

Proposed Undergraduate Program Review Metrics
DRAFT – (previous 11-14-13) – v. 12-30-13

Process to attain this list:

- A working group from the Faculty Senate Curriculum Committee reviewed several different lists: graduate program review metrics; a comprehensive list of metrics from various institutional activities like accreditation, OSU strategic plan performance metrics, OUS campus compact; current undergraduate program review guidelines “suggested metrics;” and a possible metrics list submitted from IR.
- The working group kept and deleted metrics from the above sources and added metrics that would be meaningful but were missing.
- The goal is to have metrics that are useable by the unit to inform them about the holistic status of their program (students, resources, etc.). It would also be helpful to have data that aligned with the other internal OSU and accreditation metrics needs.

General notes/comments captured to date

- A suggestion has been made to separate the data by program by campus (Corvallis, Cascades, Ecampus)
- We need to be sure to account for degree options. **What about certificates?**
- A suggestion has been made to provide the data in a graph or visual format rather than a numeric table. (We may want to identify data that would be best suited for this type of presentation.)
- Need to account for the fact that most students do not start off in the major they end up with. **Need to identify metrics that this potentially impacts and what it means to the unit.**

Students

- Suggestion to categorize these by **admission** (applicants; admitted), **enrolled** (matriculated “enrolled’ in OSU vs currently enrolled - **define the terms – annualized to Fall term?**); transfer in-out (internal/external)/withdrawn), **completion**
- 5 years of data – divide data above by
 - Gender
 - Citizenship
 - Residency
 - Race/ethnicity
 - **Pell/loans/financial – more specificity needed to define the parameters**
 - Incoming GPA; Cumulative OSU GPA (<2.0; 2.1-2.5; 2.6-3.0; 3.1-3.5; 3.6-4.0)
 - SAT/ACT score(s) (compare to OSU average) (possibly compare to other institutions by program CIP number, but this often costs money)
 - TOEFL
 - Admitted/applied ratio; matriculated/admitted ratio; denied/applied ratio
 - **Degree, certificates enrolled in, specialties/concentrations**
 - **Participation rates in First Year Experience courses – this might be an OSU-useful metric, but perhaps not useful for the unit?**

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- Degrees and certificates (if applicable) awarded per year, trend over the past 10 years
 - Licensure exam data (if applicable)
 - Degrees awarded by campus (Ecampus, on-campus, honors) – type and head count
 - Graduation #s and %
- Time to degree
 - Average
 - # students <4 years, 4-6 years, 7+ years
- Retention rates (1st and 2nd year)
- # of credit hours by graduation (frequency count by number of hours e.g. 180-190; 190-200; etc.)
- Post-graduation data – This will not be a required metric, but encouraged. OSU may be able to eventually gather these data via the new graduation survey.
 - Employment
 - Satisfaction
 - Alumni
 - Employer assessment

Faculty

- Headcount & by FTE
 - Instructional faculty/student ratio
 - SCH/faculty/year
 - Advisor/student ratio
- Gender
- Citizenship
- Race/ethnicity
- Type/rank/tenure status
- Peer reviewed publications by year for the past 10 years
 - Number of citations?
- Grants and contracts
 - Number by year for the past 10 years
 - Amount by year for the past 10 years
- Patents
- Other scholarly works

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- Awards
- Capture professional development (DPD, safe space training, specialized training, etc)

Curriculum and Student Learning

- Aggregate eSET scores by program
- Curriculum
 - Program student learning outcomes
 - Matrix/map (courses mapped to program learning outcomes and description of key assessments mapped to courses)
 - Summary of assessment of student learning data, discoveries, and decisions.
 - core curriculum requirements per major/minor/electives; program variation options
 - Course list
 - Frequency taught
 - Last term taught
 - Taught by rank/type (GTA, instructor, assist/assoc/prof)
 - Access to courses (required: on campus, Ecampus, frequency of offering, enrollment versus capacity; electives)
 - Enrollment major and non-major
 - Indicate if Bacc Core/WIC
 - By location
 - Course designators (old and current)
 - Courses not taught but still in catalog
 - courses removed in the past 10 years
- AAC & U “High impact practices” (1st year seminars & experiences; learning communities; service/community based learning; study abroad; UG research; internship; culminating experience)
- Assessment
 - Summaries of annual assessment reports and activities/descriptions of full-cycle assessment
- Description of curriculum management process
- Articulation agreements/curriculum guides (if exist)

Facilities

- Total number of rooms and types of rooms controlled by the unit; utilization of those rooms
- Total capacity (# rooms,/ # people per room; capacity: enrollment ratio)
- Computing and technology (currently have; accessibility of technology to students; student use of technology; would like to have)

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- Accessibility of physical facilities to disabled

Budget Related

- Operation expenditures (service & supply expenditures; teaching, admin, research salaries)
- Revenue
- Actual and % of how the budget has changes over the past 10 years

General

- Organization chart
- National rankings