

University Honors College Council

Annual Report 2000-2001

REPORT FOR JULY 2000 - JUNE 2001

Committee Members: Bill Bogley, Lynda King, , Kate Lajtha, Jim Liburdy (Chair), Lani Roberts, Al Stetz, UHC Dean Jon Hendricks, ex officio; student members: Micah Erickson, Darcy Meyers, and Maxie Peterson.

Committee Objectives: The University Honors College Council has jurisdiction over the policies and procedures of the University Honors College. It consults with and advises the UHC Dean on a regular basis. Primary responsibilities of the Council are student admissions and retention criteria, degree requirements, criteria for selection of the University Honors College Faculty, assessment of program quality, and the curricular structure and content of UHC courses.

The Council met twice during the 2000-2001 academic year according to the Council approved agenda. Minutes from these two meetings are attached to this report. Below is a summary of the business conducted.

Fall Term 2000. There was considerable discussion and ideas generated on ways to increase course offerings. This included encouraging cross discipline collaboration by faculty for courses that offer new perspectives, monetary support for faculty teaching efforts, and broadening awareness to faculty across campus on these opportunities. It was emphasized that there should be a University wide approach to more effective faculty compensation for courses offered through the UHC. The technical writing course in the UHC was discussed with emphasis on ways to improve meeting students requirements in various departments. The instructor is to interact more with the engineering college to explore modifications to the course.

Winter/Spring Term 2001. One advisor position in the UHC was eliminated and there was discussion of integrating some UHC advising functions with the student major department. There are continued efforts to increase the endowment, with a goal of \$50,000/yr. An honors merit scholarship was suggested to be established. The newly formed Board of Regents met, which is a volunteer group whose members are external to the University. The Board was established to provide advice on development issues and to some degree curricular matters. There was discussion as to how to treat minority/diversity evaluation in the application process. It was suggested to include a numerical score evaluation on the course student evaluations in UHC to better integrate with the University wide system and to be able to report the evaluation outcomes; this was recommended to the Faculty Senate.

[Agendas](#) | [Bylaws](#) | [Committees/Councils](#) | [Faculty Forum Papers](#) | [Handbook](#) | [Meetings/Locations](#) | [Membership](#) | [Minutes](#) |