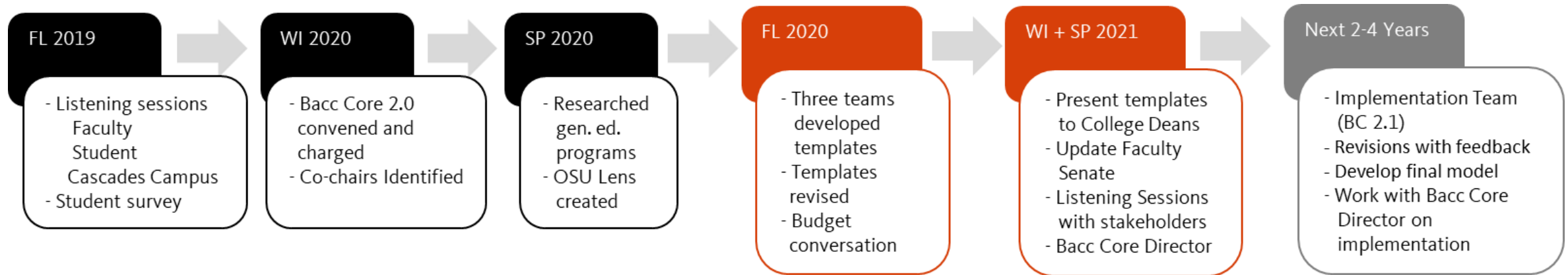


Baccalaureate Core Reform

Supplemental materials

Prepared by: McKenzie Huber, Co-Chair BaccCore Committee and Co-Chair BaccCore 2.0 Revision Committee

BaccCore 2.0 Committee Progress to Date:



Fall 2019: Listening sessions about current Bacc Core led by OSU Faculty Senate President and President Elect (Mina Carson and Dwaine Plaza) and Vice Provost for Undergraduate Education (Alix Gitelman)

Winter 2020: Alix Gitelman and Faculty Senate EC convened and charged Bacc Core 2.0 Committee. The sixteen-person committee was comprised of representatives from different campuses, modalities, functional administrative areas, all faculty ranks and students. While solicited, not all colleges were represented.

Spring 2020: Committee researched over 40 institutions nationally and internationally (including large R1, land grant, public, private), AACU general education models, and Oregon Transfer Compass. Elements for the OSU lens were identified using student data (location, modality, student type), Learning Goals for Graduates, OSU's Land Grant Missions, consideration of the budget model, and themes from listening sessions and student survey.

Fall 2020: Three teams of 4-6 committee members developed curricular templates based on research and OSU lens. Iterative revisions occurred throughout the term based on BC 2.0 feedback. Upon templates reaching a final revision, Faculty Senate Leadership and BaccCore 2.0 co-chairs met with Sherm Bloomer and UBC Co-Chair (Allison Hurst) to discuss budget model alignment with proposed templates.

Winter and Spring 2021: Curricular templates will be presented to the Provost Council of Deans. An update on the progress of Bacc Core 2.0 committee will be given to Faculty Senate. Listening sessions soliciting initial feedback from colleges, campuses and modalities, and students will occur. Consideration of creating a Bacc Core Director will be underway.

Next 3-5 years: A team of diverse perspectives will be convened to ensure proper implementation. Students, faculty, administrators, and external partners will be consulted to continue revisions in development of a new Baccalaureate Core that will meet the needs of our 21st century learners. With the leadership in Faculty Senate changing annually, a strategic plan is needed to provide a sustainable delivery of leadership over the implementation phase.

Complete

In-progress

Future