

Faculty Senate

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Undergraduate Admissions Committee

Annual Report 1997-98

John Tanaka, Chair

Committee members: Jane Averill (v. Machado), Charles Brunner, Mary Burke, Paul Crowley, Linda Johnson, Jon Katz, Chris Sproul, and William Anderson. The Undergraduate Admissions Committee (UAC) meets to decide whether to admit any potential undergraduate applicant not meeting the stated admission requirements of OSU and who requests consideration by the UAC. In addition, this year the UAC's standing rules were changed for the committee to serve as the focal point for discussion and review of undergraduate admissions policy changes and to make recommendations to the Associate Provost for Academic Affairs and/or the Faculty Senate.

The UAC meets bi-weekly for most of the year. It may meet more frequently depending on the workload. There are 2 tracks for files to reach the committee, a regular applicant or an applicant supported by the Educational Opportunities Program. In both cases, each applicant must submit a personal statement and at least 3 letters of recommendation in addition to the standard application materials prior to the UAC meeting. Members use this material in making their decisions. If an applicant is denied admission, they have a last opportunity to request a personal interview by the committee. Applications may be deferred to a later meeting if the applicant indicates that he/she is currently enrolled in school and the committee feels that the additional information of final grades will be useful in making the decision.

The UAC met 39 times during the last fiscal year. Following is a summary of actions taken.

EOP

5% Total:	96
5% Admits:	71
Total EOP Admitted:	72
Deferred:	11
Denied:	17

FRESHMAN & TRANSFERS

Admitted:	53
Deferred:	10
Denied:	23

TOTALS:

Admitted:	129
Deferred:	21
Denied:	40

POLICY RECOMMENDATIONS

The UAC initiated an update of the Standing Rules to allow it to provide advice to the Associate Provost and/or the Faculty Senate on issues related to undergraduate admissions policies. To date, we have provided such advice on transfer requirements, international requirements, and alternative standards to the TOEFL score for international students. Additionally we are continuing to provide feedback as the PASS requirements are being developed for implementation.

In all cases, the committee remained committed to ensuring that undergraduate admission requirements do not create unnecessary barriers to potential students while still ensuring that students who are admitted are adequately prepared for college.

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