

**Five-Year Annual Review  
University Honors College Council**

Faculty Senate Committee on Committees  
May 19, 2003

This review of the University Honors College Council is submitted in accordance with the duties of the Committee on Committees to review each Faculty Senate Committee at five-year intervals, using the following five criteria established by the Faculty Senate:

1. Do the Standing Rules clearly reflect the function and composition of this council?
2. Have the Committee's actions/functions, as reported in the annual reports and by consulting with the current Chair and Committee, been consistent with their Standing Rules?
3. Do the annual reports provide a memory of the issues this Committee addressed, their activities, and any outcomes?
4. What has been the role/benefit of student members?
5. What connection is there to the University's strategic goals?

The Committee on Committees reports that:

1. The University Honors College Council's (UHCC) Standing Rules were revised and accepted in 1999. The Standing Rules outline responsibilities that are very broad in scope. The responsibility of the Council is to advise the University Honors College (UHC) dean in these areas and not necessarily to develop or propose policy. The Standing Rules will be reviewed as a routine matter next year. The composition and function of the committee are accurately described by the Standing Rules.
2. The committee's responsibilities are listed below. The council is responsible for:
  - o admission and other academic requirements including degree requirements;
  - o criteria for selection of the members of the Honors Faculty;
  - o maintenance and regular assessment of program quality;
  - o and the curricular structure and content of the Honors College.

The preceding charges are usually carried out by the administrators of the program; however, all subsequent actions are discussed in the council meetings. The activities of the UHCC are consistent with the Standing Rules. Council members and other volunteer faculty provide significant assistance in evaluating UHC admissions applications.

3. The committee posted a comprehensive annual report that listed all the activities and discussions during the scholastic year. The report gave a detailed account of the college's admission and completion data, and recounted discussions and outcomes on the budget, advising, curriculum, and faculty and the board of regents meeting. The annual reports provide a representative record of UHCC participation in UHC activities, including liaison with the board of regents. Issues surrounding the UHC curriculum and efforts to involve faculty in UHC instruction are a consistent topic of discussion.
4. There are three student members on this committee. The faculty members interviewed stated that the experience was a positive one for the faculty and the students; both groups received insight into the other's frame of reference by their presence on the committee.
5. The Council is obviously connected to the university's goal "To create a compelling learning experience for students;" and "To be recognized as a top-tier university on all scales of measurement." Connection with the third goal, "To treat the State of Oregon as the campus of Oregon State University" is a little more difficult. The Honors College program does attract top-tier students through the state - and keeps them in Oregon for their university experience. In a straw poll taken among freshman entering in Fall 03, more than half of in-state students and over 80%

of out-of-state students indicated that the presence of the UHC was a major factor in their decision to attend OSU. Growth of the University Honors College is part of the 2007 Agenda. UHCC expects that additional resources would be forthcoming to facilitate that growth.

Submitted by Kevin Bokay, OSU Libraries, for the Committee on Committees