_\_\_. Emphasizes \_\_\_\_\_.*

**Course Content**

*List weekly schedule including topics and assessment. If it is not possible to list the weekly schedule, include a concise outline of topics and activities covered in the course.*

*Example:*

<b>Week</b>	<b>Topic</b>	<b>Assessment</b>
1	Introduction	Quiz 1
2		
3		
4		
5		
6		
7		
8		
9		
10		
Finals		

## Course Specific Measurable Student Learning Outcomes

- *What will students be able to do after completing this course? Avoid using non-measurable action word such as 'Understand' or "Demonstrate an understanding of..". See Revised Bloom's Taxonomy for a list of verbs choices. For Slash 4XX/5XX courses, list additional learning outcome(s) for the graduate level course.*
- *How will students' learning be verified? Ensure the learning outcomes are aligned with the assessment outlined under 'Evaluation of Students Performance' in the syllabus. See guidelines on students learning outcomes for more information.*
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## Evaluation of Student Performance

*Describe how the learning outcomes will be measured through assessment. List the breakdown of the assessment (in either points or percentage) and the grading scale.*

*Example:*

- *Discussions – 100 points*
- *Quizzes – 200 points*
- *Class Project – 100 points*
- *Labs – 100 points*
- *Homework – 100 points*
- *Midterm Exam – 200 points*
- *Final Exam – 200 points*
- *Total – 1000 points*

*Grading Scale*

<i>Grade</i>	<i>Percent Range</i>
<i>A</i>	<i>95-100</i>
<i>A-</i>	<i>90-94</i>
<i>B+</i>	<i>85-89</i>
<i>B</i>	
<i>B-</i>	
<i>C+</i>	
<i>C</i>	
<i>C-</i>	
<i>D+</i>	
<i>D</i>	
<i>D-</i>	
<i>F</i>	

## Learning Resources

*List textbooks, reading materials, software, equipment, etc. For cost transparency to students, it is compulsory to indicate if the learning resources listed are required or optional.*

## Course Policies

### Academic Calendar

All students are subject to the registration and refund deadlines as stated in the Academic Calendar: <https://registrar.oregonstate.edu/osu-academic-calendar>

### **Statement Regarding Students with Disabilities**

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at <http://ds.oregonstate.edu>. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations."

**Student Conduct Expectations link:** <https://beav.es/codeofconduct>

### **Reach Out for Success**

University students encounter setbacks from time to time. If you encounter difficulties and need assistance, it's important to reach out. Consider discussing the situation with an instructor or academic advisor. Learn about resources that assist with wellness and academic success at [oregonstate.edu/ReachOut](http://oregonstate.edu/ReachOut). If you are in immediate crisis, please contact the Crisis Text Line by texting OREGON to 741-741 or call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255)

### **[OPTIONAL to include in the syllabus]**

#### **Student Evaluation of Courses**

During Fall, Winter, and Spring term, the online Student Evaluation of Teaching system opens to students the Wednesday of week 8 and closes the Sunday before Finals Week. Students will receive notification, instructions and the link through their ONID email. They may also log into the system via Online Services. Course evaluation results are extremely important and used to help improve courses and the learning experience of future students. Responses are anonymous (unless a student chooses to "sign" their comments, agreeing to relinquish anonymity) and unavailable to instructors until after grades have been posted. The results of scaled questions and signed comments go to both the instructor and their unit head/supervisor. Anonymous (unsigned) comments go to the instructor only.